

St Denys Primary School



Year 2

Summer Holiday

July/August 2020

**Creativity, Choice, Challenge
Achievement for All**

SUMMER HOLIDAY

Inside this home learning booklet are a number of activities to help keep your mind occupied over the next few weeks. You will find a range of tasks linked to spellings, handwriting, reading, writing and maths.

There are no expectations for you to complete all of these tasks or try to follow a normal school routine during this time.

Some of you will find other things to keep yourselves busy; some of you will be out and about with your friends and families. But if you find yourself wondering what to do, we are here to help you with some suggestions. It will also be a great way to keep your skills up ready for a new start in September.

Enjoy the summer, everyone.

See you soon!



Year 1 and Year 2 Spelling Words

the
a
do
to
today
of
said
says
your
they
be
he
me
she
we
no

come
some
one
once
ask
friend
school
put
are
were
was
is
his
has
I
you

mind
floor
because
kind
behind
whole
any
child
wild
most
both
children
climb
only
old
many

clothes
cold
gold
hold
told
every
great
break
steak
busy
people
pretty
beautiful
after
fast
last

past
father
class
water
again
grass
pass
plant
path
bath
hour
move
prove
half
money
improve

sugar
could
would
sure
eye
should
who
Mr
Mrs
parents
Christmas
everybody
even

How many of these words can you read?

Can you choose a word and use it in a sentence?

Practise Your Words!



Look



Say



Cover



Write



Check

[illegible]

Practise Your Words!



Look



Say



Cover



Write



Check

[illegible]

Practise Your Words!



Look



Say



Cover



Write



Check

[illegible]

Practise Your Words!



Look



Say



Cover



Write



Check

[illegible]

Practise Your Words!



Look



Say



Cover



Write



Check

[illegible]

Practise Your Words!



Look



Say



Cover



Write



Check

[illegible]

door

floor

poor

because

find

kind

mind

behind

child

children

wild

climb

most

only

both

old

cold

gold

hold

told

every

everybody

even

great

break

steak

pretty

beautiful

after

fast

last

past

father

class

grass

pass

plant

path

bath

hour

move

prove

improve

sure

sugar

eye

could

should

would

who

whole

any

many

clothes

busy

people

water

again

half

money

Mr

Mrs

parents

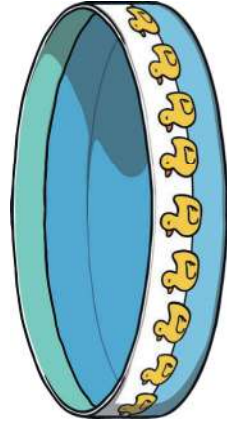
Christmas

Read the beginning of the story **Aziz's Beach** and answer the following questions.

Aziz's Beach

It was a boiling hot summer day on the Cherry Tree Estate. Aziz and his friends were feeling grumpy. It was too warm inside. It was too warm outside. "What we need," said Aziz, "is a beach!" His friends all started laughing. Aziz always had a crazy plan. "We live in a block of flats miles away from the beach!" giggled Aziz's friend Leah, trying to hold back tears of laughter. "My dad is at work, and so is your mum. We could never get to the beach in a million years!"

But Aziz was not put off. First, he went to the builders, who were building a wall outside. "Please can I have some of your sand?" asked Aziz. "I'm making a beach," he told them proudly. The builders started chuckling so hard they nearly fell over. "You've made our day with that," sniggered one of the builders, "and just for that son, you can have this bag of sand!"



Next, Aziz went to the shop on the corner. It was a treasure trove that sold everything, from rubber rings to tins of beans. "I don't have any money," sighed Aziz to the shopkeeper, "but I need a paddling pool. It's not for me, it's for a beach." The shopkeeper beamed. "What a cheeky boy you are!" she chortled. "And just for your cheekiness, I will give you an extra large blow-up paddling pool and throw in some buckets and spades for free too. As long as I can visit your beach when it's finished!" she smirked.

Aziz panted home, carrying his heavy load. On the way, he passed by a cheerful, tinkling ice cream van. The man in the van looked tired and bored.

Aziz's Beach

"It is such a hot day but I haven't sold so much as a lolly!" he complained. Aziz had an idea. "Excuse me," said Aziz, peeking over the counter, "but if I can make a beach outside my flat, you will get a lot more customers." The ice cream man rolled his eyes. "A beach! Around here! Fat chance, lad!" he shouted, shooing Aziz away. The ice cream man called after him, "The day I see a beach around here is the day I give away all my ice creams for free!" Aziz smiled to himself.



When he got home, Aziz saw his neighbour watering the plants outside her flat. "Please can I borrow your hose?" asked Aziz politely. By now, he knew just what to say... "It's for a beach!" The neighbour was surprised but she did not laugh. "A beach is a serious business," she said, handing over the hose solemnly, "but I don't think you can do it alone."

Aziz's Beach

1. **Who** does Aziz **not** ask for help with his beach? **Tick one.**

☐ the builders

☐ the postman

☐ the neighbour

☐ the shopkeeper

2. **Why** were Aziz and his friends grumpy at the beginning of the story?

3. **Find and copy** all the words in the story that mean '**laughing**' or '**laughed**.'

4. The story says that by the time Aziz got to his neighbour '**he knew just what to say**.' What did he know to say and why?

5. **Find and copy a noun phrase** that is used in the story.

6. In the story, the neighbour handed 'over the hose **solemnly**'. What do you think the word '**solemnly**' means? **Tick one.**

☐ stupidly

☐ seriously


☐ angrily

Aziz's Beach

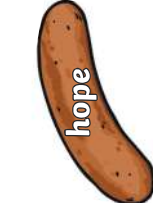
7. What do you think will happen **next** in the story? Can you write your own ending for the story?

Barbecue Suffixes Plate-up!

