r 1 curriculum newsletter

English

This half term, we will be reading lots of different poems. After exploring the vocabulary used, we will preshare with you at our Celebration of Learning later in the term. We will use some of the poems as models to write our own, thinking carefully about the descriptive language we can use.

Music

This term we will be listening to Elizabethan music and making links between instruments then and orchestral instruments today. We will develop our skills at moving in time to the pulse and keeping a steady pulse with untuned percussion.

Geography

Linking to our History topic, our Geography will focus on modern-day Londonwhere it is, some of its famous landmarks, its diversity, and why people visit London today.

Maths

This half term we are moving on to applying our place value knowledge to even larger numbers—up to 50! pare some poems for performance, which we hope to We will think carefully about the tens and ones in larger numbers and how to compare and order them. A big focus for us will be counting in 2s and 5s all the way to 100 (and back again to 0) so any practice you can do of this at home will really help with the children's confidence!

History

We will be learning about some of London's history, with a focus on how we can find out about events from the past. Through extracts from Samuel Pepys diary, we will find out

about the Black Death and the Great Fire of London and the impact they had on London and the people living there at the time.





Science

We will start learning about plants including recognising and identifying common flowering plants and trees.

D.T.

In D.T. this term we will be exploring moving parts and learning how to make a slider mechanism. Our finished product will be a 'Magic Slider' greetings card that will include a moving part.

Phonics - we are learning the last of our Phase 5 sounds and concentrating on consolidating our new knowledge as we read longer and more complex words. Look out for the set of PHONICS FLASHCARDS coming home soon!

Computing

In computing we are learning about data and information. We will learn how to put objects into groups and label these groups. We will then begin to demonstrate our new skills by sorting objects into different groups, based on the properties they choose and answer questions about this data.

R.E.

Focussing on the concept of 'Welcoming' we will be learning about why the concept of welcoming is important in the story of Palm Sunday, and how Christians recreate that welcome today.

PSHE

In this term's topic of Money and Work, we will think about how everyone has different strengths and interests, and how different strengths and interests are needed for different jobs. We will learn about a range of jobs and careers, including some special visitors during the term!





Home Learning Update

This term, home learning expectations are as follows:

Bug Club

Log in at least 2 x per week and access the assigned book / games

Reading

Read school reading book with an adult at least 3 x per week. Short (5-10 minute) and regular sessions are

Written activity

A short activity linked to learning in class, which will come home on a **Friday** and be due in the following **Thursday**.

Thank you for your support - it really makes a difference to the children's learning in class

Optional Home Learning Suggestions Postcard Science Imagine you have been to London. Design and write a Go on a plant hunt! Take a walk and see what flowering postcard to a friend or family member telling them all plants and trees you can spot. How many different kinds about your trip. What landmarks did you see during your can you see? Can you name any of them? **PSHE** Maths Later in the term we will be weighing and measuring ob-Can you think of ways to stay safe online? Make a poster jects. Can you do something at home that involves using explaining your ideas to St Denys pupils. measurements? For example follow a recipe to bake a cake.

