# St Denys Primary School

# Year 1 and Year 2

# Home Learning

# Week beginning:

# 8th June 2020

**Creativity, Choice, Challenge**

**Achievement for All**

# Year 1 and Year 2 - Home Learning

Whilst we are not expecting you to replicate school at home, it will be important that you all try to do some work each school day to keep your skills up.

And don't forget to stay active!

As you will already know, schools are not yet open for all children.

In this booklet, you will find a range of different activities and tasks that you can choose to complete during the week. There is also a separate booklet for each class that will contain spellings or phonics words and some basic maths skills activities. These can be collected from the school office or downloaded online.

Each morning your teacher will still be saying 'Hello' on Class Dojo. You'll also be able to ask any questions or just tell them about what you have been up to! As your teachers will be in school, remember they might not be able to respond straight away. You will still be able to post things to your Class Dojo portfolio but it might not always be your teacher who approves and leaves comments for you.

**Class 1, if you want to try some online lessons, check out BBC Bitesize.**

## Year 1 / P2 online lessons

Monday 8 June - Friday 12 June

**Bitesize**
**Daily Lessons**

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|
| **English**<br>Using phonics to develop vocabulary | **English**<br>Identifying and understanding questions | **English**<br>Using zigzag letters in writing | **English**<br>Four types of sentences | **English**<br>Reading lesson: The Night Box by Louise Greig |
| **Maths**<br>Counting in 2s | **Maths**<br>Counting in 5s | **Maths**<br>Counting in 10s | **Maths**<br>Equal groups and repeated addition | **Maths**<br>Maths in football |
| **History**<br>Gandhi | **Geography**<br>Introduction to North America - San Francisco | **Science**<br>Squashing, bending, twisting and stretching | **Spanish**<br>Numbers and songs | **Art and Design**<br>Sculpture and printmaking |

Find all this content and more at: **bbc.co.uk/bitesize/dailylessons**

**Lessons are available daily. Here is the schedule for the week.**

**Class 2, if you want to try some online lessons, check out BBC Bitesize.**

## Year 2/ P3 online lessons

Monday 8 June - Friday 12 June

**Bitesize**
**Daily Lessons**

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|
| **English**<br>Develop vocabulary through phonics | **English**<br>Using contractions in writing | **English**<br>Using commas in lists | **English**<br>Four types of sentences | **English**<br>Reading Lesson: The Night Box by Louise Greig |
| **Maths**<br>Unit fractions | **Maths**<br>Non-unit fractions | **Maths**<br>Finding a half | **Maths**<br>Finding a quarter | **Maths**<br>Maths in football |
| **History**<br>Elizabeth Fry | **Geography**<br>Introduction to North America - San Francisco | **Science**<br>Squashing, bending, twisting and stretching | **Spanish**<br>Numbers and songs | **Art and Design**<br>Sculpture and printmaking |

Find all this content and more at: **bbc.co.uk/bitesize/dailylessons**

**Lessons are available daily. Here is the schedule for the week.**

# Year 1 and 2 Common Exception Words

## Year 1

| | | |
|---|---|---|
| the | they | one |
| a | be | once |
| do | he | ask |
| to | me | friend |
| today | she | school |
| of | we | put |
| said | no | push |
| says | go | pull |
| are | so | full |
| were | by | house |
| was | my | our |
| is | here | |
| his | there | |
| has | where | |
| I | love | |
| you | come | |
| your | some | |

## Year 2

| | | | |
|---|---|---|---|
| door | gold | plant | clothes |
| floor | hold | path | busy |
| poor | told | bath | people |
| because | every | hour | water |
| find | great | move | again |
| kind | break | prove | half |
| mind | steak | improve | money |
| behind | pretty | sure | Mr |
| child | beautiful | sugar | Mrs |
| children | after | eye | parents |
| wild | fast | could | Christmas |
| climb | last | should | everybody |
| most | past | would | even |
| only | father | who | |
| both | class | whole | |
| old | grass | any | |
| cold | pass | many | |