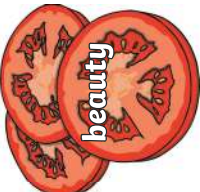
Can you put the barbecue food on the right plate? Each of the barbecue foods shows a different root word. Can you draw lines to match the root words with the suffixes that can be added to them to make new words? When you are finished, write the new words next to the barbecue. Some spellings will need to change.




happy




hope




beauty




-ness



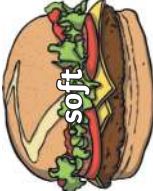
-er



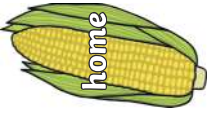
-ful



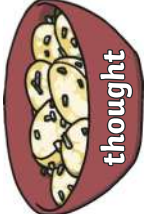
-less



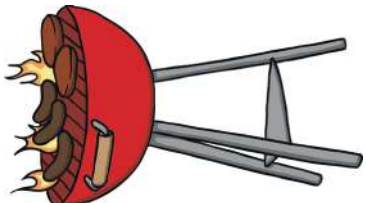
soft



home



thought



happy _____

hope _____

thought _____

beauty _____

home _____

soft _____

Holidays: Past and Present!

Can you fill in the missing boxes in the table, changing the sentences to past or present tense?

Past Tense	Present Tense
We went to the park and played in the garden every day.	*
*	Our flight is delayed by six hours.
It was more fun than the pool!	*
*	The water in the pool is green and I hate the food.
*We went to Spain.	*
	*I eat my favourite food (fish and chips) whenever I want.

Holidays: Past and Present!

When you have changed all the sentences, can you join the sentences with a star (*) together to make sense? The beginning of the two paragraphs has been done for you.

Last year, during the summer holidays, ...



This year in the summer holidays, ...

Read this non-fiction text about **Victorians at the Seaside** and answer the following questions.

Victorians at the Seaside

Day trips and holidays by the sea became very popular during the Victorian age. Railways and trains were much more common and people could travel longer distances more easily. Also, in 1871, a law was passed giving people certain days of the year off work. On these days, people who worked in the factories and offices in towns would often take their family to the seaside for the day.



Why did people go to the seaside?

The towns and cities in the Victorian age were often polluted places. Many people worked in factories. These factories produced lots of smoke from burning coal to make the machinery work. The workers and their families, who lived close by, would breathe in all this smoke and grime, often making them poorly. People believed the air at the seaside was much cleaner and that paddling in the sea was good for their health.

What did people do at the seaside?

People enjoyed many different activities at the seaside during the Victorian age.

Punch and Judy shows are puppet shows that are performed from a little tent outside on beaches or piers.

They became very popular in the Victorian age when the puppeteers - the person who controls the puppets - began travelling on the trains to the seaside to entertain the working-class families.



Victorians at the Seaside

1. **When** was the law passed giving people certain days of the year off work?

☐ 1781

☐ 1871

☐ 1917

2. **Why** did daytrips and holidays by the sea become more popular during the Victorian Age?

3. 'The towns and cities in the Victorian age were often **polluted** places.'
What does the word '**polluted**' mean?

4. **What** did people do at the seaside that was believed to be good for their health?

5. **What** does the word '**puppeteer**' mean?

☐ the person who makes the puppets

☐ the person who watches the puppets

☐ the person who controls the puppets

☐ the person who pays for the puppets

Victorians at the Seaside

6. **What** is a Punch and Judy show?

Bucket and Spade Match-Up!

Can you draw lines to match up the buckets and spades to make new compound nouns? Some buckets will match to more than one spade.

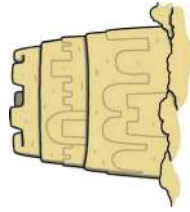


Bucket and Spade Match-Up!

Can you write the new compound nouns you have made on the sandcastles?
Can you think of two more of your own?



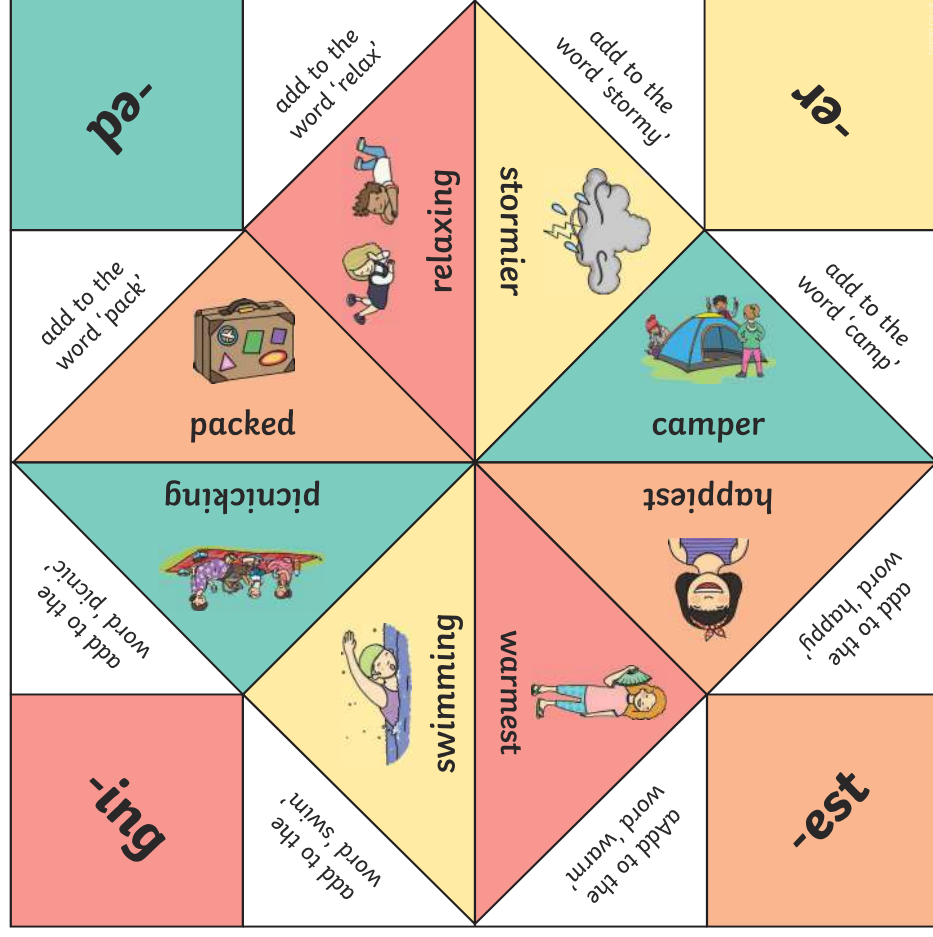
Bucket and Spade Match-Up!



