

Activity 1 (English)

Fronted adverbial recap: Can you state whether the following fronted adverbials are for **time, manner or place?**

Above the clouds, = _____

Afterwards, = _____

Over by the cliffs, = _____

Awkwardly, = _____

In January, = _____

Upstairs, = _____

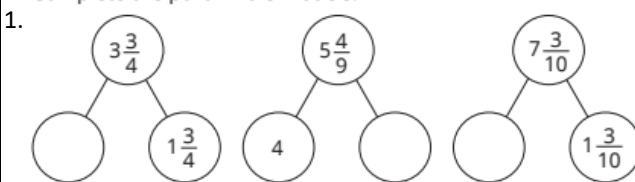
Task 2:

Can you write your own sentences using fronted adverbials, either using the ones above or some of your own.

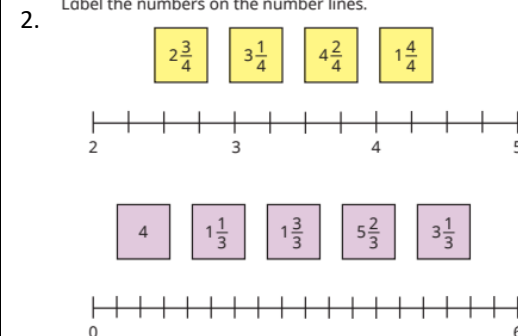
Activity 2 (Maths)

We have been doing fractions in Maths. Can you answer the following questions?

Complete the part-whole models.



Label the numbers on the number lines.



3. Can you partition your own mixed numbers?

Activity 3 (Captivating Curriculum)

In Spanish, we have been recapping presenting ourselves to others (me presento). Can you translate the following words/phrases?

me llamo =

como estas?

hola =

como te llamas? =

buenos dias =

Hello, how are you? =

What is your name? =

I am good. =

I am very bad. =



Helpful Hints

English:

- time - when something is happening/happened
- place - where something is
- manner - how something is being done
- fronted adverbials always come at the start of a sentences, followed by a comma

Maths:

- mixed numbers include an integer (number) and a fraction
- think about how many increments there is between your first integer and your next one
- the amount of increments is the same as your denominator

Captivating Curriculum:

- remember what we did in class
- you can research it if you need to online
- try your best!
- give it a go!

Activity 1 (English)

We are going to recap looking at adverbs. An adverb is a word that **describes a verb (doing word)**.

Task 1:

Can you identify the adverbs in the sentences below?

1. I started writing very carefully.
2. The girl was screaming loudly.
3. Anxiously, the boy walked across the field.
4. I quickly kicked the ball.
5. You were told to sensibly stand up.

Task 2:

Can you write your own sentences using adverbs?

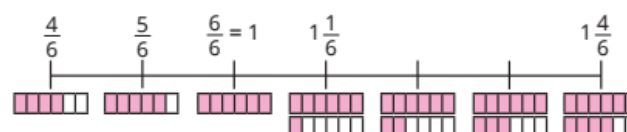
Activity 2 (Maths)

We have been doing fractions in Maths. Can you answer the following questions?

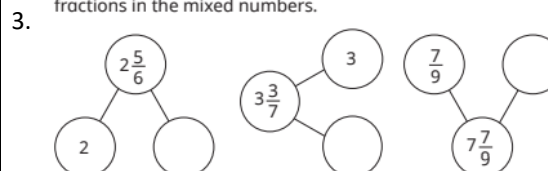
What mixed number is shown in each diagram?



2. Complete the number line, counting in sixths.



Complete the part-whole models to show the wholes and fractions in the mixed numbers.



Activity 3 (Captivating Curriculum)

In Spanish, we have been recapping presenting ourselves to others (me presento). Can you translate the following words/phrases?

me llamo =

como estas?

hola =

como te llamas? =

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Hello, how are you? =

What is your name? =

I am good. =

I am very bad. =



Helpful Hints

English:

- verbs - doing word
- adverbs - describes a verb
- usually (not always) end in 'ly'

Maths:

- think about the wholes (how many do you have?)
- how many parts the whole is split into is the denominator
- look at the visual representations
- remember the partitioning you have done in class

Captivating Curriculum:

- remember what we did in class
- you can research it if you need to online
- try your best!
- give it a go!