



St Denys Primary School

Governors' Statement of Behaviour Principles 2025/2026

Section 88 of the Education and Inspections Act 2006 requires the Governing Body to provide a written statement of behaviour principles, taking into account the needs of all pupils. These principles should inform the management of behaviour in school and reflect the shared aspirations and beliefs of governors.

Governors are extremely proud of the high standard of pupil behaviour at St Denys Primary School and this is regularly recognised and commented upon by external visitors to the school who use words like "purposeful" and "calm" to describe what they see.

Our behaviour expectations are outlined in our behaviour policy and "St Denys Way" document. Our practice is outlined in our policies (including Behaviour and Physical Intervention Policies). It is these documents which form the basis of our approach to behaviour and any problems that may arise. This document is not a procedural document, it sets out the ethos of the school.

As Governors we believe that high standards of behaviour lie at the heart of a successful school and that this is achieved through positive behaviour management, in accordance with the following agreed principles:

- St Denys is an inclusive school and it is important that all members of the school community feel free from discrimination of any sort.
- Our whole school community have the right to feel safe at all times in school and the Head Teacher will respond appropriately, working in partnership with parents\carers and staff should any member of our community not feel safe.
- All pupils are supported to achieve their potential, both academically and socially. They are also be provided with support to overcome any barriers to learning that they may face.
- To achieve this all staff should be able to able to teach and promote good learning without undue interruption or harassment.
- Effort and achievement should be both recognised and celebrated.
- A range of rewards, consistently applied, are in place to encourage good behaviour in both the classroom and around school.
- Sanctions for unacceptable behaviour will be known and understood by all members of our community and be consistently applied.
- Exclusions, particularly those that are permanent, will only be used as a last result when a serious breach of the behaviour policy occurs and\or other interventions have failed to secure an improvement. Our approach will be focussed on trying to identify and resolve the cause of poor behaviour.
- Staff consistently provide good role models for pupils in terms of good manners, mutual respect and behaviour, as should parents\carers when on the school site.