Summer Suffixes Fortune Teller

Cut out and follow the instructions to create your summer suffixes Fortune Teller. Play the Fortune Teller game to create your suffix words. Then, write a sentence using your suffix word. How many sentences can you write?

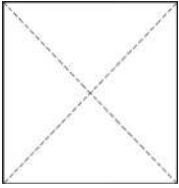
E.g. If you play the game and choose the '-ing' suffix, then you are told to 'Add to the word swim'. So your suffix word is 'swimming', your sentence might be, 'How I love to go **swimming** in the summer sun!'



Summer Suffixes Fortune Teller

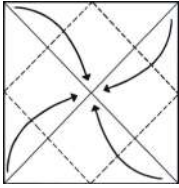
Instructions

①



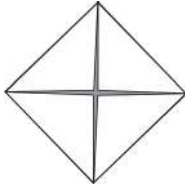
With pictures face down, fold on both diagonal lines. Unfold.

②



Fold all four corners to the centre.

③



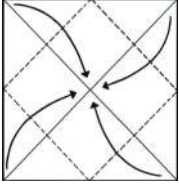
Turn paper over.

⑦



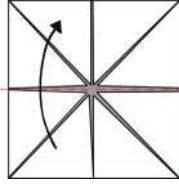
Slide thumbs and forefingers under the squares and move the fortune teller back and forth to play.

④



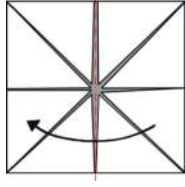
Once again, fold all corners to the centre.

⑤

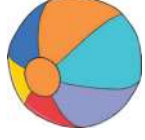


Fold paper in half and unfold.

⑥



Fold in half from top to bottom. Do not unfold.



Summer Suffixes Fortune Teller

Lovely Apostrophe Lollies!

Can you add the apostrophes into the words on the ice lollies to make them into one whole word? Write your complete word on the complete ice lolly.

could
not

+

+

I am

you are

+

+

he
would

Lovely Apostrophe Lollies!

can not

+

,

=

she
will

+


,

=

Can you use these words in some sentences about ice lollies?

Holiday Packing Lists

Read the children's lists of what they're taking on holiday with them. Can you write what they are taking in a sentence, using commas and the word 'and' to separate the items? Finally, can you guess where they are going on holiday?



My Holiday List

a swimming costume


a towel

a sun hat

a book

Sasha is taking _____

I think she is going _____



My Holiday List

skis

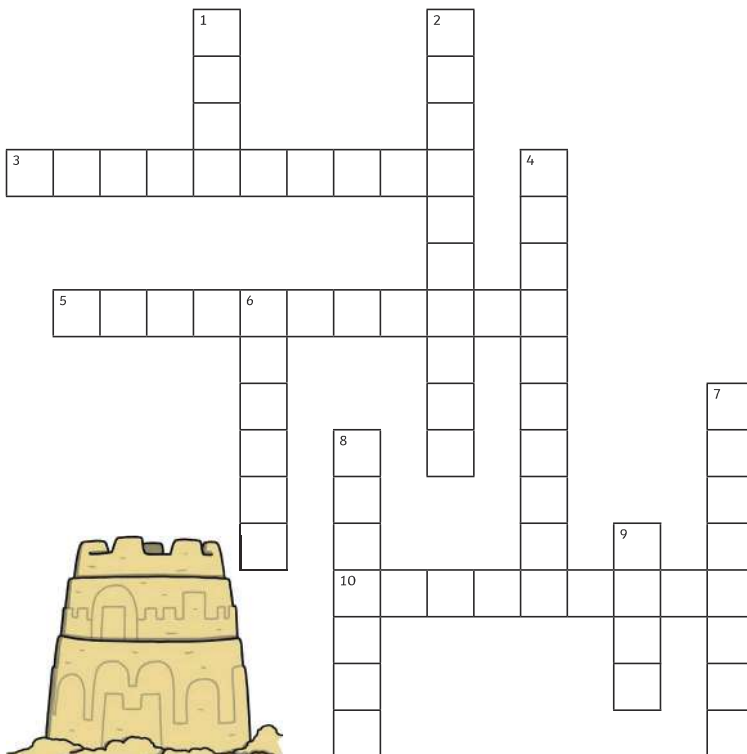
snow boots

woolly jumpers

Ibrahim is taking _____

I think he is going _____

Sandcastle Crossword



Clues Across

- 'It's stormy today so we won't be able to go on the boat trip.' Two _____s are missing from this sentence. (10)
- 'What an incredible playground this is!' This is an _____ sentence. (11)
- 'My favourite ice cream flavour is chocolate'. This is a _____ sentence. (9)

Down

- 'I went to India and visited my grandparents last summer.' This sentence is written in the _____ tense. (4)
- Bright, scorching, and glistening are all _____. (10)
- 'The icy, freezing sea water' and 'the sparkling golden sand' are both examples of a _____. (4, 6)
- 'It rained heavily in August this year.' The word heavily is an _____. (6)
- 'Did you remember to pack the sun cream?' This is a _____ sentence. (8)
- 'I skip to the shops to buy ice.' This sentence is written in the _____ tense. (7)
- 'We always holiday in France in August.' In this sentence, the word 'holiday' is being used as a _____. (4)

Holiday Packing Lists

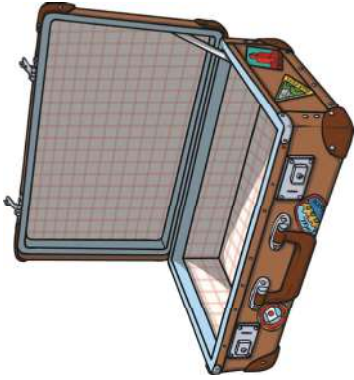


My Holiday List

a tent
a sleeping bag
a torch
marshmallows

Maya is taking _____

I think she is going _____



Can you write your own packing list for a real or imaginary holiday? How would you write this as a list and how would you write this in a sentence?

Read this story **The Wind and the Sun** and answer the following questions.

The Wind and the Sun

The wind and the sun were arguing.

'I am the king of the sky,' boasted the wind. 'I can rip up trees and blow ships off course. Nothing is as strong as I am!'

