

### Activity 1 (English)

*In spelling, we have learnt the following words. Can you practise writing these words and then write them in a sentence?*

there

where

here

their

they're

measure

pleasure

treasure

enclosure

closure

### Activity 2 (Maths)

*Soon, we are going to start our learning journey on area. Can you have a go at showing these areas on your squared paper?*

1. What is area? **The space inside a closed shape.**

Using a **ruler and pencil**, draw a shape that represents the following amount of area.

1.  $14\text{cm}^2$

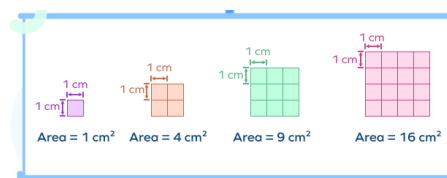
2.  $8\text{cm}^2$

3.  $16\text{cm}^2$

4.  $6\text{cm}^2$

5.  $25\text{cm}^2$

6.  $3\text{cm}^2$



### Activity 3 (Captivating Curriculum)

*In Computing, we are learning about input and output devices. Are the following devices input or output devices or both?*



**Extension:** If you can, try and listen to an appropriate podcast as over the next week, we will be creating our own podcasts.

### Helpful Hints

#### English:

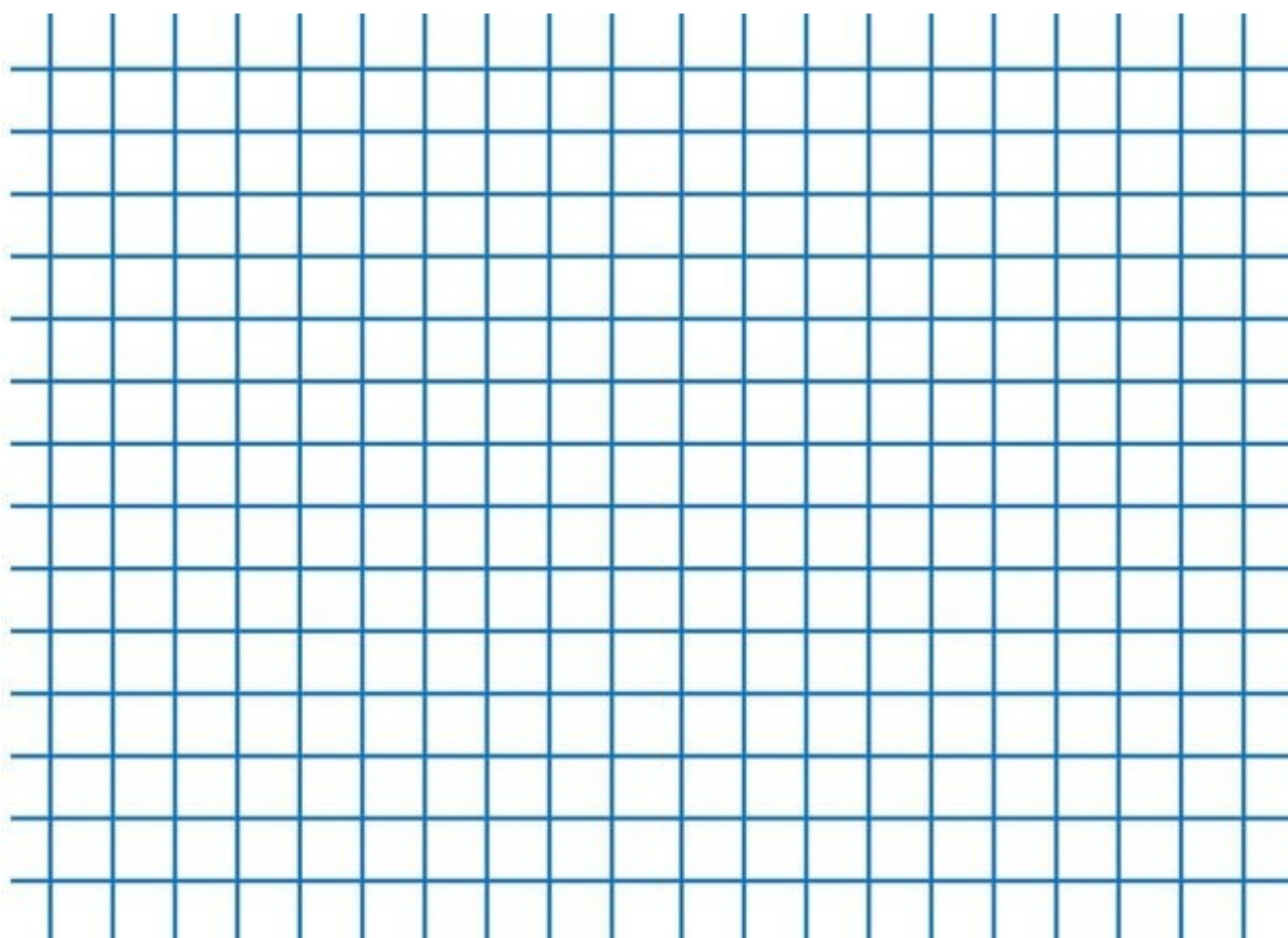
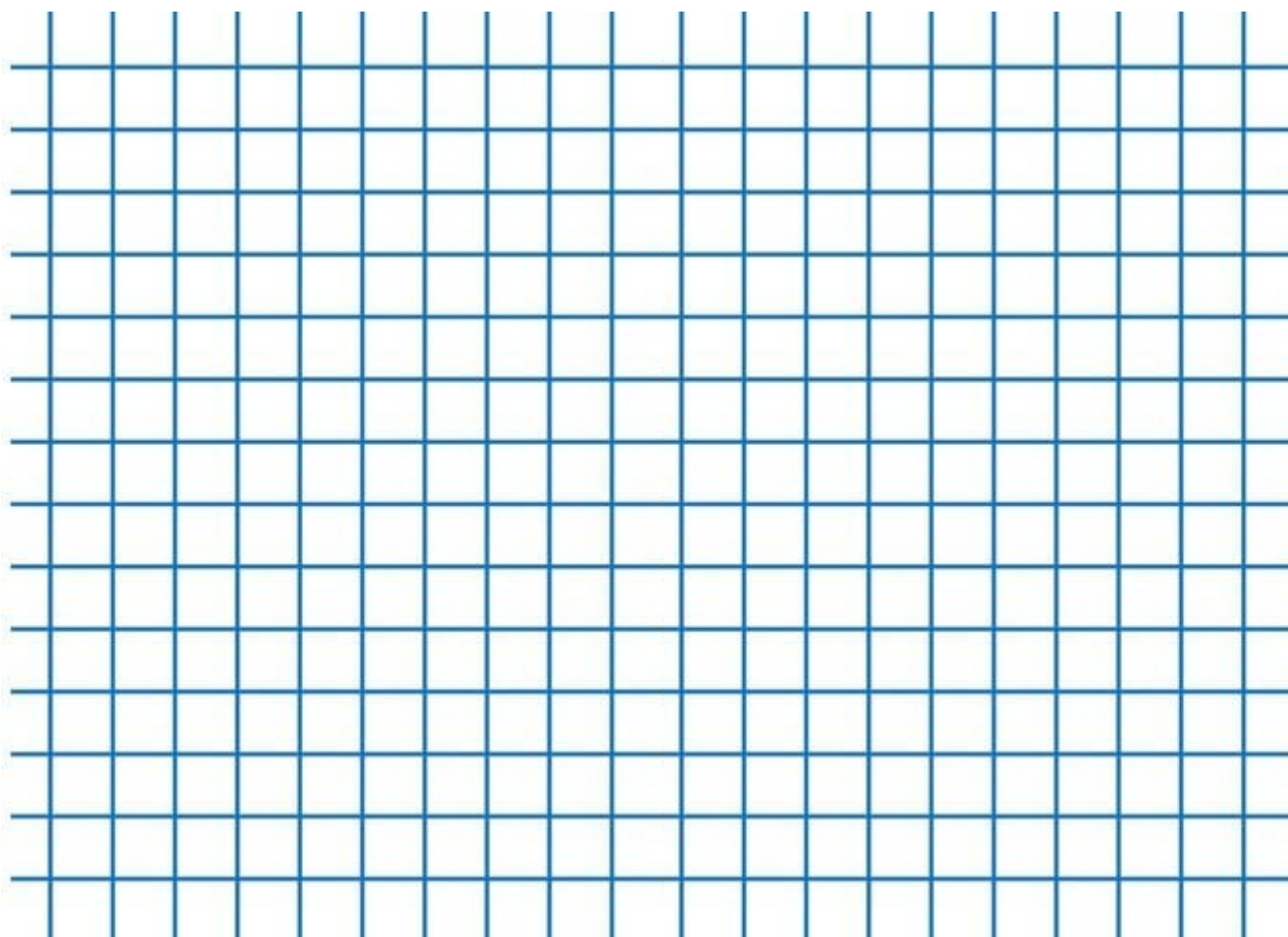
- remember the different homophones
- don't rush your spelling
- use a spelling strategy if you need to





