St Denys Primary School

Year 1 and Year 2

Home Learning

Week beginning:

15th June 2020

Creativity, Choice, Challenge

Achievement for All

Year 1 and Year 2 - Home Learning

Whilst we are not expecting you to replicate school at home, it will be important that you all try to do some work each school day to keep your skills up.

And don't forget to stay active!

As you will already know, schools are not yet open for all children.

In this booklet, you will find a range of different activities and tasks that you can choose to complete during the week. There is also a separate booklet for each class that will contain spellings or phonics words and some basic maths skills activities. These can be collected from the school office or downloaded online.

Each morning your teacher will still be saying 'Hello' on Class Dojo. You'll also be able to ask any questions or just tell them about what you have been up to! As your teachers will be in school, remember they might not be able to respond straight away. You will still be able to post things to your Class Dojo portfolio but it might not always be your teacher who approves and leaves comments for you.

Class 1, if you want to try some online lessons, check out BBC Bitesize.

Year 1/ P2 online lessons

Monday 15 June - Friday 19 June

Bitesize
Daily Lessons

Monday	Tuesday	Wednesday	Thursday	Friday
English Graphemes	**English** Using the days of the week in sentences	**English** Using long ladder letters in writing	**English** Using describing words in adverts	**English** Reading lesson: Spike: The Hedgehog Who Lost His Prickles by Jeanne Willis
Maths Equal groups - Arrays	**Maths** Equal groups - Doubles	**Maths** Sharing	**Maths** Grouping	**Maths** Challenge of the week
History Who was Florence Nightingale?	**Geography** Introduction to Antarctica	**Science** Parts of the body and senses	**Design and Technology** Repeat pattern making	**Computing** Using the web safely

Find all this content and more at: **bbc.co.uk/bitesize/dailylessons**

Lessons are available daily. Here is the schedule for the week.

Class 2, if you want to try some online lessons, check out BBC Bitesize.

Year 2/ P3 online lessons

Monday 15 June - Friday 19 June

Bitesize
Daily Lessons

Monday	Tuesday	Wednesday	Thursday	Friday
English Identifying errors in writing	**English** Using the days of the week in sentences	**English** Using long ladder letters in writing	**English** Creating adverts using describing words	**English** Reading Lesson: Spike: The Hedgehog Who Lost His Prickles by Jeanne Willis
Maths Properties of 2D shapes	**Maths** Properties of 3D shapes	**Maths** Sorting shapes	**Maths** Shape patterns	**Maths** Challenge of the week
History William Shakespeare	**Geography** Introduction to Antarctica	**Science** Parts of the body and senses	**Design and Technology** Repeat pattern making	**Computing** Using the web safely

Find all this content and more at: **bbc.co.uk/bitesize/dailylessons**

Lessons are available daily. Here is the schedule for the week.

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

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Sentence writing

Look at the picture and write some sentences about it.
Try and use some adjectives in your sentences.
Remember to use your best handwriting.

Soft C sound

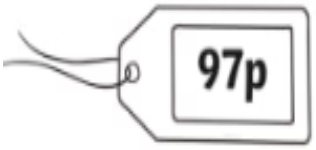
When the letter c is followed by the letter e, i or y, the letter c makes an 's' sound.

ice

There is an e after the letter c. The c makes a 's' sound to spell the word ice.

face

price



rice

dancer

pencil

cinema

circus

Wanted poster

The Big Bad Wolf is a character that appears in some traditional tales.

He can be found doing naughty things in Little Red Riding Hood and The Three Little Pigs.

Create a wanted poster for the Big Bad Wolf so that he can be caught!

Try to include a description of what he looks like and his personality. Think carefully about the adjectives you use to describe him and write in full sentences. Don't forget to draw a picture so we know who we are looking out for!

Wanted

Reading comprehension

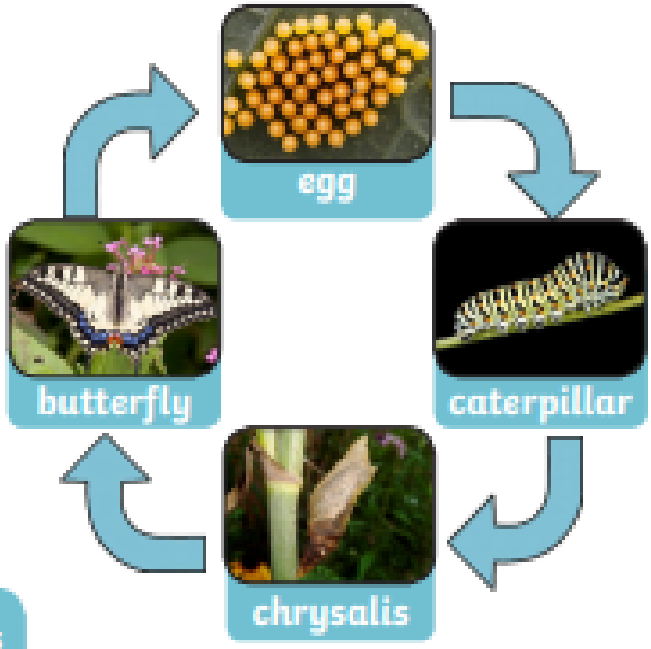
Read the information about snails and then answer the questions.

The Life Cycle of a Butterfly

The life cycle of a butterfly is amazing.

From Egg to Caterpillar

- A butterfly lays her eggs on a leaf or the stem of a plant.
- Tiny caterpillars grow inside the eggs.
- When a caterpillar is ready, it eats its way out of the egg.



From Caterpillar to Chrysalis

- When the caterpillar is fully grown, it changes itself into a chrysalis.
- A chrysalis is the stage that happens to the insect after it is a caterpillar, but before it becomes a butterfly.
- The caterpillar changes into a butterfly inside the chrysalis.

From Chrysalis to Butterfly

- When the butterfly is ready, the chrysalis splits open and the butterfly crawls out.
- The butterfly needs to wait until its wings are dry before it can fly.
- The butterfly will find a mate and the life cycle will start again!

Fun Fact!

- Butterflies drink, rather than eat.
- They will drink nectar from flowers and sweet liquid from fruit.

Questions

1. Where do butterflies lay their eggs? Tick one.

   ◯ on a leaf or stem of a plant
   ◯ on the ground
   ◯ on a tree trunk

2. How does a caterpillar get out of its egg?

   _____

   _____

3. When the caterpillar is fully grown, what does it do? Tick one.

   ◯ it turns into a butterfly
   ◯ it sheds its skin
   ◯ it changes itself into a chrysalis

4. Draw a line to complete the sentences.

The caterpillar changes into a butterfly •	• inside the eggs.
Butterflies drink, •	• inside the chrysalis.
Tiny caterpillars grow •	• rather than eat.

5. Complete this sentence.

   The butterfly needs to wait until its wings are dry before it can

   _____.

   grow fly hatch

Question mark or full stop?