'You?' scoffed the sun. 'I am much stronger than you. I can turn ice into water and I warm the earth and make plants grow!'

Their argument continued until the sun said, 'Let's have a competition to see who is the strongest.'

'OK,' said the wind. 'What do I have to do?'

'Do you see that man on the road down there?' asked the sun.

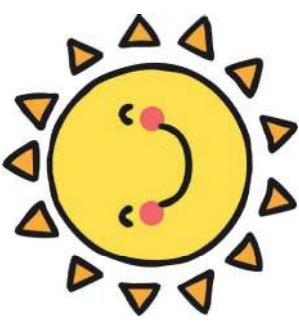
The wind looked down to the road. There was a man walking along. He was wearing a thick coat and a scarf.

'Yes,' replied the wind.

'Well, whoever can remove the man's coat from his back is the strongest.' said the sun.

'That's easy!' shouted the wind. 'Just watch me, I'll blow his coat off!'

The wind began to howl. The trees bowed down before his might. The fallen leaves whipped around the man's legs, but the man just pulled his coat closer around him. The



The Wind and the Sun

wind grew angrier. He blew until the branches began to crack, but still the man kept his coat, holding on tightly to keep warm.

'I give up!' huffed the wind. 'I can't blow anymore.'

The sun crept out from behind a cloud.

'It's my turn,' he said.

The sun did very little. He sat in the sky, sending his rays down to the man.

Soon his rays began to get too warm for the man and he took off his scarf.

The sun continued to sit in the sky, sending his rays down to the man.

Soon the man undid his coat buttons. The sun continued to send his rays down to the man, and a short while later, the man became so warm that he took off his coat.

'I win!' exclaimed the sun.

The Wind and the Sun

1. **What** were the sun and the wind arguing about? **Tick one.**

- ☐ who is the cleverest
☐ who is the biggest
☐ who is the most beautiful
☐ who is the strongest

2. Name one thing that the wind says makes him king and one thing that the sun says makes him strong.

- 1) _____
2) _____

3. **Copy** all the words in this story that have been used instead of the word 'said'.

4. **Why** did the wind think winning would be easy? **Tick one.**

- ☐ He thought he could blow the man's coat off.
☐ He thought the sun was weak.
☐ He thought the man was stupid.
☐ He thought he would trick the man.

The Wind and the Sun

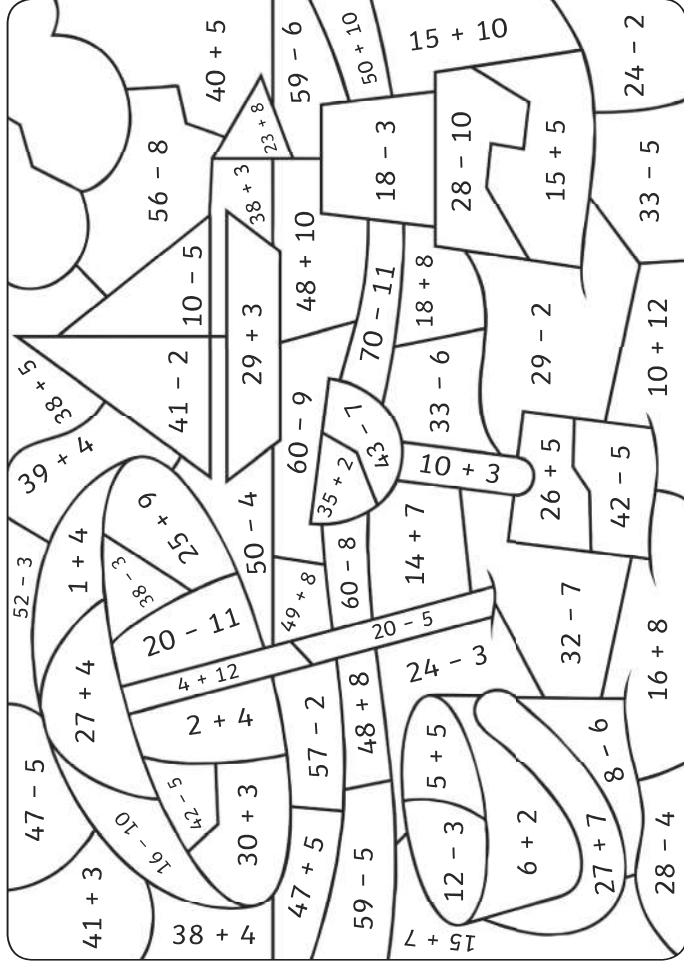
5. **Who** do you think worked harder to win the competition? Do you think it was fair that the sun won?

6. Write a list of **adjectives** to describe the characters of the sun and the wind in this story. Write a list of **adverbs** to describe how the sun and the wind behave in this story. Some have been done for you.

Adjectives	Adverbs	Adjectives	Adverbs
patient	calmly	competitive	angrily

Summertime Colour by Calculations

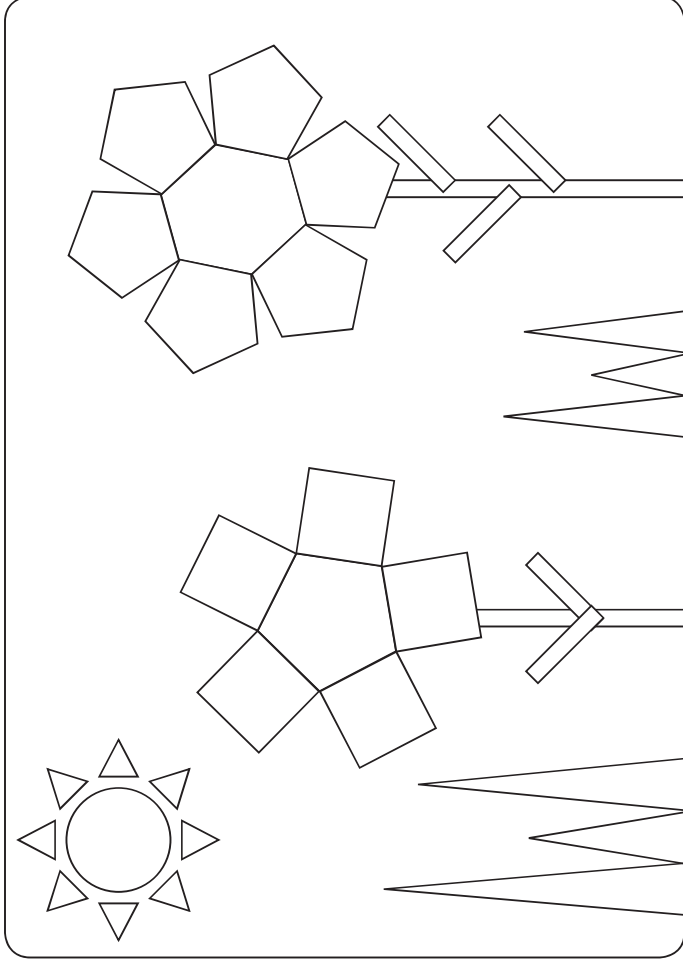
Use the key to colour the summer-themed picture.









