### St Denys Primary School



Y3 Home Learning 1st June 2020

Creativity, Choice,
Challenge,
Achievement for All

## Attack of the Apes

way to the sand dunes, but were unsure what to do next. Because the corner of the map was While Captain Starling's crew were sorting themselves out, the Black Pirates had found their missing they had no idea where the treasure was buried.

"What we be doing then?" asked Tooth.

"We be digging holes all over the ruddy beach! That's what we be doing. Get digging, me hearties!" ordered Captain Blackheart.

Grumbling and cursing, the pirates laid their weapons on the beach and picked up their shovels and spades. Then, as if from nowhere, the troop of monkeys

suddenly reappeared and began to cause havoc among the pirates.

Before they could do anything to stop them, some of the monkeys made off with their pistols and other monkeys ran off with their cutlasses. Some jumped on the pirates and began to pinch and bite them. The pirates, who were completely taken by surprise, fell to the ground screaming.

Before they knew what was going on, the monkeys had taken their hats and bandanas (along with a whole bunch of other things) and disappeared back into the Jungle.



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	2 =	
	E 5	
1	ら呼	
ł		

## Name:





Rewrite each sentence using the possessive form of the noun. (The first one has been done for you.)



They stole the belt of the first mate.

They tried to take the wooden leg of Horace. They made do with the shoe of the pirate.

The monkeys took all the hats of the pirates.

They took the cutlass of the captain and the pistols of one of the pirates.

B However, they did leave the shovels and spades of the pirates.



Write things that belong to all eight pirates using the apostrophe for possession.

66

Chapter 3

Look at who the thir

Look at who the thing belongs to. Put the apostrophe after that word. If it doesn't already end in an 's' put an 's' on.



**Activity Sheet** 

### I can use the apostrophe for possession.

An apostrophe is used to show possession (that something belongs to somebody or something).

To show possession of a singular noun you add an apostrophe and an s at the end of the word. For example: the parrot's wings.

To show possession of a plural noun you either:

- · add an apostrophe if the word ends in s. For example: the rats' tails.
- or add an apostrophe and then an s if the word does not end in s.
   For example: the men's swords.

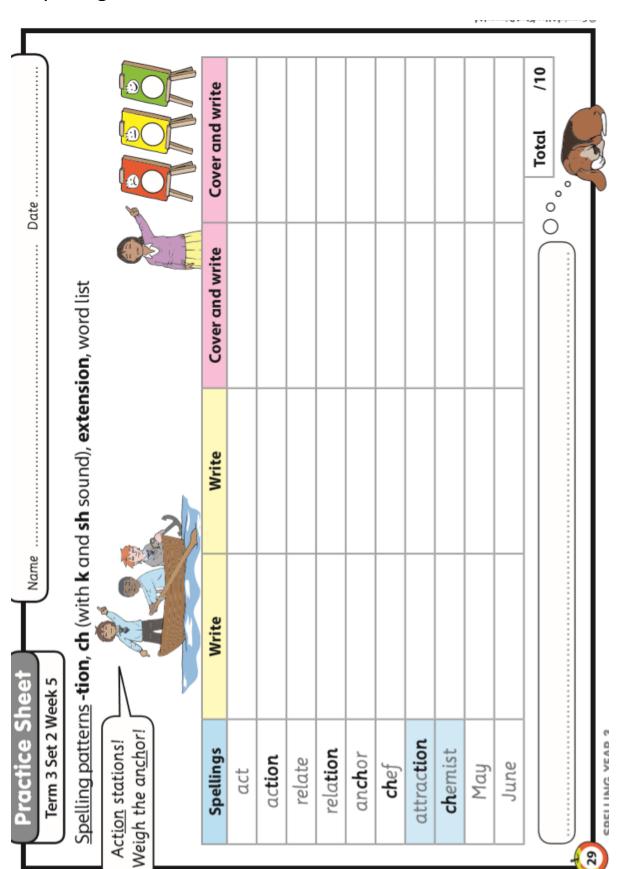
Underline the correct form of the possessive noun:

- 1 Look at this! It is Egg's / Eggs' frying pan.
- 2 Don't lie there! It is Barnaby's / Barnabys' hammock.
- 3 All the rat's / rats' eyes were glowing red in the dark.
- The buccaneers took the ladie's / ladies' jewellery.
- The pirate's / pirates' boots were too big for me.
- The captain stole the people's / peoples' gold.
- The parrot's / parrots' beaks were bright red.
- The parrot's / parrots' tail was green.
- The children's / childrens' books were all about pirates.
- The ship's / ships' cat lay asleep on the deck.









