

What's happening in Year 3 this half term?

Maths



We will begin this half-term continuing our learning on addition and subtraction up to 1000 supported by practical equipment and drawings. They will then apply their prior knowledge of adding and subtracting ones and tens to adding and subtracting multiples of 100, using different representations like base 10 and arrow cards, before solving other calculations with three-digit numbers. Towards the end of the term, we will be looking at multiplication and division and using a range of methods to support us with this.

SPaG



In SPaG this half term, children will be looking at adding suffixes beginning with vowel letters to words with more than one syllable and doubling the final constant, such as -ing, -ed, -er and -en. In addition, we will be looking at prefixes (dis-, un- and mis-). We will also be focusing on punctuation such as capital letters, full stops, commas and exclamation marks as well as conjunctions and prepositions. We will also be continuing to recap the Year 2 common exception words. These are tricky because the children can't always use their phonics to spell them!





Our Year 2 Spelling Essentials

<u>bath</u>	<u>floor</u>	<u>should</u>	beautiful	Christmas	<u>wild</u>	Year 2 Word Check
<u>path</u>	<u>door</u>	<u>would</u>	because	even	<u>child</u>	
<u>father</u>	<u>poor</u>	<u>could</u>			<u>children</u>	
					hour	
					money	
<u>class</u>	<u>old</u>	Mr	<u>find</u>	<u>every</u>	<u>people</u>	
<u>grass</u>	<u>cold</u>	Mrs	<u>kind</u>	<u>everybody</u>		
<u>pass</u>	<u>gold</u>		<u>mind</u>	<u>any</u>	<u>parents</u>	<u>move</u>
<u>past</u>	<u>hold</u>	<u>break</u>	<u>behind</u>	<u>many</u>	<u>pretty</u>	<u>prove</u>
<u>fast</u>	<u>told</u>	<u>great</u>	climb	half		<u>improve</u>
<u>last</u>	only	<u>steak</u>	again	most	<u>clothes</u>	<u>sugar</u>
<u>plant</u>	<u>who</u>	eye	busy			<u>sure</u>
<u>after</u>	<u>whole</u>	both				water

Later in the half term, we will be introducing the Year 3 and 4 common exception words.

<ul style="list-style-type: none">-ible possible	<ul style="list-style-type: none">-tion and -sion mention position possess(ion) question	<ul style="list-style-type: none">adding prefixes (dis)appear (dis)believe (re)build	<ul style="list-style-type: none">'ai' sound as ei/eigh eight/eighth reign weight height (exception)		
<ul style="list-style-type: none">split digraph decide describe extreme guide surprise	<ul style="list-style-type: none">soft c bicycle centre century certain	<ul style="list-style-type: none">double consonants address appear arrive difficult grammar	<ul style="list-style-type: none">'or' sound as ough caught naughty		
<ul style="list-style-type: none">-ough enough though/although thought through	<ul style="list-style-type: none">silent k circle decide exercise experience medicine notice recent	<ul style="list-style-type: none">suffix -ly occasion opposite pressure suppose accidentally actually occasionally	<ul style="list-style-type: none">cross-curricular words calendar earth experiment heart history increase minute natural quarter regular strength material length		
<ul style="list-style-type: none">unstressed vowels different favourite February interest library ordinary separate	<ul style="list-style-type: none">adverbials knowledge therefore	<ul style="list-style-type: none">-ous famous various			
other words					
answer	complete	forward(s)	often	probably	special
breath	continue	heard	particular	promise	straight
breathe	early	imagine	peculiar	purpose	strange
busy	fruit	important	perhaps	remember	surprise
business	group	island	popular	sentence	woman/women
consider	guard	learn	potatoes		

Please encourage your child to practise these at home.

<p>English</p> 	<p>This half term, we'll be reading the book 'The Iron Man' by Ted Hughes. The Iron Man describes the unexpected arrival in England of a mysterious giant "metal man" who wreaks havoc on the countryside by attacking the neighbouring farms and eating all their machinery. A young boy called Hogarth befriends him and Hogarth and the extraordinary being end up defending and saving the earth when it is attacked by a fearsome "space-bat-angel-dragon" from outer space.</p>
<p>Science</p> 	<p>Our focus for Science this half term will be Light. We will be recognising they light is needed in order to see things and that dark is the absence of light. We will also be learning that light is reflected from surfaces and that the reflection from the sun can be dangerous so it is important to protect our eyes. We will be looking at shadows, how they are formed and the patterns in the way that the size of shadows change.</p>
<p>PSHE</p> 	<p>This half term, we are continuing with our focus on Relationships. We will look at what makes a family and the different types of family dynamics, personal boundaries and what this means. We will be recognising respectful behaviour and identifying what this behaviour looks like – this links perfectly to our learning powers!</p>
<p>Captivating Curriculum</p> 	<p>In History, we will be exploring how life changed between the Stone Age and the Iron Age. In Design and Technology, we will be designing, making and evaluating bridges. In RE, we will be looking at Angels. Children will describe the own, written and pictorial, responses to angels and think about the importance of angels to Christians and how they are used in stories of the birth of Jesus. We will also be looking at Stop Frame Animation in Computing and how we can use technology safely and responsibly.</p>

Additional home learning ideas your child may want to complete

<p><u>History</u></p> <p>Do some research about the Stone Age, Bronze Age and Iron Age. You could make a PowerPoint, booklet or poster!</p>	<p><u>English</u></p> <p>Visit a local library with a grown up and find some non-fiction robot books. You could then make a robot using recyclable materials, make an information poster all about robots or draw some different robots!</p>
<p><u>Design and Technology</u></p> <p>Visit a local bridge with a grown up and talk about how it was made. You could do some drawings of the bridge, making close observations of the different ways the materials have been joined.</p>	<p><u>Science</u></p> <p>Make and information booklet or poster about how to stay safe in the sun.</p>

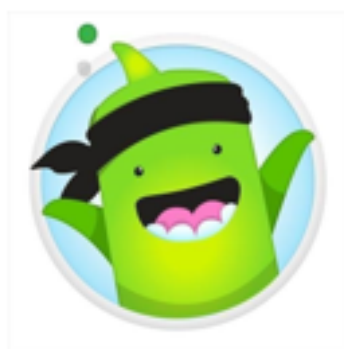
Please could the children wear their PE kits into school on their PE days, which will be on Tuesdays. Please ensure PE kits are suitable: House coloured T-Shirt (not football shirts), shorts, leggings or tracksuit trousers and trainers or shoes that are suitable for sport.



Please encourage your child to read regularly and hear them read at home; it is important to help with difficult words, expression and understanding of the text. Your child will benefit from being asked questions about what they have read, as this develops their comprehension.

Please encourage your child to learn and practise their timetables. We will focus on the 2, 5 and 10s times tables this half term. They also need to learn the related division facts as well as recall the multiplication facts quickly.

The children will be sent home with their logins and passwords for Times Tables Rockstars. This can be accessed at home as well as at school to help improve their maths skills.



Home learning will be posted directly to the Class Dojo page as well as in their home learning books. Home learning will be set on Fridays and will be due in on the following Thursday. Please encourage your child to complete their home learning in the exercise book provided. Alternatively, they can post a picture of it on their Dojo portfolio.