Activity 1 (English)

In spelling this week, we have been looking at the /gu/ spelling for the/g/ sound.

Task 1:

Circle the correct spelling of each word.

gide guide

guest gest

gitar guitar

guardian gardian

Task 2:

Choose 3 words that are spelt using the /gu/spelling but make the /g/ sound and write them in 3 different sentences.

Activity 2 (Maths)

In class, we will be multiplying and dividing by 10 and 100. Can you solve the following questions?

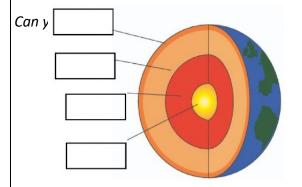
- 1. 5 x 10 =
- $2. = 5 \times 100$
- 3. 23 x 10 =
- 4. $= 23 \times 100$
- 5. 4000 10 =
- 6. 4000 • 100 =
- 7. 2300 10 =
- 8. 2300 100 =

What do you otice about the numbers when multiplying by 10 or 100?

What do you notice about the numbers when dividing by 10 or 100?

Activity 3 (Captivating Curriculum)

Over the past 2 weeks, in Geography, we have been learning about the Earth (linking to Earthquakes and volcanoes).



We have also looked at tectonic plates. Can you tell me the three ways in which tectonic plates move?

Way 1:

Way 2:

Way 3:

Helpful Hints

English:

- say the word out loud
- think about everything we have done in spelling this week
- check the spelling by recognising the grapheme / gu/

Maths:

- think about everything we have done in class
- use a place value chart to help you if you need to

Captivating Curriculum:

- core
- outer core
- mantle
- crust
- tectonic plates are the causes of earthquakes and volcanoes

Activity 1 (English)

In spelling, you have been looking at the sounds 'igh', 'ie' and 'i_e'.

Task 1:

Can you write down 4 words with the 'igh' sound?

Task 2:

Can you write down 4 words with the 'ie' sound?

Task 3:

Choose 3 words from your lists above and write them in a sentence each.

Challenge:

Come up with another word you haven't thought of an write it in a sentence.

Activity 2 (Maths)

In class, we have been multiplying by 10 and 100. You have found started noticing patterns. Can you solve the following questions?

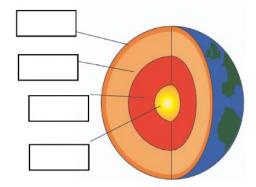
- 1. 5 x 10 =
- 2. 5 x 100 =
- 3. 7 x 10 =
- 4. 7 x 100 =
- 5. 9 x 10 =
- 6. 9 x 100 =
- 7. 11 x 10 =
- 8. 11 x 100 =

What do you notice about the numbers when multiplying by 10 or 100?

Activity 3 (Captivating Curriculum)

Over the past 2 weeks, in Geography, we have been learning about the Earth (linking to Earthquakes and volcanoes).

Can you label the parts of the Earth?



We have also looked at tectonic plates. Can you tell me the three ways in which tectonic plates move?

Way 1:

Way 2:

English:

 think about what you have been doing in spelling this week

Helpful Hints

- say you words out loud
- use your phonics to segment and blend

Maths:

- think about everything we have done in class
- use a place value chart to help you if you need to

Captivating Curriculum:

- core
- outer core
- mantle
- crust
- tectonic plates are the causes of earthquakes and volcanoes

Way 3: