

# Year 1 – To the Moon and Back

## Spring 1 Curriculum Newsletter



### Maths

Building on our strong understanding of place value, we will be working with larger numbers (to 20) this half term.

Accurately naming the teen numbers can be a challenge for some children so please support them with this at home. We will order numbers, partition them into tens and ones and add and subtract numbers to 20.

### Phonics

We will continue learning Phase 5 graphemes which give us alternate spellings for sounds we already know. Keep practising with your sound mats, reading books and on Bug Club!

### English

This half term, our English work will be based around 'Man on the Moon' by Simon Bartram. We will be supporting the children to develop their writing by using joining words (e.g. and) to write longer sentences. We will be concentrating especially hard on making sure we are using capital letters and full stops correctly, and continuing to focus on spelling familiar and unfamiliar words with increasing accuracy.

### History

Our topic this half term is linked to Space. We will be learning all about the first moon landing, the countries involved, where it fits on a timeline of events we know about and some of the people who made it happen, including Neil Armstrong and Katherine Johnson.

### PSHE

Our over-arching topic this term is 'living in the wider world.' We will begin by considering what it means to belong to a community: roles, responsibilities, equality and inclusion. We will then move on to think about the value of the internet in everyday life and how we can use it to learn whilst considering that what we read online may not always be true.

### Music

This half term we will be listening to the music of Vaughn Williams and John Williams. We will be learning more about the families of instruments within the orchestra. We will continue to use our voices expressively as we learn new songs. When playing musical instruments, we will be focussing on dynamics.

### PE

Our focus this half term is:  
FUNS5 Dynamic Balance  
FUNS4 Static Balance

### Science

We will be continuing our learning from Autumn 2 on the different types of materials. We will learn the differences between materials and their properties. We will observe changes in the weather over the term and use our knowledge of the wider world to understand seasonal changes. We will investigate day length and how it varies over the year.

### Art

We will look at landscapes, including by the artists J.M.W. Turner and John Ndambo. We will explore how artists use warm and cool colours in their paintings.

### RE

Focussing on the concept of 'belonging' we will be thinking about what makes people belong to a community, including in Christianity.

### Computing

Using the beebots, we will be learning how to program: to predict the outcome of a command on a device and to give a device a series of commands in order.

# Home Learning Information Update

Home learning expectations for this term:



## Bug Club

Log in at least 2 x per week and access the assigned book / games



## Reading

Read school reading book with an adult at least 3 x per week. Short (5-10 minute) sessions are best

## Written Activity

A short activity linked to the learning in class, which will come home on a **Friday** and be due in on the following **Thursday**

**Thank you for your support – it really makes a difference to the children's learning in class!**

These are the sounds we consolidated last half term. Children should be able to recognise and say each sound, and use each sound in their writing.

a b c d e f g h i j k l m n o p q r s t u v w x y z  
ck qu ch sh th ng ai ee igh oa  
oo oo ar or ur ow oi ear air ure er  
Long Short

This term we will continue to introduce Phase 5 graphemes, which are alternative spellings for sounds the children already know. You can find these on the sound mat, which was sent home last term.

We will also start sending home flashcards with the phonics we have been learning in class on them. These will help you practice the sounds and spellings with your children at home.



## Optional Home Learning

### My Instructions

Create your own set of instructions. You can base this on a game that you have created or played, something you may build or have built in the past, a simple everyday activity, such as getting dressed.

### Lovely Landscapes

Can you use cool and warm colours to paint your own landscape in the style of JMW Turner.

### Postcards from the UK

Design and write a postcard for a friend or family member. What will you tell them? What image of the UK will you choose for the front of your card?

### Wonderful World

Can you think of ways we can better look after the environment in school? Make a poster explaining your ideas to St Denys pupils.