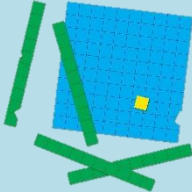

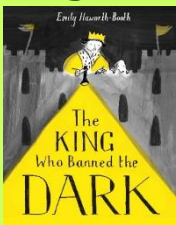





# Autumn 2 in Class 4

<p><b>Maths</b></p> 	<p>This half term, our maths learning will focus on addition and subtraction, area and multiplication and division. We will look at 4-digit numbers, using the column method to add and subtract a range of calculations. We will then look at area and the idea that space is taken up by a two-dimensional shape. Moving forward we will start to look at multiplication and division as the inverse of one another, using a range of strategies.</p>
<p><b>SPaG</b></p> 	<p>In SPaG this half term, we will be looking at adding pre-fixes to words such as – il, -im and -ir. The children who are on phase spellings will continue with these. We will also be focusing on punctuation such as fronted adverbials, contractions, possessive apostrophes and singular and plural.</p>
<p><b>English</b></p> 	<p>This half term, we are going to be reading The King Who Banned the Dark by Emily Haworth-Booth. It is about a little boy who was afraid of the dark. There's nothing unusual about that. Most children are afraid of the dark at one time or another. But this little boy was a Prince, and he decided that when he became King, he would do something about the dark. He would ban it. We are going to be writing in role, writing a persuasive letter, a diary entry and a narrative.</p>
<p><b>Science</b></p> 	<p>Our focus for Science this half term will be Animals including Humans. We will explore the simple functions of the basic parts of the digestive system in humans, we will identify the different types of teeth in humans and their simple functions, we will be constructing and interpreting a variety of food chains, looking at predators and prey.</p>
<p><b>PSHE</b></p> 	<p>This half term, we will be continuing with our Friendships and Families topics. We will be looking at safe relationships and respecting ourselves and others. This will include discussions about dares, hurtful and teasing behaviour, harmful content (on the internet) and harmful contact. Towards the end of the term, we will be looking at celebrating difference and recognising gender, race and faith.</p>
<p><b>Captivating Curriculum</b></p> 	<p>In our Captivating Curriculum, we will be looking at lots of different topics, such as The Anglo-Saxons in History, Audio Editing in Computing, Art Deco in Art with a focus on print. In R.E, we are learning about Christmas: Mary, Mother of God. We will be continuing to learn Spanish and we will be recapping greetings, instructions, body parts and colours. We will deepen our learning by moving onto clothing.</p>

# Autumn 2 2023

Please could the children wear their PE kits into school on their PE days, which will be **Tuesdays**. Please ensure PE kits are suitable: House coloured T-Shirt (not football shirts), shorts, leggings or tracksuit trousers and trainers or shoes that are suitable for sport.



Please encourage your child to read regularly and hear them read at home, it is important to help with difficult words, expression and understanding of the text. For more confident readers, asking them questions about what they have read is important.



Please encourage your child to learn and practise their timetables. We will focus on the 3, 6, 9 and 7 times tables this half term. They also need to learn the related division facts as well as recall the multiplication facts quickly.

The children will be sent home with their logins and passwords for Times Tables Rockstars. This can be accessed at home as well as at school to help improve their maths and reading skills.



Important updates will be posted to Class Dojo often, so please check regularly. If you have any questions or issues, please message Mrs Foster on Class Dojo and I will get back to you as soon as possible. We are looking forward to a fantastic year with your brilliant children!

## Home Learning Information

This term, our home learning is slightly different. Children will be receiving 2-3 short activities per week, linking to their learning in class. These can be completed independently or with an adult. Alongside these, the home learning expectations are as follows:



### **Reading**

Read school reading book with an adult at least 3 x per week.  
Short (5-10 minute) sessions are best ☺.

### **Times Table Practice**

Practice times tables as much as possible. Log in to Times Table Rockstars, shout them as you're getting dressed, sing them whilst sat on the toilet! Do it anywhere you can!

Homework will be given on a **Friday** and will be **due the following Thursday**.

### **Optional Home Learning Suggestions**

#### **Christmas Collage**

Can you create a Christmas collage consisting of all things Christmas? These may be items you have at home already, items you have found out on a walk or items you have bought. I love Christmas so would love to see what you come up with!

#### **Book Review!**

Read a book of your choice and write a book review, offering your opinion on the book. You could include the following:

- What did you like about the book?
- What did you dislike about the book?
- What would you rate the book out of 5?

#### **Bake Off!**

Can you bake a cake, following a recipe. Once you have made done that, create your own cake, using your own list of ingredients and write a set of instructions on how to make your own cake.

#### **Create a Business**

Have you ever wanted to create something of your own? Well, now is your chance! I would like you to think of an item that you think others would like.

- Draw that item and annotate it
- Explain why it would be a good item to have
- Design a poster to advertise your own item!