### Spelling Activity One

Α	cť	ivi	tv	S	h	9	ei	ì
				_	-	_	_	

Name

Term 3 Set 2 Week 5

Add -ion to the words below.

My words ending in **t** don't need any changes.

My words ending in **te** need the **e** removing first.





act	 relate	*	 		• •		 *	 	
correct	 pollute		 					 	 
invent	 translate		 					 	 
inject	 educate		 					 	
attract	 situate		 					 	 
construct	 populate		 					 	

Buddy wants to be a rapper. Help him choose some rhymes from his list above to help him finish his rap.

Each generation needs its .....

We need a world solution to stop the bad .....

Do we have the habitation for the rising .....?

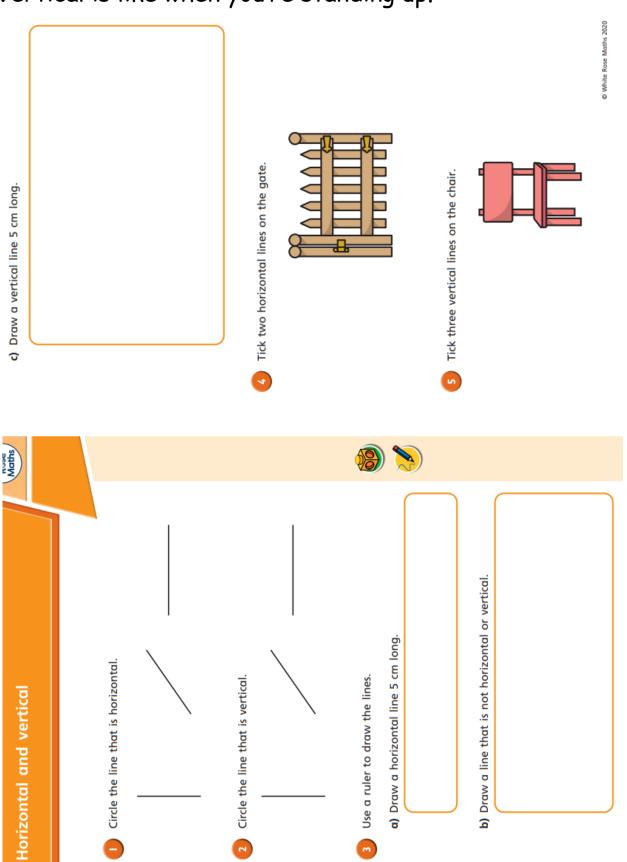
Let's have some publication to help this .....



### Spelling Activity Two

Activity Sheet	Spening Activity Two
Term 3 Set 2 Week 5	
	amplete the conteness in your
own words.	omplete the sentences in your
chef machine parachute	brochure moustache chalet
I want to n	nake my own clothes, so
	s teaching me to cook because
He jumped	out of the plane, but
Nobody w	ill recognise me when
We went si	kiing in France and
We want to	o go to Spain, so

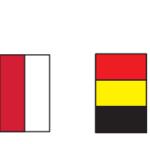
Horizonal is like when you're laying in bed. Vertical is like when you're standing up.





6 Here are some flags.

a) Circle the flags that have horizontal stripes.

















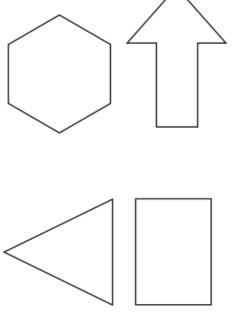




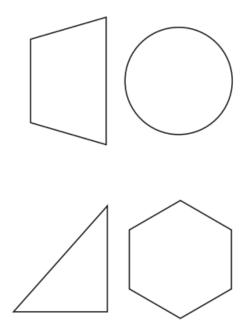
This flag has vertical and horizontal stripes.



