









# Curriculum Update

Year 4

Summer 1 2025

<b>Maths</b>		In Maths, this half term, we will be finishing our topic of Fractions by subtracting fractions and mixed numbers. We will then move onto Decimals where we'll be learning about tenths and hundredths as fractions and decimals and then dividing 1- and 2-digit numbers by 10 and 100.
<b>SPaG</b>		In SPaG this half term, we will be continuing to look prefixes (anti- and inter-) and suffixes (-cian, -sion, -tion and -ssion). We will continue learning the Year 3/4 curriculum words and practising the spelling rules we have been taught. In addition to this, the children will be learning words with the /s/ sound spelt 'sc'.
<b>English</b>		In English this half term, our new book is called 'Charlotte's Web'. It is the story of Fern, a little girl who saves a pig on the family farm from being killed, and the pig's friendship with a spider who lives alongside him in a barn with the other farm animals. Their lives are woven into the cycle of the seasons and farm life. We hear, as Fern does, their conversations, and see how life and death are a natural part of things
<b>PSHE</b>		In PSHE this half term, we are starting our Health and Wellbeing topic with a particular focus on Growing & Changing and Keeping Safe. We will start by looking at and identifying external parts of the body. We will then move onto discussing the physical and emotional changes during puberty, what puberty is and how this differs in boys and girls, this will include the topics of periods and wet dreams. We will also be recapping the importance of personal hygiene, particularly during puberty and we will be sharing safe places to ask for help and advice about puberty.
<b>RE</b>		Our topic in R.E. will be Love in Community. We will be talking about the concept of neighbour and what it means in our own lives. We will then read the Parable of the Good Samaritan and discuss its meaning and also look at local examples of being a good neighbour.
<b>Science</b>		In Science this half term, we are learning about Sound. The children will be learning about how sounds are produced and they will be able to associate some of them with vibrations. Additionally, children will be able to recognise that vibrations from sounds travel through a medium to the ear; they will be recognising and finding patterns between pitch and the product that produced it as well as looking at the volume of a sound and the strength of the vibrations (they will be linking this to distance as well).

## Captivating Curriculum:

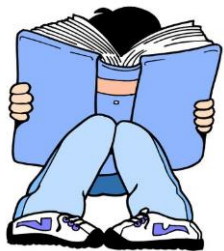
<b>DT/Art</b>	<b>Geography</b>
We will be finishing off our DT topic of paper circuits by making a light up card. We'll then move on to art, where our topic will be Impressionism. We'll learn about the Impressionist style and look at the work of Claude Monet and Auguste Renoir.	In Geography, we will be deepening our understanding of the Water Cycle and linking this to climate change. We will also look at the different types of clouds.
<b>Spanish</b>	<b>Computing</b>
Our unit of learning will be the classroom (la clase). The children will be able to say the items within their pencil cases and will be able to say when they do not have an item.	In Computing, we are focusing on Data Logging. The children will learn how to collect data, how to log data and then analyse it.

## PE

Please could children continue to wear their PE kits to school on their PE day, which will be **Tuesdays**.

Suitable PE clothing would be as follows:

- Shoes suitable for PE e.g., trainers
- Leggings, joggers or shorts etc...
- Polo shirt or house PE t-shirt
- School jumper, cardigan or fleece



## Reading

Please encourage your child to read regularly at home and hear them read at home, it is important to help with difficult words, expression and understanding of the text.

## Home Learning

Children will be receiving 2-3 short activities per week, linking to their learning in class. These can be completed independently or with an adult. Alongside these, the home learning expectations are as follows:

### Reading

Read reading book with an adult at least 3 x per week.  
Short (5-10 minute) sessions are best ☺.  
Please can children bring their reading records into school at least twice a week.

### Times Table Practice

Practice times tables as much as possible. Log in to Times Table Rockstars, shout them as you're getting dressed, sing them whilst sat on the toilet! Do it anywhere you can!

Home learning will be sent home **weekly on a Friday** and is **due back to school by the following Thursday**. Children have been provided with Home Learning books which they can do their work in. Alternatively, Home Learning can be posted directly to your child's Class Dojo portfolio. Please could children bring back their home learning books **every Friday**, so that they can stick in their home learning.



## Optional Home Learning Suggestions

### Diary Entry

Can you write a diary entry telling me about your favourite day in the Easter holidays? Recount the events, tell me how you were feeling and try and help me imagine the setting.

### Think About Sound

House hunt for different items in your home that make different sounds. Do the sounds, sound different when tapped with something else? What makes the loudest sound? What makes the quietest sound?

### Soundcheck – Times Table Rockstars

Times tables are SO important! Can you spend some time on Soundcheck completing the 25-question test and improving your score each time? Aim for 20+!

### Data Collecting

Can you create a tally chart or a table of your choice and collect data? You may want to do it on the following: how many gases you can find in your house, how many liquids and how many solids and the give them a total.

## Times Tables and Log ins

Please encourage your child to continue to learn and practise their timetables. We will focus on **all of the times tables** this half term. They also need to learn the related division facts as well as recall the multiplication facts quickly. Children will be sent home with their own login names and passwords for Times Tables Rockstars. This can be accessed at home as well as at school to help improve with their times tables knowledge.



Children can access Language Angels at home. This is available as an app on the Apple App Store or as a desktop website. Children are able to play games and listen to songs which go along with the learning we are doing in class.

## Class Dojo

Important updates will be posted on Class Dojo often, so please check regularly. If you have any questions or issues, please message Mrs Hunt on Class Dojo and I will get back to you as soon as possible.