twinkl www.twinkl.co.uk

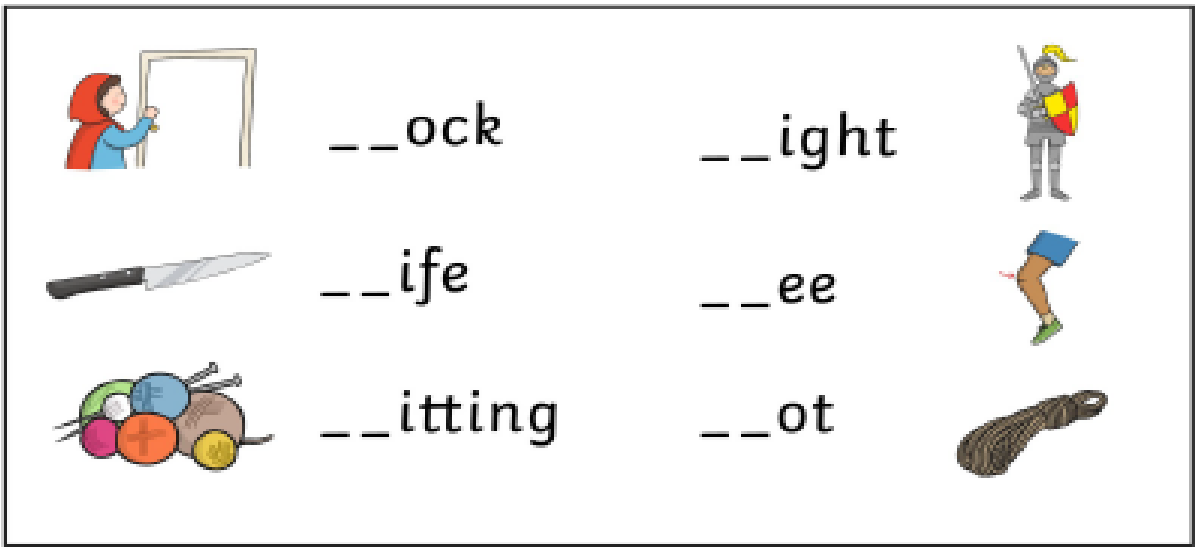
# Sentence writing

Look at the picture and write some sentences about it.
Try and use some adjectives in your sentences.
Remember to use your best handwriting.

# Missing letters and missing words

The letters kn can also be used to make the n sound.

Fill in the missing letters to create words with the **kn** sound.




Fill in the missing words. They all have the kn sound.

1. I really hurt my _____ when I banged it on the table.

2. Jane loves to _____ jumpers for herself.

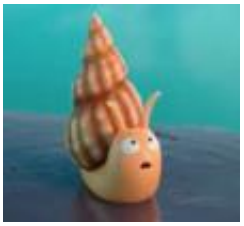
3. Do you know how to tie a _____?

4. The _____ saved the princess from the dragon.

5. The boy _____ on the door with his fist.

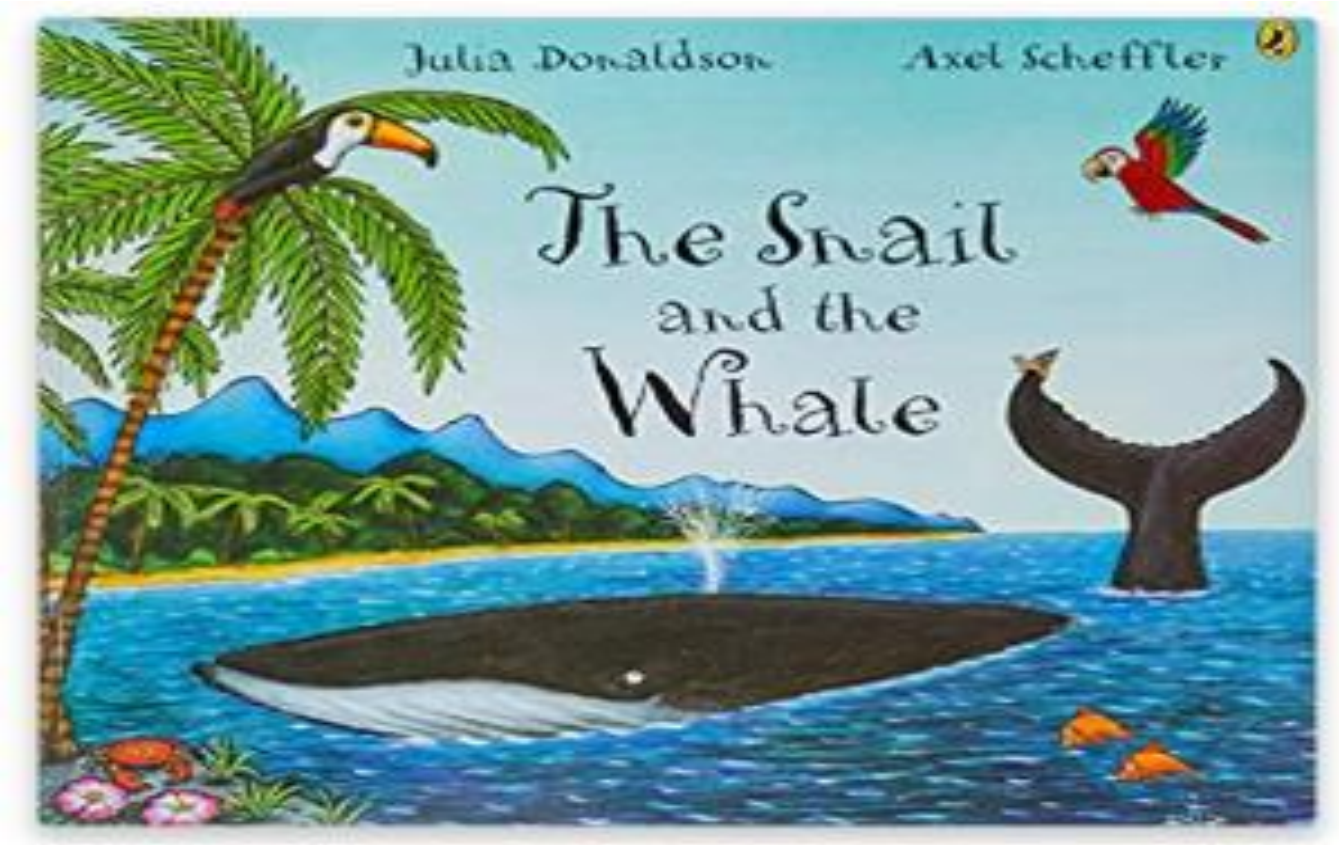
# The snail and the whale

There is a book by Julia Donaldson called 'The snail and the Whale.' In the book, the whale takes the snail on an adventure around the world. They see volcanoes, caves, golden sands, mountains and much more.