Colour:	red	orange	yellow	green	light blue	dark blue
Answer:	1-10	11-20	21-30	31-40	41-50	51-60

2D Shape Picture

Count and colour the 2D shapes hidden in this summer picture.



Multiplication Summer Mosaic

Solve the calculations to reveal the hidden picture. Each answer has a special colour.

red = 1-12

green = 40-55

blue = 60-80

yellow = 90-120

white = 13-39

7×2	8×2	12×5	6×10	3×10	7×2	8×5	4×10	9×5
3×5	7×10	11×2	5×5	8×10	6×5	5×10	3×5	11×5
12×5	9×2	12×2	6×5	7×5	6×10	8×5	4×10	9×5
7×10	9×10	10×10	10×11	10×12	8×10	3×5	8×5	9×2
1×2	2×2	1×5	3×2	4×2	5×2	12×2	5×10	5×5
10×2	1×10	6×2	2×2	3×2	11×2	4×5	8×5	8×2
4×5	1×5	4×2	5×2	1×2	7×2	8×5	4×10	9×5
9×10	1×10	2×2	6×2	3×2	10×10	5×10	9×5	11×5
10×12	1×2	6×2	4×2	1×5	10×11	8×5	4×10	9×5











I Spy and Count to 20

Count the summer objects and write the numeral and number words.



Holiday Time!

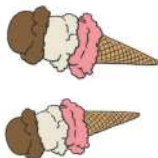
It's time to go on holiday! Use the clocks to help plan the trip.

Object	Numeral	Number Word	Object	Numeral	Number Word
					
					
					
					
					



What time do you get up to go on holiday?

What time do you set off on holiday?



What time do you play on the beach?

What time do you eat an ice cream?

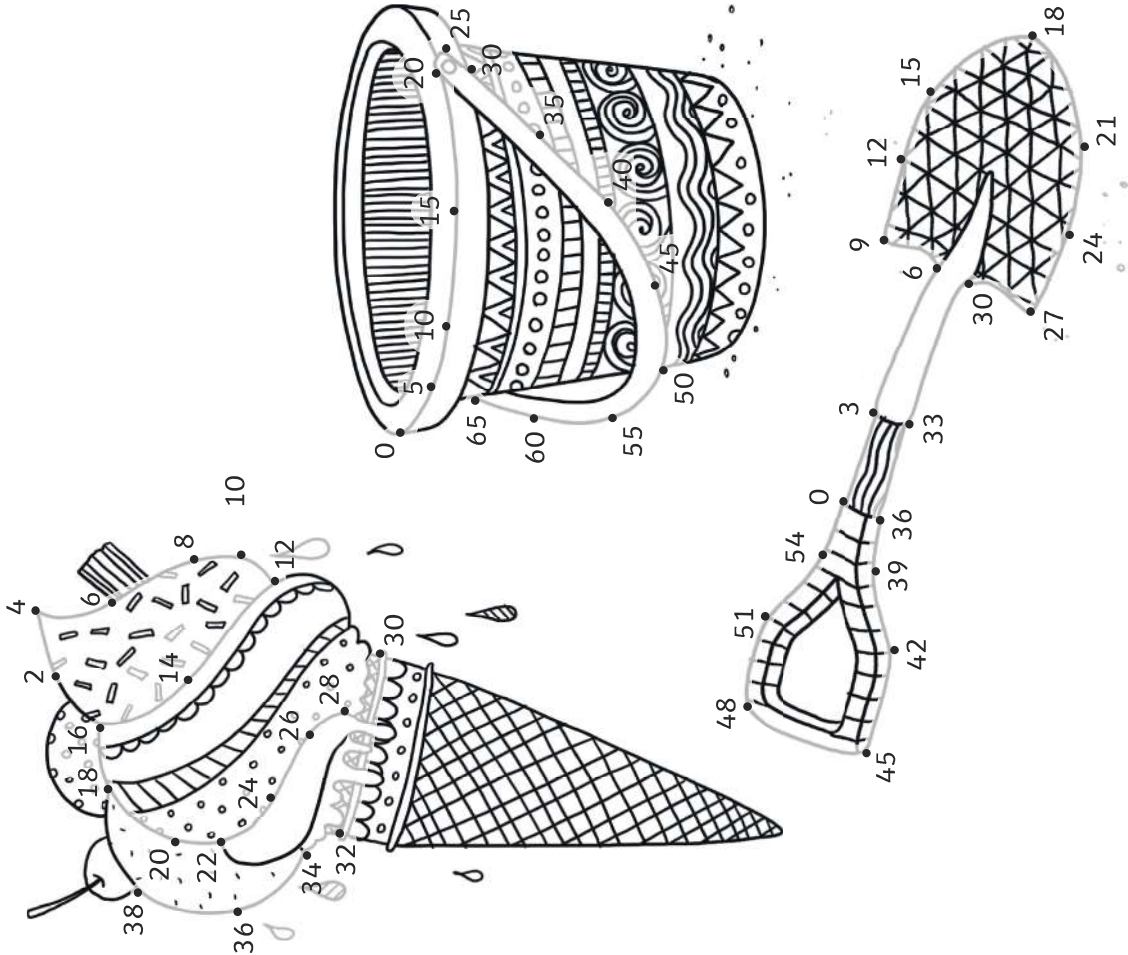


At twenty past 4, you go swimming. Draw the hands on the clock.

