






# Curriculum Update

Year 4

Autumn 1 2024

<b>Maths</b> 	<p>This half term, our maths learning will focus on place value, addition and subtraction. We will look at 4-digit numbers, ordering and comparing numbers beyond 1000; rounding numbers to the nearest 10, 100 or 1000 and developing mental strategies to calculate with large numbers. We will build on our learning from last year about formal column methods of adding and subtracting, extending to using these written methods for 4-digit numbers.</p>
<b>SPaG</b> 	<p>In SPaG this half term, we will be looking at the Year 3/4 Statutory Spelling words and applying these correctly in our writing. We will also be learning about words ending in 'sure' whilst also using and applying the correct use of possessive apostrophes and understanding the different homophones and when to use these correctly in our writing and based on their meanings.</p>
<b>English</b> 	<p>This half term, we are going to be reading The BFG by Roald Dahl. It is about an orphan little girl who befriends a benevolent giant who takes her to Giant Country, where they attempt to stop the man-eating giants that are invading the human world. Ten-year-old Sophie is in for the adventure of a lifetime when she meets the Big Friendly Giant. We are going to be creating setting descriptions, character descriptions, poems and a narrative.</p>
<b>PSHE</b> 	<p>This half term, our focus for PSHE will be Relationships: Friendships and Families. We will look at how friendships are formed and maintained and the qualities of a good friend (including online relationships). We will also look at what makes a healthy relationship, how to respond and action hurtful behaviour and the ways in which we can respect differences and similarities and why this is important. Alongside this, we will be discussing whom we should speak to if we feel a relationship is unhealthy and places where we can get support.</p>
<b>RE</b> 	<p>This half term our RE unit will be 'Community'. We will be focusing on Buddhism and describing the concept of community, talking about The Sangha, evaluating the importance of The Sangha and highlighting roles Buddhists have in their community.</p>
<b>Science</b> 	<p>Our focus for science this half term will be Living Things and Their Habitats. We will explore a variety of ways to identify, sort, group and classify living things. We will learn about the differences between vertebrates and invertebrates and human-made and natural changes. We will work scientifically by gathering, reporting and presenting information in different ways.</p>

## Captivating Curriculum:

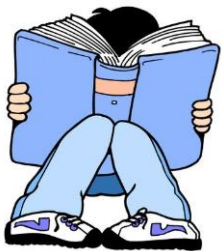
<b>Art</b> <p>In Art, we will be learning about Symbolism. Our artist focus will be Edvard Munch. We will look at the painting 'The Scream' and create our own pieces of work based off of this.</p>	<b>Geography</b> <p>In Geography, we will be learning about Transport. We will focus on national and international transport whilst discussing their advantages and disadvantages, with a direct link to pollution and global warming.</p>
<b>LANGUAGES (SPANISH)</b> <p>In Spanish, our unit of learning will be Phonetics. We will be focusing on different sounds and our pronunciation of words containing these sounds.</p>	<b>COMPUTING</b> <p>We will be looking at The Internet in Computing and how we can use technology responsibly and safely. We will also learn about how device networks work and explain how the internet is used in lots of different ways.</p>

## PE

Please could children continue to wear their PE kits to school on their PE day, which will be **Tuesdays**.

Suitable PE clothing would be as follows:

- Shoes suitable for PE e.g., trainers
- Leggings, joggers or shorts etc...
- Polo shirt or house PE t-shirt
- School jumper, cardigan or fleece



## Reading

Please encourage your child to read regularly at home and hear them read at home, it is important to help with difficult words, expression and understanding of the text.

## Home Learning

Children will be receiving 2-3 short activities per week, linking to their learning in class. These can be completed independently or with an adult. Alongside these, the home learning expectations are as follows:

### Reading

Read school reading book with an adult at least 3 x per week. Short (5-10 minute) sessions are best ☺.

### Times Table Practice

Practice times tables as much as possible. Log in to Times Table Rockstars, shout them as you're getting dressed, sing them whilst sat on the toilet! Do it anywhere you can!

Home learning will be sent home **weekly on a Friday** and is **due back to school by the following Thursday**. Children have been provided with Home Learning books which they can do their work in. Alternatively, Home Learning can be posted directly to your child's Class Dojo portfolio. Please could children bring back their home learning books **every Friday**, so that they can stick in their home learning.



## Optional Home Learning Suggestions

### Self Portrait Study

Visit an art gallery / museum (for example Southampton City Art Gallery) or search online and look for self-portraits. What do you notice about them? What is the same and different? Which painting is your favourite and why? You could write, draw or record yourself talking about your visit or online research.

### All About You

Look in a mirror and think about all the different features of your face. Draw a portrait of yourself (just your face!)



### Autumn Scavenger Hunt!

Get yourself outside and search for all things Autumn. This might be leaves, acorns or conkers! Can you create an Autumn collage of everything you collect?

### Recycling Madness

What can you make out of recycled materials? How creative can you get? What does this teach you about different types of materials? Can you write a set of instructions to tell someone else how to make your creation?

## Times Tables and Log ins

Please encourage your child to continue to learn and practise their timetables. We will focus on the **2, 3, 4 and 8 times tables** this half term. They also need to learn the related division facts as well as recall the multiplication facts quickly. Children will be sent home with their own login names and passwords for Sumdog and Times Tables Rockstars. This can be accessed at home as well as at school to help improve with their maths and reading skills.



Children can access Language Angels at home. This is available as an app on the Apple App Store or as a desktop website. Children are able to play games and listen to songs which go along with the learning we are doing in class.



## Class Dojo

Important updates will be posted on Class Dojo often, so please check regularly. If you have any questions or issues, please message me on Class Dojo and I will get back to you as soon as possible.