

Activity 1 (English)

This week, in spelling, we have been doing apostrophes for possession (singular and plural).

Task 1: Add in the possessive apostrophe to the following sentences in the correct place.

- 1) Davids sister painted him a picture.
- 2) They went to have dinner at Marys house.
- 3) They lost Bens football.
- 4) This is Joes hat.

Task 2: Re-write the sentences so they contain a possessive apostrophe.

- 1) The teddy belonging to Sarah.
- 2) The car belonging to Anna.
- 3) The house belonging to Steve and Amy.

Activity 2 (Maths)

Task 1: Could you please spend 15 minutes practising your times tables (however that may be).

Task 2: In maths next week, we are starting to learn about decimals.

Can you have a go at filling in the table?

Picture	Words	Fraction	Decimal
	one tenth	$\frac{1}{10}$	0.1
			0.9

Can you complete the number tracks?

7.4	7.3		7.1			6.8
2.8	2.6			2		

Activity 3 (Captivating Curriculum)

Science: Sound

Listen to a range of sounds, write what the sound is and state what medium they're travelling through. **Do this at different times of the day and in different places.**

Sound	Medium it is travelling through (solids, liquids or gas)

Helpful Hints

English:

- think about what we talked about during spelling lessons
- remember the rule you have learnt in spelling lessons
- Ensure you have capital letters and full stops

Maths:

- you can do Soundcheck to practise your times tables or use your booklet
- just give this a go as this is me seeing what you already know!

Captivating Curriculum:

- a medium is what the sound travels through (solids, liquids and gases)
- think about where the sound is coming from and what it is traveling through to get to your ear
- do this in different places

Activity 1 (English)

Recap subject, verb and object.

Task: Can you identify the subject, verb and object in each sentence.

Example:

Mrs Foster was eating cake.



subject



verb



object

John was throwing a ball.

Milo was writing a letter.

Jane caught a ball.

Activity 2 (Maths)

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Activity 3 (Captivating Curriculum)

Science: Sound

Listen to a range of sounds, write what the sound is and state what medium they're travelling through. **Do this at different times of the day and in different places.**

Sound	Medium it is travelling through (solids, liquids or gas)

Helpful Hints

English:

- subject is usually the person or thing
- verb is a doing work
- object is usually the item (noun)

Maths:

- you can do Soundcheck to practise your times tables or use your booklet
- think about what we've been doing in class
- remember the rule you have been taught in school

Captivating Curriculum:

- a medium is what the sound travels through (solids, liquids and gases)
- think about where the sound is coming from and what it is traveling through to get to your ear
- do this in different places