

### Activity 1 (English)

*In spelling, we have been looking at adding suffixes to words (-ing) (-ed) (-en) (-er)*

#### Task 1:

Can you think of some words that can go in each category and suit the spelling rules?

double the consonant then add the suffix	simply add the suffix
preferred	fastened

### Activity 2 (Maths)

In class, we have been multiplying and dividing by 3 and 6. Can you answer the following questions:

1.  $3 \times 7 = \underline{\quad}$

2.  $7 \times 3 = \underline{\quad}$

3.  $\underline{\quad} \div 7 = \underline{\quad}$

4.  $\underline{\quad} \div 3 = \underline{\quad}$

1.  $6 \times 4 = \underline{\quad}$

2.  $4 \times 6 = \underline{\quad}$

3.  $\underline{\quad} \div 6 = \underline{\quad}$

4.  $\underline{\quad} \div 4 = \underline{\quad}$

Can you come up with your own 4 number sentences?

### Activity 3 (Captivating Curriculum)

*In Science this week, we have been learning about States of Matter. Can you complete the following activities?*

#### Task 1:

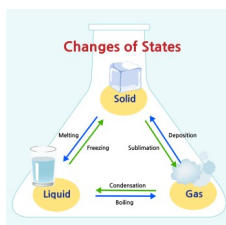
In your own words, describe a solid, liquid and a gas.

#### Task 2:

House hunt! Look around your house and give me some examples of a solid, liquid and a gas.

#### Task 3:

Draw the particles for a solid, liquid and a gas.



### Helpful Hints

#### English:

- think about what we have done in class
- say the words out loud to help you

#### Maths:

- remember the everything we have learnt in our maths lessons this week
- divide means to share or group
- multiply means to make a number bigger (unless you're multiplying by two certain numbers)
- remember the generalisation we spoke about

#### Captivating Curriculum:

- think about the solids, liquids and gases you know of, does this help you with your definition?
- go searching for things in your house that are states of matter - you will definitely find something!
- remember what we did in class when we danced around like particles

<p style="text-align: center;"><b>Activity 1 (English)</b></p> <p><i>In spelling, you have been looking at the sounds ‘oy’ and ‘oi’.</i></p> <p><b>Task 1:</b></p> <p>Can you write down 4 words with the ‘oy’ sound?</p> <p><b>Task 2:</b></p> <p>Can you write down 4 words with the ‘oi’ sound?</p> <p><b>Task 3:</b></p> <p>Choose 2 words from your ‘oy’ list and put them in sentences.</p> <p><b>Task 4:</b></p> <p>Choose 2 words from your ‘oi’ list and put them in sentences.</p>	<p style="text-align: center;"><b>Activity 2 (Maths)</b></p> <p>In class, we have been multiplying and dividing by 3 and 6. Can you answer the following questions:</p> <ol style="list-style-type: none"> <li><math>3 \times 7 = \underline{\quad}</math></li> <li><math>7 \times 3 = \underline{\quad}</math></li> <li><math>\underline{\quad} \div 7 =</math></li> <li><math>\underline{\quad} \div 3 =</math></li> </ol> <ol style="list-style-type: none"> <li><math>6 \times 4 = \underline{\quad}</math></li> <li><math>4 \times 6 = \underline{\quad}</math></li> <li><math>\underline{\quad} \div 6 = \underline{\quad}</math></li> <li><math>\underline{\quad} \div 4 = \underline{\quad}</math></li> </ol> <p><u>Can you come up with your own 4 number sentences?</u></p>
<p style="text-align: center;"><b>Activity 3 (Captivating Curriculum)</b></p> <p><i>In Science this week, we have been learning about States of Matter. Can you complete the following activities?</i></p> <p><b>Task 1:</b></p> <p>In your own words, describe a solid, liquid and a gas.</p> <p><b>Task 2:</b></p> <p>House hunt! Look around your house and give me some examples of a solid, liquid and a gas.</p> <p><b>Task 3:</b></p> <p>Draw the particles for a solid, liquid and a gas.</p>	<p style="text-align: center;"><b>Helpful Hints</b></p> <p><u>English:</u></p> <ul style="list-style-type: none"> <li>think about what we have done in class</li> <li>say the words out loud to help you</li> </ul> <p><u>Maths:</u></p> <ul style="list-style-type: none"> <li>remember the everything we have learnt in our maths lessons this week</li> <li>divide means to share or group</li> <li>multiply means to make a number bigger (unless you’re multiplying by two certain numbers)</li> <li>remember the generalisation we spoke about</li> </ul> <p><u>Captivating Curriculum:</u></p> <ul style="list-style-type: none"> <li>think about the solids, liquids and gases you know of, does this help you with your definition?</li> <li>go searching for things in your house that are states of matter - you will definitely find something!</li> <li>remember what we did in class when we danced around like particles</li> </ul>