7 Tick the shapes that have a vertical line of symmetry. Draw on the shapes to show the line of symmetry.



8 Tick the shapes that have a horizontal line of symmetry. Draw on the shapes to show the line of symmetry.



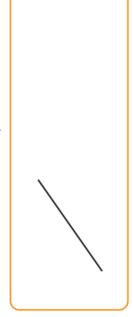
### Perpendicular lines meet at a right angle.





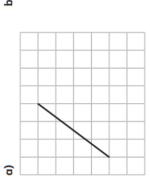
Tick the pairs of lines that are not parallel.

b) Here is a line. Draw a line that is parallel to it.



Here are two lines.

Draw a line that is parallel to each.



Talk to a partner about how you did it.



Parallel and perpendicular



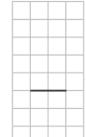






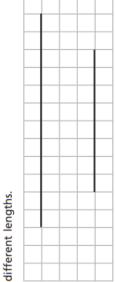
Draw a line that is parallel to each.

Here are two lines.



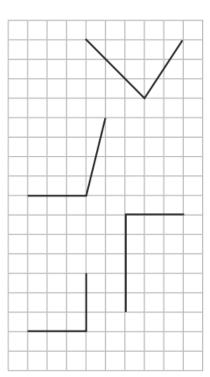






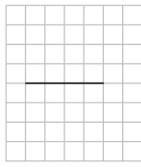
Is Amir correct?

Tick the perpendicular lines.



Here are two lines. Draw a line that is perpendicular to each. 6

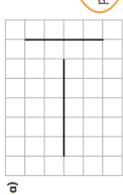
9 ê







Alex has drawn some lines on grids. **@** 



Do you agree with Alex?

perpendicular because they don't meet. The lines are not

9



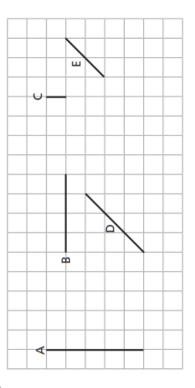


parallel because they The lines are don't meet.

Do you agree with Alex?

Talk about your answers with a partner.

Five lines are drawn on the grid.



a) Which two pairs of lines are parallel?





square

pentagon

triangle

hexagon

Use the words to label the shapes.



ê



pentagon

triangle







9



3 Dora and Ron each have a shape.



My shape has three sides, so it is a triangle.



Why is Dora incorrect?



My shape is a house.



Why might Ron think that? Talk to a partner.

What is the mathematical name for Ron's shape?





a) Circle all the quadrilaterals.





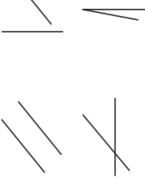




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### Turns and angles

Which pictures show at least one angle? Tick your answers.





Compare answers with a partner.

The arrows are being turned clockwise. 7

Match the picture to the turn.









half turn

quarter turn

full turn

three-quarter turn

Here is a compass.



a) Aisha is facing north.

She turns a quarter turn clockwise.

What direction is she facing now?

b) Tommy is facing north.

What direction is he facing now?

He turns a quarter turn anticlockwise.

c) Annie is facing east.

She turns a three-quarter turn clockwise.

What direction is she facing now?

4 Mo and Eva are answering a question.

Mr Lee is facing west. He turns a half turn. What direction is he facing now?



Š

this because we don't know what direction I cannot answer he turns in.

matter about It does not

Eva



Who do you agree with?

Esther and Brett are showing what time it will be in a quarter of an hour.

Here is the time now.





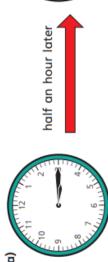
Brett



Who is correct?

Talk about it with a partner.

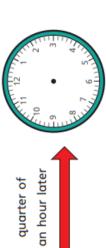
Draw hands on the clocks to show the new times. •

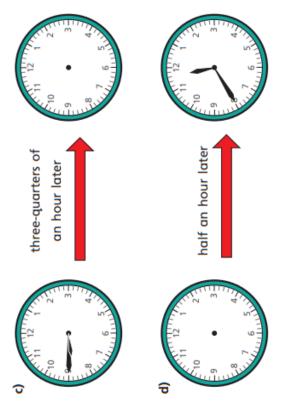






quarter of





### Challenge question:

7 A figure skater is facing the direction shown.

three-quarter turn clockwise. She turns a quarter turn clockwise and then a



a) Draw on the picture to

b) What other turns could she make and still end up facing the same way?

show that she ends up facing the same way as she started.