If you were the snail where you would like to go with the whale?

Draw a picture of the place. Write some sentences to go with your picture.



# Acrostic poem

Write an acrostic poem about snails.

S _____

N _____

A _____

I _____

L _____

S _____

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# Reading comprehension

Read the information about snails and then answer the questions.

## Snails

There are thousands of different snails across the world including land snails, sea snails and freshwater snails. A snail has a long, slimy, soft body with a hard shell on its back.

### Fascinating Facts

Snails are one of the earliest known types of animals in the world.

They lived almost 500 million years ago.

The largest land snail recorded was just over 30cm long.

### Where Do They Live?

Snails live in many different places. Some can be found in hot places whilst others prefer to live where it is colder. Snails don't tend to live in just one place as they carry their homes on their backs. Some snails live on land while others live in water, such as the sea.

### What Do They Eat?

Snails eat lots of different things foods, such as plants, fruit, vegetables and algae.

### Staying Safe

Snails have a shell on their back, which keeps them safe. If a snail is scared it will disappear inside its shell.

# Questions

Answer the questions below in full sentences.

1. What do snails look like?_____

_____

2. Make a list of different types of snails._____

_____

3. Where do snails live?_____

_____

4. Why don't snails tend to live in just one place?_____

_____

5. What do snails like to eat?_____

_____

6. What does a snail do if it is scared?_____

_____

7. How many years have snails been on the earth?_____

_____

Dear May,

I am glad you are having fun. I am not! Today, I broke my green necklace and lost all the beads! Then, I took Pete the dog for a walk but I lost the lead. Pete got covered in mud and leaves.

When I got home, Dad was so cross he wouldn't even speak to me. For tea it is beef stew and I hate meat! I wanted to read a book to cheer myself up but there is a leak in my bedroom so I can't! It is just not my day. I hope I am in a better mood next time I see you. Maybe you will bring me home a treat?

Lots of love and see you next week.

Daisy xxx

## Questions

1. What colour were the beads on the necklace that Daisy broke?

   _____

2. What did Daisy lose on her walk? Tick one.

   ☐ Pete's lead

   ☐ her book

   ☐ her new coat

3. Can you find and copy **four** words with the '**ea**' sound?

   _____ _____

   _____ _____

4. What treat do you think May might bring home for Daisy?

   _____

   _____

# Even and Odd Bubbles

Color the circles with even numbers blue, and the circles with odd numbers green.

| | | | |
|---|---|---|---|
| 19 | 11 | 14 | 8 |
| 12 | 18 | 10 | 9 |
| 17 | 2 | 16 | 3 |
| 13 | 1 | 7 | 15 |

# Number Bonds to 20

Use known number facts to fill in the missing numbers on these bar models.

1.

| 20 | |
|---|---|
| | 8 |

2.

| 20 | |
|---|---|
| 15 | |

3.

| 20 | |
|---|---|
| | 13 |

4.

| 20 | |
|---|---|
| 10 | |

5.

| 20 | |
|---|---|
| | 3 |

6.

| 20 | |
|---|---|
| | 6 |

7.

| 20 | |
|---|---|
| 11 | |

8.

| 20 | |
|---|---|
| 10 | |

9.

| 20 | |
|---|---|
| | 16 |

10.

| 20 | |
|---|---|
| | 2 |

# Maths Assessment Year 1 Term 2: Addition and Subtraction

1.

a) 3 + 6 = ☐

b) 11 - 4 = ☐

c) + or -

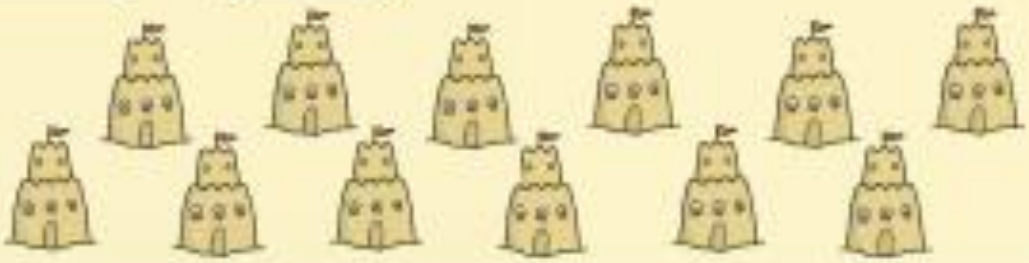
6 ☐ 4 = ☐

Alice catches 6 crabs, James catches 4. How many do they catch altogether? Put add or subtract in the first box and the answer in the second box.

d) + or -

12 ☐ 3 = ☐

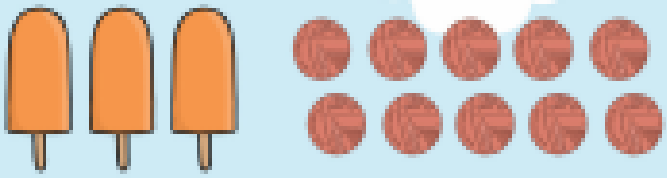
Emily builds 12 sandcastles but her sister knocks 3 down. How many sandcastles does she have now?
Put add or subtract in the first box and the answer in the second box.



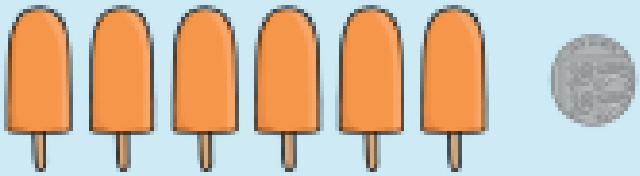
We have 10p to pay for lollies. Each lolly costs 1p. How much money do we have left?

