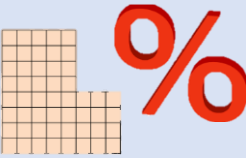









# Curriculum Update

Year 5

Spring 2 2024

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|---|--|
| <b>Maths</b><br>     | <p>We will be starting off this half term continuing our topic of Fractions. We will be focusing on finding a fraction of a quantity and to find the whole from fractions. Our next maths topic will be Perimeter &amp; Area. We will be learning to calculate the perimeter of rectangles, rectilinear shapes and polygons and the area of rectangles and compound shapes. We will then move onto Decimals and Percentages, learning about decimals up to 2 decimal places, rounding to 1 decimal place, comparing decimals and equivalent percentages, decimals and fractions.</p> |
| <b>SPaG</b><br>      | <p>This half term we will be learning about using paragraphs to organise ideas, using a range of tenses, bullet points, dashes for parenthesis and ellipsis for effect. We will also be focusing on spelling words with 'ie' and 'ei', build words from root words and using etymological and morphological strategies for spelling.</p>   |
| <b>English</b><br>   | <p>In English this half term, we will be looking at the book Varmints by Helen Ward. Varmints is a delicately illustrated thought-provoking tale, centred on an intriguing protagonist that allows us to reflect on the world we live in and the philosophical challenges we face as a species. We will be exploring, interpreting and responding to illustrations in the book, creating descriptive narratives and organising debate and persuasive arguments.</p>  |
| <b>PSHE</b><br>     | <p>Our topic this half term will be Living in the Wider World. We will be focusing on media literacy and digital resilience. We will be identifying different types of media, assessing which search results are more reliable than others and learning to recognise unsafe or suspicious content online. We will then be looking at money and work, identifying jobs, the importance of diversity and inclusion and about stereotyping in the workplace.</p>  |
| <b>RE</b><br>      | <p>This half term the children will revisit the key events from the Easter story. They will evaluate the importance of the concept of suffering by describing in simple terms the value of Jesus' suffering at Easter to Christians.</p>   |
| <b>Science</b><br> | <p>In Science this half term, we will be focusing on Living things and their Habitats. We will be looking at life cycles and reproduction; as part of their life cycle, plants and animals reproduce. We will discuss how some animals, including humans, have offspring which will be born live, such as babies or kittens, and then grow into adults. We will also be exploring the reproduction of plants.</p>  |

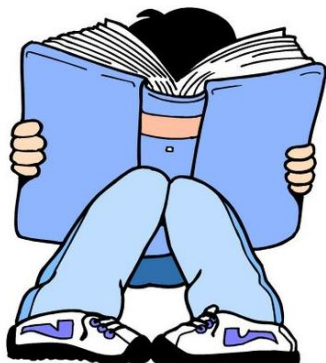
## Captivating Curriculum:

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|---|---|
| <b>ART</b><br><p>Our art topic this half term is Expressionism. We will learn about the key features of Expressionistic art, fauvism, sketching and combine colours, tones and tints. Our artist spotlight will be Henri Matisse.</p>   | <b>HISTORY</b><br><p>In History, our topic is The Maya. We will be looking at what life was like for the Mayan civilisation using a range of evidence sources, the Mayan writing system and the foods that were eaten by the Maya people and why certain foods were particularly significant.</p>                             |
| <b>LANGUAGES (SPANISH)</b><br><p>In Spanish, our unit of learning will be La Familia (The Family). We will be using our knowledge from our previous topic to present information about ourselves and our family members. We will learn the various nouns for family members and how to say their age.</p> | <b>COMPUTING</b><br><p>Our Computing topic this half term is Data and Information. In this unit, we will look at how flat-file databases can be used to organise data into records. We will use the tools within a database to order and answer questions about data and create graphs and charts to help solve problems.</p> |

Please could children continue to wear their PE kits to school on their PE day, which will be **Tuesdays**.

Suitable PE clothing would be as follows:

- Shoes suitable for PE e.g., trainers
- Leggings, joggers or shorts etc...
- Polo shirt or house PE t-shirt
- School jumper, cardigan or fleece



Please encourage your child to read regularly at home. In Year 5, the children still need to read daily. It is still important to help with difficult words, expression and understanding of the text. If your child is a confident reader, then they may read without supervision but encourage them to talk about what they have read and share their thoughts and opinions on the text.

Home

learning will be sent home **weekly on a Friday** and is **due back to school by the following Thursday**. Children have been provided with Home Learning books which they can do their work in.

Alternatively, Home Learning can be posted directly to your child's Class

Dojo portfolio. Please could children bring back their home learning books **every Friday**, so that they can stick in their home learning.



Please encourage your child to continue to learn and practise their timetables. This will



help us with our learning in maths. They also need to learn the related division facts as well as recall the multiplication facts quickly. All the children have their own login names and passwords for Sumdog

and Times Tables Rockstars. This can be accessed at home as well as at school to help improve with their maths and reading skills.



Children can access Language Angels at home. This is available as an app on the Apple App Store or as a desktop website. Children are able to play games and listen to songs which go along with the learning we are doing in class.



Important updates will be posted on Class Dojo often, so please check regularly. If you have any questions or issues, please message me on Class Dojo and I will get back to you as soon as possible.