

<p style="text-align: center;"><b>Activity 1 (English)</b></p> <p><i>The following sentences have been written without speech marks. Can you <b>re-write</b> the sentences to include the correct speech?</i></p> <p>Please can I use your ruler? asked James.</p> <p>Stop doing that! shouted Uncle Mark.</p> <p>Yes, you're right, said Melissa.</p> <p>Frankie questioned, What is for dinner tonight?</p> <p>Speaking quietly, Sophie asked, What am I doing here?</p>	<p style="text-align: center;"><b>Activity 2 (Maths)</b></p> <p><i>In class, we have been learning about 1, 10, 100 and 1,000 more or less than a given number.</i></p> <p><i>Look at the following numbers and tell me what 1, 10, 100 and 1,000 <b>more than</b> is (for each number):</i></p> <ol style="list-style-type: none"> <li>6,781</li> <li>2, 477</li> <li>3, 351</li> <li>1, 792</li> </ol> <p><i>Look at the following numbers and tell me what 1, 10, 100 and 1,000 <b>less than</b> is (for each number):</i></p> <ol style="list-style-type: none"> <li>9, 999</li> <li>5, 781</li> <li>1, 323</li> <li>4, 197</li> </ol>				
<p style="text-align: center;"><b>Activity 3 (Captivating Curriculum)</b></p> <p><i>In Science, we have been classifying living things and recognising that all living things have similar life processes. Can you remember what MRS GREN stands for?</i></p> <p>M =</p> <p>R =</p> <p>S =</p> <p>G =</p> <p>R =</p> <p>E =</p> <p>N =</p> <p><i>Can you create a table (of two columns and two rows) and classify animals that you find out on a walk. For example,</i></p> <table border="1" data-bbox="119 1937 758 2056"> <tr> <th>Lives on Land</th><th>Lives in Water</th></tr> <tr> <td>a squirrel</td><td>a duck</td></tr> </table> <p><i>How many animals can you classify?</i></p>	Lives on Land	Lives in Water	a squirrel	a duck	<p style="text-align: center;"><b>Helpful Hints</b></p> <p><b><u>English:</u></b></p> <ul style="list-style-type: none"> <li>Speech marks only indicate what is being said, not who said it.</li> </ul> <p><b><u>Maths:</u></b></p> <ul style="list-style-type: none"> <li>You can use column method to check your answers</li> <li>Use exchanges if you need to</li> <li>Think about your place value</li> </ul> <p><b><u>Captivating Curriculum:</u></b></p> <ul style="list-style-type: none"> <li>Think about the different animal types</li> <li>Invertebrates—no back bone</li> <li>Vertebrates—has a backbone</li> <li>Think classification</li> </ul>
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<p style="text-align: center;"><b>Activity 1 (English)</b></p> <p><i>The following sentences have been written using a preposition. Can you circle the preposition?</i></p> <p>You will find your tissue under the pillow.</p> <p>The board is next to the door.</p> <p>I sleep underneath my duvet.</p> <p>Yesterday, I was seen beneath a tree eating my lunch.</p> <p>Please put my ruler and pencil on my desk.</p>	<p style="text-align: center;"><b>Activity 2 (Maths)</b></p> <p><i>In class, we have been learning about 1 and 10 more or less than.</i></p> <p><i>Look at the following numbers and tell me what 1 and 10 <u>more than</u> is (for each number):</i></p> <ol style="list-style-type: none"> <li>1. 13</li> <li>2. 45</li> <li>3. 78</li> <li>4. 71</li> </ol> <p><i>Look at the following numbers and tell me what 1 and 10 <u>less than</u> is (for each number):</i></p> <ol style="list-style-type: none"> <li>5. 55</li> <li>6. 99</li> <li>7. 81</li> <li>8. 62</li> </ol>				
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