**2.**

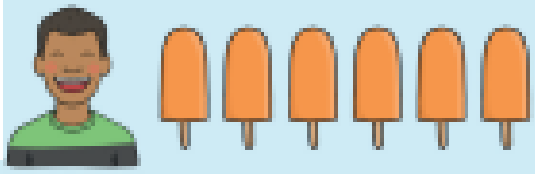
a)



b)



We have 7 lollies to carry back to the beach.
I could carry 1 and you could carry 6. I could record this as 1+6=7
Can you find 4 different ways of sharing out the lollies? Draw lollies next to the children and write a number sentence to record what you have drawn.



1 + 6 = 7

c)

d)

e)

1 mark

1 mark

1 mark

1 mark

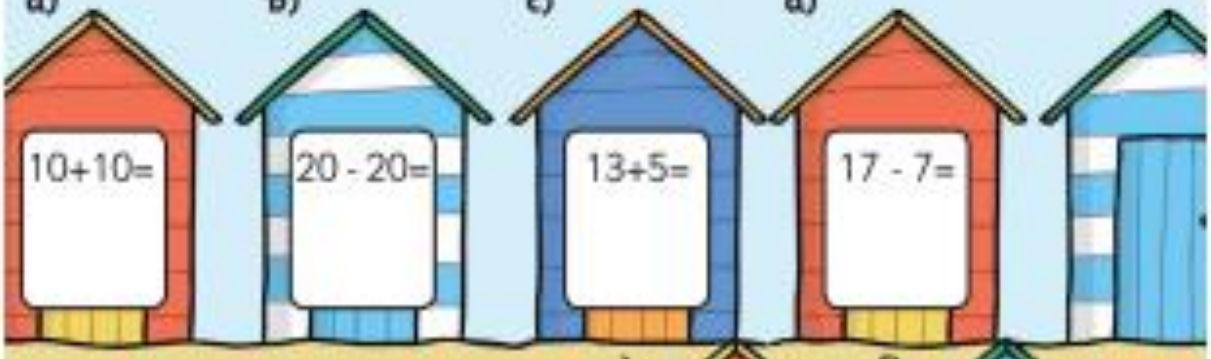
1 mark

Total for this page

f)

3.

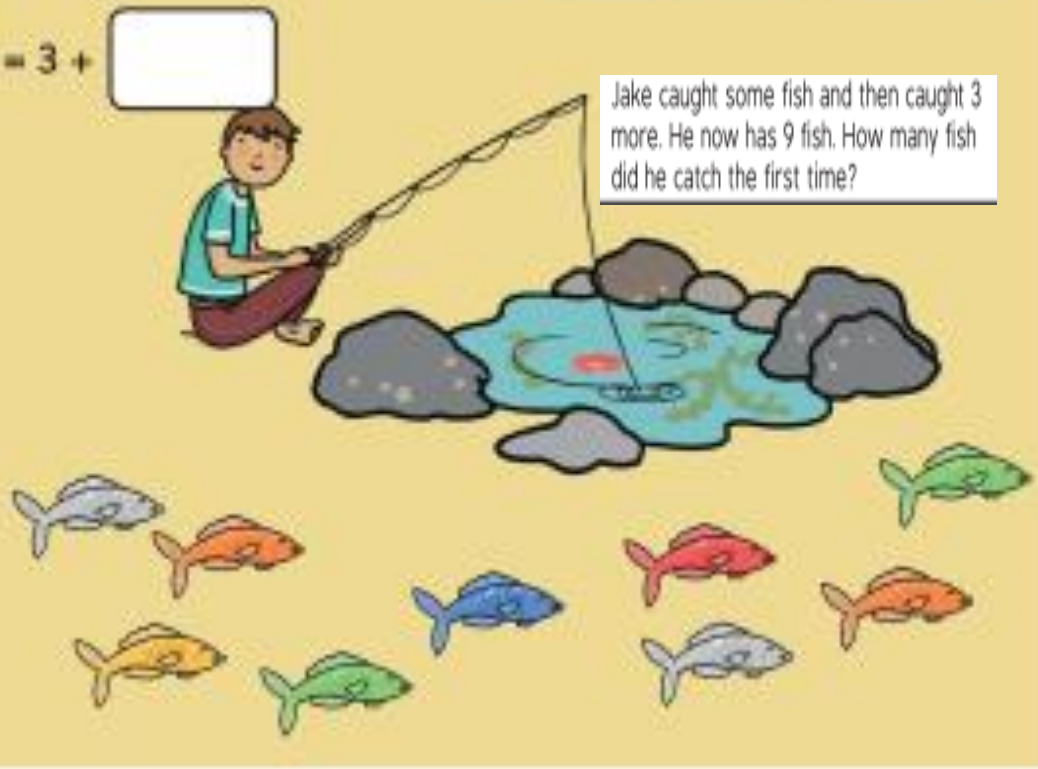
a) b) c) d)