1. Put a question mark or a full stop in the box to finish off the sentence correctly.

a) Would you like a slice of cake ☐

b) Can I play with you ☐

c) What is Farhan doing ☐

d) Mum is cooking dinner ☐

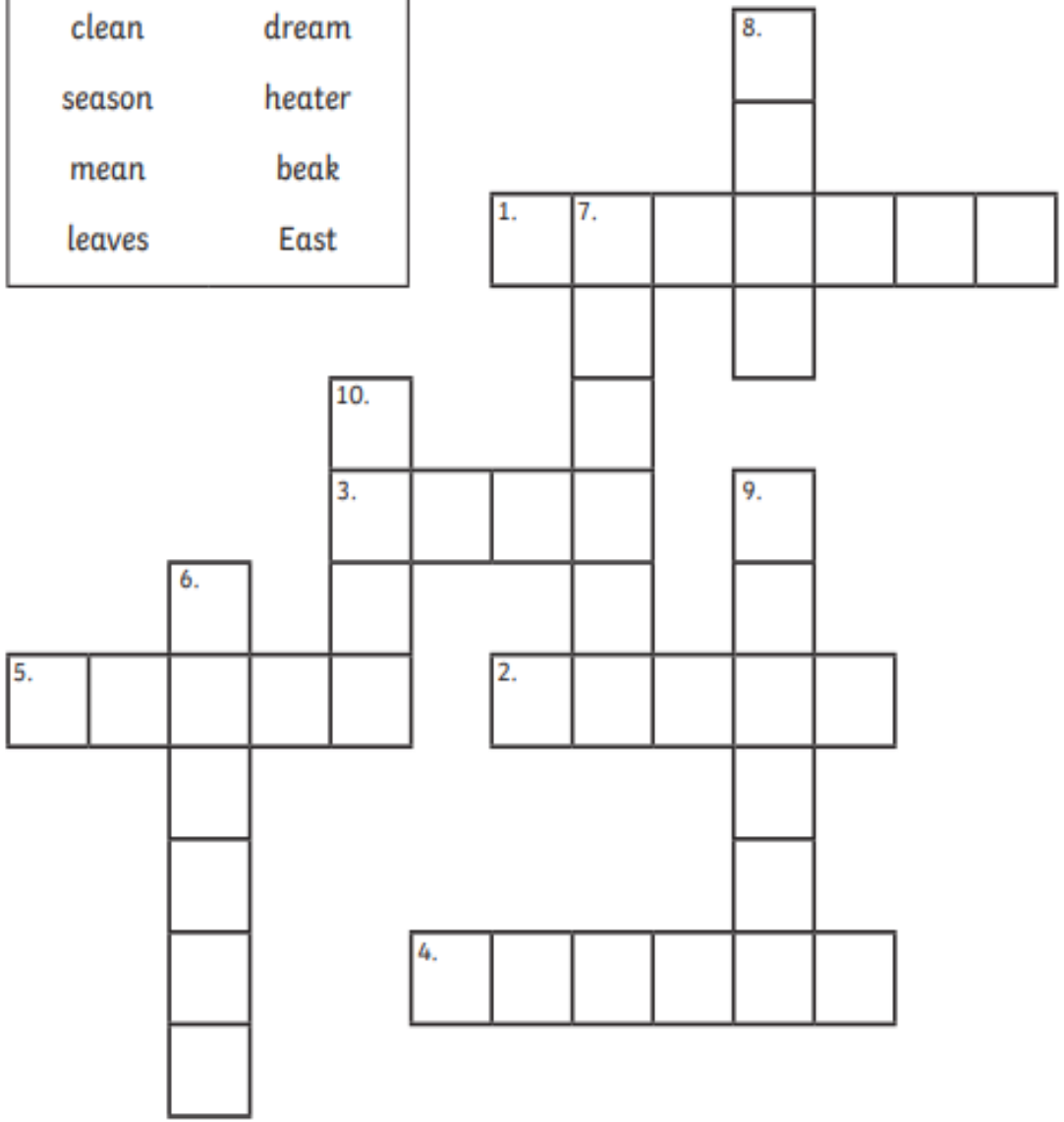
e) Is it raining ☐

f) I like my hat ☐

ea

Word Bank

cheaper	please
clean	dream
season	heater
mean	beak
leaves	East

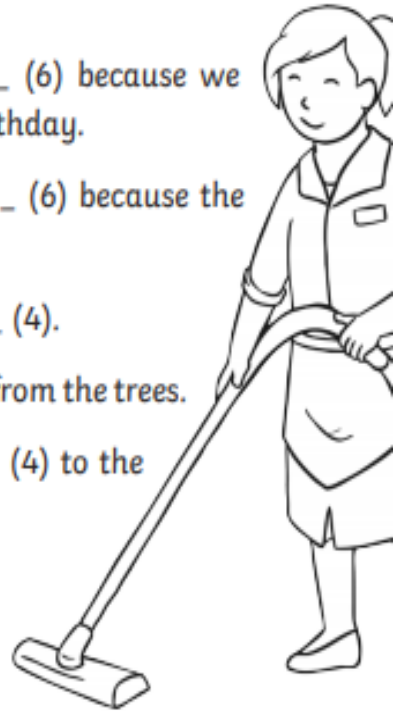


Across

1. I buy my clothes in the sale because they are _____ (7) then.
2. I woke my parents up in the middle of the night to tell them all about my bad _____ (5).
3. We must turn North ____ (4) to get to our destination
4. It is good manners to say _____ (6) and thank you.
5. Before I can go to play, I have to _____ (5) my room.

