# Year 1 Curriculum Newsletter Spring 1 – Our Wonderful World!

## **Maths**

Building on our strong understanding of place value, we will be working with larger numbers (to 20) this half term. Accurately naming the teen numbers can be a challenge for some children so please support them with this at home. We will order numbers, partition them into tens and ones and add and subtract numbers to 20.

## **Phonics**

We will continue learning
Phase 5 graphemes which give
us alternate spellings for
sounds we already know. Keep
practising with your flashcards,
reading books and on Bug
Club!

#### Art

We will look at landscapes, including by the artists J.M.W. Turner and John Ndambo. We will explore how artists use warm and cool colours in their paintings.

#### Science

This half term we be learning about weather and the seasons. We will observe changes in the weather over the term and use our knowledge of the wider world to understand seasonal changes. We will investigate day length and how it varies over the year.



## Computing

Using the beebots, we will be learning how to program: to predict the outcome of a command on a device and to give a device a series of commands in order.

### DF

Focussing on the concept of 'belonging' we will be thinking about what makes people belong to a community, including in Christianity.

## **English**

This half term, our main text is Traction Man, by Mini Grey. We will continue to develop our stamina for writing, accurate phonic use and further develop our use of punctuation, all whilst thinking about superheroes! As we move through the term we will expect to see the children spelling familiar and tricky words with increasing accuracy.



## **PSHE**

Our over-arching topic this term is Living in the Wider World. We will begin by considering what it means to belong to a community: roles, responsibilities, equality and inclusion. We will then move on to think about the value of the internet in everyday life and how we can use it to learn whilst considering that what we read online may not always be true.

## Geography

We will be learning all about the 4 countries of the United Kingdom, including their capital cities, characteristics and surrounding seas.

## PΕ

Our focus this half term is: FUNS5 Dynamic Balance FUNS4 Static Balance

#### Music

This half term we will be listening to the music of Vaughn Williams and John Williams. We will be learning more about the families of instruments within the orchestra. We will continue to use our voices expressively as we learn new songs. When playing musical instruments, we will be focussing on dynamics.

Class News: This term, Ms. Bandey will be in class from Monday – Wednesday and Mrs. Andrews on Thursdays and Fridays (she will still be in school Tuesday – Friday). We will continue to work very closely together to make sure everything in the class remains consistent. As always, you can contact us via Dojo or by talking to us at pick up / drop off.





## **Home Learning Update**

This term, home learning expectations are as follows:

## **Bug Club**

Log in at least 2 x per week and access the assigned book / games

## Reading

Read school reading book with an adult at least 3 x per week. Short (5-10 minute) and regular sessions are best ©

## **Written activity**

A short activity linked to learning in class, which will come home on a **Friday** and be due in the following **Thursday.** 

Thank you for your support - it really makes a difference to the children's learning in class®

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oo oo ar or ur ow oi ear air ure er

This term we will continue to introduce Phase 5 graphemes, which are alternative spellings for sounds the children already know.

These are the sounds we were focussing on last term. Children should be able to recognise and say each sound, and use each sound in their writing.



We will also be sending home some **flashcards** with the phonics we have been learning in class on them.

These will help you practice the sounds and spellings with your children at home.

## **Optional Home Learning Suggestions**

## **Postcard**

Design and write a postcard for a friend or family member. What will you tell them? What image of the UK will you choose for the front of your card?

### Δrt

Can you use warm and cool colours to paint your own landscape in the style of JMW Turner?

## **PSHE**

Can you think of ways we can better look after the environment in school? Make a poster explaining your ideas to St Denys pupils.

## **Traction Man**

Can you make a new vehicle for Traction Man and Scrubbing Brush? What design features will you include? Use junk modelling or construction toys to bring your design to life!