

St Denys Primary School - Phonics Long Term Plan and Progression

By the end of:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<p>The children will be able to read and write:</p> <p>s a t p i n m d g o c k</p> <p>to</p>	<p>The children will be able to read and write:</p> <p>s a t p i n m d g o c k</p> <p>ck, e, u, r, h, b, f, ff, l, ll, ss</p> <p>to, the, no, go, I, into, her</p>	<p>The children will be able to read and write:</p> <p>s a t p i n m d g o c k</p> <p>ck, e, u, r, h, b, f, ff, l, ll, ss</p> <p>j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo (long), oo (short)</p> <p>to, the, no, go, I, into, her</p> <p>me, be, he, my by, she, they, we, are</p>	<p>The children will be able to read and write:</p> <p>s a t p i n m d g o c k</p> <p>ck, e, u, r, h, b, f, ff, l, ll, ss</p> <p>j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo (long), oo (short), ar, or, ur, ow, oi, ear, air, ure, er</p> <p>to, the, no, go, I, into, her</p> <p>me, be, he, my by, she, they, we, are</p> <p>you, all, was, give, live</p>	<p>The children will be able to read and write:</p> <p>s a t p i n m d g o c k</p> <p>ck, e, u, r, h, b, f, ff, l, ll, ss</p> <p>j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo (long), oo (short), ar, or, ur, ow, oi, ear, air, ure, er</p> <p>Adjacent consonants (beginning words): tr, dr, gr, cr, br, fr, bl, fl, gl, pl, cl, sl, sp, st, tw, sm, pr, sc, sk, sn, nch, scr, shr, thr, str</p> <p>to, the, no, go, I, into, her, me, be, he, my by, she, they, we, are, you, all, was, give, live</p> <p>said, have, like, so, do, some, come,</p>	<p>The children will be able to read and write:</p> <p>s a t p i n m d g o c k</p> <p>ck, e, u, r, h, b, f, ff, l, ll, ss</p> <p>j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo (long), oo (short), ar, or, ur, ow, oi, ear, air, ure, er</p> <p>Adjacent consonants (beginning words): tr, dr, gr, cr, br, fr, bl, fl, gl, pl, cl, sl, sp, st, tw, sm, pr, sc, sk, sn, nch, scr, shr, thr, str</p> <p>Adjacent consonants (ending words): nd, mp, nt, nk, ft, st, sk, lt, lp, lf, lk, pt, xt,</p> <p>to, the, no, go, I, into, her, me, be, he, my by, she, they, we, are you, all, was, give, live</p> <p>said, have, like, so, do, some, come,</p> <p>were, there, little, one, when, out, what</p>
Year 1	<p>The children will be able to read and write:</p> <p>All Reception plus:-</p> <p>wh, ph, ay, a_e, eigh, ey, ei, ea, e_e, ie, ey, y</p> <p>oh, their, people, Mr, Mrs, Ms, looked, called, asked</p>	<p>The children will be able to read and write:</p> <p>All Reception plus:-</p> <p>wh, ph, ay, a_e, eigh, ey, ei, ea, e_e, ie, ey, y</p> <p>ie, i_e, y, igh, ow, o_e, o, oe, ew, ue, u_e, u/ooul</p> <p>oh, their, people, Mr, Mrs, Ms, looked, called, asked</p> <p>water, where, who, again, thought, through</p>	<p>The children will be able to read and write:</p> <p>All Reception plus:-</p> <p>wh, ph, ay, a_e, eigh, ey, ei, ea, e_e, ie, ey, y</p> <p>ie, i_e, y, igh, ow, o_e, o, oe, ew, ue, u_e, u/ooul</p> <p>aw, au, al, ir, er, ear, ou, oy,</p> <p>oh, their, people, Mr, Mrs, Ms, looked, called, asked, water, where, who, again, thought, through</p> <p>work, laughed, because, Thursday, Saturday, thirteen, thirty, different, any, many</p>	<p>The children will be able to read and write:</p> <p>All Reception plus:-</p> <p>wh, ph, ay, a_e, eigh, ey, ei, ea, e_e, ie, ey, y</p> <p>ie, i_e, y, igh, ow, o_e, o, oe, ew, ue, u_e, u/ooul</p> <p>aw, au, al, ir, er, ear, ou, oy, ere, eer, are, ear, c, k, ck, ch, c (e), c(i), c(y), sc, st(l), se</p> <p>oh, their, people, Mr, Mrs, Ms, looked, called, asked</p> <p>water, where, who, again, thought, through, work, laughed, because, Thursday, Saturday, thirteen, thirty, different, any, many</p> <p>eyes, friends, two, once, great, clothes</p>	<p>The children will be able to read and write:</p> <p>All Reception plus:-</p> <p>wh, ph, ay, a_e, eigh, ey, ei, ea, e_e, ie, ey, y</p> <p>ie, i_e, y, igh, ow, o_e, o, oe, ew, ue, u_e, u/ooul</p> <p>aw, au, al, ir, er, ear, ou, oy, ere, eer, are, ear, c, k, ck, ch, c (e), c(i), c(y), sc, st(l), se</p> <p>g (e), g(i), g(y), dge, le, mb, kn, gn, wr, tch, sh, ea, zh, w(a), o</p> <p>oh, their, people, Mr, Mrs, Ms, looked, called, asked, water, where, who, again, thought, through, work, laughed, because, Thursday, Saturday, thirteen, thirty, different, any, many</p> <p>eyes, friends, two, once, great, clothes</p> <p>it's, I'm, I'll, I've, don't, can't, didn't, first, second, third.</p>	<p>The children will be able to read and write:</p> <p>All Reception plus:-</p> <p>wh, ph, ay, a_e, eigh, ey, ei, ea, e_e, ie, ey, y</p> <p>ie, i_e, y, igh, ow, o_e, o, oe, ew, ue, u_e, u/ooul</p> <p>aw, au, al, ir, er, ear, ou, oy, ere, eer, are, ear, c, k, ck, ch, c (e), c(i), c(y), sc, st(l), se</p> <p>g (e), g(i), g(y), dge, le, mb, kn, gn, wr, tch, sh, ea, zh, w(a), o</p> <p>oh, their, people, Mr, Mrs, Ms, looked, called, asked</p> <p>water, where, who, again, thought, through, work, laughed, because, Thursday, Saturday, thirteen, thirty, different, any, many</p> <p>eyes, friends, two, once, great, clothes</p> <p>it's, I'm, I'll, I've, don't, can't, didn't, first, second, third</p>

By the end of:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2	<p>The children will be able to read and write:</p> <p>All Reception & Y1 plus:-</p> <p>Suffix morphemes ing, ed</p> <p>Plural morphemes s, es</p> <p>clearing, gleaming, rained, mailed, men, mice, feet, teeth, sheep</p>	<p>The children will be able to read and write:</p> <p>All Reception & Y1 plus:-</p> <p>Suffix morphemes ing, ed Plural morphemes s, es</p> <p>Prefix morphemes re, un</p> <p>Prefix + root + suffix</p> <p>clearing, gleaming, rained, mailed, men, mice, feet, teeth, sheep</p> <p>Be able to read and use appropriately:</p> <p>Vowel, consonant, prefix, suffix, syllable</p>	Continue to consolidate & secure + Y2 Spelling, Punctuation and Grammar Objectives	Continue to consolidate & secure + Y2 Spelling, Punctuation and Grammar Objectives	Continue to consolidate & secure + Y2 Spelling, Punctuation and Grammar Objectives	Continue to consolidate & secure + Y2 Spelling, Punctuation and Grammar Objectives