Music Hub Activities Newsletter

Summer Term Week 3

Samba Batucada "Real In Rio" from the film Rio

Key Stage 1 & 2

Guided Listening Activity

Listen to or watch this clip of music

https://youtu.be/cn3MAqW0Fdl

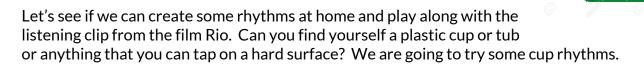
- 1 How does this music make you feel?
- 2 Why does it make you feel this way?
- 3 Can you move your body to the music? Reach high, move low, clap. Dance etc...
- 4 What instruments do you think you can hear?
- 5 Can you find the pulse of the music? Try tapping the pulse on any part of your body.

Key Stage 1 & 2

Practical Music Activity

Rhythms are a huge part of Samba music. It is famous for using a lot of percussion (drums, shakers etc..) instruments. Watch this clip for an example of how it looks and sounds!

https://www.youtube.com/watch?v=iQLvGghaDbE



Watch this video and have a go

https://drive.google.com/drive/u/1/folders/1uwO6RF5gJWmx7Py7GquKAI x4EuhqFbe

х	Х	x x	(sshhh)
Bang	Bang	Тар Тар	

If you can do this one easily then have a go at the next one!





https://drive.google.com/drive/u/1/folders/1uwO6RF5gJWmx7Py7GquKAI x4EuhqFbe

х	х	x x	x x
Bang	Bang	Тар Тар	Bang Turn

(sshhh)	(sshhh)	(sshhh)	(sshhh)
1	2	3	4

Key Stage 2 Challenge

Watch this video and have a go

https://drive.google.com/drive/u/1/folders/1uwO6RF5gJWmx7Py7GquKAl_x4EuhqFbe

х	х	x x	x x
Bang	Bang	Тар Тар	Bang Turn

х	x x	х	(sshhh)
Bang	Hand Tap	Тар	

Key Stage 1

Research Topic

Samba is also a form of dance

1 What other types of dance do you know?



2 What is the difference between Samba and the other dances you know?
3 Which is your favourite dance form?

Key Stage 2

Research Topic

1 Samba is a form of music from which country?	
2 Where is Samba music usually performed?	
3 Can you find out the names of three drums or percussion used in Sai	mba Batucada?
4 What is its background and how was it formed?	

Key Stage 1 & 2

Digital & Creative Music Making

Why don't you try making your own shakers or creating some drums like you saw in the video. Try using some of the following items

- Two or more items of different sizes with a lid or that you are able to tape shut e.g. old boxes, different size tupperware containers, plastic bottles, coffee jars with a lid
- Some dried food or something that rattles e.g. pasta, rice, beans, lentils, beads
- A stick or two from your daily walk or garden to hit the container or box with

Have a go at playing some of the cup rhythms we learned earlier with the music from Rio using your new instruments OR can you create some of your own rhythm sentences to play on the instruments you have made?



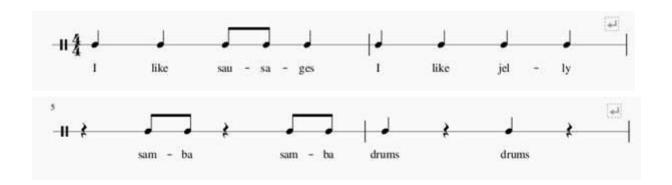


Key Stage 1

Reading Music Activity

Can you have a go at reading the rhythms below? We have added some words below the musical notes to help you play them correctly. Maybe you could have a go at creating your own rhythm using a sentence about something e.g. food, samba etc...

	Fly/walk (crotchet 1 beat)
J	Spider/running (quavers ½ a beat each)
3	Shh! (Crotchet rest 1 beat of silence)

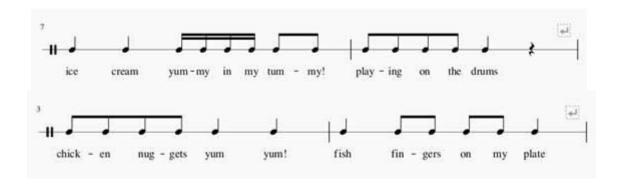


Key Stage 2

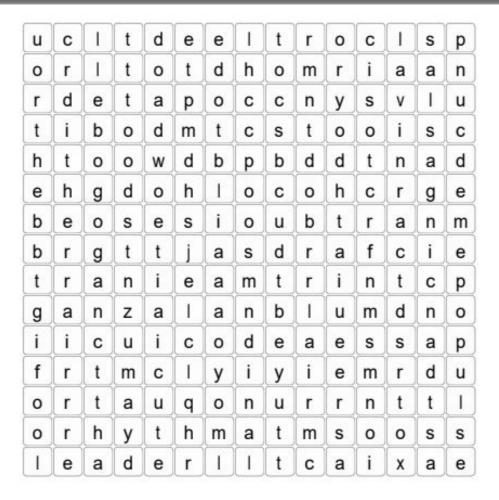
Reading Music Activity

Can you have a go at reading the rhythms on the below? We have added some words below the musical notes to help you play them correctly. Maybe you could have a go at creating your own rhythm using a sentence about something e.g. food, samba etc...

	Fly/walk (crotchet 1 beat)
Л	Spider/running (quavers ½ a beat each)
\$	Shh! (Crotchet rest 1 beat of silence)
	Caterpillar (semiquaver ¼ of a beat each, they are very quick!)



Samba Music



Words to find:

agogobell, band, brazil, caixa, carnival, chocolho, cuico, dancing, dos, ganza, leader, pulse, quatro, rhythm, riodejaneiro, salsa, samba, steady, surdo, synccopated, tambourim, tres, uno, whistle.