

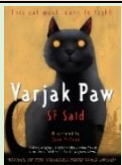







# Curriculum Update

Year 4

Spring 1 2025

<b>Maths</b>		This half term, our maths learning will continue to focus on Multiplication and Division and then we will be moving onto Length and Perimeter. We will be understanding factor pairs and multiplying and dividing by 10 and 100. Our learning will then move into using our understanding of the column method to solve calculations involving 3 digits and 1-digit numbers.
<b>SPaG</b>		In SPaG this half term, we will be looking at homophones, a range of prefixes and suffixes and we will be continuing our understanding and spelling of Year 3/4 curriculum words.
<b>English</b>		This half term, we are going to be reading Varjak Paw by S.F. Said. The story is about a Mesopotamian Blue cat from a large family that live comfortably inside the Contessa's large, grand house. Yet, when the Gentleman arrives with his odd black cats, Varjak and his grandfather the Elder Paw believe that something strange is going on. We will be focusing on writing to entertain.
<b>PSHE</b>		In PSHE this half term, we will be exploring the topic Living in the Wider World. We will think about what it means to belong to a community, what makes a community, what shared responsibilities are involved and how to show compassion towards others in need. We will also start to think about the media, how data is shared and used and how everything shared online has a digital footprint.
<b>RE</b>		This half term our RE unit will be Dukkha (suffering). We will learn what Dukkha means to Buddhists and what part this plays in Buddhist beliefs and practices. We will also think about examples of suffering in everyday circumstances.
<b>Science</b>		This half term in science, our topic will be States of Matter. We will be looking at the differences between solids, liquids and gases and classifying and identifying their properties. We will work scientifically to investigate the weight of a gas, explore how water changes state and the stages of the water cycle.

## Captivating Curriculum:

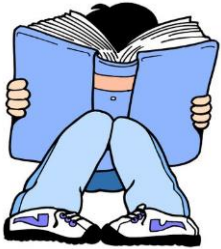
<b>Art</b>	<b>Geography</b>
In Art, we will be learning about Art Deco. We will conduct research into the techniques and influences of the Art Deco style and look particularly at the work of Tamara de Lempicka.	In Geography, our topic is Earthquakes and Volcanoes. We will learn about tectonic plates, the structure of the Earth and think about causes and effects.
<b>Spanish</b>	<b>Computing</b>
In Spanish, our unit of learning will be Me Presento, where we will be learning how to greet people, introduce ourselves and count to 20 in Spanish.	We will be finishing our topic of Audio Production in Computing before moving on to Photo Editing, where we will learn to edit and adapt a picture from its original.

## PE

Please could children continue to wear their PE kits to school on their PE day, which will be **Tuesdays**.

Suitable PE clothing would be as follows:

- Shoes suitable for PE e.g., trainers
- Leggings, joggers or shorts etc...
- Polo shirt or house PE t-shirt
- School jumper, cardigan or fleece



## Reading

Please encourage your child to read regularly at home and hear them read at home, it is important to help with difficult words, expression and understanding of the text.

## Home Learning

Children will be receiving 2-3 short activities per week, linking to their learning in class. These can be completed independently or with an adult. Alongside these, the home learning expectations are as follows:

### Reading

Read reading book with an adult at least 3 x per week.  
Short (5-10 minute) sessions are best ☺.

### Times Table Practice

Practice times tables as much as possible. Log in to Times Table Rockstars, shout them as you're getting dressed, sing them whilst sat on the toilet! Do it anywhere you can!

Home learning will be sent home **weekly on a Friday** and is **due back to school by the following Thursday**. Children have been provided with Home Learning books which they can do their work in. Alternatively, Home Learning can be posted directly to your child's Class Dojo portfolio. Please could children bring back their home learning books **every Friday**, so that they can stick in their home learning.



## Optional Home Learning Suggestions

### Write a story about your favourite experience

Have you had a favourite experience? Something you really enjoyed and can remember really clearly? Well, tell me! I would love to know more about your adventures and what you enjoy. Think about describing the setting and explaining what happened. You can even use speech if you remember what was said!

### Spanish Poster!

Thinking about all the Spanish we learnt last term, can you create a poster showcasing your learning?

### Ready, steady... bake!

Can you follow a recipe bake a cake or something sweet?  
Feel free to bring me in a slice (yum) or take a picture and showcase what you have made – I will show the class too!

### Get Creative – Build a Volcano!

Our topic in Geography this half term is 'Earthquakes and Volcanoes'. Can you get creative and make your own volcano? Can you make it erupt? Bring it in and show the class!

## Times Tables and Log ins

Please encourage your child to continue to learn and practise their timetables. We will focus on **the 3, 4, 6, 8, 9 and 12 times tables** this half term. They also need to learn the related division facts as well as recall the multiplication facts quickly. Children will be sent home with their own login names and passwords for Times Tables Rockstars. This can be accessed at home as well as at school to help improve with their times tables knowledge.



Children can access Language Angels at home. This is available as an app on the Apple App Store or as a desktop website. Children are able to play games and listen to songs which go along with the learning we are doing in class.



## Class Dojo

Important updates will be posted on Class Dojo often, so please check regularly. If you have any questions or issues, please message Mrs Hunt on Class Dojo and I will get back to you as soon as possible.