








# Curriculum Update

Year 5

Summer 2 2024

<b>Maths</b> 	<p>Our first maths topic this half term will be decimals, where we will recap adding and subtracting decimals within and across 1 and start to use a formal written method, make decisions about efficient strategies, identify patterns and multiply and divide decimals by 10, 100 and 1,000. We will learn to make decisions about efficient strategies, identify patterns and multiply and divide decimals by 10, 100 and 1,000. We will then move on to Negative Numbers where we will be counting through zero in 1s and multiples, compare and ordering negative numbers and finding the difference. Our final topic in Year 5 will be Position and Direction, focusing on reading, plotting and problem solving with coordinates, lines of symmetry and reflection in horizontal and vertical lines.</p>
<b>SPaG</b> 	<p>This half term we will be learning about using colons to introduce a list, semi-colons to separate items in a list, complex sentence structures, generalisers and ellipsis for effect. We will also be focusing on proofreading, homophones, suffixes and Year 5/6 words.</p>
<b>English</b> 	<p>First, we will finish reading The Journey. For the rest of the half term, our book will be Twitch by M.G. Leonard. Twitch is the first book in The Twitchers, a mystery adventure series celebrating friendship, bravery and the incredible world of birds, starring a birdwatching detective called Twitch. The book supports the study of plot, character development and emotional response to themes such as friendship, kindness, bullying, and change in narrative fiction. We will be writing pieces of explanatory writing and extended narratives.</p>
<b>PSHE</b> 	<p>Our topic this half term will be Health and Wellbeing. We will continue learning about growing and changing, where we will mainly talk about mental wellbeing. We will then move on to keeping safe and will be learning about how to identify risky and unsafe situations and emergencies, taking responsibility for our own safety, positive risk taking and dangerous behaviour, basic first aid techniques and how to respond in an emergency.</p>
<b>RE</b> 	<p>This half term our RE unit will be 'Love in Community'. We will be focusing on the concept of neighbour, how this is contextualised in Christianity and how the idea of being a good neighbour can be applied to our own and others' lives.</p>
<b>Science</b> 	<p>In Science this half term, we will be continuing our learning on Earth and Space. We will be talking about the sun, and the 8 planets in our Solar System. We will focus on describing the Sun, Earth and Moon as approximately spherical bodies and the movement of the Moon relative to the Earth.</p>

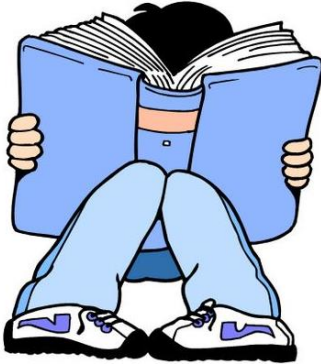
## Captivating Curriculum:

<b>DT/Art</b> <p>This half term, we will be learning about sewing in DT. We will learn about different stitches and select the appropriate stitch and materials for our product. In Art, we will be learning about Anatomy, particularly focusing on the work of Albert Durer. We will learn about significant periods in history when artists focused on human anatomy and copy Durer's detail in our own drawings.</p>	<b>HISTORY</b> <p>In History, we will be learning about Early Islamic Civilisation. We will identify the capitals of the Umayyad and Abbasid Caliphates, recognise what calligraphy is, identify the name of the Islamic language and label maps that show the spread of Islam during that time period.</p>
<b>LANGUAGES (SPANISH)</b> <p>In Spanish, our unit of learning will be Los Romanas (The Romans). We will be looking at the key facts of the history of Ancient Rome in Spanish, name some of the most famous Roman inventions and learn the 7 days of the week and see how these are connected to Roman Gods.</p>	<b>COMPUTING</b> <p>Our Computing topic this half term is Vector Drawing. We will learn how to use different drawing tools to create images, recognise that images in vector drawings are created using shapes and lines, layer objects and begin grouping them.</p>

Please could children continue to wear their PE kits to school on their PE day, which will be **Tuesdays**.

Suitable PE clothing would be as follows:

- Shoes suitable for PE e.g., trainers
- Leggings, joggers or shorts etc...
- Polo shirt or house PE t-shirt
- School jumper, cardigan or fleece



Please encourage your child to read regularly at home. In Year 5, the children still need to read daily. It is still important to help with difficult words, expression and understanding of the text. If your child is a confident reader, then they may read without supervision but encourage them to talk about what they have read and share their thoughts and opinions on the text.

Home

learning will be sent home **weekly on a Friday** and is **due back to school by the following Thursday**. Children have been provided with Home Learning books which they can do their work in. Alternatively, Home Learning can be posted directly to your child's Class

Dojo portfolio. Please could children bring back their home learning books **every Friday**, so that they can stick in their home learning.



Please encourage your child to continue to learn and practise their timetables. This will help us with our learning in maths. They also need to learn the related division facts as well as recall the multiplication facts quickly. All the children have their own login names and passwords for Sumdog and Times Tables Rockstars. This can be accessed at home as well as at school to help improve with their maths and reading skills.



Children can access Language Angels at home. This is available as an app on the Apple App Store or as a desktop website. Children are able to play games and listen to songs which go along with the learning we are doing in class.



Important updates will be posted on Class Dojo often, so please check regularly. If you have any questions or issues, please message me on Class Dojo and I will get back to you as soon as possible.