

Activity 1 (English)

Speech punctuation! **Who can remember the 5 finger rule?**

Task 1: Using your understanding of the 5 finger rule, can you identify the speech punctuation in these sentences?

Margot shouted, “Help!”

“Hello, how are you today?” asked Gene.

“I not ok today,” replied Mr Gosh.

Libby said, “What are you doing tomorrow?”

Task 2:

Can you write your own sentences including speech punctuation using your understanding of the 5 finger rule.

Activity 3 (Captivating Curriculum)

Next week, as swimming has finished, we will be starting our Captivating Curriculum learning again. In History, we are going to be learning about **The Vikings.**

Task 1:

Write down as many things you know about The Vikings already.

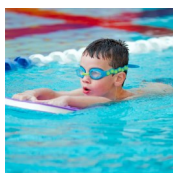
Task 2:

Carry out some research on The Vikings using a laptop or a tablet.

- when did The Vikings invade Britain?
- what did they achieve?
- what tools/weapons did they use?

Task 3:

Create a poster using your research.



Activity 2 (Maths)

In Class, we have started our length and perimeter learning journey. Can you convert and compare the following units of measure?

5500m	_____ km _____ m
2750m	_____ km _____ m
6250m	_____ km _____ m

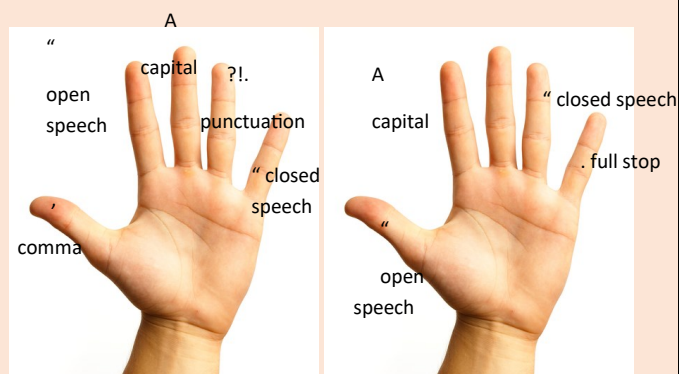
Use <, > or = to compare the measurements:

1km 500m		750m
2250m		2km 250m
3750m		3km 500m
4km 250m		5250m

5km 725m	_____ m
3km 550m	_____ m
10km 675m	_____ m

Helpful Hints

English:



Maths:

- remember: 1000m = 1km

Captivating Curriculum:

- think about primary and secondary sources of information - make sure it is legit!
- this research will be beneficial to your learning in class