### Maths Challenge

### Challenge 1

Jane is standing in a queue.

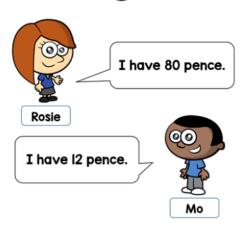
There are 5 people in front of her.

There are 2 people behind her.

How many people are in the queue?



### Challenge 2



Rosie gives Mo 25 pence.

How much more money does

Rosie have than Mo now?

### Challenge 3

What is the value of the blue square?

## Challenge 1 - 8 people Challenge 2 - 18 pence Challenge 3 - The blue square is equal to 20

Name:_					_		_
Tin	noc	To	hle	20			

### 2,3,4,5,8,10,11,12 Times Tables

Week 1 Session 1 2019-20 2,3,4,5,8,10, 11,12x tables 5 a week

Times	lables
Rock	Stars
A section for	-

Dr. Ciliaco	to St Deliya i illiary School	
_		
1	3 x 2 =	

23

2 × 7 = 43

5 × 11 = \_\_\_\_\_ ① 3 minute time limit ①

12 × 6 =

8 × 8 =

27

28

25

$$10 \times 11 =$$
 \_\_\_\_\_ What's your rock status?

3 × 9 =

46

35

20

11 × 1 = 40

### $7 \times 4 =$ 4 × 12 =

### WANNABE

< 18 correct in 3 mins

### GARAGE ROOKER

### 18-19 correct in 3 mins

### BUSKER

20-21 correct in 3 mins

### GIGGER

22-24 correct in 3 mins

### TPA CIJUPICHU

25-29 correct in 3 mins

### BREAKTHROUGH ARTIST

30-35 correct in 3 mins

### **SUPPORT ACT** 36-44 correct in 3 mins

### HEADLINER

45-59 correct in 3 mins POOK STAP

### All correct in ≤ 3mins rock legend

All correct in ≤ 2min

### **ዋ**ዕላኝ **ዛ**ጀዋዕ

All correct in ≤ 1 min

TLAKEY TABLEY

Name: Week 1 Session 2 2,3,4,5,8,10,11,12 2019-20 Times Tables 2,3,4,5,8,10, 11,12x tables **Times Tables** Rock Stars 5 a week Licensed to St Denys Primary School 8 12 11 12 25 49 1 13 37 x 9 × 5 × 10 x 5 × 6 Time taken 5 10 11 11 2 14 26 38 50 × 7 × 10 x 5 × 11 × 4 3 minute time limit 11 11 8 11 3 3 15 27 39 51 Score x 11 x 6 x 5 × 10 × 11 10 5 10 5 2 60 16 28 40 52 x 2 x 5 x 1 × 4 × 10 What's your rock status? 2 10 4 12 10 5 17 29 41 53 × 8 × 4 × 6 x 11 x 2 **HANNABE** < 18 correct in 3 mins 8 12 12 2 6 11 18 30 42 54 GARAGE ROCKER × 7 × 7 x 1 x 5 × 10 18-19 correct in 3 mins BUSKER 11 3 8 3 5 20-21 correct in 3 mins 7 19 31 43 55 × 1 × 10 × 4 x 2 × 4 4144ER 22-24 correct in 3 mins UNSIGNED ACT 10 4 5 8 20 56 8 32 44 25-29 correct in 3 mins x 5 x 6 × 4 x 12 x 8 BREAKTHROUGH ARTIST 30-35 correct in 3 mins 8 5 12 3 3 9 21 33 45 57 *<u><b>JUPPORT ACT</u>*</u> × 8 x 9 x 8 × 8 x 11 36-44 correct in 3 mins HEADLINER 12 8 5 3 10 22 11 45-59 correct in 3 mins 34 46 58 x 8 x 2 x 8 x 11 x 3 ዋዕ**ረ**ካ ታፐልዋ All correct in ≤ 3mins <u>ዋ</u>ዕላኝ **LEGEND** 11 3 4 3 3 23 47 59 11 35 x 9 × 4 × 10 × 4 x 12 All correct in ≤ 2min **ዋ**◊**석**ኝ **ዛ**፻ዋ**◊** All correct in ≤ 1 min 3 5 2 11 4 12 24 36 48 60 TLAKEY TABLEY × 1 x 6 × 1 × 10 × 9