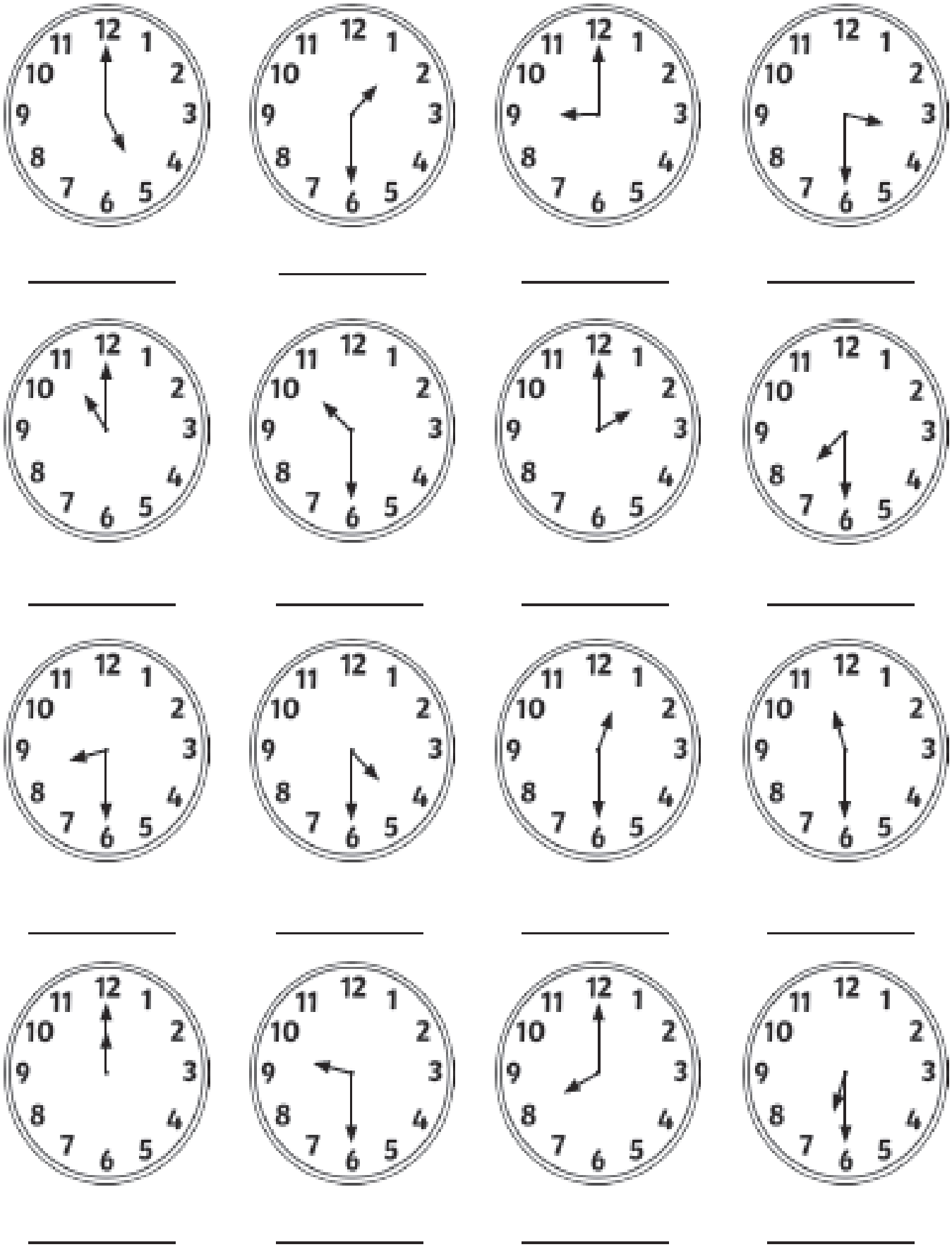
Down

6. Winter is my favourite _____ (6) because we celebrate Christmas and my birthday.
7. I had to put on the gas _____ (6) because the room was very cold.
8. The bird has a worm in its ____ (4).
9. In autumn, the _____ (6) fall from the trees.
10. The bully was being very ____ (4) to the children.



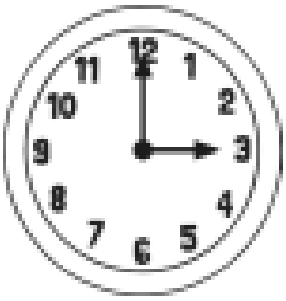
Tell the Time: Writing the Time

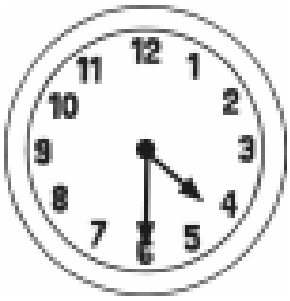
Write the time shown on each clock.

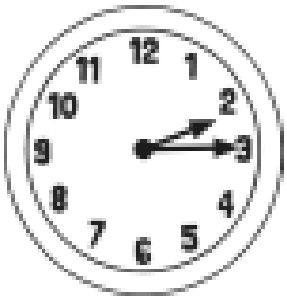


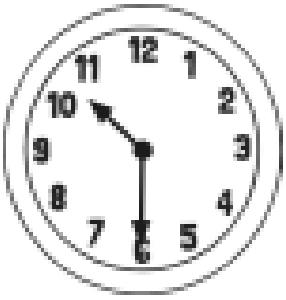
Telling the Time

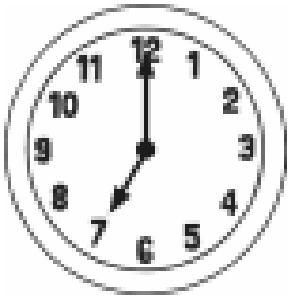
Write down the time each clock is showing on the line underneath.

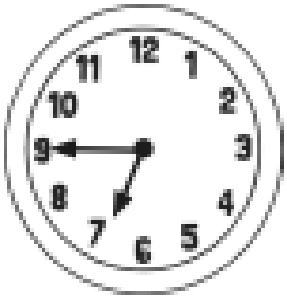


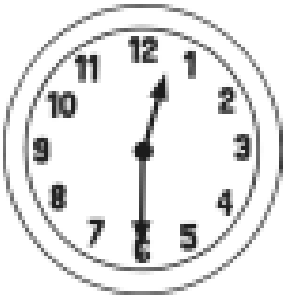


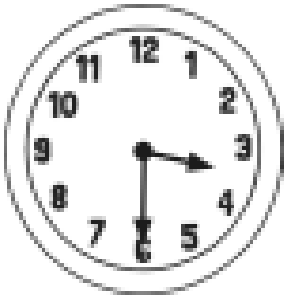


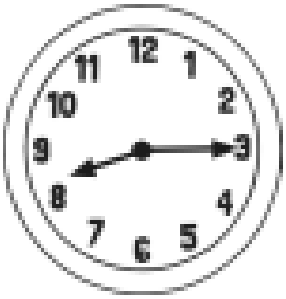


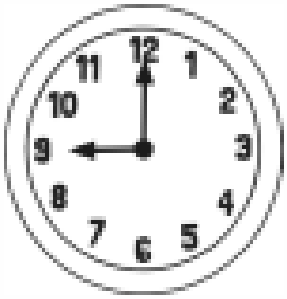












Roll your dice, move that many squares then answer the calculation. Race to be the first to the finish!

7 + ? = 20	10 - 5= ?	9 + ? = 20		20 - 15 = ?	20 - 18 = ?	13 + ? = 20	Move forward 1 space!	10 - 5 = ?	20 - 10 = ?	1 + ? = 10
13 + ? = 20		20 - 17 = ?		Move forward 2 spaces!						2 + ? = 10
Miss a go!		10 - 1 = ?		9 + ? = 20		17 + ? = 20	20 - 14 = ?	20 - 15 = ?	Move backwards 3 spaces!	20 - 19 = ?
1 + ? = 10		12 + ? =20		20 - 8 = ?		10 - 8 = ?				
6 + ? = 10		Go back to the start!		17 + ? = 20		6 + ? = 10	Miss a go!	20 - 14 = ?	18 + ?= 20	10 - 6 = ?
7 + ? = 10		14 + ? = 20		Move back 5 spaces!						20 - 15 = ?
3 + ? =10		20 - 18 = ?		4 + ? = 10		10 - 9 = ?	20 - 19 = ?	Advance to finish!	10 - 6 = ?	9 + ? = 10
START		8 + ? = 10	20 - 16 = ?	15 + ? = 20		FINISH				

