

### Activity 1 (English)

This week, in spelling, we have been looking at words that sound like /s/ but are spelt 'sc'.

#### Task 1:

Can you remember what these words mean? Write the definitions in your books.

ascend                      scented

abscess                    science

#### Task 2:

Can you find any other words containing the /s/ sound but spelt 'sc'?

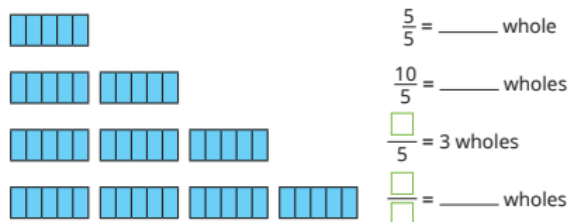
#### Task 3:

Write 3 words you have found in a sentence.

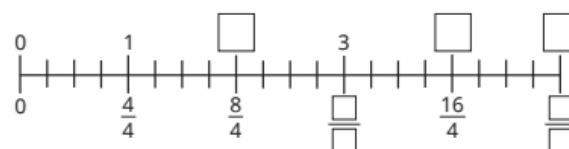
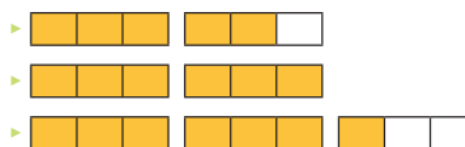
### Activity 2 (Maths)

**Task 1:** Could you please spend 15 minutes practising your times tables (however that may be).

#### Task 2:



What improper fractions are shown in the diagrams?



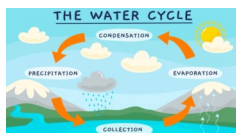
### Activity 3 (Captivating Curriculum)

#### The Water Cycle

Towards the end of last half term, in Science, we touched on the Water Cycle. We are now going to be delving deeper into this concept in **Geography**.

In preparation, could you gather some research about The Water Cycle? You can create a poster, a PowerPoint, a leaflet or you can simply note down some bullet points.

- What is the water cycle?
- What are the stages of the water cycle?
- What happens in each part of the water cycle?
- Can you find any key words?
- What interesting facts can you find out about the water cycle?



### Helpful Hints

#### English:

- think about what we talked about during spelling lessons
- use a dictionary if you need to
- can you challenge yourself - how many words can you find?

#### Maths:

- you can do Soundcheck to practise your times tables or use your booklet
- think about what we've been doing in class
- an improper fraction is when the numerator is greater than the denominator
- when the numerator is a multiple of the denominator, you will usually get a whole

#### Captivating Curriculum:

- You can research using a laptop or tablet
- Show your understanding/learning in any way you would like. It could be one of the following:
  - a poster
  - a PowerPoint
  - a leaflet

### Activity 1 (English)

This week, in phonics, you have been looking at the 'wh' sound. Can you circle all the words that contain the 'wh' sound?

where	were	when
wine	which	what
wife	wag	who

Can you re-write the following words:

where \_\_\_\_\_

when \_\_\_\_\_

why \_\_\_\_\_




what \_\_\_\_\_

who \_\_\_\_\_

### Activity 2 (Maths)

**Task 1:** Could you please spend 15 minutes practising your times tables (however that may be).

**Task 2:** Can you answer the following questions on adding fractions? They are very visual!

FRACTION		ADDITION SENTENCES	
1)		$\frac{3}{5} + \frac{1}{5} = \frac{\quad}{5}$	
		$\frac{1}{5} + \frac{3}{5} = \frac{\quad}{5}$	
2)		$\frac{5}{7} + \frac{1}{7} = \frac{\quad}{7}$	
		$\frac{1}{7} + \frac{5}{7} = \frac{\quad}{7}$	
3)		$\frac{2}{8} + \frac{3}{8} = \frac{\quad}{8}$	
		$\frac{3}{8} + \frac{2}{8} = \frac{\quad}{8}$	

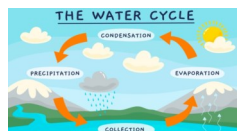
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### Helpful Hints

#### English:

- think about what we talked about during spelling lessons
- can you challenge yourself - how many words can you find with the 'wh' sound?

#### Maths:

- you can do Soundcheck to practise your times tables or use your booklet
- think about what we've been doing in class
- spot the patterns - what are you multiplying the denominator by? Do the same to the numerator.

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