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Name: Times Tables

### 2,3,4,5,8,10,11,12 Times Tables

Week 1 Session 3 2019-20 2,3,4,5,8,10, 11,12x tables 5 a week

Rock Stars Licensed to St Denys Primary School

11

31

11 × 3 =

9 × 11 =

51

### Time taken

① 3 minute time limit

60

### MANNABE

< 18 correct in 3 mins

### GARAGE ROCKER

18-19 correct in 3 mins

### BUSKER

20-21 correct in 3 mins

### GIGGER

4 × 2 =

22-24 correct in 3 mins

### UNSIGNED ACT

25-29 correct in 3 mins

### BREAKTHROUGH ARTIST

30-35 correct in 3 mins

### **SUPPORT ACT**

36-44 correct in 3 mins

### HEADLINER

45-59 correct in 3 mins

### **የዕ**ላኝ ታፐልዋ

All correct in ≤ 3mins

### POOK LEGEND

All correct in ≤ 2min

### **ዋዕ**ላኝ **ዛ**ጀዋዕ

All correct in ≤ 1 min



Week 1 Session 4 Name: 2,3,4,5,8,10,11,12 2019-20 Times Tables 2,3,4,5,8,10, 11,12x tables Times Tables Rock Stars 5 a week Licensed to St Denys Primary School 3 10 4 13 25 37 49 1 × 7 × 6 × 11 × 7 x 11 Time taken 10 8 11 2 14 26 38 50 x 3 × 4 × 12 x 1 x 12 3 minute time limit 11 15 5 39 10 51 12 3 27 Score × 11 x 11 x 7 × 7 × 10 12 11 3 10 4 60 16 28 40 52 × 4 x 3 × 4 × 7 × 8 What's your rock status? 2 2 11 3 2 17 29 41 53 5 x 5 × 8 x 8 × 4 x 6 **WANNABE** < 18 correct in 3 mins 11 12 4 8 3 42 54 6 18 30 GARAGE ROCKER × 4 x 6 × 10 x 3 x 3 18-19 correct in 3 mins BUYKER 2 10 12 3 4 20-21 correct in 3 mins 7 19 31 43 55 x 3 x 3 x 7 x 3 × 9 GIGGER 22-24 correct in 3 mins UNSIGNED ACT 12 2 2 3 8 8 20 32 56 25-29 correct in 3 mins x 12 x 3 x 2 x 6 x 8 BREAKTHROUGH ARTIST 30-35 correct in 3 mins 10 8 5 4 11 21 9 33 45 57 *<u><b>JUPPORT ACT.</u>* × 7 × 7 x 12 × 11 × 9 36-44 correct in 3 mins HEADLINER 8 10 8 10 22 58 45-59 correct in 3 mins 34 46 × 4 × 10 × 10 x 12 x 3 ዋ**ሶ**ላካ ታፐልዋ All correct in ≤ 3mins ROOK LEGEND 10 10 12 3 59 11 23 35 47 x 6 All correct in ≤ 2min x 3 × 4 × 4 x 3 **ዓ**◊**4**ዓ **ዛ**፻ዓ◊

3

× 11

36

3

× 12

48

2

× 4

24

× 4

12

All correct in ≤ 1 min

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10

x 2

60

Name:

2,3,4,5,8,10,11,12 Times Tables

Week 1 Session 5 2019-20 2,3,4,5,8,10, 11,12x tables 5 a week

Time taken

② 3 minute time limit

Times Tables Rock Stars

censed	to St	Denys	Primary	School
		_		

1 × 3 =

Mins

60

S1 \_\_\_\_\_

S2 \_\_\_\_\_

S3 \_\_\_\_\_

S5 \_\_\_\_\_

52 \_\_\_\_\_ 53 \_\_\_\_\_

54 \_\_\_\_\_

S5 \_\_\_\_\_

Total \_\_\_\_\_

Secs

0	
0	

 $8 \times 8 =$ 

10 × 4 =

 $3 \times 8 =$ 

47

1 × 5 =

6 × 3 =

59

20

### Add up your score

Total \_\_\_\_

### Writing Challenge:

Using the plan on the next sheet, can you think of another ending to the Jack and The Beanstalk story?