At five to 8, you go to a disco. Draw the hands on the clock.

Counting in Multiples Dot to Dots

Count on in multiples to join the dots to complete the picture.



Summer Holiday Code Breaker

Solve the calculations and use the code breaker to spell out the summer-themed words.

a	b	c	d	e	f	g	h	i	j	k	l	m
6	15	21	5	13	24	18	7	12	1	25	19	9

n	o	p	q	r	s	t	u	v	w	x	y	z
22	16	11	26	2	17	20	3	10	8	14	23	4

Answer	Letter
3×5	
$30 \div 10$	
$30 - 9$	
5×5	
$5 + 8$	
10×2	

Answer	Letter
$20 - 13$	
$12 \div 2$	
$9 + 11$	

Answer	Letter
$30 - 10$	
2×8	
$5 + 3$	
$20 - 7$	
$15 + 4$	

Answer	Letter
$20 - 3$	
$2 + 1$	
11×2	
$15 + 6$	
$20 - 18$	
$7 + 6$	
$4 + 2$	
$20 - 11$	

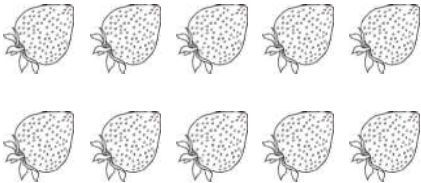
Summer Fruits Fractions

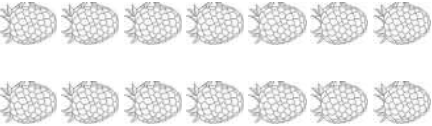
Colour the correct fractions of the fruits.

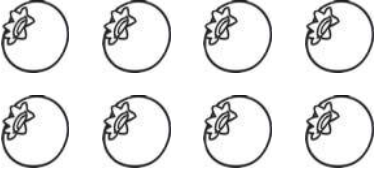
Answer	Letter
25 - 8	
4 x 2	
60 ÷ 5	
27 ÷ 3	
5 + 12	
1 + 2	
20 - 8	
15 + 5	

Answer	Letter
4 + 8	
11 + 10	
20 - 7	
10 + 9	
8 + 8	
20 - 1	
8 + 11	
40 - 17	

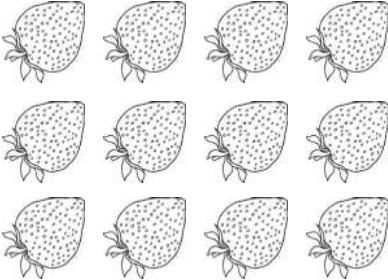
For each group of summer fruits, colour in $\frac{1}{2}$.

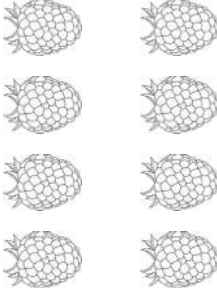


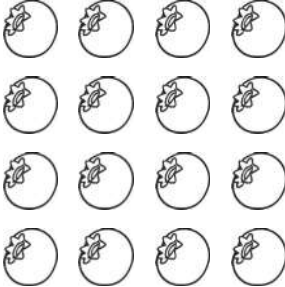




For each group of summer fruits, colour in $\frac{1}{4}$.

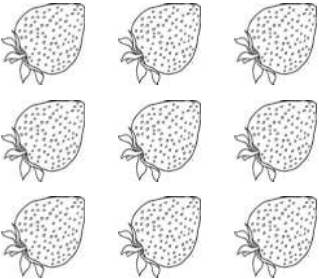
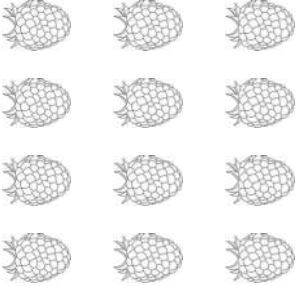
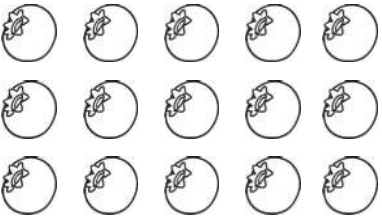


















For each group of summer fruits, colour in $\frac{1}{3}$.

		
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Place Value Code Breaker

2

4

8

6

1

0

5

9

3

7

In the number   , what is the value of the  ?




 =


In the number   , what is the value of the  ?

 =

In the number   , what is the value of the  ?

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In the number   , what is the value of the  ?

