

Activity 1 (English)

In spelling, we have been looking at Year 3/4 statutory spellings words. **First**, find out what each word means and write the definition in your books.

Look and say	Look, say and write	Cover and write	Check and write again
century			
certain			
circle			
complete			
consider			

Fill in the missing word.

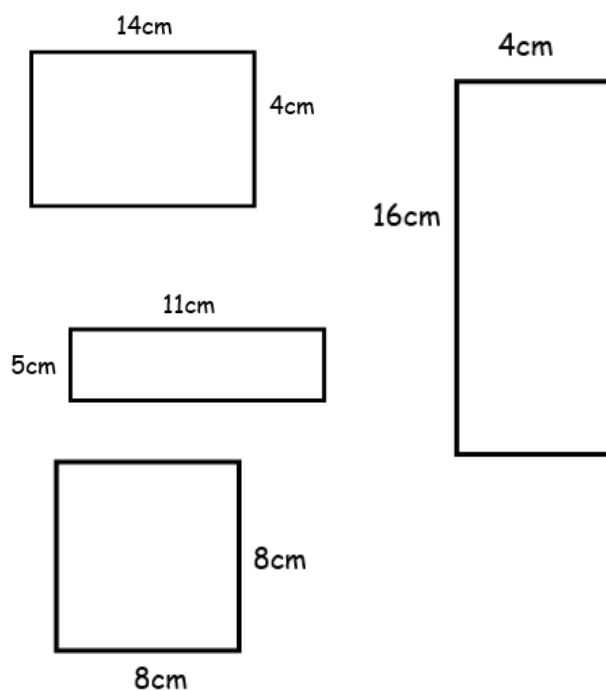
1. A _____ is 100 years.
2. Draw a _____ in the middle of the flower.
3. I want to _____ my writing project.
4. My mum said she will _____ letting me have a new phone.
5. I am _____ that I did my homework.

Write your own sentences using:

1. century 2. certain 3. circle 4. complete 5. consider

Activity 2 (Maths)

Recap learning: What is the area of these 4 shapes?



Activity 3 (Captivating Curriculum)

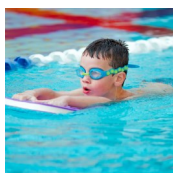
This week, every afternoon, you have been going swimming. Can you answer the following questions whilst reflecting on your week?

What did you find tricky at first?

How do you feel like you have improved?

What skills did you use to get better?

What have you enjoyed about swimming?



Helpful Hints

English:

- finding the meaning is very important as you need to use it in the correct context
- keep your handwriting neat
- use spelling strategies to help you remember how to spell the word if you need to

Maths:

- area is the space inside a closed shape
- you will need to use your times table knowledge for this

Captivating Curriculum:

- think about how you felt when you first got into the water
- think about our learning powers when talking about your skills
- there has got to be lots of things you enjoyed!

Activity 1 (English)

In spelling, you have been learning the 'air' trigraph.

Can you write some words and then some sentences containing this sound?

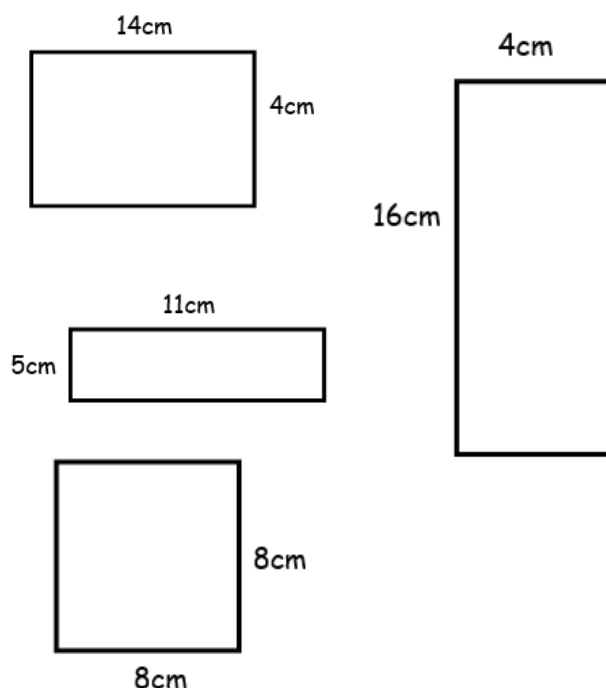
Words containing the 'air' sound:

Write some sentences in your books containing those words:



Activity 2 (Maths)

Recap learning: What is the area of these 4 shapes?



Activity 3 (Captivating Curriculum)

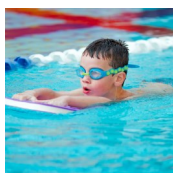
This week, every afternoon, you have been going swimming. Can you answer the following questions whilst reflecting on your week?

What did you find tricky at first?

How do you feel like you have improved?

What skills did you use to get better?

What have you enjoyed about swimming?



Helpful Hints

English:

- finding the meaning is very important as you need to use it in the correct context
- keep your handwriting neat
- use spelling strategies to help you remember how to spell the word if you need to

Maths:

- area is the space inside a closed shape
- you will need to use your times table knowledge for this

Captivating Curriculum:

- think about how you felt when you first got into the water
- think about our learning powers when talking about your skills
- there has got to be lots of things you enjoyed!