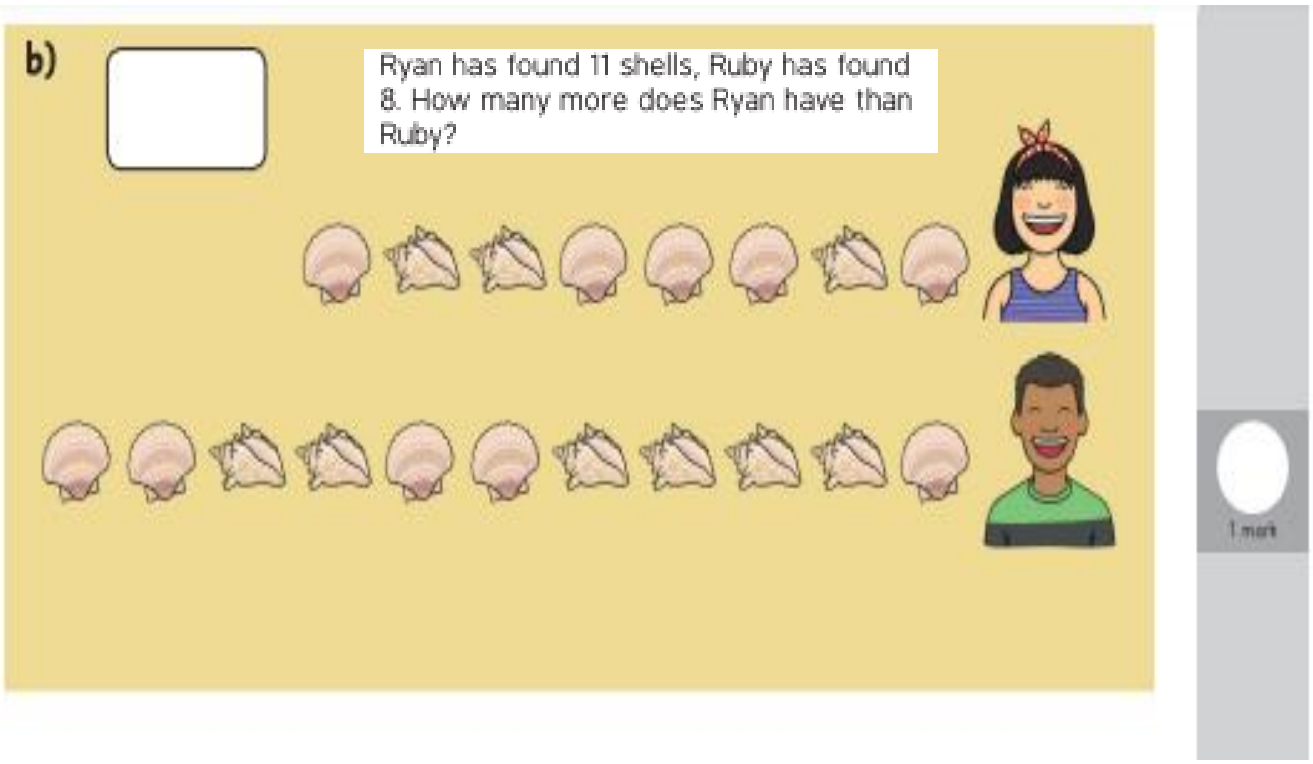



e) f)

4.

a) 9 = 3 +






Answers can be found at the back of the booklet. No peeking!

# Year 2 Mental Maths

Addition, Subtraction, Multiplication, Division and Fractions.

1. 5+4=

2. 13-5=

3. $74+10=$

4. $16-4=$

5. $14+3+4=$

6. $49-7=$

7. $? + 3 = 9$

8. $25 + 8 =$

9. $5 + 9 + 3 =$

10. $47 + 33 =$

11. $67-30=$

12. $70-?=20$

13. $4 \times 2=$

14. $14 \times 0=$

15. $3 \times 5 =$

16. $16 \div 2 =$

17. $30 \div 5 =$

18. $\frac{1}{2}$ of $14 =$

19. $36 + 29 =$

20. $69 - 24 =$

21. $\frac{1}{2}$ of $26 =$

22. $40 - 17 =$

23. $54 + ? = 82$

24. $\frac{1}{3}$ of $27 =$

25. $\frac{3}{4}$ of $20 =$

Answers can be found at the back of the booklet. No peeking!

# Addition and Subtraction to 20
# Summer Mosaic

Solve the calculations to reveal the hidden picture. Each answer has a special colour.

yellow = 0-8 pink = 9-15 brown = 16-20

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| | | | | | | 17 - 1 | |
| | | | 19 - 4 | 9 + 6 | | 17 + 2 | |
| | | 10 - 1 | 6 + 5 | 19 - 10 | 12 + 2 | 18 - 2 | |
| | 15 - 4 | 12 + 3 | 18 - 9 | 11 + 2 | 17 - 2 | 5 + 8 | |
| | 20 - 20 | 5 + 2 | 17 - 9 | 2 + 6 | 2 - 1 | 2 + 2 | |
| | 9 - 1 | 8 + 0 | 10 - 2 | 1 + 6 | 18 - 10 | 4 + 3 | |
| | | 14 - 7 | 6 - 3 | 3 + 2 | 5 + 2 | | |
| | | | 7 - 4 | 20 - 12 | | | |
| | | | 5 + 1 | 2 + 6 | | | |

**Challenge:** You have 5 ice creams. You eat 2. How many do you have left? Write this problem as a calculation.

# Pirate Themed Addition Facts up to 100 Mosaic

Solve the calculations to reveal the hidden picture. Each answer has a special colour.

| Red = **11 – 20** | Skin colour of your choice = **21 - 40** | Blue = **41 - 60** | Black = **61 - 80** | Brown = **81 - 99** |
|---|---|---|---|---|

