

What's happening in Year 3 this half term?

Maths



We will begin this half-term with an introduction to multiplication and division with numbers up to 1000 supported by practical equipment and drawings. Children will be applying their prior knowledge of number facts, their times table knowledge and their understanding of the column method to support their calculations. At the latter end of Autumn 2, children were starting to learn their 3, 4 and 8 times table – this understanding will be crucial in helping them understand the method of multiplication and division.

SPaG



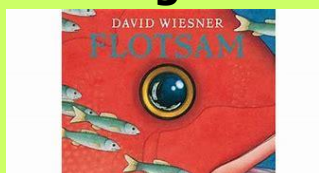
In SPaG this half term, children will we will be looking at adding suffixes beginning with vowel letters to words with more than one syllable and doubling the final constant, such as -ly, -le, -er and -y. In addition, we will be looking at prefixes (re- and super-). We will also be continuing our focus on punctuation such as capital letters, full stops, commas and exclamation marks as well as conjunctions, prepositions and fronted adverbials.

We will also be continuing to learn the Year 3 and 4 common exception words.





<ul style="list-style-type: none">-iblepossiblesplit digraphdecidedescribeextremeguidesurprise-oughenoughthough/althoughthoughtthroughunstressed vowelsdifferentfavouriteFebruaryinterestlibraryordinaryseparate	<ul style="list-style-type: none">-tion and -sionmentionpositionpossess(ion)questionsoft cbicyclecentrecenturycertaincircledecideexerciseexperiencemedicinenoticerecentsilent kknowledgeadverbialstherefore	<div>Year 3/4 Word Check</div> <ul style="list-style-type: none">adding prefixes(dis)appear(dis)believe(re)builddouble consonantsaddressappeararrivedifficultgrammaroccasionoppositepressuresupposesuffix -lyaccidentallyactuallyoccasionally-ousfamousvarious	<ul style="list-style-type: none">'ai' sound as ei/eligheight/eighthreignweightheight (exception)'or' sound as oughcaughtnaughtycross-curricular wordscalendarearthexperimenthearthistoryincreaseminutenaturalquarterregularstrengthmateriallength		
other words					
answer	complete	forward(s)	often	probably	special
breath	continue	heard	particular	promise	straight
breathe	early	imagine	peculiar	purpose	strange
busy	fruit	important	perhaps	remember	surprise
business	group	island	popular	sentence	woman/women
consider	guard	learn	potatoes		

Please encourage your child to practise these at home.

English



This half term, we'll be reading the book 'Flotsam' by David Wiesner. It is a wordless picture book about a young boy at the beach who discovers an old camera that has washed up on a beach. If you manage to get to a local beach over the Christmas holidays, that would be brilliant to give some hands-on experience to your child before we start reading the book.

	<p>For Guided Reading, we will be reading the book 'The Big Book of the Blue' by Yuval Zommer. It's a non-fiction book all about the ocean. Each double-page spread has a different theme, covering whales, dolphins and seals, as well as some more unusual picks such as pufferfish, rays, crabs and dragonets.</p>
<p>Science</p> 	<p>Our focus for Science this half term will be Rocks. We will be comparing and grouping the different kinds of rocks on the basis of their appearance and physical properties. We will be able to describe, in simple terms, how fossils are formed when things that have lived are trapped within rocks. Additionally, we will be able to recognise that soils are made from rocks and organic matter.</p>
<p>PSHE</p> 	<p>This half term, in PSHE, our concept is Living in the Wider World. We will look at the value of rights, laws and rules, how the internet is used and the different jobs that are available. Linking to jobs, we will be looking at the skills required to fulfil such roles.</p>
<p>Captivating Curriculum</p> 	<p>In our Captivating Curriculum, we will be looking at lots of different topics, such as Europe in Geography and Animals in Art, with a focus on the Artists, Albrecht Dürer and Ben Jeffery. In RE, we will be looking at Christian and Muslim Worship. We will also be looking at Sequences in Music in Computing and how we can use technology safely and responsibly.</p>

Additional home learning ideas your child may want to complete

<p><u>Geography</u></p> <p>Research a country in Europe. You could make a PowerPoint, poster, information leaflet or book!</p>	<p><u>English</u></p> <p>Visit a local library with a grown up and find some non-fiction books about the sea. You could also visit a beach and draw some things you find!</p>
<p><u>Art</u></p> <p>Choose an art medium (pencils, pens, paint, felt, etc.) to draw or make an animal. It could be 2D or a 3D sculpture!</p>	<p><u>Science</u></p> <p>Go on a rock hunt! See the rock information sheet below.</p>

Granite



Granite is an igneous rock, formed from melted rock.

Slate



Slate is a metamorphic rock, formed because of heat and pressure in the earth.

Sandstone



Sandstone is a sedimentary rock, formed from smaller pieces of weathered rock.



Pumice



Pumice is an igneous rock, formed from melted rock which has flowed from volcanoes.



Marble



Marble is a metamorphic rock, formed when other rock was heated and pressurised within the earth.



Limestone



Limestone is a sedimentary rock, formed when layers of weathered rock built up and were compressed together. You can see the layers in the natural rock formation.

Types of Rocks

Rocks are groups of minerals that are bound together to make a new substance.

Chalk Chalk is a sedimentary rock. It is formed mainly from the shells of marine animals, which have been compressed together.



Spring 1

Please could the children wear their PE kits into school on their PE days, which will be on Tuesdays. Please ensure PE kits are suitable: House coloured T-Shirt (not football shirts), shorts, leggings or tracksuit trousers and trainers or shoes that are suitable for sport.



Please encourage your child to read regularly and hear them read at home; it is important to help with difficult words, expression and understanding of the text. Your child will benefit from being asked questions about what they have read, as this develops their comprehension.

Please encourage your child to learn and practise their timetables. We will focus on the 3, 4 and 8 times tables this half term. They also need to learn the related division facts as well as recall the multiplication facts quickly.



The children will be sent home with their logins and passwords for Times Tables Rockstars. This can be accessed at home as well as at school to help improve their maths skills.



Home learning will be posted directly to the Class Dojo page as well as in their home learning books. Home learning will be set on Fridays and will be due in on the following Thursday. Please encourage your child to complete their home learning in the exercise book provided. Alternatively, they can post a picture of it on their Dojo portfolio.