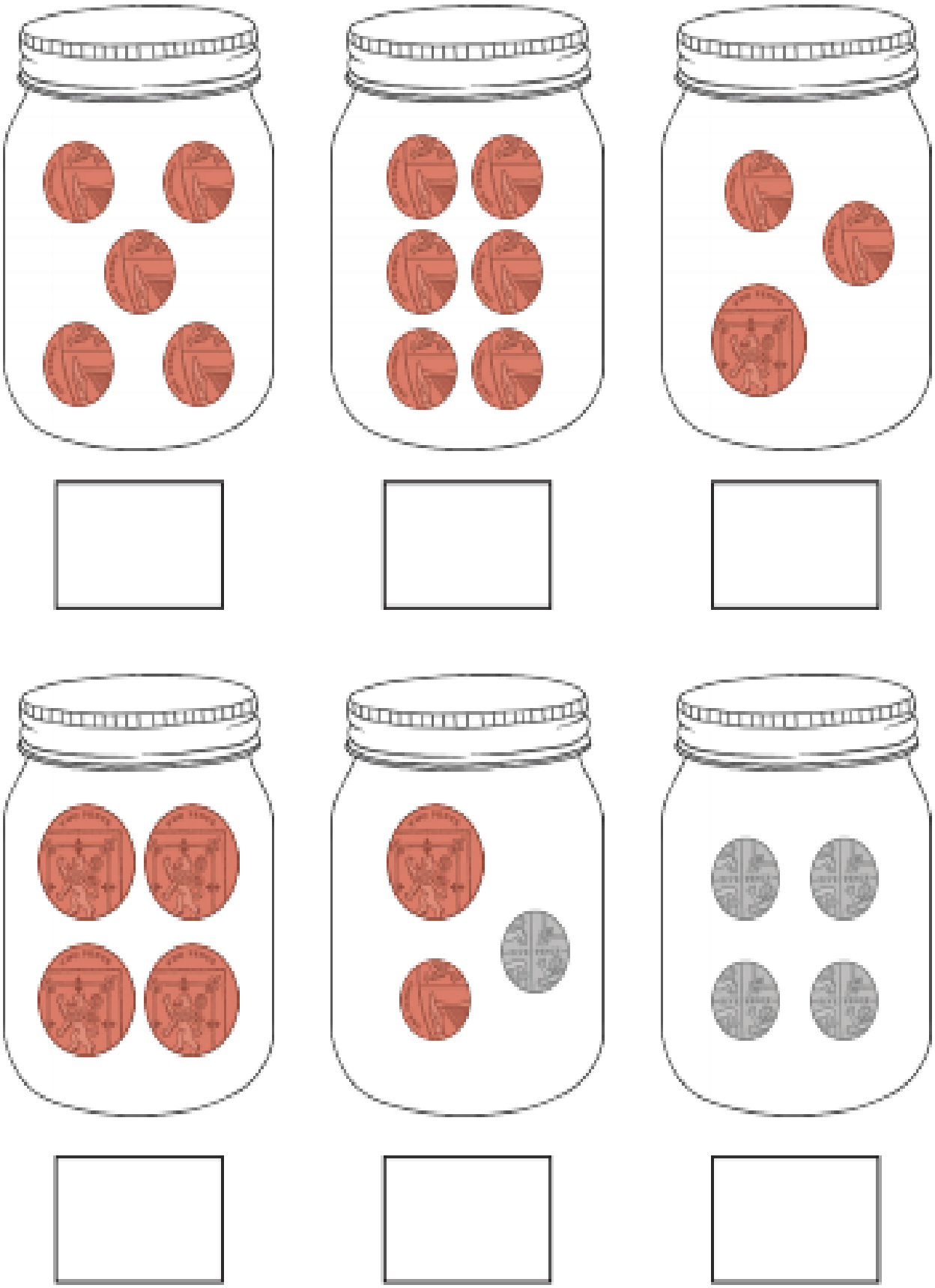
NEED: 1 x 6 sided dice

coloured counters

NUMBER BONDS TO 10 and 20

Year 1

How much money is in my jar?



Year 2

How much money is in my jar?

Summer Addition Mosaic

Solve the maths problems to reveal the hidden picture. Each answer has a special colour:

11, 12, 13, 14, 15, 16 – **brown**

17, 18, 19 – **orange**

6, 7, 8, 9 – **yellow**

0, 1, 2, 3, 4, 5 – **green**

10, 20 – **blue**

11+9	3+17	1+9	12+8	10+7	9+9	8+12	9+1	2+18	17+3
18+2	13+7	4+6	9+8	9+10	12+6	13+6	6+14	20+0	8+2
2+8	5+15	9+11	0+0	14+5	11+6	0+6	3+7	4+16	1+19
7+13	14+6	0+1	2+0	3+2	3+3	2+4	1+5	7+3	16+4
6+4	3+1	2+2	2+1	2+3	2+5	4+3	4+4	2+6	19+1
5+5	0+11	10+1	6+6	4+9	9+3	5+7	9+5	8+4	0+10
10+0	2+18	6+5	5+6	3+9	7+8	7+4	7+7	20+0	8+12
9+1	2+18	17+3	2+10	7+6	4+7	8+8	11+9	3+17	1+9
6+14	20+0	8+2	19+1	4+8	0+13	6+4	18+2	13+7	4+6
3+7	4+16	1+19	0+10	7+5	5+6	5+5	2+8	5+15	9+11

Football-Themed Addition Facts to 100 Mosaic

Solve the calculations to reveal the hidden picture. Each answer has a special colour.

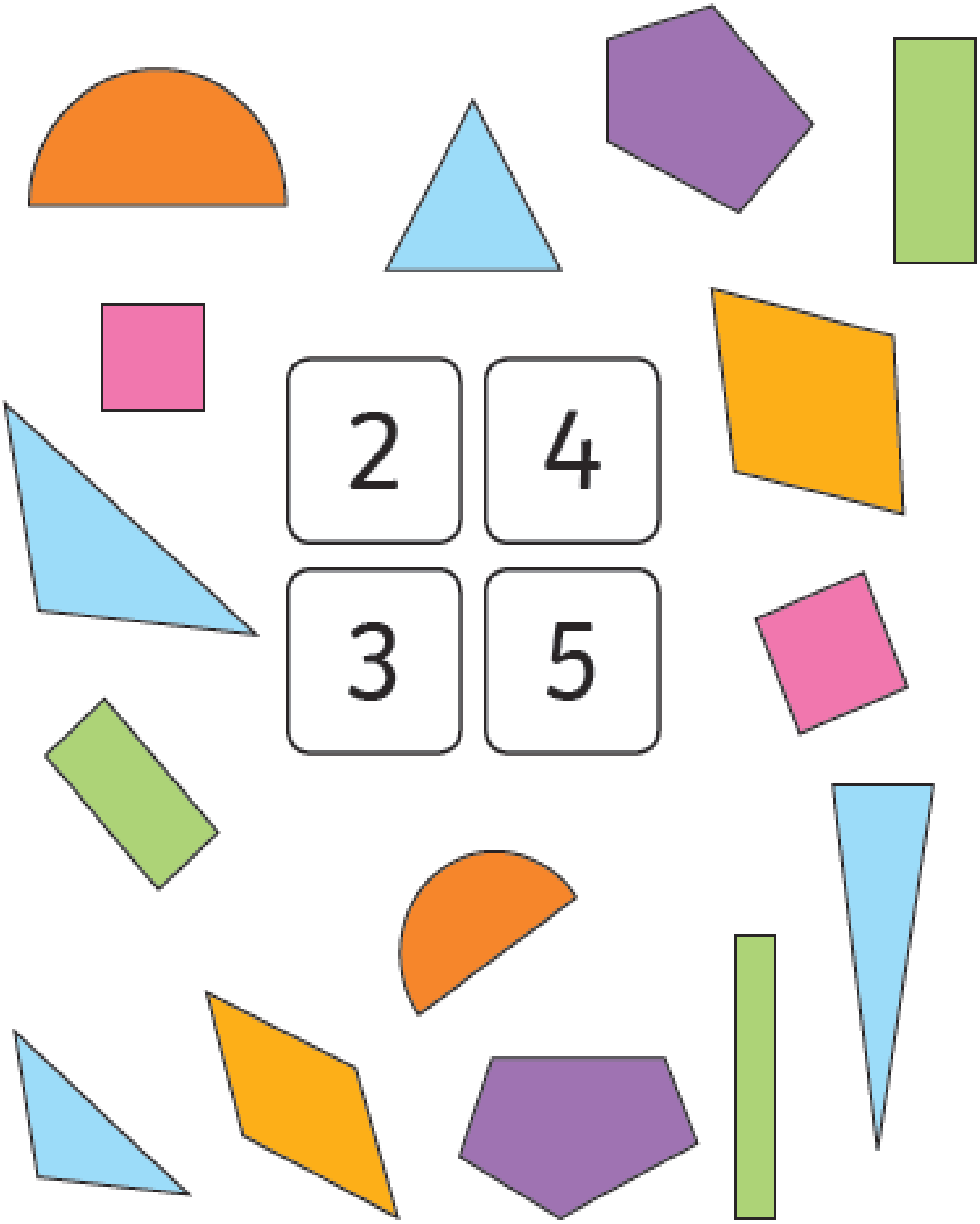
skin colour of your choice:	hair colour of your choice:	blue:	green:	black:	red:
10	20	30	40	50	60

