



Creativity, Choice, Challenge



ST DENYS PRIMARY REMOTE EDUCATION PROVISION



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

We recognise the potential challenges that parents and carers face in supporting their child to access Remote Education at home including the pressures of working from home, limited access to digital devices or internet access and having more than one child to support. We will do all that we can to ensure that the provision we offer is adjusted to meet the needs of all. At St Denys we pride ourselves on our communication with families and will strive to ensure this is maintained. Whether the children are at home or at school, we remain one school community. Thank you in advance for your support and working in partnership with us.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

1. What should my child expect from immediate remote education in the first day or two of pupils being sent home?

A letter will be emailed to you with all the details of what will be offered and how Remote Education will work at St Denys. All the information and learning will be posted on the Remote Learning Spring 21 pages of the website and daily instructions will be posted on the Class Story page of Class Dojo which is the system already used within the school. Printed work packs, exercise books and any other necessary materials will be available for collection from the school. Within the first few days, contact will be made with all families to find out specific needs. The Remote Education provision will be reviewed regularly in consultation with children, parents/carers and staff.

2. Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. This is so that we can keep the whole class learning together as a whole. However, we have needed to make some adaptations in some subjects. For example, in some lessons in PE the children at school will have access to larger space (playground or sometimes the hall). In art, children in school will potentially have access to a wider range of materials.

Remote teaching and study time each day

3. How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent learning) will take pupils broadly the following number of hours each day:

Reception (Rainbow Class)	2.5 – 3 hours per day (this will include play based learning as this is an important part of the curriculum approach in the Early Years).
Key Stage 1 (Classes 1 and 2)	3 hours per day
Lower Key Stage 2 (Classes 3 and 4)	3.5 hours per day
Upper Key Stage 2 (Classes 5 and 6)	4 hours per day

Accessing remote education

4. How will my child access any online remote education you are providing?



CLASS DOJO



We will be using Class Dojo as our learning platform. This can be accessed either using the Class Dojo app or logging on at www.classdojo.com. Instructions for all types of devices can be found here. If you have not yet signed up to this or are having any difficulty, please email Mr D@stdenysprimary.co.uk and we will sort this out.

Each parent will be able to see daily whole school messages from the senior leadership team on the Whole School Story page and daily posts from your child's class teaching team on the Class Story page. Each child has their own portfolio where they can upload the learning they have completed to share with their teacher and receive feedback. Parents can also direct message staff to give feedback or raise any questions or concerns.

Teachers will post a weekly timetable/overview at the start of the week. Each day

Remote Learning links will be on the Class Story page of Class Dojo (this will be posted the night before to enable families to be prepared). This will include specific instructions for the day and a link to the Remote Learning Class Spring 2021 pages of the website [here](#). Each class has their own page and in addition there are whole school resources for different subjects such as PE and music and support resources for safety, health and well-being. These pages are password protected for parents and have been shared with all those currently in school. Please contact the school if you forget your password or have trouble logging in. All historical Remote Learning will be saved on the Remote Learning Class page on the website to enable children to access any learning that they miss for any reason.

5. If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education

- We have used the information from our last Parent Survey to identify any children who have either limited or no access to digital devices/internet as well as gathering information you have provided to your class teacher. We have contacted families who have already let us know that they are struggling with accessing our Remote Learning provision and supported them with devices. If your situation changes and you have not already let us know, please don't hesitate to contact the school through contacting Mr Davies by either phoning the school office (02380 556982) or emailing MrD@stdenysprimary.co.uk .
- We have tried to limit the need for printed worksheets where possible so that children can either complete worksheets online or use pencil and paper. Any parents requiring work packs to be printed off should contact your child's classteacher through Class Dojo in the first instance or contact the school office info@stdenysprimary.co.uk or Mr Davies, Deputy at MrD@stdenysprimary.co.uk and these can then be collected from the school on a Monday.
- We recognise that children in the younger class (Rainbow, Class 1 and Class 2) will need more support in working independently and so work packs for these classes will be available to collect from the school every Monday morning.
- Additional materials (exercise books, pens, pencils, scissors, glue etc can also be provided. Exercise books are available to collect from the front of the school and any other materials needed, please contact the school.

6. How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching which will either be from the teacher using video or slides with audio recordings as well as high quality recorded video lessons mainly from the Oak Academy, White Rose Maths, BBC Bitesize .
- Music and PE teaching video lessons created by Mrs Clark and Mr Fielder links will be posted on Class Dojo and available on the Remote Learning 21 aspect of the website. In addition, Mr Fielder will be posting daily physical challenges on Class Dojo.
- Twice weekly live Zoom Catch Ups with your child's classteacher and the rest of the class (see below) as well as individual and small group sessions for those who need additional support.
- printed paper packs produced by teachers for those who find this easier to access (available for collection from the school office on Monday morning as detailed above).
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas including Timestables Rockstars, Oxford Owl Reading, Sumdog

'Class Zoom Catch Ups'

- There will be regular opportunities for your child to meet with their class and their class teacher at least twice a week. This will be via Zoom (please see the Zoom Protocol Guide for Parents available on the website [here](#)). Each meeting will have a unique code and will be posted as an event on the Class Story of Class Dojo the night before the meeting. For safety reasons, it is important that the code is not shared with anyone else.
- We have organised the timetable so that each class has a different time to make things easier for larger families and enable all children to attend.

