










Class 2

Spring 2

<p>English</p> 	<p>This half term, we will be focusing on an enchanting picture book about the adventures of a creature constructed from a range of materials. Linked to the book the children will be exploring the features of formal and informal letters before writing their own. They will develop creative responses to the text through responding to reading, drama and artwork and will consolidate their understanding of instruction writing. The children will also be writing their own narratives about a time they have felt proud.</p>
<p>Maths</p> 	<p>The children will begin this half term learning about 2D and 3D shapes and their properties. The children will then learn about money, using both the £ and p symbols, and solving simple problems, supported by practical equipment, involving addition and subtraction of money. They will build on and extend their knowledge of reading the time using analogue clocks and start to read the time to the quarter hour.</p>
<p>Science</p> 	<p>The children will continue learning about Living Things and their Habitats this half-term. They will begin by recalling local and world habitats and the plants and animals that can be found there and creating their own creature that could live in one of these habitats. The children will then describe how animals obtain their food from plants and other animals and explore simple food chains, identifying and naming different sources of food.</p>
<p>RE</p> 	<p>Over the half term, the children will be learning about The Easter Story and the concept of love. They will talk about their own experiences of sad then happy and identify feelings of sadness/happiness in different situations and for different people. The children will recognise how sadness and happiness are significant in the Easter story and how Christians feel when they remember the Easter story.</p>
<p>Computing</p> 	<p>This half term, the children will be learning about programming quizzes. Using ScratchJr they will begin to understand that sequences of commands have an outcome and make predictions based on their learning. The children will then use and modify designs to create their own quiz questions and evaluate their work and make improvements if necessary.</p>
<p>DT</p> 	<p>During Design Technology this half term, the children will build on and extend their thinking like designers and learn about solid structures. They will create and make towers and models and think about them being stable and balanced. The children will then make a bridge applying what they have learned and revise it if needed.</p>
<p>History</p> 	<p>This half term, the children will be learning about Florence Nightingale. They will explore why she was famous and find out about important things that she did and achieved. The children will sequence these events in chronological order on a time line and explore why Florence Nightingale is remembered today.</p>
<p>PSHE</p> 	<p>We will continue this half-term with the theme of 'Living in the Wider World' where the children will start by thinking about the purpose and value of the internet in everyday life and the ways people can access the internet. They will then learn about money and work and explore what money is and its different forms and the different ways of paying for things. The children will think about how money can be kept and looked after and explore how people are paid money for the jobs they do and recognise the difference between needs and wants.</p>
<p>PE</p> 	<p>At St Denys the children learn to develop their fundamental movement skills of agility, balance and coordination. We believe these skills are vital and will help to support your child in accessing sport and physical activity and introduce them to the skills that will help them be successful.</p> <p>This half term we will be focusing on: FUNS 9 Co-ordination – ball skills and FUNS 7 Counter balance in pairs</p> <p>Please see the PE board, in the hall, for more information.</p>