		19 + 1	10 + 10	15 + 5				
		25 + 5	5 + 5	20 + 10			30 + 30	
		10 + 0	59 + 1	4 + 6			45 + 15	
			1 + 9				3 + 7	
	29 + 1	20 + 10	12 + 18	17 + 3	10 + 20		28 + 2	
15 + 15		25 + 5	23 + 7	27 + 3		30 + 0		
2 + 8	20 + 20	33 + 17	2 + 48	21 + 29	10 + 30	37 + 3	26 + 14	31 + 9
18 + 22	30 + 10	19 + 31	16 + 24	23 + 27	21 + 19	25 + 15	36 + 4	24 + 16
32 + 8	40 + 0	0 + 10	30 + 10	6 + 4	35 + 5	35 + 5	38 + 2	33 + 7
39 + 1	20 + 30	40 + 10	33 + 7	35 + 15	26 + 24	37 + 3	23 + 17	15 + 25

Challenge: The answers to the calculations are going up in a pattern. What is the pattern? What number would come next? How far can you continue the pattern?

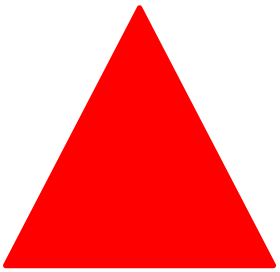
2D Shapes: Sides

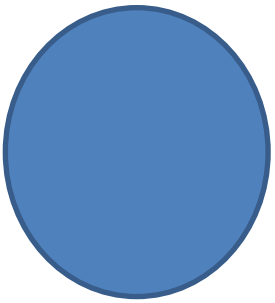
Count all the sides on the shape and then draw a line connecting it to the correct number.

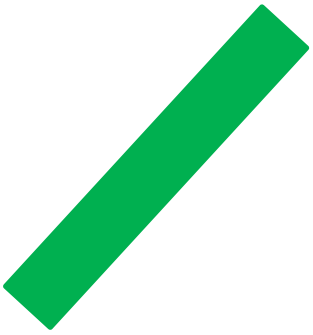


Year 1

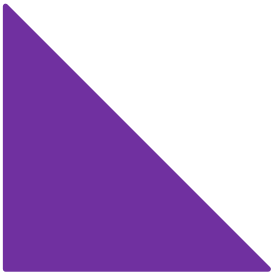
Match the shape to the word





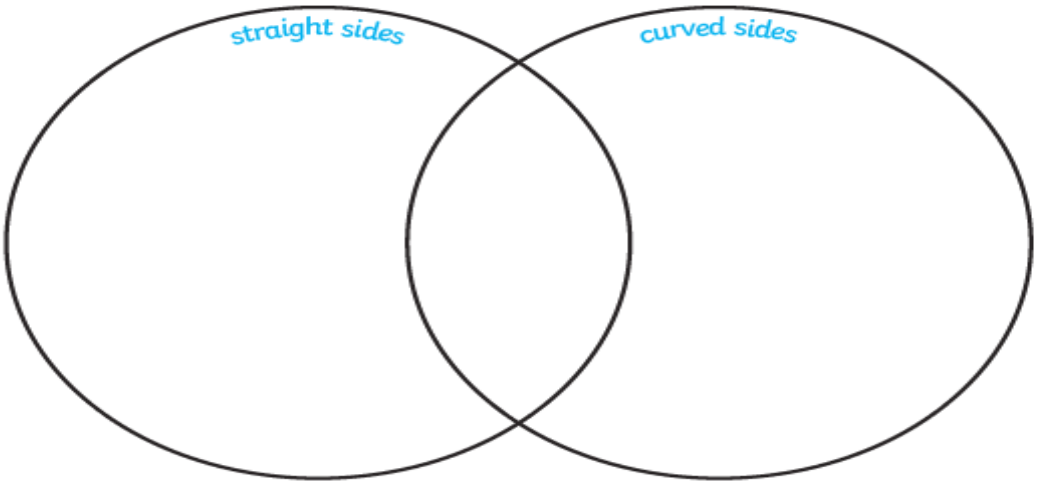


Triangle	Circle
Rectangle	Square



Straight and Curved Sides

Draw the shapes in the correct spaces in the hoops.

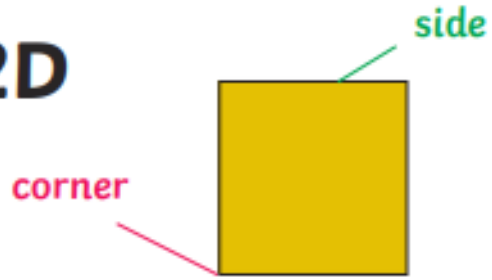


Year 2 Maths Shape Word Mat

straight line

curved line

2D



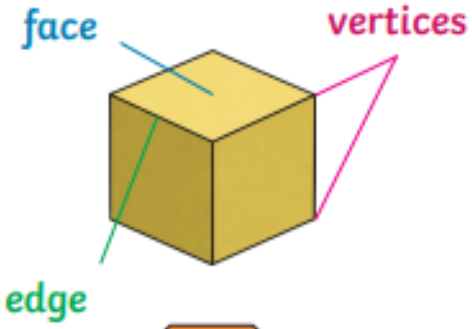
square

rectangle

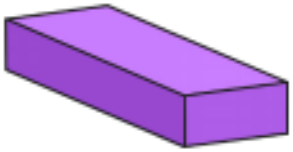
circle

triangle

3D



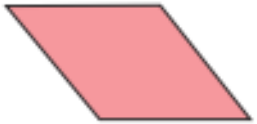
cube



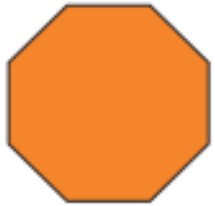
rectangular prism

sphere

pyramid



rhombus



octagon

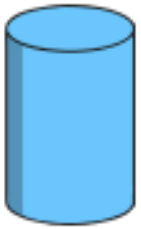
pentagon

cone

kite

square based pyramid

hexagon



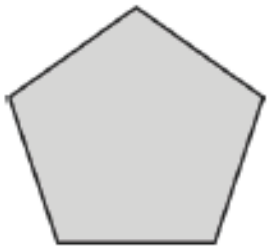
cylinder

twinkl visit twinkl.com

Year 2

1. Identify and describe the properties of 2D shapes, including the number of sides and line symmetry in a vertical line.