When you get to the bit about Jack reaching the top of the beanstalk, I would like you to:

- Describe what Jack can see (people and things) using adjectives and similes
- Keep to the mood is it a scary or exciting or beautiful place?
- Use wow words
- Check spellings and punctuation

### Jack and the Beanstalk Alternative Ending Story Plan

Can you plan an alternative version of the Jack and the Beanstalk story?

Jack lived with his mother in a very old cottage.

They were very poor so he sold his cow for some magic beans to a mysterious stranger.



Jack's mother was very angry and threw the beans into the garden. Overnight, the magic beans grew into a beanstalk and Jack climbed up it.



	Where does the beanstalk take Jack and who does he meet?			
	What does Jack take back to his mother?			
	What happens at the end of the story?			
$\lfloor - \rfloor$		_		

### Garden Birds

### Why do Birds Matter?

Birds are really useful creatures. They help the environment in the following ways:



- · They help plant life by scattering seeds.
  - They help control insect populations by eating insects.



Some birds, like magpies and crows, eat dead animals. This
gets rid of the rotting animals which could cause diseases.

### Numbers of Common Garden Birds

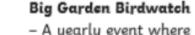
There has been a big drop in starlings in the last few years. Some people think this is because farming has made it more difficult for them to find crane fly larvae - their favourite food.

Since the 1970s, the number of house sparrows has also dropped. This could be because of cats or air pollution as more cars are being used. However, in the last 10 years the number of house sparrows has improved.



### RSPB

The Royal Society for the Protection of Birds a charity that protects British birds.





 A yearly event where people tell the RSPB which birds they see.
 The information is gathered to see if there are any changes in bird populations.

At the beginning of 2019, there were more sightings of goldfinches and redwings. A warmer winter meant more of these tiny birds survived.

### Migration

Some birds leave the UK during the winter months because it is too cold for them. They go somewhere where it is warmer. When it starts to get warmer in the UK, they come back. This is called migration.

- Swifts and swallows migrate to Africa.
- They can fly 200 miles every day.
- · Many die from starvation, exhaustion and storms.

### **British Birds**



### Robins:

- have a bright red breast;
- are very aggressive and will fight birds who come to their territory;
- sing all year round;
- can be seen in British gardens all year round.

### Magpies:

- have a loud, chattering call;
- can be easily seen with their black and white feathers;
- · hunt for leftover food and dead animals;
- · are important insect controllers.



### Blue Tits:

- · have bright yellow and blue feathers;
- · lay eggs between the end of April and May;
- male and female blue tits look the same;
- in winter, family flocks join up with other blue tits to find food together.



### Reading Questions

1.	How do birds help the environment? Tick <b>two</b> .					
	O They scatter seeds.					
	O They sing beautifully.					
	O They eat insects.					
	O They build nests.					
2.	What is a starling's favourite food?					
3.	Which two birds were there more sightings of in early 2019? Tick <b>on</b>	ie.				
	O magpies and redwings					
	O goldfinches and redwings					
	O crows and goldfinches					
	O swifts and swallows					
4.	When do swifts and swallows <b>return</b> to the UK? Tick <b>one</b> .					
	O When the weather gets cold.					
	O When the weather gets warmer.					
	O When they are tired.					
	O When it is too stormy.					
5.	Tick the boxes to say whether the sentences are true or false.					
	Sentence	True	False			
Rol	oins only sing in the winter.					
Мα	gpies have black and white feathers.					
	ie tits lay eggs at the end of May.					
Rol	oins are peaceful birds.					
6.	What is migration?					
7.	Why do you think the RSPB was created? Use evidence from the text to support your answer.					

### Horizontal and vertical



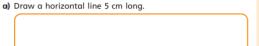
Circle the line that is horizontal.



Circle the line that is vertical.



Use a ruler to draw the lines.



b) Draw a line that is not horizontal or vertical.



