

Year 1 Curriculum Newsletter Autumn 1 - All About Me

Welcome to Class 1! We are so pleased to meet you all and are really looking forward to learning with your children this year.

This half term we will be concentrating on making your children feel secure and comfortable in their new classroom and with the Year 1 routines, building on their experiences in Rainbow.

As always, if you have any questions please do contact us through Class Dojo, at drop off/pick up or through the school office. We are always happy to hear from you.

The Year 1 Team

Ms. Bandey, Mrs. Andrews, Ms. Pritchard, Ms. Ford and Mrs. Sherliker

Maths

We will be concentrating on developing very secure number sense with numbers up to 10, counting, ordering and calculating.

Phonics

We will be revising and consolidating Phase 2 & 3 sounds and using these in sentence writing.

History

We will be finding out about our personal history and how we have grown and changed.

Art

We will be looking at some famous portraits and sketching our own.

Science

We will be naming and labelling parts of our bodies and investigating our 5 senses. We will also be observing and learning about seasonal changes during autumn.

RE

We will be learning about thankfulness and the festival Durga Puja.

PSHE

Our theme for the term is 'Relationships'. This half term we will be considering how our behaviour affects others and how to be polite and respectful. We will be finding out about families and the roles of different people and what it feels like to be cared for.

English

We will focus on writing fluent, clear and accurate sentences about our topic work, spelling key words carefully.

PE

This half term we will be focusing on FUNS10 Coordination – floor movement and FUNS1 Static balance – 1 leg.





Reading Books and Bug Club



Reading is a new skill for our Year 1 children so it is vital they practise regularly and reading becomes an established routine.

It is SO important for children to read and be read to regularly (daily). This will include logging into Bug Club and using the books and activities on there (at least twice a week) as well as reading the book that is sent home. If you have problems accessing Bug Club, please let us know.

Please ensure your child brings their book and reading record to school each day. The reading record is a useful communication tool between home and school so please write a comment, sign or tick each time you read with your child at home.

Books will be changed once a week and it is important for children to read a book more than once to consolidate the tricky words and sounds (outlined on the front page of each book).

Thank you for your support.

a b c d e f g h i j k l m n o p q r s t u v w x y z

ck qu ch sh th ng ai ee igh oa

oo oo ar or ur ow oi ear air ure er

Long Short

These are the sounds we are consolidating this half term. Children should be able to recognise and say each sound, and use each sound in their writing.

Home Learning Information

This term, home learning expectations are as follows:

Bug Club

Log in at least 2 x per week and access the assigned book / games

Reading

Read school reading book with an adult at least 3 x per week. Short (5-10 minute) sessions are best 😊

After half term, we will also be sending home a short activity each week linked to learning in class, which will come home on a Friday and be due in the following Thursday.

Optional Home Learning Suggestions

Search for signs of Autumn.

Go on a walk together and see how many signs of Autumn you can spot e.g. fallen leaves, conkers, acorns, ripe fruit, migrating birds. You could post photos of the things you spot to Class Dojo, or collect objects to make an Autumn collage

Self portrait study

Visit an art gallery / museum (for example Southampton City Art Gallery) or search online and look for self portraits. What do you notice about them? What is the same and different? Which painting is your favourite and why? You could write, draw or record yourself talking about your visit or online research.

All about you

Look at photographs of yourself from when you were a baby to now. How have you changed? Talk about what you notice. Maybe you could make a poster of photographs showing how you have changed since you were born.

Festivals and Celebrations

In RE we are learning about the Hindu festival Durga Puja. Talk to people at home about any special celebrations you have (they might be religious or special to your family e.g. birthdays). You could write, draw or record yourself explaining about a festival you celebrate as a family and what makes it special.