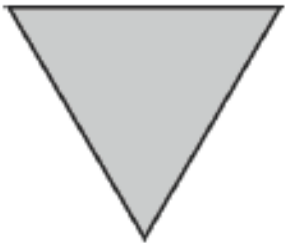
Name these shapes and describe their properties.



a) Name of shape

Number of sides

Number of corners



b) Name of shape

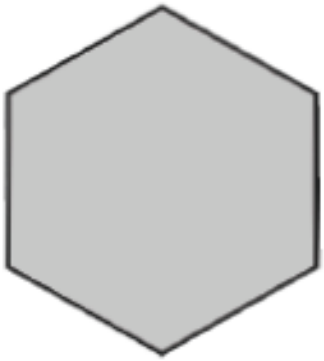
Number of sides

Number of corners

Use a ruler to draw one line of symmetry through the following shapes.

c)

d)

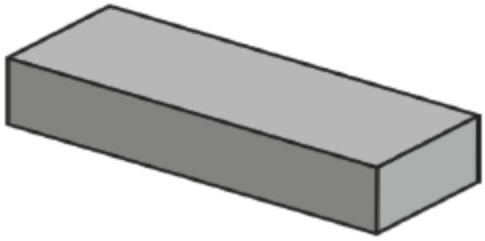


e) I am thinking of a shape. It has 4 sides all the same length, 4 corners and 4 right angles. Can you draw the shape I am thinking of?

2. Identify and describe the properties of 3D shapes, including the number of edges, vertices and faces.

Name these shapes and fill in the properties.

a) Name of shape



Number of faces

Number of edges

Number of vertices

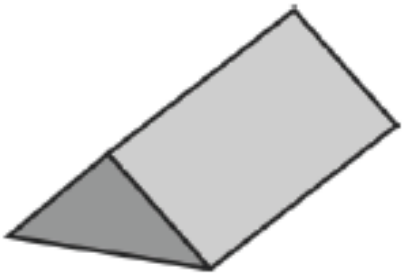
b) Name of shape

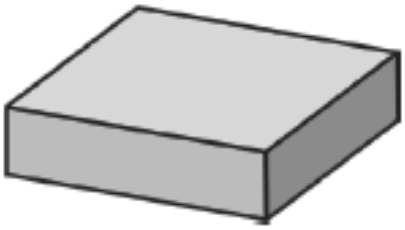
Number of faces

Number of edges

Number of vertex

c) I am thinking of a 3D shape. It has two flat circular faces and one curved rectangular face. It has no vertices. Tick the shape I am describing.





3. Identify 2D shapes on the surface of 3D shapes.

Draw a line to show where you can find the 2D shape on these everyday items.

circle	
rectangle	
square	
triangle	

4. Compare and sort common 2D and 3D shapes and everyday objects.

a) Tell me 2 things that are the same and one thing that is different about these 2 shapes.

Same

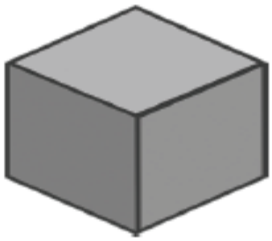
Same

Different

b) Sort these 3D shapes into the table

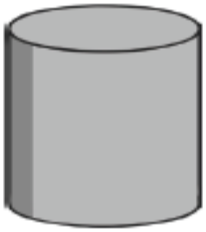
less than 1 vertex	more than 1 vertex

cube



sphere

cylinder

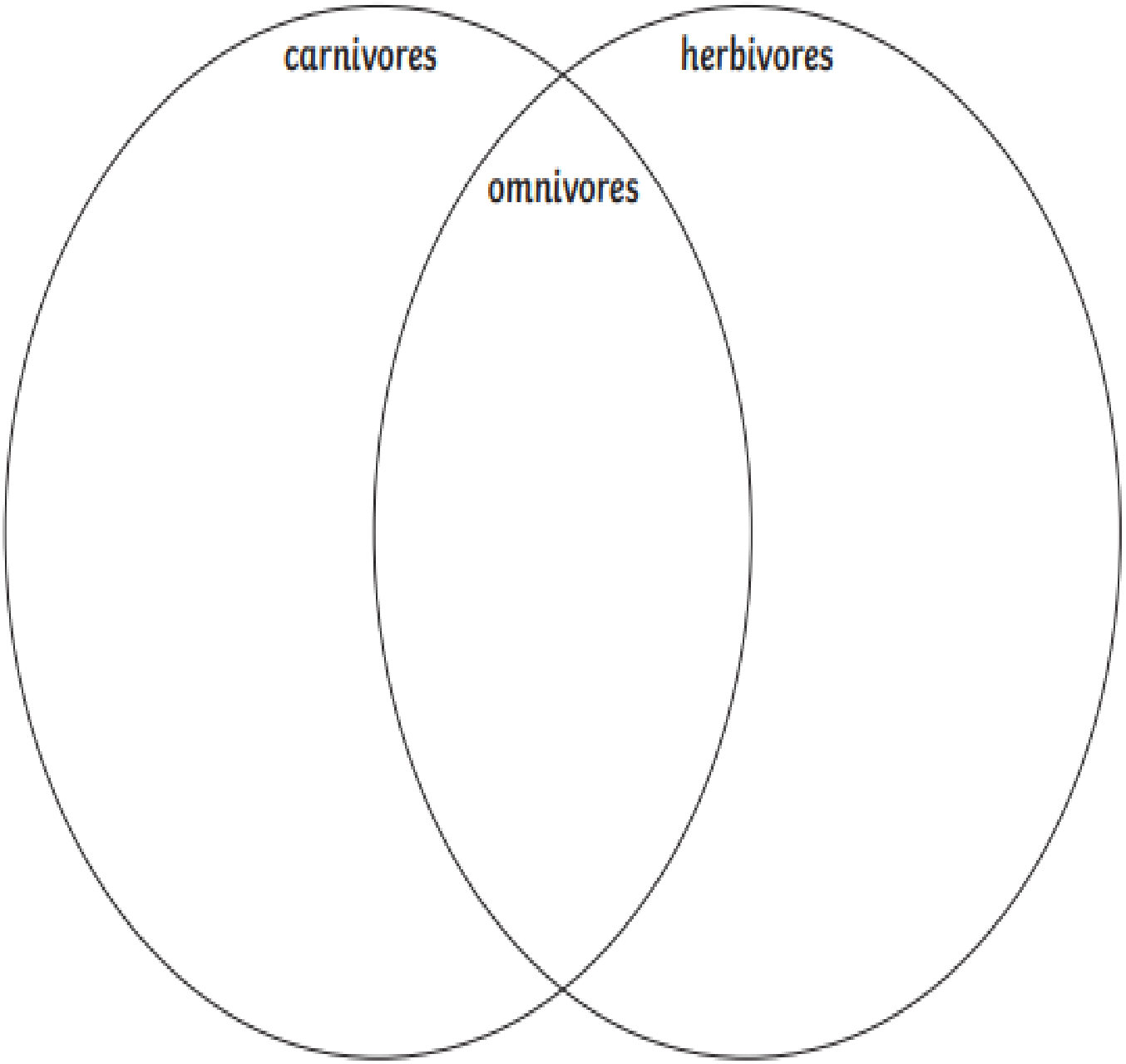


Answers are the back of the booklet. No peeking!

