

### Activity 1 (English)

In spelling, we have been learning about possessive apostrophes. Can you fill in the blanks? If you need more room, write them in your books.

#### Belonging Sentence

The coat belongs to Jill.

The bag belongs to Sam.

The socks belong to Joe.

The bookbag belongs to Pete.

#### Possessive Apostrophe

Jill's coat.

Sam's bag.

Mick's shoe.

Fran's dinner.

**Task 2:** Highlight the possessive apostrophes in the sentences.

I went to Samantha's house yesterday, it was fun.

Mick's shoes are smelly and dirty.

That's Rebecca's house in the distance.

### Activity 2 (Maths)

In class, we have been learning about multiplication and division facts for the 3, 6 and 9 times table. Look at the following tables:

3×	6×	9×
3 × 1 = 3	6 × 1 = 6	9 × 1 = 9
3 × 2 = 6	6 × 2 = 12	9 × 2 = 18
3 × 3 = 9	6 × 3 = 18	9 × 3 = 27
3 × 4 = 12	6 × 4 = 24	9 × 4 = 36
3 × 5 = 15	6 × 5 = 30	9 × 5 = 45
3 × 6 = 18	6 × 6 = 36	9 × 6 = 54
3 × 7 = 21	6 × 7 = 42	9 × 7 = 63
3 × 8 = 24	6 × 8 = 48	9 × 8 = 72
3 × 9 = 27	6 × 9 = 54	9 × 9 = 81
3 × 10 = 30	6 × 10 = 60	9 × 10 = 90

What patterns do you notice?

What do you notice about the product of each multiplication number sentence?

Which numbers are multiples of all three times tables?

**Task 2:** Now practise your 3, 6 and 9 times table by writing them out. Do the division number sentences too.

### Activity 3 (Captivating Curriculum)

Can you research the following words in Spanish and then English? These are links to colours and clothing!

#### Answer in English:

sudadera = \_\_\_\_\_

azul = \_\_\_\_\_

uno = \_\_\_\_\_

pantalones = \_\_\_\_\_

la cabeza = \_\_\_\_\_

la nariz = \_\_\_\_\_

cero = \_\_\_\_\_

#### Answer in Spanish:

a dress = \_\_\_\_\_

a t-shirt = \_\_\_\_\_

9 = \_\_\_\_\_

seven = \_\_\_\_\_



### Helpful Hints

#### English:

- possession is belonging
- use the possessive apostrophe to show when something belongs to someone

#### Maths:

- think odd and even numbers
- think doubles/halves
- think about patterns

#### Captivating Curriculum:

- think about everything we have been doing in class
- use google translate if you really need to (last resort)
- think about the patterns we have been spotting

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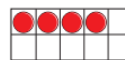
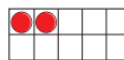
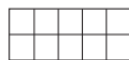
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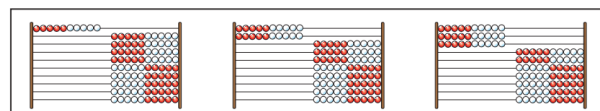
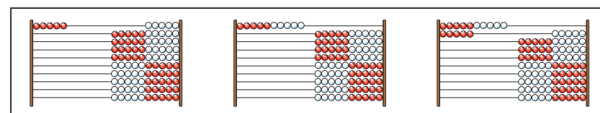
### Activity 2 (Maths)

In class, we have been counting in 2s, 5s and 10s. Can you answer the following questions?

What numbers are shown?



What numbers are shown?



Complete the number tracks.



### Activity 3 (Captivating Curriculum)

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