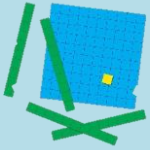

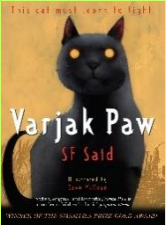





Spring 1 in Class 4

<p>Maths</p> 	<p>This half term, our maths learning will continue to focus on Multiplication and Division, Length and Perimeter and then we will be moving onto Fractions. To start the term, we will be understanding the link between Multiplication and Division. Our learning will then move into using our understanding of the column method to solve calculations involving 3 digits and 1 digit numbers.</p>
<p>SPaG</p> 	<p>In SPaG this half term, we will be looking at homophones, a range of prefixes and suffixes and we will be continuing to understanding how to use possessive apostrophes, fronted adverbials and direct speech in our writing. In addition to this, our understanding and spelling of Year 3 curriculum words will continue to grow.</p>
<p>English</p> 	<p>This half term, we are going to be reading Varkjak's Paw by S.F. Said. The story is about a Mesopotamian Blue cat from a large family that live comfortably inside the Contessa's large, grand house. Yet, when the Gentleman arrives with his odd black cats, Varjak and his grandfather the Elder Paw believe that something strange is going on. We are going to be writing character summaries, poetry and we will be focusing on persuasion and writing persuasive letters.</p>
<p>Science</p> 	<p>This half term in Science, our topic will be States of Matter. We will be looking at the differences between solids, liquids and gases and classifying and identifying their properties. We will work scientifically to investigate the weight of a gas, explore how water changes state and the stages of the water cycle.</p>
<p>PSHE</p> 	<p>In PSHE this half term, we will be exploring the topic Living in the Wider World. We will think about what it means to belong to a community, what makes a community, what shared responsibilities are involved and how to show compassion towards others in need. We will also start to think about the media, how data is shared and used and how everything shared online has a digital footprint.</p>
<p>Captivating Curriculum</p> 	<p>In our Captivating Curriculum, we will be looking at lots of different topics. In Geography, we will be looking at Earthquakes and Volcanoes whilst thinking about the causes and effects. In R.E, we will be focusing on Muhammed and the Qur'an. Our concept is Submission. In Computing, we are focusing on Photo Editing. The children will learn how to edit and adapt a picture in order to change it from its original. In Spanish, we will be learning about Historic Britain and we will be able to communicate this in Spanish. In D&T, we will be looking at Paper Circuits and the children will be creating light up cards using their skills.</p>

Spring 1 2023

Please could the children wear their PE kits into school on their PE days, which will be **Tuesdays**. Please ensure PE kits are suitable: House coloured T-Shirt (not football shirts), shorts, leggings or tracksuit trousers and trainers or shoes that are suitable for sport.



Please encourage your child to read regularly and hear them read at home, it is important to help with difficult words, expression and understanding of the text. For more confident readers, asking them questions about what they have read is important.



Please encourage your child to learn and practise their timetables. We will focus on the 3, 6, 7, 8 and 9 times tables this half term. They also need to learn the related division facts as well as recall the multiplication facts quickly.

The children will be sent home with their logins and passwords for Times Tables Rockstars. This can be accessed at home as well as at school to help improve their maths and reading skills.



Important updates will be posted to Class Dojo often, so please check regularly. If you have any questions or issues, please message Mrs Foster on Class Dojo and I will get back to you as soon as possible. We are looking forward to a fantastic year with your brilliant children!

Home Learning Information

This term, our home learning is slightly different. Children will be receiving 2-3 short activities per week, linking to their learning in class. These can be completed independently or with an adult. Alongside these, the home learning expectations are as follows:



Reading

Read school reading book with an adult at least 3 x per week.
Short (5-10 minute) sessions are best ☺.

Times Table Practice

Practice times tables as much as possible. Log in to Times Table Rockstars, shout them as you're getting dressed, sing them whilst sat on the toilet! Do it anywhere you can!

Homework will be given on a **Friday** and will be **due the following Thursday**.

Optional Home Learning Suggestions

Write a story about your favourite experience

Have you had a favourite experience? Something you really enjoyed and can remember really clearly? Well, tell me! I would love to know more about your adventures and what you enjoy.

Think about describing the setting and explaining what happened. You can even use speech if you remember what was said!

Ready, steady... bake!

Can you follow a recipe bake a cake or something sweet? Feel free to bring me in a slice (yum) or take a picture and showcase what you have made – I will show the class too!

Spanish Poster!

Thinking about all the Spanish we learnt last half term, can you create a poster showcasing your learning? Think about your introductions, days of the week, months of the year, numbers, clothes and vegetables!

Get Creative – Build a Volcano!

Our topic in Geography this half term is 'Earthquakes and Volcanoes'. Can you get create and make your own volcano? Can you make it erupt? Bring it in and show the class!