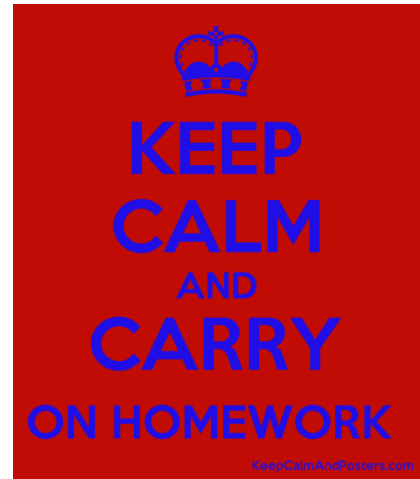


Year 3 Home Learning

If you are using this booklet, it must mean that we are all having to work from home!



Whilst we are not expecting you to replicate school at home, it will be important that we all try to do some work each school day to keep our skills up.

As your teachers, we think each school day, you should:

- Practise your times tables in whatever way you choose for at least 15 minutes.
-
- Practise your spellings list.
- Read for at least 30 minutes. This could be a story book or a non-fiction book, or a newspaper / magazine like The Week Junior.
- Spend at least 45 minutes on a focused task. You will be able to come up with good ideas of activities by thinking about the types of learning we already do in school. There are also some ideas in this booklet.

Mrs Watson

The Tudors



We have been learning about the Tudors.

Research the following and present your findings in any way that you choose.

You could:

- write up what you have found out in your home learning book
- make a model
- create a poster
- write a poem
- draw or paint a picture
- create a collage
- think of another original way to present what you have found out

Kings & Queens

We know how Henry VII came to be king. Which other Kings and Queens were there during Tudor times? When did they live? What did they look like? Did they marry or have children? What were they famous for?



Food

What kind of food did the Tudors eat? Did rich and poor people eat the same foods? How was it cooked? Where did Tudors get their food from?



Education

Did all children go to school? What sort of things did they learn? What were the differences between poor children and rich children's learning? What did children write with? What did Tudor writing look like?

Houses

What were Tudor houses like? What were they made from? What did they look like? What was the furniture like? How were they decorated? How were they kept warm? What was the difference between poor and rich homes? Research some of Henry VIII's palaces.



Health

What sort of medicines existed in Tudor times? What was the plague?

Entertainment

What did Tudor people do in their spare time?

Knights

Who could become a knight? What was the training like? What was jousting? What did a knight wear?



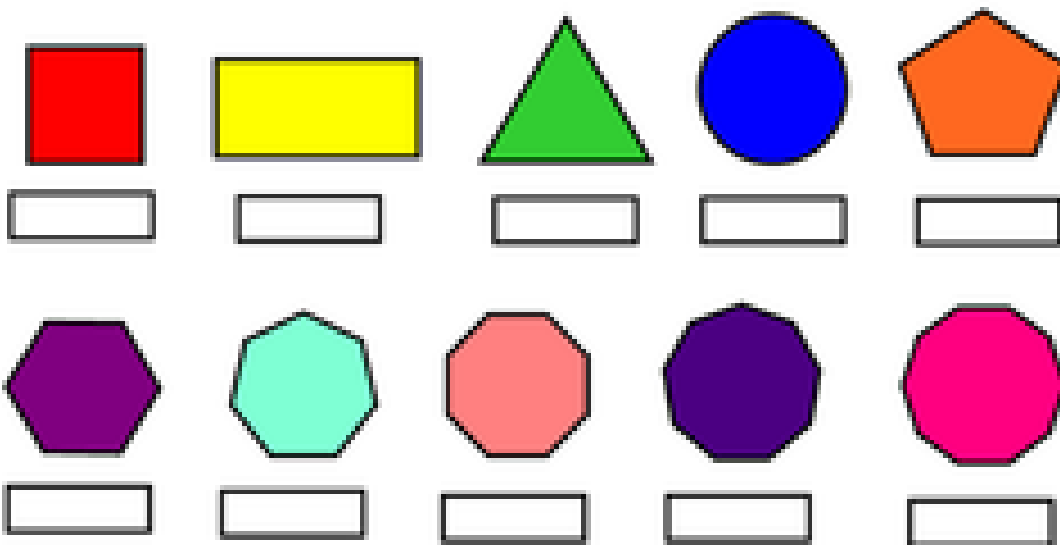
Log ins for Sumdog and TTRockstars have been stuck here.

Maths

- Practise your times tables for at least 15 minutes every day. We are concentrating on the 4x and the 8x tables at the moment, but if you can already do these (and the division facts e.g. $16 \div 4 = 4$) then start working on 3x, 6x, 9x tables.
- Complete any of the tasks below

1. 2D shapes

What are these shapes called? Which of them have right angles? Which are symmetrical?



2. Use your log ins for TTRockstars and Sumdog (printed and stuck on this pack).
3. You could also look at

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

<https://www.timestables.co.uk/multiplication-tables-check/>

<http://www.primaryhomeworkhelp.co.uk/maths/timestable/index.html>

Science

We have been learning about healthy eating.

You could:

1. Create a healthy menu a whole day.
2. Research how many different kinds of fruit and vegetables there are. Draw or print pictures of them. Make a list of the ones that you have tried.

After Easter, we will be learning about 'Light'.

You could:

1. Look at a shadow in the morning, at lunchtime and later in the day. Write down or draw what you notice. Does the kind of day make a difference? What happens on a sunny day or a dull day?
2. Shine a torch at a box of cereal. Where is the shadow? What do you notice if you hold the torch in different places?

English

1. I have attached the spelling list for Year 3 & 4. We have been working on these words already but you can continue to learn those words that you still find tricky and you can find out what some of the words mean. The Spring 2 Home Learning booklet has ideas for practise.
2. Choose a book that you are reading and complete the sort of tasks that we would in our Power of Reading lessons. (The Tin Man/ The Iron Man/ Pebble In My Pocket)

You could:

- write a diary of your day as one of the character
- write a letter
- make a prediction about what will happen next
- write your own blurb for the book
- design a new front cover
- write a book review.

accident	century	experiment	interest	particular	remember
accidentally	certain	extreme	island	peculiar	sentence
actual	circle	famous	knowledge	perhaps	separate
actually	complete	favourite	learn	popular	special
address	consider	February	length	position	straight
answer	continue	forward(s)	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	(although)
build	earth	heart	notice	purpose	thought
busy	eight	height	occasion	quarter	through
business	eighth	history	occasionally	question	various
calendar	enough	imagine	often	recent	weight
caught	exercise	increase	opposite	regular	woman
centre	experience	important	ordinary	reign	women