 =

Summer Holiday Activities Board Game

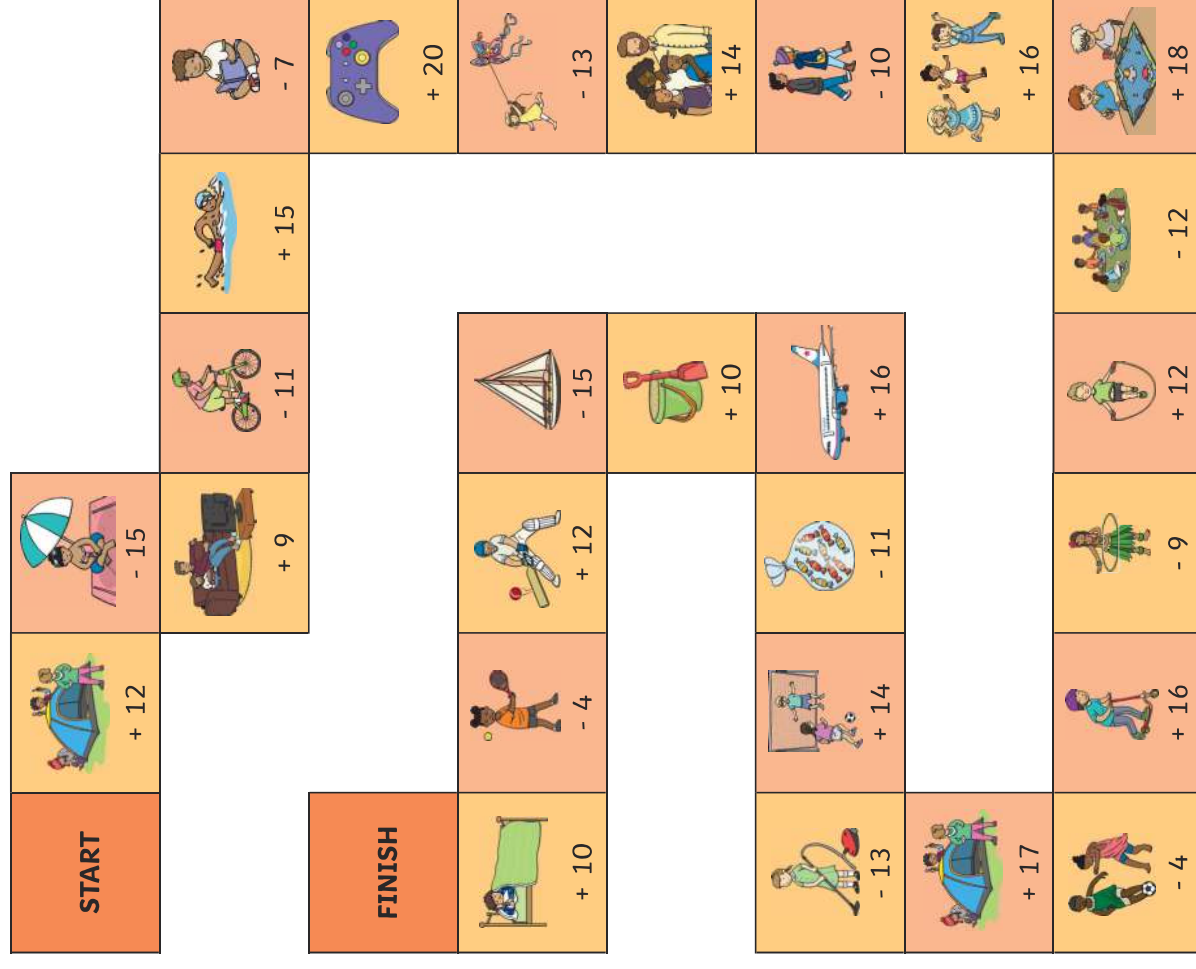
You will need:

- Counters
- A dice
- Pencil

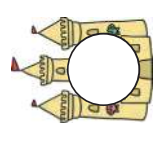
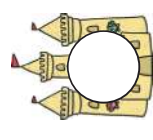
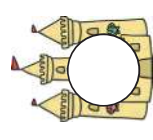
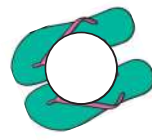
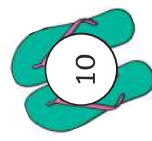
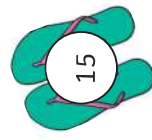
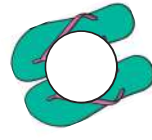
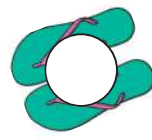
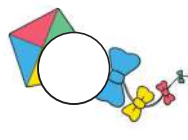
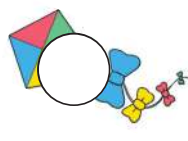
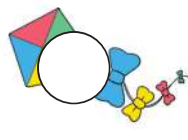
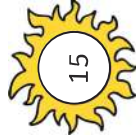
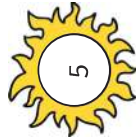
Instructions

- Each player starts the game with 100 points.
- Take turns to throw the dice and move your counter around the board.
- When you land on a square, add or subtract the points on that square to or from your score.
- When a player reaches the finish, the player with the most points is the winner.

Keep track of your score here:

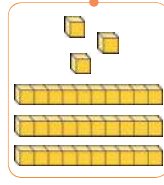
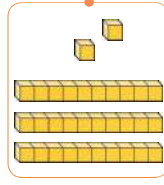
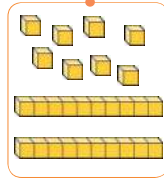
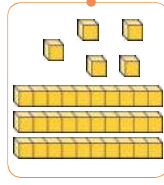
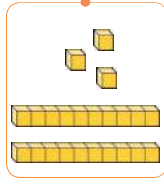
[illegible]

Continue the Sequence



Number Representations to 40 Match Up

Draw a line to match the boats to the correct number representation.



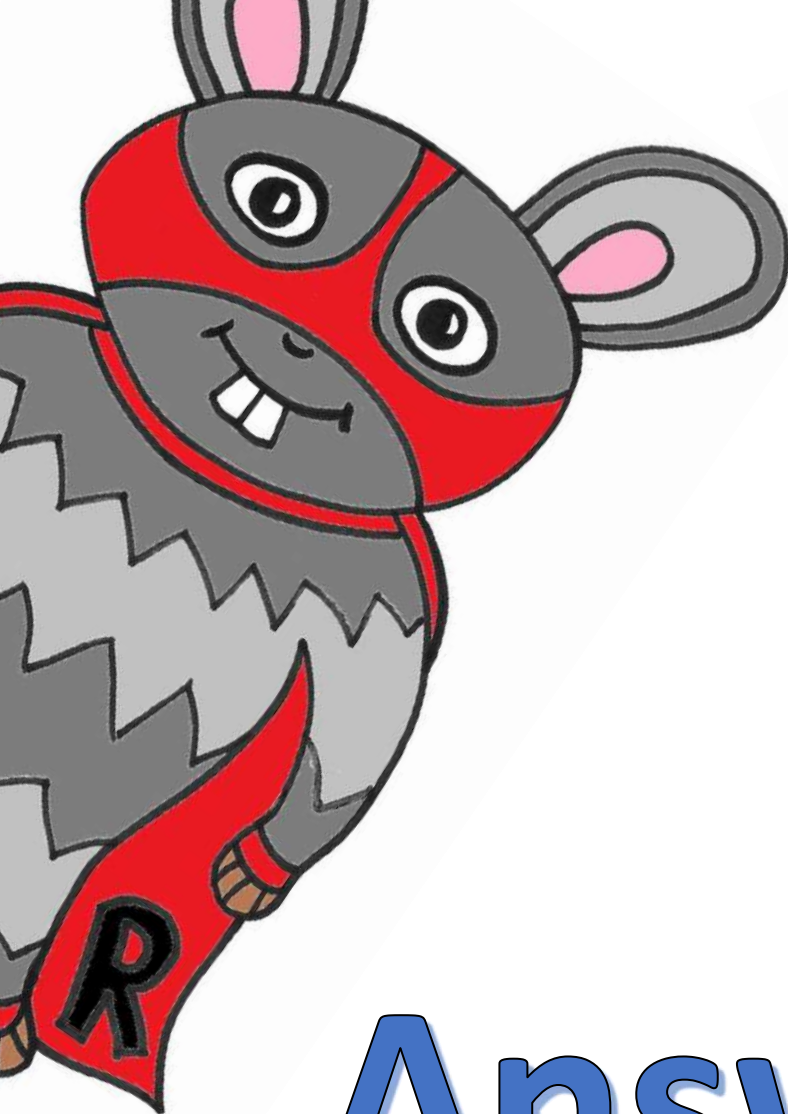
Put the numbers in order from smallest to greatest on the blank ships.

