Activity 1 (English)

In Spelling next week, we are going to be looking at the '-sion' and '-tion' suffix.

Task 1:

How many words can you find with these suffixes?

Task 2:

Can you use 3 words with the '-sion' suffix in sentences?

Task 3:

Can you use 3 words with the '-tion' suffix in sentences?

Activity 3 (Captivating Curriculum)

In Computing, we have started our Data Logging journey. We looked at tables that contain data that is collected over a period of time.

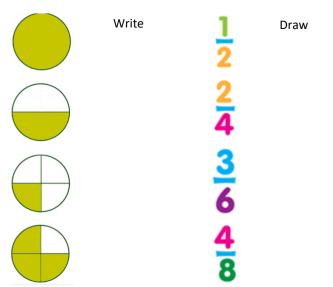
<u>Task 1:</u> Look at the data table below and come up with some questions you could ask. <u>Hint: they</u> normally start with 'what' or 'when'.

Weather				
Day	Summary	Temperature (°C)	Rainfall (mm)	
Sunday	Sunny	21	0	
Monday	Partly cloudy	17	0	
Tuesday	Overcast	16	2	
Wednesday	Overcast	15	1	
Thursday	Partly cloudy	16	0	
Friday	Sunny	20	0	
Saturday	Sunny	22	0	

Task 2: Can you think of any other situations where data is gathered (other than the weather). For example, sports matches.

Activity 2 (Maths)

Today, we started our learning journey on Fractions. Can you write the fractions that are represented below and then draw a representation for the other fractions?



Helpful Hints

English:

- think about the sound the grapheme 'ure' makes
- think about the words you discussed with Ms
 Miller
- make sure you're spelling your words correctly

Maths:

- check what you are counting up in (quarters, halves, fifths, sixths etc)
- Have you got any integers (whole numbers)?
- remember the parts of the whole is the denominator
- the parts shaded in is the numerator

Captivating Curriculum:

- remember what we did in class and the questions we asked about the blank table
- an example question: What day had the most rainfall?
- ask as many questions as you can think of!



Activity 1 (English)

In Spelling, you have been learning the sound 'ure'.

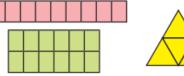
Task 1: Can you write 5 words with the 'ure' sound in?

Task 2: Can you write four sentences containing a word with the 'ure' sound?

Activity 2 (Maths)

We have been doing fractions in Maths. Can you answer the following questions?

Complete the sentences for each shape.



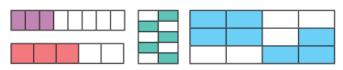




The whole is divided into _____ equal parts.

Each part is worth

Shade the shapes to make one whole.



Activity 3 (Captivating Curriculum)

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Task 2: Can you think of any other situations where data is gathered (other than the weather). For example, sports matches.

Helpful Hints

English:

- think about the sound the grapheme 'ure' makes
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Maths:

- remember the parts of the whole is the denominator
- the parts shaded in is the numerator

Captivating Curriculum:

- remember what we did in class and the questions we asked about the blank table
- an example question: What day had the most rainfall?
- ask as many questions as you can think of!

