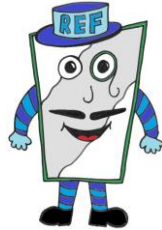


Year 1 - FIRE! FIRE!

Summer 1 Curriculum Newsletter



Maths

This half term we will be thinking about multiplication and division, talking about equal groups and how multiplication links to addition. We will also be making sure the children can skip count accurately in 2s, 5s and 10s so please practise this really important skill at home as much as you can. Later in the term we will be using all our place value knowledge to explore numbers to 100.

Phonics

We are concentrating on applying all our phonic knowledge to reading and writing, recognising phase 5 digraphs and using alternate spellings accurately. Please keep practising with Bug Club and your booklet sounds at home.

English

This half term, we will be reading lots of different poems. After exploring the vocabulary used, we will create poems in groups and orally perform them. We will use some of the poems as models to write our own poem relating to our history topic this half term 'The Great Fire of London', thinking carefully about the descriptive language we can use.

History

We will be learning about some of London's history, with a focus on how we can find out about events from the past. Through extracts from Samuel Pepys diary, we will find out about the Great Fire of London and the impact it had on London and the people living there at the time.

PSHE

This half term we will be focusing on our Physical Health and Mental Wellbeing. We will be learning about ways in which we can keep ourselves healthy including exercise, taking care of our teeth, sun safety and a balanced diet. We will also be discussing how rules and age restrictions can help us stay safe online.

Music

We will be singing songs and using our voices expressively to perform. We will also be experimenting with tuned and untuned percussion instruments to create compositions on the theme of growth.

PE

Our focus this half term is:
FUNS12 Agility
FUNS8 Coordination (with equipment)

Science

This half term we will be learning about plants. We will be growing plants, observing them closely and looking at the different parts and what their function is. We will be investigating what a plant needs to grow. We will be continuing to identify and name common British flowering plants and deciduous and evergreen trees.

Art

Inspired by our class book illustrations, we will be exploring how flowers have been represented in art throughout history. We will be finding out about some artists who are well known for using flowers in their art. We will be creating our own clay sculptures of flowers inspired by the work of Marc Quinn.

RE

We will be thinking about the concept of community and particularly how we can give to our community, focussing on the importance of generosity in Hindu traditions.

Computing

Linked to Art, we will be learning how to use a digital painting tool to create our own digital paintings by selecting a variety of tools and colours.

Home Learning Information Update

Home learning expectations for this term:



Bug Club

Log in at least 2 x per week and access the assigned book / games



Reading

Read school reading book with an adult at least 3 x per week. Short (5-10 minute) sessions are best

Written Activity

A short activity linked to the learning in class, which will come home on a **Friday** and be due in on the following **Thursday**. This term we will be adding short Maths / counting activity to the home learning sheet as well.

Thank you for your support - it really makes a difference to the children's learning in class!

Optional Home Learning

Grow Your Own Plant

Grow something! Can you plant a seed and look after your growing plant? What does it need to grow and stay healthy? How will you take care of it?

Artists Using Computers

Can you create a piece of art on your computer / tablet? Which different tools will you use? Which colours will you choose to use?

How Do I Stay Healthy?

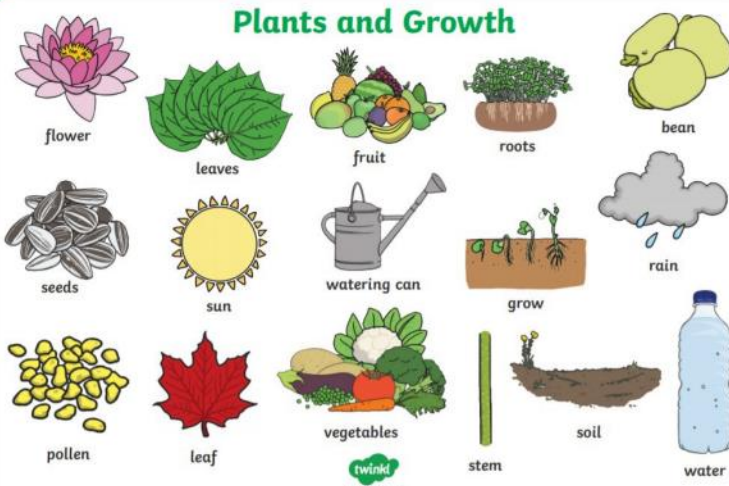
How can people stay healthy? Make a poster explaining your ideas to St Denys pupils.

The UK

Can you draw a map of the United Kingdom? Label each country. Can you add the capital cities of each country in the United Kingdom? What does each flag look like?

Key science vocabulary for this half term

Plants and Growth



Key history vocabulary for this half term

The Great Fire of London

