Activity 1 (English)

In spelling this week, we have been looking at the suffix '-ous'.

Task 1: Can you add the suffix onto these route words, using the correct spelling rule?

- 1) fury _____
- 2) poison _____
- 3) danger ______
- 4) vary ______

Task 2: Can you now write the root word to the following words?

- 1) courageous ______
- 2) envious _____
- 3) mountainous _____
- 4) spacious ______

Activity 3 (Captivating Curriculum)

<u>Art</u>: A poster or PowerPoint about your half term!

Can you create a poster that includes all the activities and things you got up to during half term!

- What was your favourite thing to do?
- What did you really enjoy?
- Did you learn anything new?
- What would you v:

Half Term

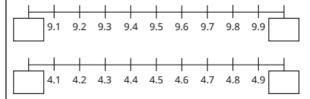
Activity 2 (Maths)

<u>Task 1:</u> Could you please spend 15 minutes practising your times tables (however that may be).

<u>Task 2:</u> In maths we have been learning about decimals (tenths and hundredths). Can you answer the following questions?

- 1. How many tenths in 1? _____
- 2. How many hundredths in 1 tenth?
- 3. How many hundredths in 1?

Fill in the integers on the number lines.



Round the numbers to the nearest whole number.

5.3	0.3	4.5	8.9

Which numbers round to 14, when rounded to the nearest whole number?

	14.3	[13.4		13.9		14.5		14.6
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Helpful Hints

English:

- there are four spelling rules for you to remember (we learnt these in class)
- use the spelling strategy

Maths:

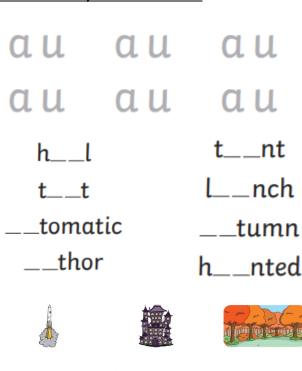
- think about the integers in which the number falls between
- look at the ones column
- high 5, 4 to the floor

Captivating Curriculum:

- be as creative as you wish
- you can design me a poster or a PowerPoint with pictures on etc!
- tell m everything!

Activity 1 (English)

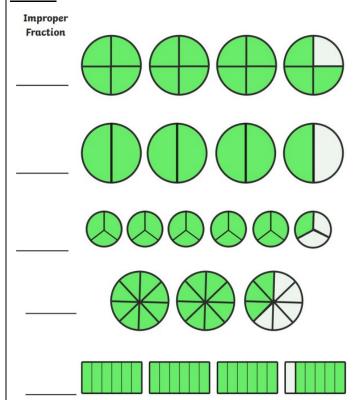
Phonics Activity: 'au' sound focus.



Activity 2 (Maths)

<u>Task 1:</u> Could you please spend 15 minutes practising your times tables (however that may be).

Task 2:



Activity 3 (Captivating Curriculum)

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Helpful Hints

English:

- there are four spelling rules for you to remember (we learnt these in class)
- use the spelling strategy

Maths:

- improper fraction: when the numerator is larger than the denominator
- for example, 23/4

Captivating Curriculum:

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