

Year 1 - All About Me

Autumn 1 Curriculum Newsletter

Welcome to Year 1! 😊 We are so pleased to welcome you to Year 1 and we are really excited and looking forward to learning with your child this year.

This half term we will be concentrating on making your children feel happy and secure in their new classroom and with the Year 1 routines, building upon their experiences in Rainbow.

As always, if you have any questions please do contact us through Class Dojo, at drop off/pick up or through the school office. We are always happy to hear from you.

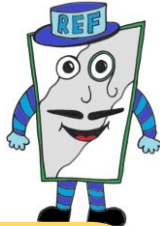
The Year 1 Team.

Miss Davies, Mrs Short, Miss Sahid



Maths

We will be concentrating on developing very secure number sense with numbers up to 10, counting, ordering and calculating.



Phonics

We will be revising and consolidating Phase 2 & 3 sounds and using these in sentence writing.



English

We will focus on writing fluent, clear and accurate sentences about our topic work, spelling key words carefully.



History

We will be finding out about our own personal history and how we have grown and changed.

PSHE

Our theme for the term is 'Relationships'. This half term we will be considering how our behaviour affects others and how to be polite and respectful. We will be finding out about families and the roles of different people and what it feels like to be cared for.

Science

We will be naming and labelling parts of our bodies and investigating our 5 senses. We will also be observing and learning about seasonal changes during autumn.

Art

We will be looking at some famous portraits and sketching our own.

PE

This half term we will be focusing on FUNS10 Coordination - floor movement and FUNS1 Static balance - 1 leg.

RE

We will be learning about thankfulness and the festival Durga Puja.

Reading is a new skill for our Year 1 children so it is vital that they practise regularly so that it becomes an established routine.

It is SO important for children to read and be read to regularly (daily). This will include logging in to Bug Club and using the books and activities on there (at least twice a week) as well as reading the book that is sent home. If you have any problems with accessing Bug Club, please let us know.

Please ensure your child brings their book and reading record to school each day. The reading record is a useful communication tool between home and school so please write a comment, sign or tick each time you read with your child at home.

Books will be changed once a week and it is important for children to read a book more than once to consolidate the tricky words and sounds (outlined on the front page of each book).



Thank you for your support.



These are the sounds we are consolidating this half term. Children should be able to recognise and say each sound, and use each sound in their writing.

abcdefghijklmnopqrstuvwxyz
ck qu ch sh th ng ai ee igh oa
oo oo ar or ur ow oi ear air ure er
Long Short

Home Learning Information

Home learning expectations for this term:



Bug Club

Log in at least 2 x per week and access the assigned book / games



Reading

Read school reading book with an adult at least 3 x per week. Short (5-10 minute) sessions are best

After half term, we will also be sending home a short activity each week linked to our learning in class. This will come home on the Friday and will be due in the following Thursday.

Optional Home Learning

Autumn Scavenger Hunt

Take a walk and see how many signs of autumn you can find, such as fallen leaves, conkers, acorns, and more. You can upload photos of your discoveries to ClassDojo, or gather items to create an autumn collage

Festivals and Celebrations

In RE, we are learning about the Hindu festival Durga Puja. At home, talk to your family about any special celebrations you have, whether they are religious or unique to your family, like birthdays. You could write, draw, or record yourself sharing about a festival your family celebrates and what makes it special.

Self-Portrait Exploration

Visit an art gallery or museum (such as Southampton City Art Gallery) or search online to find self-portraits. What do you notice about them? What similarities and differences do you see? Which painting is your favourite and why? You can write, draw, or record yourself discussing your visit or online research.

All about you

Look at photographs of yourself from when you were a baby to now. How have you changed? Talk about what you notice. Maybe you could make a poster of photographs showing how you have changed since you were born.