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | | 58 + 3 | 44 + 20 | 15 + 50 | 62 + 7 | 55 + 8 | | |
| | 55 + 20 | 34 + 40 | 56 + 8 | 64 + 9 | 43 + 30 | 35 + 40 | 19 + 60 | |
| 75 + 2 | 66 + 5 | 63 + 1 | 75 + 3 | 71 + 9 | 64 + 6 | 59 + 3 | 42 + 20 | 31 + 30 |
| | | 17 + 10 | 21 + 6 | 13 + 10 | 23 + 4 | 18 + 20 | | |
| | 17 + 5 | 14 + 8 | 40 + 8 | 16 + 5 | 62 + 7 | 17 + 8 | 18 + 9 | |
| | 75 + 6 | 22 + 7 | 24 + 9 | 25 + 7 | 31 + 4 | 15 + 10 | 65 + 20 | |
| | 82 + 10 | 14 + 20 | 14 + 3 | 18 + 1 | 16 + 2 | 16 + 20 | 86 + 6 | |
| | | 92 + 5 | 52 + 40 | 48 + 40 | 35 + 60 | 82 + 7 | | |
| | 22 + 20 | 39 + 8 | 13 + 30 | 15 + 40 | 55 + 2 | 48 + 9 | 43 + 7 | |
| 15 + 30 | 36 + 5 | 44 + 3 | 26 + 30 | 29 + 20 | 47 + 2 | 58 + 1 | 54 + 3 | 45 + 6 |

**Extra Challenge:** How many ways can you make 20 by adding a 2-digit and a one-digit number together? Have you found all the ways? How do you know?

# Minibeast habitat investigation

Go on a minibeast hunt. Investigate where you find the minibeast. Complete the chart.

| Minibeast Habitat investigation | | | | | |
|---|---|---|---|---|---|
| Minibeast | Under stones | On plant | On bark | In the soil | In the air |
| snail | | | | | |
| slug | | | | | |
| ladybird | | | | | |
| earwig | | | | | |
| worm | | | | | |
| spider | | | | | |
| woodlouse | | | | | |
| ant | | | | | |
| bee | | | | | |
| beetle | | | | | |
| butterlfy | | | | | |

Make a minibeast collage.

Use your imagination and be as creative as you want to be.

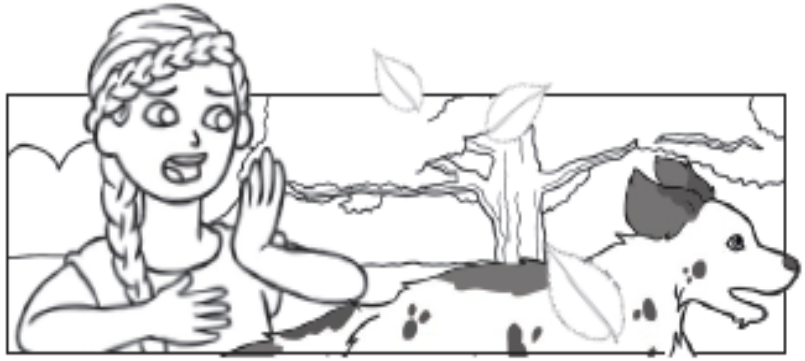
Make a hotel for a minibeast in your garden or outdoor space.
Find a suitable place and then collect the items you will need, such as leaves, feathers, moss, bark, stones.
Observe during the week, to see if your hotel has attracted any minibeasts.

PLEASE NOTE:

There are 2 more minibeast cut and stick activities at the back of this booklet.

Dear May,

I am glad you are having fun. I am not! Today, I broke my green necklace and lost all the beads! Then, I took Pete the dog for a walk but I lost the lead. Pete got covered in mud and leaves.



When I got home, Dad was so cross he wouldn't even speak to me. For tea it is beef stew and I hate meat! I wanted to read a book to cheer myself up but there is a leak in my bedroom so I can't! It is just not my day. I hope I am in a better mood next time I see you. Maybe you will bring me home a treat?

Lots of love and see you next week.

Daisy xxx

## Answers

1. What colour were the beads on the necklace that Daisy broke?
   **green**

2. What did Daisy lose on her walk? Tick one.

   - [x] **Pete's lead**
   - [ ] her book
   - [ ] her new coat

3. Can you find and copy **four** words with the '**ea**' sound?

   **Answers could include: beads, lead, leaves, speak, tea, meat, read, leak, treat.**

4. What treat do you think May might bring home for Daisy?
   **Child's own response, such as: I think May might bring Daisy some new green beads for her necklace.**

