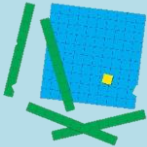

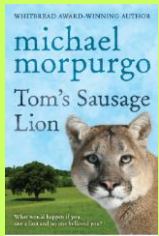





Summer 1 in Class 4

<p>Maths</p> 	<p>In Maths this half term, we will be continuing to develop our understanding of Fractions. The children still need to add and subtract fractions (including mixed numbers). Once we have completed that, we will be moving onto our Decimal learning journey. The children will be looking at tenths and hundredths, linking this to their knowledge of fractions and we will be recapping dividing by 10 and 100, linking this to decimals (e.g. 48 divided by 10 = 4.8).</p>
<p>SPaG</p> 	<p>In SPaG this half term, children will continue to develop their understanding and fluency in spelling by recapping Year 3 curriculum words and practising the spelling rules they have been taught. In addition to this, the children will be learning words with the /s/ sound spelt 'sc'; endings that sound like /ʃən/ spelt 'sion', recapping possessive apostrophes (singular and plural) and homophones.</p>
<p>English</p> 	<p>In English this half term, our new book is called 'Tom's Sausage Lion'. It is a light-hearted book about a boy, Tom, who has seen a lion but no one believes him. 'But it's true', Tom shouted. The blurb is as follows: 'It was a real lion, I know it was'. No-one believes Tom when he says he has seen a lion - padding around the orchard with a string of sausages in its mouth! No-one, that is, except for Clare, the cleverest girl in the class. Together, she and Tom plan to prove his story is true - by catching the lion!' The children will be writing persuasive speeches, letters, book reviews, poems and newspaper reports.</p>
<p>Science</p> 	<p>In Science this half term, we are learning about Sound. The children will be learning about how sounds are produced and they will be able to associate some of them with vibrations. Additionally, children will be able to recognise that vibrations from sounds travel through a medium to the ear; they will be recognising and finding patterns between pitch and the product that produced it as well as looking at the volume of a sound and the strength of the vibrations (they will be linking this to distance as well).</p>
<p>PSHE</p> 	<p>In PSHE this half term, we are starting our Health and Wellbeing topics. We will start by looking at boundaries and how we can respect peoples' boundaries; as well as working out what this actually means. Once we have done that, we will then be moving onto looking at a healthy lifestyle, including oral hygiene and the importance of taking regular trips to the dentist. Next, we will be identifying substances and the importance of taking medicines correctly. Within this, we will be considering the risks and effects related to substances and we will be looking at how to ask and offer advice to people if needed.</p>
<p>Captivating Curriculum</p> 	<p>In our Captivating Curriculum, we will be looking at lots of different topics. In Geography, we will be deepening our understanding of the Water Cycle and linking this to climate change. In R.E, we will be focusing on Places of Worship. Our concept is 'Special Places' with a focus on Christianity and Islam. In Computing, we are focusing on Programming – Repetition in Shapes. The children will develop a range of skills whilst doing this, such as, control, repetition and programming. In Spanish, we will be learning about the classroom (la clase). The children will be able to say the items within their pencil cases and will be able to say when they do not have an item. In P.E, the children will be doing Coordination with equipment and will continue to develop their mobility and their gross motor skills.</p>

Summer 1 2024

Please could the children wear their PE kits into school on their PE days, which will be **Tuesdays**. Please ensure PE kits are suitable: House coloured T-Shirt (not football shirts), shorts, leggings or tracksuit trousers and trainers or shoes that are suitable for sport.



Please encourage your child to read regularly and hear them read at home, it is important to help with difficult words, expression and understanding of the text. For more confident readers, asking them questions about what they have read is important.



Please encourage your child to learn and practise their timetables. We will continue to focus on all the times tables in preparation for the Multiplication Tables Check. They also need to learn the related division facts as well as recall the multiplication facts quickly.

The children will be sent home with their logins and passwords for Times Tables Rockstars. This can be accessed at home as well as at school to help improve their maths and reading skills.



Important updates will be posted to Class Dojo often, so please check regularly. If you have any questions or issues, please message Mrs Foster on Class Dojo and I will get back to you as soon as possible. We are looking forward to a fantastic year with your brilliant children!

Home Learning Information



Reading

Read school reading book with an adult at least 3 x per week.
Short (5-10 minute) sessions are best ☺.

Times Table Practice

Practice times tables as much as possible. Log in to Times Table Rockstars, shout them as you're getting dressed, sing them whilst sat on the toilet! Do it anywhere you can!

Homework will be given on a **Friday** and will be **due the following Thursday**.

Optional Home Learning Suggestions

Listening to Sounds

Can you stand somewhere outside (in a safe place) and note down all the sounds you can hear. Can you hear cars, sirens, lorries? Then, note down how loudly you can hear the sound on a scale of 1-5 (5 being very loud).

PowerPoint on the Water Cycle

We have done a lot of work on the water cycle in Science (soon to be in Geography too). Can you create a PowerPoint presentation all about it?

Diary Entry

Can you write a diary entry telling me about your favourite day in the Easter holidays?
Recount the events, tell me how you were feeling and try and help me imagine the setting.

Spanish Poster

Can you create a poster including everything you have learnt in Spanish so far? Think about the following: numbers, welcomes, instructions, the history of Great Britain and birthdays.