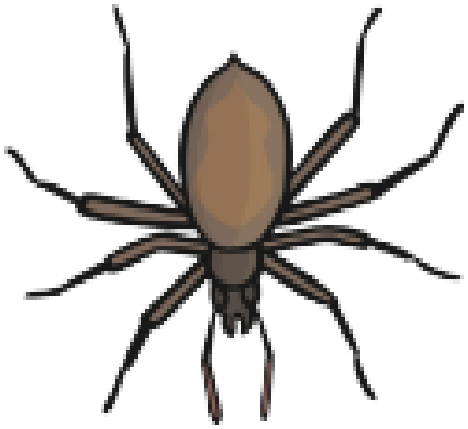
Dinner Time!

Sort the animals into the correct part of the diagram:

lion	frog	hippo	penguin	shark	sparrow	spider
snake	bear	human	cat	cow	sheep	dog



Spider Fact File



Spiders live...

Spiders eat...

Spiders survive...

Craft Instructions

Minibeasts Pebbles

You will need...

Smooth pebbles in different shapes
Several different coloured paints
Paint brushes
Black felt tip or marker pen
PVA glue
Minibeast photographs

What you do...

1.

Look at the photos of minibeasts for inspiration and choose which pebble would suit the minibeast you want to make. You might want to give darker pebbles a white undercoat and leave it to dry.

2.

Look at the main colour on your chosen minibeast. Paint your pebble in this colour, making sure that it is completely covered.

3.

Add any other colours to the minibeast, leaving time for each colour to dry. You may need to add finer details such as eyes, and antennas using the black felt tip pen.

4.

Once dry use a very thin layer of PVA glue or clear craft glue to seal the pebble.

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Craft Instructions

The Very Hungry Caterpillar Handprint

Supplies

- Green, red, yellow and brown paint
- Paint brush
- Lollipop stick

1 Paint the palm of your hand green and your fingers (but not thumb) brown.Place the palm onto the paper with the fingers separated, then press down to make a handprint.

2 Repeat step 1, placing each handprint next to each other in a line. Do this at least four times, then leave to dry.

3 Turn the paper upside down so that the fingers point down like little feet. Paint the palm of your hand red and print this at the very end of the caterpillar to make the head.

4 Once dry add some eyes to the caterpillar. To do this, paint one thumb yellow and print it twice onto the head, then leave to dry.

5 Paint a little finger green, then print into the middle of each yellow eye and once for the nose.

6 Finally, dip the long edge of a lollipop stick into brown paint. Then use this to print two antennas at the top of the caterpillars head.

Craft Instructions

Paper Plate Spider

Supplies

- Paper plate
- Black paint
- Googly eyes
- 8 Black pipe cleaners
- Paint brush
- PVA glue

1 Place the paper plate upside down, then paint it black, before leaving to dry.

2 Use a hole punch to make four holes on either side of the plate, around the rim.

3 Thread a pipe cleaner through one of the holes, then bend it into a zig-zag shape to create a leg. Secure the pipe cleaner by twisting it around itself at the rim of the plate.

4 Repeat step 3 with the remaining seven pipe cleaners.

5 Using PVA glue, stick googly eyes onto the front of the paper plate.

All About My Home

Draw a picture of your home.

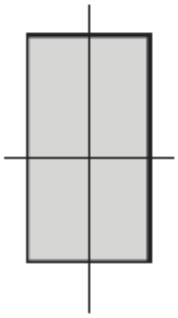
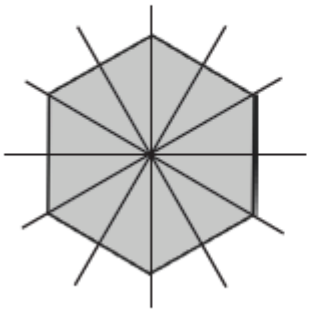
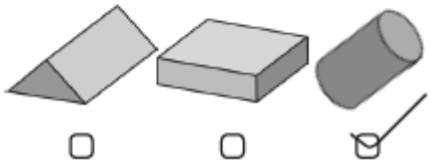
What type of home is it?_____