# Year 1 Maths Assessment answers

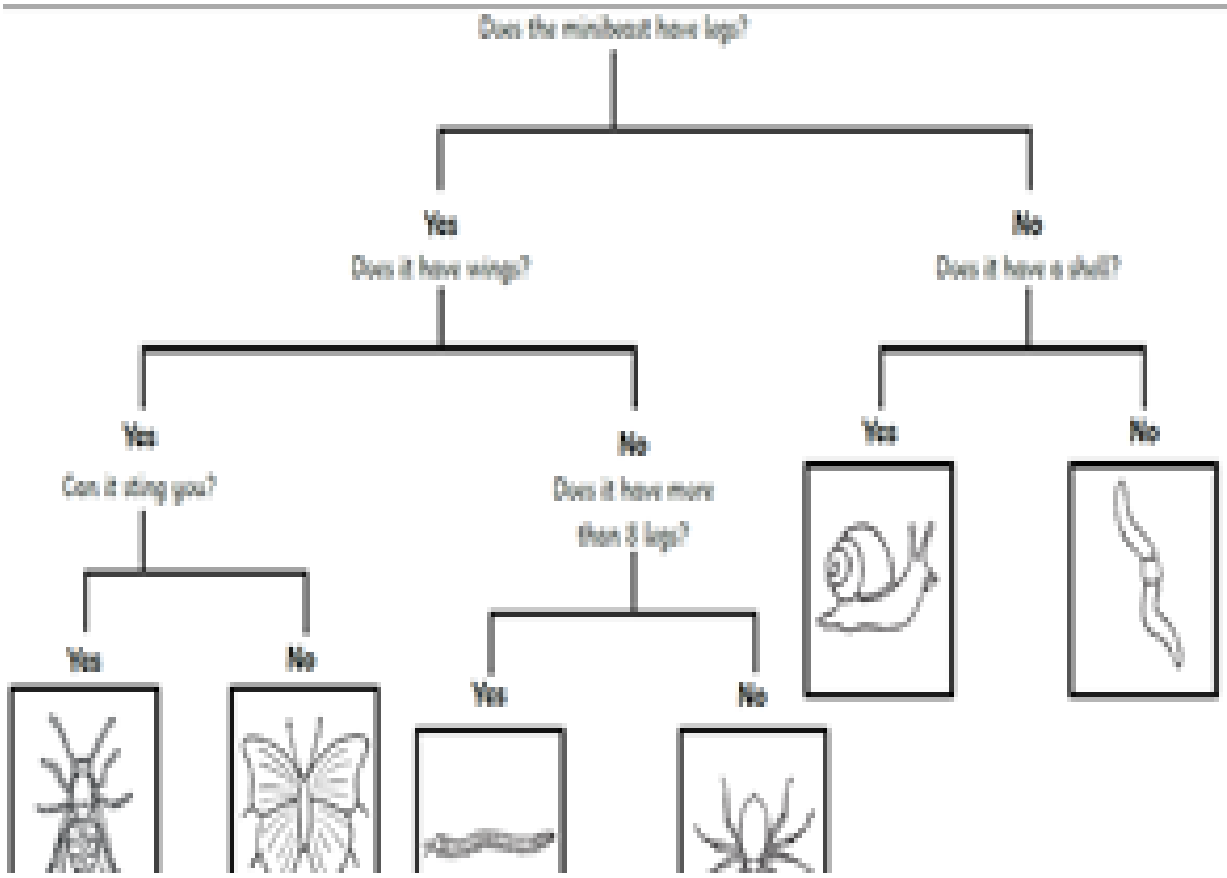
| question | answer | marks | notes |
|---|---|---|---|
| **1.** Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs. | | | |
| a | Answer question 1a | 1 | 3+6=**9** |
| b | Answer question 1b | 1 | 11-4=**7** |
| c | Alice catches 6 crabs, James catches 4. How many do they catch altogether? Put add or subtract in the first box and the answer in the second box. | 2 | + 10 |
| d | Emily builds 12 sandcastles but her sister knocks 3 down. How many sandcastles does she have now? Put add or subtract in the first box and the answer in the second box. | 2 | - 9 |
| **2.** Represent and use number bonds and related subtraction facts within 20. | | | |
| a | We have 10p to pay for lollies. Each lolly costs 1p. How much money do we have left? | 1 | 7p |
| b | Do the same for the second set of lollies. | 1 | 4p |
| c - f | We have 7 lollies to carry back to the beach. I could carry 1 and you could carry 6. I could record this as 1+6=7 Can you find 4 different ways of sharing out the lollies? Draw lollies next to the children and write a number sentence to record what you have drawn. | 4 | One for each different combination with a matching number sentence. |
| **3.** Add and subtract one-digit and two-digit numbers to 20, including zero. | | | |
| a | Read the number sentences and put in the answer. | 1 | 10+10=**20** |
| b | | 1 | 20-20=**0** |
| c | | 1 | 13+5=**18** |
| d | | 1 | 17-7=**10** |
| e | | 1 | 14+5=**19** |
| f | | 1 | 1+19=**20** |

| | | | |
|---|---|---|---|
| **4.** Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = – 9. | | | |
| a | Jake caught some fish and then caught 3 more. He now has 9 fish. How many fish did he catch the first time? | 1 | 6 |
| b | Ryan has found 11 shells, Ruby has found 8. How many more does Ryan have than Ruby? | 1 | 3 |
| | | Total 20 | |

