

Curriculum Update

Autumn 2 2024

Waths Waths	This half term, our maths learning will focus on multiplication and division. We will look at multiplication and division of the 3, 6, 7-, 9-, 11- and 12-times tables, multiplying by 1 and 0, dividing a number by 1 and itself, using factor pairs and multiplying and dividing by 10 and 100.	
SPaG GRAMMAR SPELLING	In SPaG this half term, we will be looking at adding pre-fixes to words such as –il, - im and -ir. The children who are on phase spellings will continue with these. We will also be focusing on punctuation such as fronted adverbials, contractions, possessive apostrophes and singular and plural.	
Ihe KING Who Barned the DARK	This half term, we are going to be reading The King Who Banned the Dark by Emily Haworth-Booth. It is about a little boy who was afraid of the dark. There's nothing unusual about that. Most children are afraid of the dark at one time of another. But this little boy was a Prince, and he decided that when he became King, he would do something about the dark. He would ban it. We are going to be writing a persuasive letter to the King and a persuasive speech in role as the King.	
PSHE PSHE	This half term, we will be continuing with our Friendships and Families topics. We will be looking at safe relationships and respecting ourselves and others. This will include discussions about dares, hurtful and teasing behaviour, harmful content (on the internet) and harmful contact. Towards the end of the term, we will be looking at celebrating difference and recognising gender, race and faith.	
RE SE	This half term our RE unit will be 'Holy'. We will learn what the word holy means, discuss how Christians believe Mary is holy and why they show reverence to Holy Mary.	
Science	Our focus for science this half term will be Animals including Humans. We will explore the simple functions of the basic parts of the digestive system in humans, we will identify the different types of teeth in humans and their simple functions, we will be constructing and interpreting a variety of food chains, looking at predators and prey.	

Captivating Curriculum:

DT	History
In DT, we will be learning about joining fabric	In History, we will be learning about the Anglo-
together. We will learn about different stitches and	Saxons. We will focus on the Anglo-Saxon invasions,
why/when they are needed and the importance of a	the 7 kingdoms Britain was divided into and the
seam allowance. We will then design a product.	Anglo-Saxon religion and saints.
Spanish	Computing
In Spanish, our unit of learning will be Las Verduras	We will be looking at Audio Production in
(vegetables). We will be focusing on naming 5	Computing. We will learn about how to record and
vegetables and how to say 'a kilo of' and 'I would	edit audio as part of a podcast project.
like' in Spanish	

PΕ

Please could children continue to wear their PE kits to school on their PE day, which will be **Tuesdays.**

Suitable PE clothing would be as follows:

- Shoes suitable for PE e.g., trainers
- Leggings, joggers or shorts etc...
- Polo shirt or house PE t-shirt
- School jumper, cardigan or fleece





Reading

Please encourage your child to read regularly at home and hear them read at home, it is important to help with difficult words, expression and understanding of the text.

Home Learning

Children will be receiving 2-3 short activities per week, linking to their learning in class. These can be completed independently or with an adult. Alongside these, the home learning expectations are as follows:

Reading

Read school reading book with an adult at least 3 x per week. Short (5-10 minute) sessions are best ©.

Times Table Practice

Practice times tables as much as possible. Log in to Times Table Rockstars, shout them as you're getting dressed, sing them whilst sat on the toilet! Do it anywhere you can!

Home learning will be sent home **weekly on a Friday** and is **due back to school by the following Thursday.** Children have been provided with Home Learning books which they can do their work in. Alternatively, Home Learning can be posted directly to your child's Class Dojo portfolio. Please could children bring back their home learning books **every Friday**, so that they can stick in their home learning.



Optional Home Learning Suggestions

Christmas Collage

Can you create a Christmas collage consisting of all things Christmas? These may be items you have at home already, items you have found out on a walk or items you have bought. I love Christmas so would love to see what you come up with!

Book Review!

Read a book of your choice and write a book review, offering your opinion on the book. You could include the following:

- What did you like about the book?
- What did you dislike about the book?
- What would you rate the book out of 5?

Bake Off!

Can you bake a cake, following a recipe? Once you have made done that, create your own cake, using your own list of ingredients and write a set of instructions on how to make your own cake.

Create a Business

Have you ever wanted to create something of your own? Well, now is your chance! I would like you to think of an item that you think others would like.

- Draw that item and annotate it
- Explain why it would be a good item to have
- Design a poster to advertise your own item!

Times Tables and Log ins

Please encourage your child to continue to learn and practise their timetables. We



will focus on the **3**, **6** and **9** times tables this half term. They also need to learn the related division facts as well as recall the multiplication facts quickly. Children will be sent home with their own login names and passwords for Sumdog and Times Tables Rockstars. This can be accessed at home as well as at school to



help improve with their maths and reading skills.

Children can access Language Angels at home. This is available as an app on the Apple App Store or as a desktop website. Children are able to play games and listen to songs which go along with the learning we are doing in class.

Class Dojo

Important updates will be posted on Class Dojo often, so please check regularly. If you have any questions or issues, please message me on Class Dojo and I will get back to you as soon as possible.