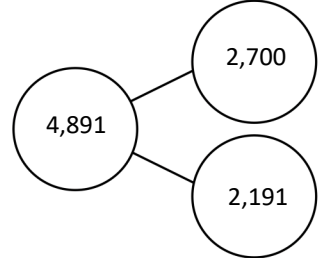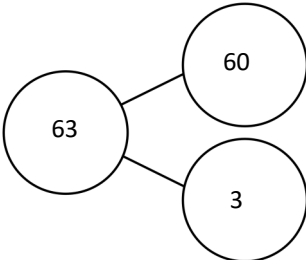## Activity 1 (English)

The following sentences have been written without an adjective. Can you re-write the sentences to include an appropriate adjective?

I am wearing a jumper.

Tomorrow, I am going to read a book.

When I was younger, I used to play with my Grandma who was 92 years old.

Sadly, on 8th September 20222, our queen died.

Ben is going to work tomorrow because he would like to earn some money to buy a PlayStation game.

Activity 2 (Maths)

In class, we have been flexibly partitioning numbers to 10,000. Can you find at least 3 ways to partition the following numbers?

You can use part-whole models to do this or number sentences—just like we have been doing in class. For example, 4, 891:

<u>*Number sentence:*</u> *4,891 = 2,000 + 2,400 + 90 + 1*

Part-whole model

1.   2, 467
2.   3,442
3.   5,101
4.   7,934
5.   8,759

Activity 3 (Captivating Curriculum)

In Computing, we have been learning about the World Wide Web and the internet.

Could you research the following websites and write down some features of each website? What can be found on these websites? Who are they aimed at?

https://www.bbc.co.uk/cbeebies/curations/bbc-childrens

https://scratch.mit.edu/projects/editor/?tutorial=getStarted

https://mathsframe.co.uk/en/resources/category/22/most-popular

Helpful Hints

<u>**English:**</u>

- **An adjective is a describing word**

<u>**Maths:**</u>

- **You can use column method to check your answers**
- **Use exchanges if you need to**
- **Think about your place value**

<u>**Captivating Curriculum:**</u>

- **Think about logos**
- **Think about headings**
- **Think about where the website has been created**

Activity 1 (English)	Activity 2 (Maths)
The following sentences have been written without an adjective. Can you re-write the sentences to include an appropriate adjective?	*In class, we have been partitioning numbers to 100.* **Use resources if you need to.**
I am wearing a jumper.	*You can use part-whole models to do this or number sentences—just like we have been doing in class. For example, 63.*
I am going to read a book.	*Number sentence: 63 = 60 + 3* **Part-whole Model**
I used to play with my Grandma who was 92 years old.	1. 68 2. 93 3. 87 4. 281 5. 324
Sadly, on 8th September 20222, our queen died.	*Can you find a way of flexibly partitioning these numbers? For example, 63 = 50 + 13.*
.	

Activity 3 (Captivating Curriculum)	Helpful Hints
In Computing, we have been learning about the World Wide Web and the internet.	**English:**
	• **An adjective is a describing word**
Could you research the following websites and write down some features of each website? What can be found on these websites? Who are they aimed at?	**Maths:**
https://www.bbc.co.uk/cbeebies/curations/bbc-childrens	• **look at the tens**
	• **look at the ones**
	• **look at the hundreds**
https://scratch.mit.edu/projects/editor/?tutorial=getStarted	**Captivating Curriculum:**
	• **Think about logos**
https://mathsframe.co.uk/en/resources/category/22/most-popular	• **Think about headings**
	• **Think about where the website has been created**