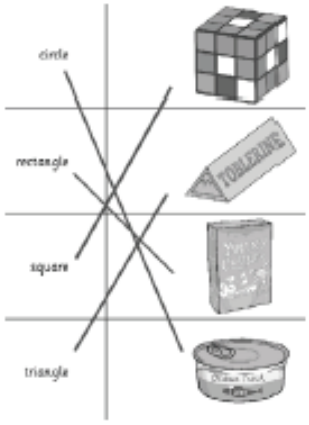
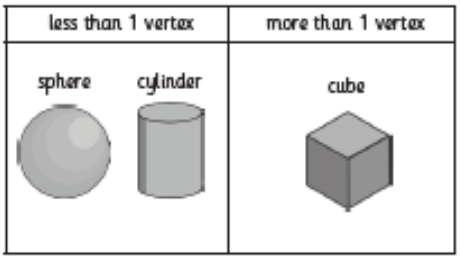
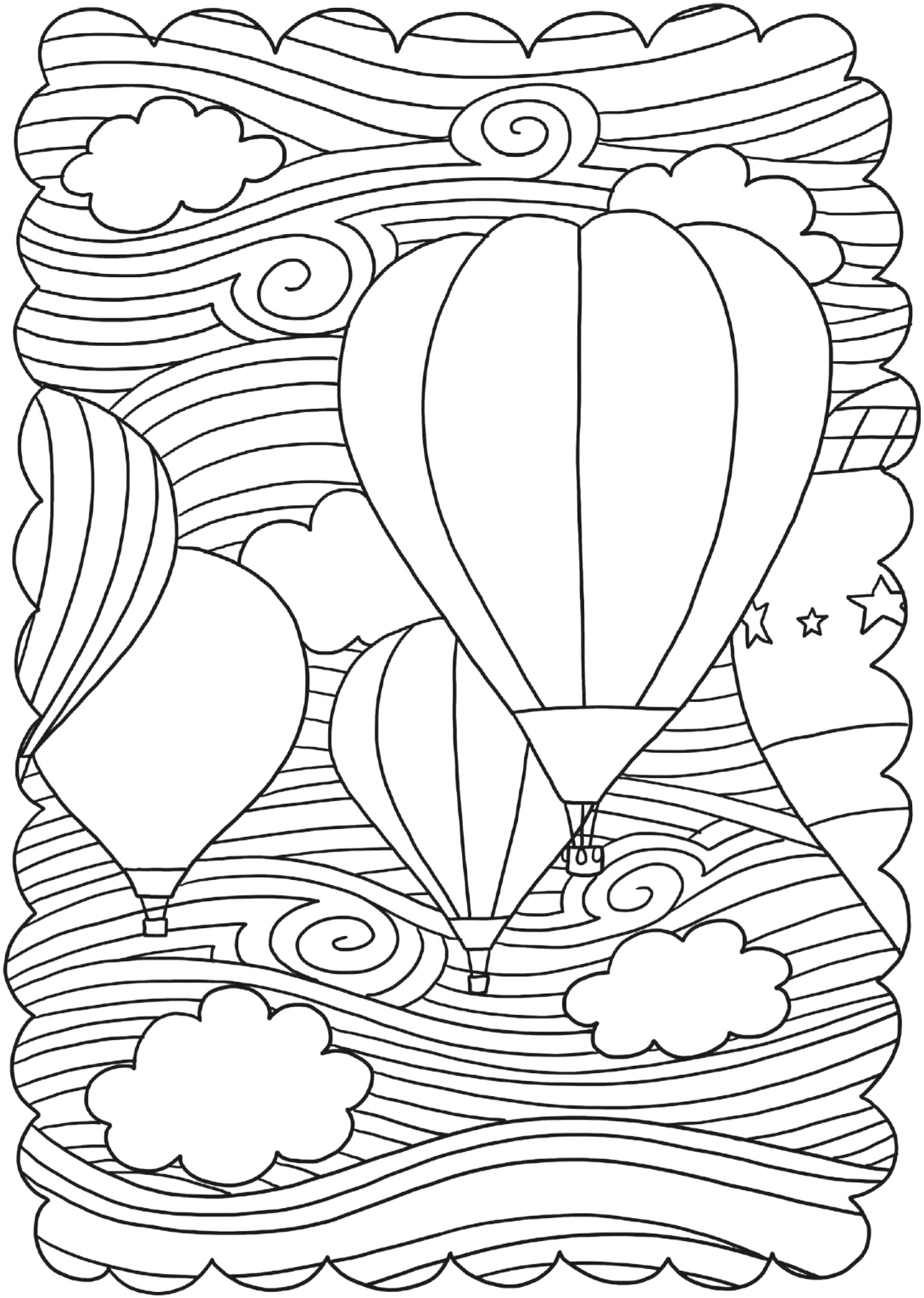
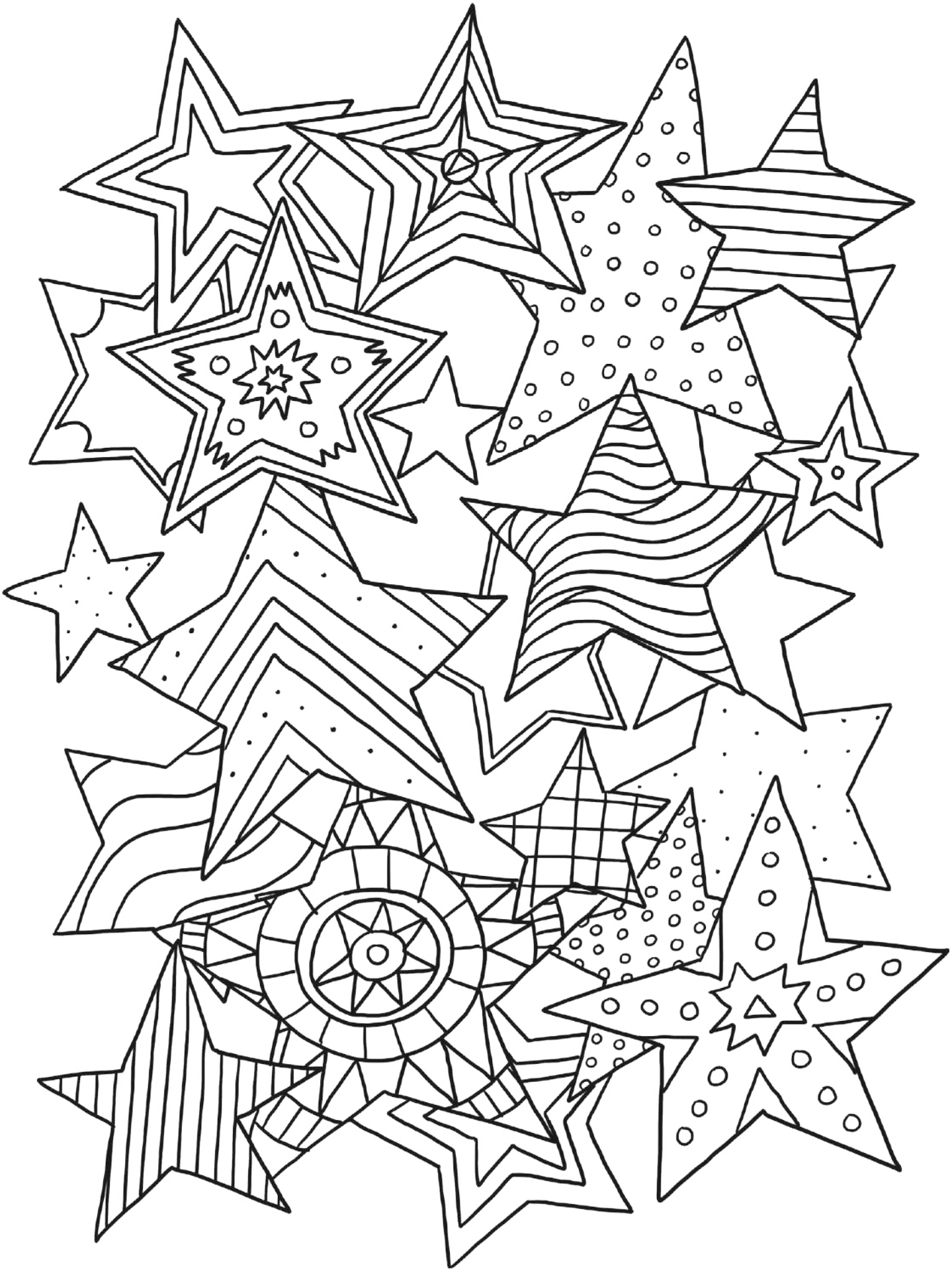
How many rooms are there?_____

Who lives in your home?_____

What do you like about your home?_____

_____

question	answer	marks	notes
1. Identify and describe the properties of 2D shapes, including the number of sides and line symmetry in a vertical line.			
a	Pentagon 5 sides 5 corners	2	One mark for naming the shape and 1 for all properties correct
b	Triangle 3 sides 3 corners	2	One mark for naming the shape and 1 for all properties correct
c		1	One mark for drawing any line of symmetry
d		1	One mark for drawing any line of symmetry
e	Any size square	1	
2. Identify and describe the properties of 3D shapes, including the number of edges, vertices and faces.			
a	Cuboid 6 faces 12 edges 8 vertices	2	1 mark for the name and 1 for all the correct properties.
b	Cone 2 faces 1 edge 1 vertex	2	1 mark for the name and 1 for all the correct properties.
c		1	1 mark for correctly identifying and naming the shape

question	answer	marks	notes
3. Identify 2D shapes on the surface of 3D shapes.			
		2	1 mark for 2 or 3 correct 2 marks for all correct
4. Compare and sort common 2D and 3D shapes and everyday objects.			
a	Same - They both have 4 vertices, 4 right angles and 4 sides Different One has sides all the same length and the other has 2 long sides and 2 short sides. Or a square is a special sort of rectangle which has 4 equal length sides.	3	Accept any 2 similarities and 1 difference. Accept any words to a similar effect
b		3	1 mark for each correct 3 for all correct.