

Activity 1 (English)

I have noticed a lot of you are spelling the following words incorrectly in your writing. Could you please take the time to practice them.

Task 1: Practice writing each word.

where _____

when _____

which _____

why _____

who _____

were _____

Task 2: Write these words in a sentence

Activity 2 (Maths)

Task 1: Could you please spend 15 minutes practising your times tables (however that may be).

Task 2: In maths this week, we have been looking tenths as decimals.

Can you answer the following questions?

Example: 7 tenths = 0.7

5 tenths = _____

2 + 0.5 = _____

24 tenths = _____

5.6 = _____ tenths

6 ÷ 10 =

7 ÷ 10 =

8 ÷ 10 =

Circle the **even** numbers.

0 1 2 3 4 5 6 7 8 9 10

Activity 3 (Captivating Curriculum)

Computing: Programming Shapes

In class, we have been learning to program shapes and create repetitive algorithms.

Task 1: Can you match the long code snippets on the left with the code snippets using loops on the right? Draw lines to match the correct boxes.

Long code snippet	Code using a count-controlled loop
FD 100 RT 90 FD 100 RT 90 FD 100 RT 90 FD 100 RT 90	repeat 3 [FD 100 LT 120]
FD 50 RT 45 FD 50 RT 45 FD 50 RT 45	repeat 3 [BK 60]
BK 60 BK 60 BK 60	repeat 4 [FD 100 RT 90]
FD 100 LT 120 FD 100 LT 120 FD 100 LT 120	repeat 3 [FD 50 RT 45]

Task 2: Can you spend time on **Turtle Academy (playground)** online and have a go at programming some shapes?

- Can you draw out your initials?
- Can you use repeated commands?
- Can you create your name?

Helpful Hints

English:

- think about the 'wh' sound
- think about the meaning of each word

Maths:

- you can do Soundcheck to practise your times tables or use your booklet
- think about what we've been doing in class
- remember the rule you have been taught in school

Captivating Curriculum:

- we did this in class on Wednesday
- look for similar numbers and codes
- type Turtle Academy Playground into google
- explore and experiment

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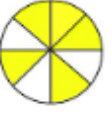

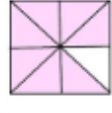



were _____

Task 2: Write these words in a sentence

Activity 2 (Maths)

Task 1: Could you please spend 15 minutes practising your times tables (however that may be).

Task 2: Can you tick the correct fraction that is represented by the picture?

1. 	$\frac{1}{2}$	$\frac{3}{2}$
	$\frac{2}{3}$	$\frac{1}{3}$
2. 	$\frac{1}{3}$	$\frac{3}{4}$
	$\frac{1}{2}$	$\frac{2}{3}$
3. 	$\frac{3}{8}$	$\frac{5}{8}$
	$\frac{3}{4}$	$\frac{2}{7}$
4. 	$\frac{6}{5}$	$\frac{3}{6}$
	$\frac{2}{5}$	$\frac{5}{6}$
5. 	$\frac{3}{8}$	$\frac{6}{8}$
	$\frac{7}{8}$	$\frac{8}{7}$
6. 	$\frac{4}{6}$	$\frac{5}{6}$
	$\frac{6}{5}$	$\frac{2}{6}$
7. 	$\frac{11}{12}$	$\frac{7}{12}$
	$\frac{7}{11}$	$\frac{8}{12}$
8. 	$\frac{5}{9}$	$\frac{7}{9}$
	$\frac{6}{9}$	$\frac{9}{6}$

Activity 3 (Captivating Curriculum)

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