













# Curriculum Update

Year 5

Spring 1 2025

<b>Maths</b> 	<p>This half term, our maths learning will focus on fractions, decimals and percentages and continuing to consolidate our multiplication and division knowledge. Our learning journey will consist of: finding equivalent fractions, converting improper fractions to mixed numbers and vice versa, comparing and ordering FDP and transferring skills of four operations to FDP.</p>
<b>SPaG</b> 	<p>In SPaG this half term, we will be looking at revising spelling rules including; -ough letter string, homophones, silent letters, 'ei' after c, adding suffixes ending in vowel letters to words ending in 'fer'. We will also be revising grammar skills including passive and active voice, direct and reported speech, (perfect) tense, subordinating conjunctions and relative pronouns.</p>
<b>English</b> 	<p>This half term, we will be looking at the book 'The Last Bear' by Hannah Gold. <i>April encounters a real polar bear on the island when nobody else is around. Isolated from his family, the bear is starving and alone, with nobody to help him. Over time, a friendship develops and April becomes more determined than ever to save the bear.</i> We are writing to persuade this half term and our outcomes will be; a speech to be delivered at COP30 to encourage support with the climate crisis and a non-chronological report about the endangerment of polar bears.</p>
<b>PSHE</b> 	<p>Our topic this half term will continue learning about 'Living in a wider world'. We will be covering topics including; belonging to a community, media literacy and digital resilience, money and work. By the end of the topic we will understand how to protect the environment, the role of different media types and workplace stereotypes.</p>
<b>RE</b> 	<p>Our RE concept this half term is Prophecy. We will continue to discuss and recap examples of prophecies in different concepts and relating this to our own understanding. We will also contextualise this concept with the Birth Narrative in Christianity to apply our understanding.</p>
<b>Science</b> 	<p>In Science this half term, we will be focusing on Animals including humans. During our Biology topic we will be exploring the human life cycle and the changes we go through as we progress into old age. We will be building on our knowledge of animal life cycles and learning about the gestation periods of different mammals and recording and presenting this data in graphs.</p>

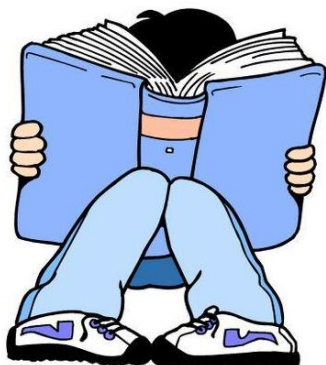
## Captivating Curriculum:

<b>ART</b> <p>Our Art focus this term will be Expressionism. We will look at the artwork they created and discuss it, perhaps considering how the artwork makes them feel and the symbolism of the shapes and colours. We will create artwork inspired by expressionists, using similar materials, techniques or subject matter.</p> 	<b>HISTORY</b> <p>This half term, our topic in History is Ancient Maya Civilisation. We will be learning skills including: chronology, the origin of this ancient civilisation, its impact on society today. We will be comparing the timeline of this civilisation to British and World history.</p> 
<b>SPANISH</b> <p>Our Spanish focus for this half term is ¿Tienes una mascota? (Do You Have a Pet?). The skills we will be learning include: identifying nouns and indefinite articles for 8 common pets, ask somebody if they have a pet and give an answer back, say in Spanish what pet we have/do not have and give our pet's name, start to use the simple conjunctions 'y' (and) and 'pero' (but) to make more complex and interesting sentences.</p> 	<b>COMPUTING</b> <p>In Computing, our topic will be databases. This unit looks at how a flat-file database can be used to organise data in records. Pupils use tools within a database to order and answer questions about data. They create graphs and charts from their data to help solve problems. They use a real-life database to answer a question, and present their work to others.</p> 

Please could children continue to wear their PE kits to school on their PE day, which will be **Tuesdays**.

Suitable PE clothing would be as follows:

- Shoes suitable for PE e.g., trainers
- Leggings, joggers or shorts etc...
- Polo shirt or house PE t-shirt
- School jumper, cardigan or fleece



Please encourage your child to read regularly at home. In Year 5, the children still need to read daily. It is still important to help with difficult words, expression and understanding of the text. If your child is a confident reader, then they may read without supervision but encourage them to talk about what they have read and share their thoughts and opinions on the text.

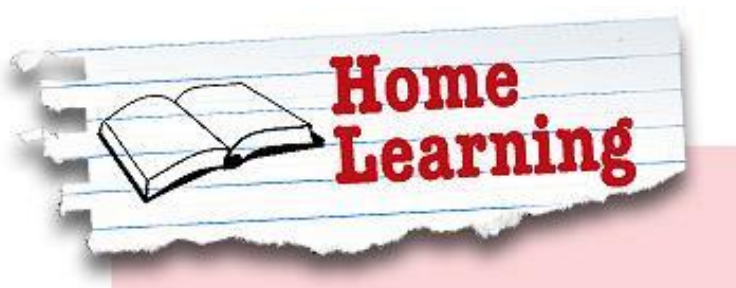
Home

learning will be sent home **weekly on a Friday** and is **due back to school by the following Thursday**. Children have

been provided with Home Learning books which they can do their work in.

Alternatively, Home Learning can be posted directly to your child's Class

Dojo portfolio. Please could children bring back their home learning books **every Friday**, so that they can stick in their home learning.



Please encourage your child to continue to learn and practise their timetables. This will



help us with our learning in maths. This half term our main focus will be the quick recall of all times tables. Children need to learn the related division facts as well as recall the multiplication facts quickly. All the children have their own login names and

passwords for Sumdog and Times Tables Rockstars. This can be

accessed at home as well as at school to help improve with their maths and reading skills.



Children can now access Language Angels at home. This is available as an app on the Apple App Store or as a desktop website. Children are able to play games and listen to songs which go along with the learning we are doing in class.



Important updates will be posted on Class Dojo often, so please check regularly. If you have any questions or issues, please message me on Class Dojo and I will get back to you as soon as possible.