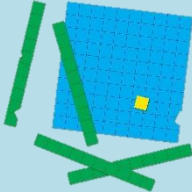

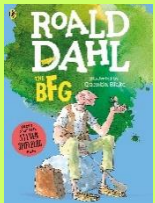





# Autumn 1 in Class 4

<p><b>Maths</b></p> 	<p>This half term, our maths learning will focus on place value, addition and subtraction. We will look at 4-digit numbers, ordering and comparing numbers beyond 1000; rounding numbers to the nearest 10, 100 or 1000 and developing mental strategies to calculate with large numbers. We will build on our learning from last year about formal column methods of adding and subtracting, extending to using these written methods for 4-digit numbers.</p>
<p><b>SPaG</b></p> 	<p>In SPaG this half term, we will be looking at the Year 3/4 Statutory Spelling words and applying these correctly in our writing. We will also be learning about words ending in 'sure' whilst also using and applying the correct use of possessive apostrophes and understanding the different homophones and when to use these correctly in our writing and based on their meanings.</p>
<p><b>English</b></p> 	<p>This half term, we are going to be reading The BFG by Roald Dahl. It is about an orphan little girl befriends a benevolent giant who takes her to Giant Country, where they attempt to stop the man-eating giants that are invading the human world. Ten-year-old Sophie is in for the adventure of a lifetime when she meets the Big Friendly Giant. We are going to be creating setting descriptions, character descriptions, poems and a narrative.</p>
<p><b>Science</b></p> 	<p>Our focus for Science this half term will be Living Things and Their Habitats. We will explore a variety of ways to identify, sort, group and classify living things. We will learn about the differences between vertebrates and invertebrates and human-made and natural changes. We will work scientifically by gathering, reporting and presenting information in different ways.</p>
<p><b>PSHE</b></p> 	<p>This half term, our focus for PSHE will be Relationships: Friendships and Families. We will look at how friendships are formed and maintained and the qualities of a good friend (including online relationships). We will also look at what makes a healthy relationship, how to respond and action hurtful behaviour and the ways in which we can respect differences and similarities and why this is important. Alongside this, we will be discussing whom we should speak to if we feel a relationship is unhealthy and places where we can get support.</p>
<p><b>Captivating Curriculum</b></p> 	<p>In our Captivating Curriculum, we will be looking at lots of different topics. In Geography, we will be learning about Transport. We will focus on national and international transport whilst discussing their advantages and disadvantages, with a direct link to pollution and global warming. In R.E, we will be looking at the concept of Community with a particular focus on Islam. In Art, we will be getting creative with Symbolism and looking at Edvard Munch. We will also be looking at The Internet in Computing and how we can use technology responsibly and safely.</p>

# Autumn 1 2023

Please could the children wear their PE kits into school on their PE days, which will be **Tuesdays**. Please ensure PE kits are suitable: House coloured T-Shirt (not football shirts), shorts, leggings or tracksuit trousers and trainers or shoes that are suitable for sport.



Please encourage your child to read regularly and hear them read at home, it is important to help with difficult words, expression and understanding of the text. For more confident readers, asking them questions about what they have read is important.



Please encourage your child to learn and practise their timetables. We will focus on the 2, 4, 8 and 3 times tables this half term. They also need to learn the related division facts as well as recall the multiplication facts quickly.

The children will be sent home with their logins and passwords for Times Tables Rockstars. This can be accessed at home as well as at school to help improve their maths and reading skills.



Important updates will be posted to Class Dojo often, so please check regularly. If you have any questions or issues, please message Mrs Foster on Class Dojo and I will get back to you as soon as possible. We are looking forward to a fantastic year with your brilliant children!



## Home Learning Information

Children will be receiving 2-3 short activities per week, linking to their learning in class. These can be completed independently or with an adult. Alongside these, the home learning expectations are as follows:

### **Reading**

Read school reading book with an adult at least 3 x per week.  
Short (5-10 minute) sessions are best ☺.

### **Times Table Practice**

Practice times tables as much as possible. Log in to Times Table Rockstars, shout them as you're getting dressed, sing them whilst sat on the toilet! Do it anywhere you can!

Homework will be given on a **Friday** and will be **due the following Thursday**.

## **Optional Home Learning Suggestions**

### **Self Portrait Study**

Visit an art gallery / museum (for example Southampton City Art Gallery) or search online and look for self portraits. What do you notice about them? What is the same and different? Which painting is your favourite and why? You could write, draw or record yourself talking about your visit or online research.

### **All About You**

Look in a mirror and think about all the different features of your face. Draw a portrait of yourself (just your face!)



### **Autumn Scavenger Hunt!**

Get yourself outside and search for all things Autumn. This might be leaves, acorns or conkers! Can you create an Autumn collage of everything you collect?

### **Recycling Madness**

What can you make out of recycled materials? How creative can you get? What does this teach you about different types of materials? Can you write a set of instructions to tell someone else how to make your creation?