

Activity 1 (English)

This week, in spelling, we have been doing homophones.

Task 1: Can you circle the correct homophone used in the sentences below?

I don't like this weather/whether today.

I mist/missed the train yesterday, how annoying!

My garden is teeming/teaming with wildlife.

You deserve a meddle/medal for being so patient!

Task 2: Can you write your own sentences using 3 of the words from the box? Think about the context - are you using the correct one?

homophones:

weather	whether
who's	whose
medal	meddle
missed	mist
team	teem

Activity 2 (Maths)

Task 1: Could you please spend 15 minutes practising your times tables (however that may be).

Task 2: In maths this week, we have been looking tenths as decimals.

Can you answer the following questions?

Example: 7 tenths = 0.7

5 tenths = _____

0.2 = _____

3 tenths = _____

0.1 = _____

8 tenths = _____

10 tenths = _____

Circle the **odd** number.

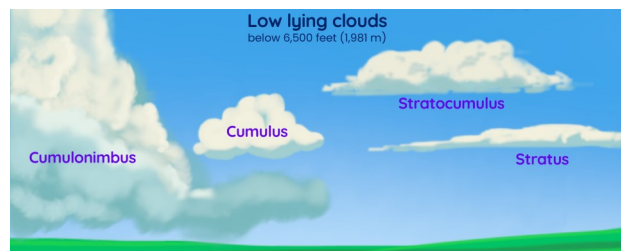
0 1 2 3 4 5 6 7 8 9 10

Activity 3 (Captivating Curriculum)

Geography: Clouds

Next week, we are going to be looking at the different types of clouds.

Task 1: What do you notice about these clouds? What's the same? What is different?



Task 2: Can you carry out some research about the different types of clouds in the sky?

- what do the different types of clouds mean?
- do the different clouds have different roles?
- how does this link to the water cycle?

Helpful Hints

English:

- think about what we talked about during spelling lessons
- remember the rule you have learnt in spelling lessons
- Ensure you have capital letters and full stops

Maths:

- you can do Soundcheck to practise your times tables or use your booklet
- think about what we've been doing in class
- remember the rule you have been taught in school

Captivating Curriculum:

- remember primary and secondary sources
- you can create a poster, PowerPoint presentation or you can simply write down some notes
- find out as much as you can!

Activity 1 (English)

Preposition: Tells the reader **where** something is.

Task 1: Can you spot the prepositions in the sentences below?

My teddy is under my pillow.

Next to my bed, I have a chair.

On top of the house is a chimney.

The water is below the bridge.

I slid in-between my friend's legs.

Task 2: Can you write your own sentences with prepositions? Remember, prepositions tell the reader where something.

Activity 2 (Maths)

Task 1: Could you please spend 15 minutes practising your times tables (however that may be).

Starter:

Circle the **odd** numbers.

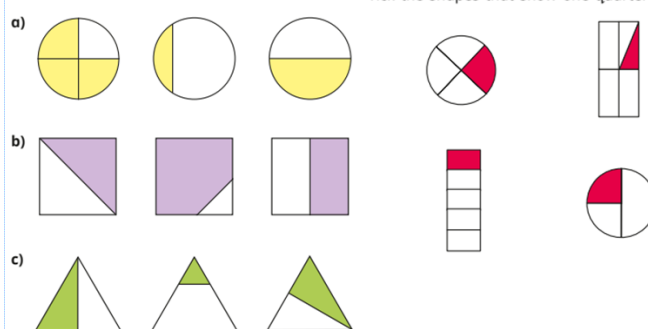
0 1 2 3 4 5 6 7 8 9 10

Circle the **even** numbers.

0 1 2 3 4 5 6 7 8 9 10

Tick the shapes that show one half.

Tick the shapes that show one quarter.

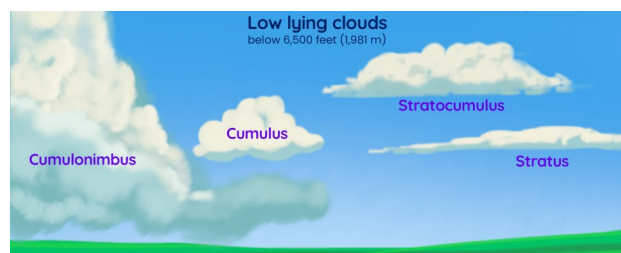


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