#### Maths:

- use a ruler accurately (make sure you're using the centimetre side)
- remember about area being the side of a closed shape
- you can do halves if you would like to

#### Captivating Curriculum:

- input devices - the sound is going in to that device
- output devices - the sound can be heard from that device
- podcasts can be accessed on Youtube, Spotify or Apple Music.



<p style="text-align: center;"><b>Activity 1 (English)</b></p> <p><i>In spelling, we have been learning the following words. Can you practise writing these words and then write them in a sentence?</i></p> <p>there</p> <p>where</p> <p>here</p> <p>their</p> <p>they're</p> <p>measure</p> <p>pleasure</p> <p>treasure</p> <p>enclosure</p> <p>closure</p>	<p style="text-align: center;"><b>Activity 2 (Maths)</b></p> <p><i>In class, you have been comparing and order numbers. Can you complete the following questions?</i></p> <p><b>Comparing numbers:</b> Use the symbols &lt; &gt; and = to compare these numbers.</p> <p>1. 3 _____ 10</p> <p>2. 56 _____ 3</p> <p>3. 45 _____ 45</p> <p>4. 66 _____ 100</p> <p><b>Ordering numbers from largest to smallest:</b> Write the numbers from largest to smallest.</p> <p>1. 56, 72, 98 and 44</p> <p>2. 18, 79, 2, and 85</p> <p>3. 1, 9, 47 and 3</p>
<p style="text-align: center;"><b>Activity 3 (Captivating Curriculum)</b></p> <p><i>In Computing, we are learning about input and output devices. Are the following devices input or output devices or both?</i></p> <div style="display: flex; flex-direction: column; align-items: center;">     </div> <p><b>Extension:</b> If you can, try and listen to an appropriate podcast as over the next week, we will be creating our own podcasts.</p>	<p style="text-align: center;"><b>Helpful Hints</b></p> <p><b>English:</b></p> <ul style="list-style-type: none"> <li>remember the different homophones</li> <li>don't rush your spelling</li> <li>use a spelling strategy if you need to</li> </ul> <p><b>Maths:</b></p> <ul style="list-style-type: none"> <li>the arrow always points to the smaller number as it makes the sentence correct (34 &gt; 4)</li> <li>Use the vocabulary less than and greater than</li> </ul> <p><b>Captivating Curriculum:</b></p> <ul style="list-style-type: none"> <li>input devices - the sound is going in to that device</li> <li>output devices - the sound can be heard from that device</li> <li>podcasts can be accessed on Youtube, Spotify or Apple Music.</li> </ul>