

St Denys Primary



Creativity, Choice, Challenge



Achievement for All

**St. Denys Primary School Accessibility Plan
Updated for 2025–2028**

1. Vision Statement

Under the Equality Act 2010 (Schedule 10), all schools are required to have an Accessibility Plan. This plan ensures that St. Denys Primary School meets its duties to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable access for disabled pupils
- Improve the delivery of information to disabled pupils

This plan reflects current DfE and Ofsted guidance as of 2025 and is informed by:

- The SEND Code of Practice (2015, with upcoming updates anticipated)
- The SEND and AP Improvement Plan (DfE, 2023)
- KCSIE (2024)
- Equality Act 2010
- Local Authority guidance and Southampton's Local Offer

The plan will be reviewed annually and updated every three years. It will be overseen by the school's Finance and Resources Committee and published on the school website.

At St. Denys Primary School, we are committed to fostering a culture of inclusion, respect, and opportunity. We aim to provide a safe, welcoming, and stimulating environment where all children, regardless of ability, can thrive.

2. Aims and Objectives

Our overarching aims are:

- To increase access to the curriculum for pupils with disabilities
- To improve and maintain access to the physical environment
- To improve the availability of accessible information to disabled pupils, parents, and staff

3. Access Audit Summary (2025)

- All classrooms and the hall are on the ground floor and accessible via ramps and wide doors.
- There are two disabled toilet facilities with handrails and emergency cords.
- The main entrance features a low reception hatch accessible to wheelchair users.
- Internal signage and escape routes are clearly marked; evacuation procedures include provisions for pupils with disabilities.

Recommendations from the 2025 audit:

- Ensure wayfinding signage is updated using symbols for enhanced accessibility.
- Improve tactile markings and visual contrast on steps and paths.
- Explore funding for further sound systems in classrooms
- Car Park includes one dedicated disabled parking bay.

4. Management and Implementation

- The Headteacher and SENCO will oversee the implementation of the plan.
- Accessibility objectives will be monitored termly by the SLT and reported to Governors.
- Annual training for staff will be provided on inclusive practice and accessibility awareness.
- The school will work in close partnership with parents, external agencies, and the Local Authority.

5. Accessibility Action Plan 2025–2028

Aim 1: Increase Access to the Curriculum

Target	Strategy	Timescale	Responsibility	Success Criteria
Ensure early identification of SEND	Liaise with nurseries; conduct transition meetings	Annually (Summer)	EYFS Lead, SENCO	Needs identified before September
Inclusive classroom practice	CPD on adaptive teaching; update planning expectations	Termly	SENCO, SLT	Planning reflects inclusive strategies
Access to wider curriculum	Ensure clubs, trips, and PE are inclusive	Ongoing	SENCO, Teachers	Participation of all pupils in enrichment
Personalised support	Use of Individual Support Plans and provision maps	Reviewed termly	Teachers, SENCO	Clear impact on pupil progress
Strengthen pupil voice	Pupil surveys and consultations	Annually	SENCO, Learning Mentors	Feedback informs planning/support

Aim 2: Improve the Physical Environment

Target	Strategy	Timescale	Responsibility	Success Criteria
Improve signage	Use pictorial symbols, larger fonts, tactile signs	Summer 2026	SBM, SENCO	All signage accessible to all
Lighting and acoustics	Audit lighting and sound in learning areas	2025–2026	SBM	Environments meet sensory needs
Improve access to play areas	Apply for funding to upgrade surfaces and equipment	Ongoing	SLT, SBM	Inclusive outdoor spaces available
Individual access plans	Develop for pupils/staff with mobility or sensory needs	Ongoing	SENCO	All individuals supported

Aim 3: Improve Delivery of Information

Target	Strategy	Timescale	Responsibility	Success Criteria
Provide information in accessible formats	Use of large print, audio, braille, Easy Read	Ongoing	Office Team, SENCO	Families receive information in preferred formats
Staff training on accessible communication	Annual CPD	Annually	SENCO, HT	Staff confident using alternative formats
Support for digital accessibility	Use captioning, read-aloud tools, accessible websites	2025	Computing Lead	Website and resources meet Web Content Accessibility Guidelines
Gather feedback on communication needs	Include in admissions and annual parent survey	Annually	Office, SLT	Communication needs recorded and met

6. Monitoring and Evaluation

- The plan will be monitored by the SLT and the Finance & Resources Committee.
- Progress will be reported annually to the Governing Body.
- An Accessibility Audit will be repeated in 2028 to inform the next cycle.
- Adjustments will be made mid-cycle if needed based on pupil admissions, building works, or guidance changes.

Date Reviewed: July 2025

Next Review Due: July 2026 (mid-cycle update)

Full Plan Renewal: July 2028