- 6 Here are some flags.
  - a) Circle the flags that have horizontal stripes.









b) Circle the flags that have vertical stripes.









c) Is the statement true or false?

This flag has vertical and horizontal stripes.



calse

c) Draw a vertical line 5 cm long.



Tick two horizontal lines on the gate.



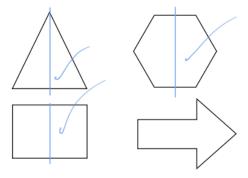
5 Tick three vertical lines on the chair.



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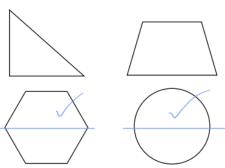
Tick the shapes that have a vertical line of symmetry.

Draw on the shapes to show the line of symmetry.



B Tick the shapes that have a horizontal line of symmetry.

Draw on the shapes to show the line of symmetry.



### Parallel and perpendicular



Tick the pairs of lines that are not parallel.



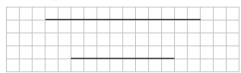
Here are two lines.

Draw a line that is parallel to each.



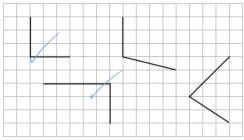


Amir says that the lines are not parallel because they are different lengths.

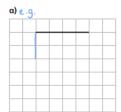


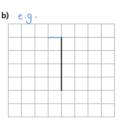
Is Amir correct? No

Tick the perpendicular lines.



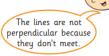
Here are two lines. Draw a line that is perpendicular to each.





Alex has drawn some lines on grids.





Do you agree with Alex? \_\_\_\_\_



a) Here is a line. Draw a line that is not parallel to it.

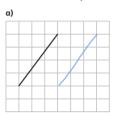


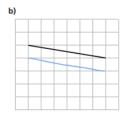
b) Here is a line. Draw a line that is parallel to it.



Here are two lines.

Draw a line that is parallel to each.





Talk to a partner about how you did it.

b)

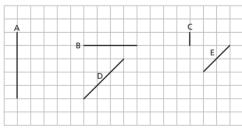




Do you agree with Alex? \_\_Na\_\_\_

Talk about your answers with a partner.

Five lines are drawn on the grid.



a) Which two pairs of lines are parallel?

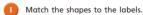
A and C & D and E

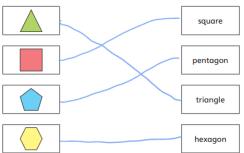
b) Which two pairs of lines are perpendicular?

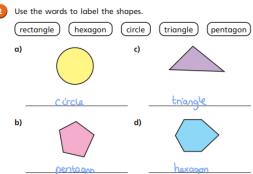
A and B & B and C

### Recognise and describe 2D shapes







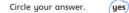


b) Draw three more quadrilaterals.



What do you notice about all the shapes you have drawn?

c) Is this shape a square?





Compare answers with a partner.

This shape is a hexagon.



no

Why is it a hexagon?

It has 6 sides.

Dora and Ron each have a shape.





Why is Dora incorrect?

A triangle has three





Why might Ron think that? Talk to a partner.

What is the mathematical name for Ron's shape?

Here are some shapes.

a) Circle all the quadrilaterals.











What is the name of each shape?









How do you know? Talk about it with a partner.

Each shape has at least one pair of parallel sides. Draw on the shapes to show the parallel sides.







### Turns and angles



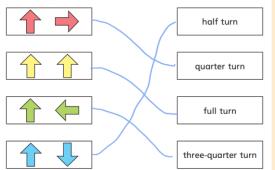
Which pictures show at least one angle? Tick your answers.



Compare answers with a partner.

The arrows are being turned clockwise.

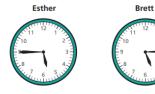
Match the picture to the turn.



5 Esther and Brett are showing what time it will be in a quarter of an hour.

Here is the time now.

Here are their answers.



Talk about it with a partner.

Who is correct?

Oraw hands on the clocks to show the new times.





Here is a compass.



a) Aisha is facing north.

She turns a quarter turn clockwise.

What direction is she facing now?

East

b) Tommy is facing north.

He turns a quarter turn anticlockwise.

What direction is he facing now?