Mondays		Thursdays	
9:30am	Year 3	9:30	Year 3
10:00am	Year 4	10:00	Year 4
11:00am	Year 6	11:00	Year 6
11:30am	Year R	11:30	Year R
12:00pm	Year 5	12:00	Year 5
1:30pm	Year 2	1:30	Year 2
Tuesdays		Fridays	
2:15pm	Year 1	2:15	Year 1

- In addition, individual teaching teams will be liaising with parents and carers to organise individual and small group Zooms at different times for those children who require additional support.

Engagement and feedback

7. What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We are expecting every child to engage in Remote Learning each day based on the number of hours in section 3 and within the normal school day timings. The Remote Education set each day is planned with a view that children can do this independently with video support materials to teach and offer explanations. However, we recognise that sustaining levels of engagement and motivation, particularly with younger children, does require parental support and encouragement and we thank you in advance with your support in this. We will provide additional support materials, including individual, small group support for those who need it. We are here to help support in any way we can so please don't hesitate to get in contact.

8. How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Children's engagement with Remote Education will be checked on a daily basis and the school will work with parents/carers to remove any barriers to access. Teachers keep a record of how much interaction is happening and senior leaders and the pastoral support team monitor this regularly. We will use a variety of methods to look at engagement depending on the individual context. These include:-

- monitoring the individual portfolios of each child on Class Dojo
- monitoring submission of work through other means (email or completed work dropped off at school)
- monitoring of the viewing of daily teaching posts on Class Dojo and the website

Where there is concern that a child is not engaging, this will be followed up swiftly by contact by the classteacher (message or phone call), followed by the pastoral support team (phone call) and finally by the senior leadership team (phone call and email). Every effort will be made to support children in engaging and to remove any barriers. Where parents are struggling to get their children to engage, we will provide individualised strategies advice and guidance.

9. How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

We fully recognise the importance of children feeling that their efforts are looked at and valued. The learning posted in the children's Class Portfolio should be the work that they are doing that has been set by the teacher and should be posted during the school day where possible. This is to enable the teacher to see how they are doing and give feedback where appropriate. We do love to hear about everything else that is going on and have set up different areas and clubs in Class Dojo so that the children can share all the other brilliant things they are doing in these spaces (Playground Club, Art Club, Reading Club, Cookery Club and more to follow). Please contact Mr Davies at mrD@stdenysprimary.co.uk if your child wishes to join.

At St Denys, we believe that everyone can achieve and that the only way we learn is by making mistakes. We learn to improve through feedback and learning at home is no different. In planning our Remote Education, the teachers are continually looking at the learning the children are sharing and adapting what they plan based on what they see.

These are the ways that we will provide feedback to the children through our Remote Education provision: -

Whole class feedback – teachers will post on the Class page of Class Dojo common strengths or development points that will support the children on reflecting on their learning. They will also share examples so that the children can see what they are aiming for. Class feedback will also be through the whole class Zoom meetings taking place each week.

Guided Self-Reflection – One of the most powerful opportunities for Remote Education is to increase children's resilience in reflecting on their own learning. However, they need to have clear guidance on what success looks like and what to look out for. Teachers will be sharing guidance such as maths answer sheets, writing prompts etc so that the children can look at their own work, edit it to see where they made a mistake and need more practice or further explanation. Sharing their own reflections of what they have done well and what they would like to improve is extremely powerful.



Example Maths sheet

Individual Daily Marking and Feedback – The teachers recognise how hard the children are working and would like to give detailed feedback on everything that is posted. However, in order for them to manage their workload and make sure that they are planning appropriately for the children we need to ensure that this is achievable. We also face the challenge that we are a small school and because we have a high number of critical workers and vulnerable children in school Bubbles, teachers are spending at least half the week teaching in school and in the younger classes every day. The speed at which they can respond to the children's posts depends on whether they are teaching in school that day. Teachers will inform parents and carers on days where that is the case.

Here is a summary of how it works and what the individual feedback means.

Feedback Type	What does it mean?
Approved	I have seen your work, thank you for sharing it with me.
Liked	I can see the effort you have put into this learning, well done.
Comment	Teachers will leave comments on particular pieces of learning to support the children understanding of either, what they have done well, what they need to improve or in response to a question the child has asked. This will be on particular pieces of learning and not everything.

The teaching teams will also be doing Zoom meetings with some individuals and small groups to give more detailed support where it is needed, particularly for those children with special educational needs.

Additional support for pupils with particular needs

10. How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Providing additional support resources and scaffolds that the children would have access to within the classroom at school. This will include resources such as handwriting sheets, word mats, phonic support resources, maths equipment etc.
- Providing printed copies of work where children find processing on the screen difficult or where engagement is higher working from printed sheets/booklets.
- Video materials that provide repeated practice particularly for phonics.
- Individual/small group teaching sessions for those children who require additional support. This will include support for emotional health and well-being as well as academic learning support.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is self-isolating you will be contacted by the school by phone and followed up by email with guidance on Remote Learning to support your child. This will either be links to Remote Learning provision on the website or a printed pack of work or both depending on your circumstances.

Pupils who are isolating at home for 10 days (due to a family member having Covid) will be contacted by the school to discuss provision and can access a standalone block of work via their class web page or a hard copy of these resources will be delivered. We can also loan IT devices to support any access issues.