

Activity 1 (English)

In class, we have been writing a set of instructions. Can you identify the **time conjunctions** and **adverbs** in this set of instructions?

How to Make a Smoothie

1. First, dress yourself carefully in your armour, be warned this will feel rather heavy.
2. Next, in the food processor blend together the worms to make a thick, smooth paste. (You might want to pinch your nose with a peg for this, it can get very smelly!)
3. After, add in the kale and the snozzcumpers, slowly and bit by bit, blending to maintain the smooth texture.
4. Cut the hot ice-cream for a cold day into little chunks and sensibly add these in the top while blending to incorporate.
5. Then, quickly add in the dragon blood and mashed banana, not giving the mixture time to bubble over. Mix for 3 minutes on high speed.
6. Finally, safely open the lid and add in the fresh mosquitoes for an extra crunch.

Activity 2 (Maths)

In class, we have been starting to round numbers nearest 10, 100 and 1,000. Can you round the following numbers?

Round to the nearest 10:

$78 = \underline{\hspace{2cm}}$

$123 = \underline{\hspace{2cm}}$

$271 = \underline{\hspace{2cm}}$

$655 = \underline{\hspace{2cm}}$

Round to the nearest 100:

$762 = \underline{\hspace{2cm}}$

$231 = \underline{\hspace{2cm}}$

$489 = \underline{\hspace{2cm}}$

$122 = \underline{\hspace{2cm}}$

Challenge: Can you round these to the nearest 1,000?

$1,981 = \underline{\hspace{2cm}}$

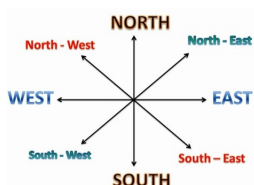
$2,222 = \underline{\hspace{2cm}}$

Activity 3 (Captivating Curriculum)

Each week, we look at a new country. Can you choose a country we haven't yet done and carry out some research on that country.

- What continent is your country in?
- What hemisphere is your country in?
- What is the currency used?
- What language to the people of your country speak?
- Where is your country in relation to England?
- Any of interesting facts about your country?

You can either write the answers to these questions in your book or you can create a poster or a PowerPoint about your country.



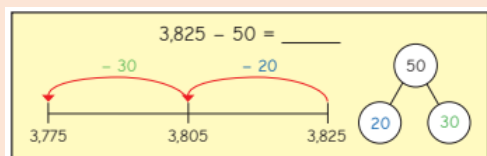
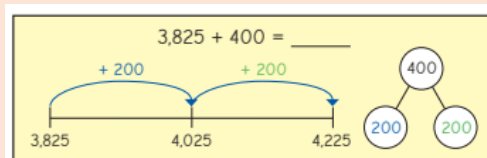
Helpful Hints

English:

- Time conjunctions sequence events
- Adverbs describe a verb (how something is being done)

Maths:

Example of a method to help you:



Captivating Curriculum:

- Think about all the Geographical understanding you have of the countries we have already learnt about

Activity 1 (English)

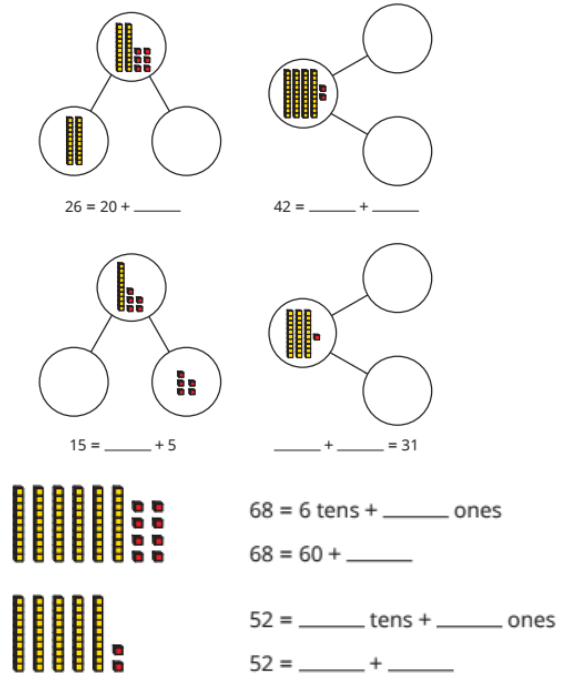
In class, we have been writing a set of instructions. Can you identify the **adverbs** in this set of instructions?

How to Make a Smoothie

1. First, dress yourself carefully in your armour.
2. Next, in the food processor, quickly blend together the worms to make a thick, smooth paste.
3. After, slowly add in the kale and the snozzcumpers.
4. Gently, cut the hot ice-cream for a cold day into little chunks.
5. Then, quickly add in the dragon blood and mashed banana.
6. Finally, safely open the lid and add in the fresh mosquitoes for an extra crunch.

Activity 2 (Maths)

In class, you have been learning to write numbers in the expanded form. Can you answer the following questions?

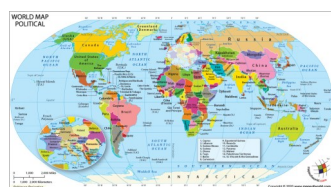


Activity 3 (Captivating Curriculum)

Each week, we look at a new country. Can you choose a country we haven't yet done and carry out some research on that country.

- What continent is your country in?
- What hemisphere is your country in?
- What is the currency used?
- What language to the people of your country speak?
- Where is your country in relation to England?
- Any of interesting facts about your country?

You can either write the answers to these questions in your book or you can create a poster or a PowerPoint about your country.



Helpful Hints

English:

- Verbs are doing words (action words)
- Adverbs describe a verb (how something is being done)

Maths:

- Think about your place value
- Look at each column individually
- Use resources if you need to

Captivating Curriculum:

- Think about all the Geographical understanding you have of the countries we have already learnt about