West

c) Annie is facing east.

She turns a three-quarter turn clockwise.

What direction is she facing now?

North

Mo and Eva are answering a question.

Mr Lee is facing west. He turns a half turn. What direction is he facing now?



Mo

I cannot answer this because we don't know what direction he turns in.

It does not matter about the direction!



Who do you agree with?

Talk about it with a partner.

O White Rose Maths 2020



three-quarters of an hour later



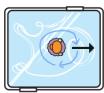


half an hour later



7 A figure skater is facing the direction shown.

She turns a quarter turn clockwise and then a three-quarter turn clockwise.



a) Draw on the picture to show that she ends up facing the same way as she started.

b) What other turns could she make and still end up facing the same way?

Various	answers	

Compare answers with a partner.

### **Answers**

1.	Нον	v do birds help the environment? Tick <b>two</b> .		
	000	They scatter seeds. They sing beautifully. They eat insects.		
	0	They build nests.		
2.	Wh	at is a starling's favourite food?		
	Αs	tarling's favourite food is the crane fly.		
3.	Wh	ich two birds were there more sightings of in early 2019? Tick <b>on</b>	c.	
4.	000	magpies and redwings  goldfinches and redwings  crows and goldfinches  swifts and swallows en do swifts and swallows return to the UK? Tick one.		
5	000	When the weather gets cold.  When the weather gets warmer.  When they are tired.  When it is too stormy.  It the boxes to say whether the sentences are true or false.		
J.	TIC		Т	F-I
		Sentence	True	False

Sentence	True	False
Robins only sing in the winter.		✓
Magpies have black and white feathers.	✓	
Blue tits lay eggs at the end of May.		✓
Robins are peaceful birds.		✓

6. What is migration?

Migration is when birds leave a country during the winter months to go somewhere warmer.

Why do you think the RSPB was created? Use evidence from the text to support your answer.

Pupil's own response, such as: 'I think the RSPB was created because there are fewer birds (like house sparrows and starlings) because of pollution and farming and birds are important to the environment so must be protected.'

# Attack of the Apes – Apostrophe for possession Answers to pages 97 – 100

The monkeys took all the pirates' hats.

They took Captain Blackheart's hook.

They stole the first mate's belt.

They took Skull's earring.

They even tried to take Horace's wooden leg, but made

do with the pirate's shoe instead.

They took the captain's cutlass and one of the pirate's

pistols.

However, they did leave the pirates' shovels and spades.

the monkey's tail

the monkey's tall the pirates' hats the captain's eyepatch

the pirate's peg leg

the crew's weapons

the monkeys' tails

### I can use the apostrophe for possession. Page 38

Look at this! It is Egg's frying pan.

Don't lie there! It is Barnaby's hammock.

All the rats' eyes were glowing red in the dark.

The buccaneers took the ladies' jewellery.

The pirate's boots were too big for me.

The captain stole the people's gold.

The parrots' beaks were bright red.

The parrot's tail was green.

The children's books were all about pirates.

The ship's cat lay asleep on the deck.

	$5 \times 3 = 15$	$6\times 4=24$	$5 \times 11 = 55$	$5 \times 8 = 40$	$6 \times 10 = 60$	8 × 8 = 64	$10 \times 11 = 110$	$2 \times 3 = 6$	$11 \times 10 = 110$	$7 \times 12 = 84$	3 × 3 = 9	$5 \times 2 = 10$	$6 \times 5 = 30$	$11 \times 10 = 110$	$1 \times 5 = 5$	$10 \times 2 = 20$	$3 \times 4 = 12$	$9 \times 2 = 18$	$7 \times 4 = 28$	
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	8 × 3 = 24	$4\times 7=28$	$2 \times 7 = 14$	$2 \times 7 = 14$	$12 \times 2 = 24$	$12 \times 5 = 60$	$10 \times 7 = 70$	$8 \times 2 = 16$	$11 \times 4 = 44$	4 × 12 = 48	1 × 3 = 3	$10 \times 5 = 50$	$8 \times 5 = 40$	7 × 8 = 56	9 × 8 = 72	$9 \times 12 = 108$	$10 \times 4 = 40$	$6 \times 11 = 66$	12 × 11 = 132	
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