# Year 2 Mental Maths Answers

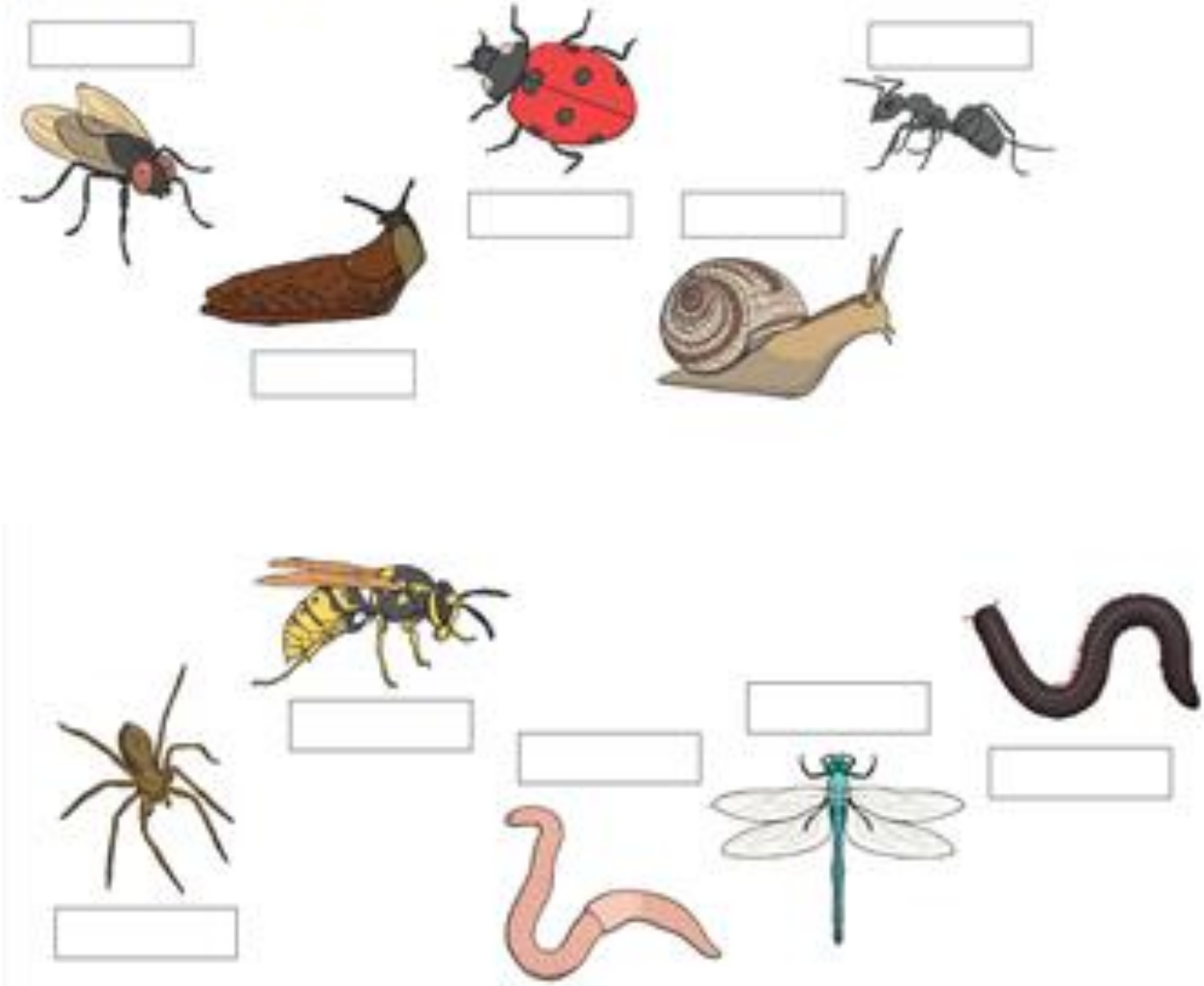
| question | answer |
|---|---|
| Practice | 6 |
| 1 | 9 |
| 2 | 8 |
| 3 | 84 |
| 4 | 12 |
| 5 | 21 |
| 6 | 42 |
| 7 | 6 |
| 8 | 33 |
| 9 | 17 |
| 10 | 80 |
| 11 | 37 |
| 12 | 50 |
| 13 | 8 |
| 14 | 0 |
| 15 | 15 |
| 16 | 8 |
| 17 | 6 |
| 18 | 7 |
| 19 | 65 |
| 20 | 45 |
| 21 | 13 |
| 22 | 23 |
| 23 | 28 |
| 24 | 9 |
| 25 | 15 |

# Minibeast classification Answers



Minibeast labelling cut and stick.

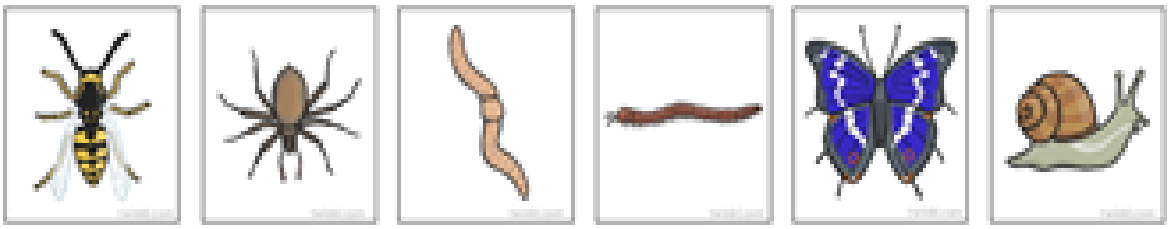
Cut out the names and stick them on the blank boxes where you think they should go.



| | | | | |
|---|---|---|---|---|
| slug | ladybird | snail | ant | fly |
| wasp | millipede | worm | spider | dragonfly |

# Minibeast Classification

**Instructions:**
Cut out the minibeasts and paste them where you think they should be.

Does the minibeast have legs?

- **Yes** — Does it have wings?
  - **Yes** — Can it sting you?
    - **Yes** [ ]
    - **No** [ ]
  - **No** — Does it have more than 8 legs?
    - **Yes** [ ]
    - **No** [ ]
- **No** — Does it have a shell?
  - **Yes** [ ]
  - **No** [ ]