You're

a

star





Answers



Aziz's Beach

1. **Who** does Aziz **not** ask for help with his beach? **Tick one.**

- ☐ the builders
☒ the postman
☐ the neighbour
☐ the shopkeeper

2. **Why** were Aziz and his friends grumpy at the beginning of the story?

Aziz and his friends were grumpy because they were too warm/too hot.

3. **Find and copy** all the words in the story that mean 'laughing' or 'laughed.'

Giggled, chuckling, sniggered, chortled, smirked

4. The story says that by the time Aziz got to his neighbour 'he knew just **what to say.**' What did he know to say and why?

He knew to say it was for a beach because it had made everyone else laugh and give him things.

5. **Find and copy a noun phrase** that is used in the story.

Accept any noun phrase from the story, e.g. 'a boiling hot summer day';

'an extra large blow-up paddling pool' or 'a cheerfully tinkling ice cream van'.

Aziz's Beach

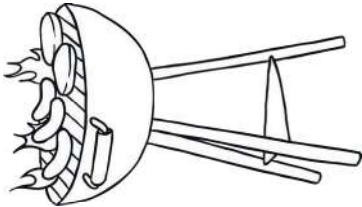
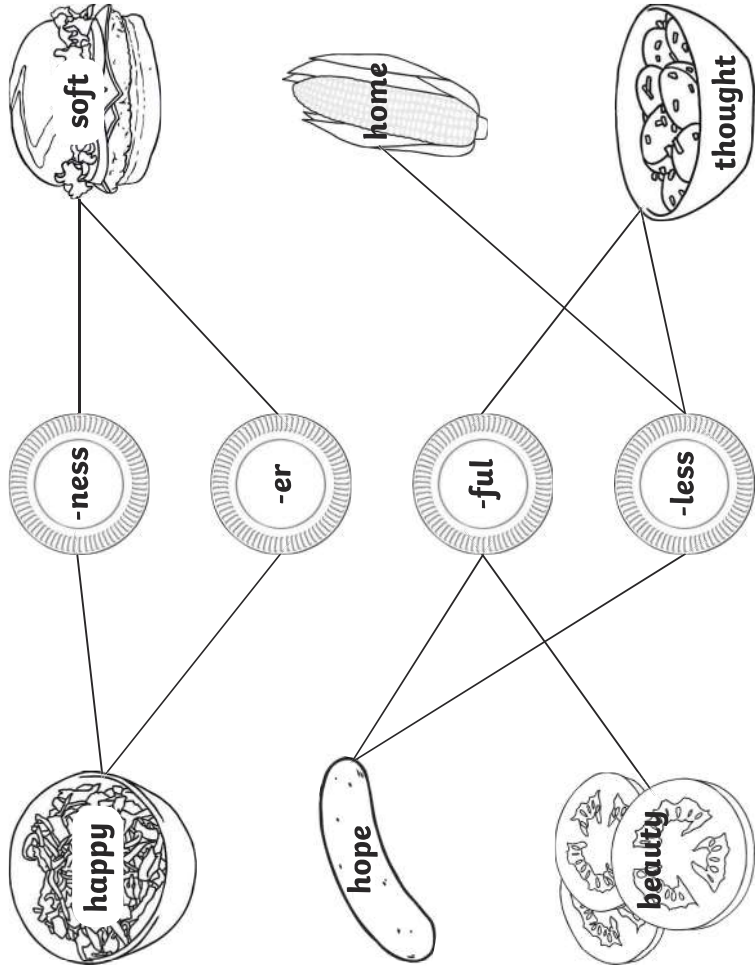
6. In the story, the neighbour handed 'over the hose **solemnly**'. What do you think the word '**solemnly**' means? **Tick one.**

- ☐ stupidly
☒ seriously
☐ angrily

7. What do you think will happen **next** in the story? Can you write your own ending for the story?

Child's own response. Probably something about Aziz building a beach outside his flat using the sand, paddling pool and hose, with the help of his neighbour.

Barbecue Suffixes Plate-up!



- | | |
|---------|-------------|
| happy | happiness |
| hope | hopeless |
| thought | thoughtless |
| beauty | beautiful |
| home | homeless |
| soft | softness |

Holidays: Past and Present!

Past Tense	Present Tense
We went to the park and played in the garden every day.	*We go to the park and play in the garden every day.
*Our flight was delayed by six hours.	Our flight is delayed by six hours.
It was more fun than the pool!	*It is more fun than a pool!
*The water in the pool was green and I hated the food.	The water in the pool is green and I hate the food.
*We went to Spain.	*We are going to Spain.
I ate my favourite food (fish and chips) whenever I wanted.	*I eat my favourite food (fish and chips) whenever I want.

Last year during the summer holidays, we went to Spain. Our flight was delayed by six hours. The water in the pool was green and I hated the food.

This year in the summer holidays, we are going to Spain. We go to the park and play in the garden every day and I eat my favourite food (fish and chips) whenever I want.

Victorians at the Seaside

1. **When** was the law passed giving people certain days of the year off work?
☐ 1781
☒ 1871
☐ 1917
2. **Why** did daytrips and holidays by the sea become more popular during the Victorian Age?
Railways and trains became much more common because people could travel longer distances more easily. Also, a law was passed giving people certain days of the year off work.
3. 'The towns and cities in the Victorian age were often **polluted** places.' What does the word '**polluted**' mean?
Child's own response. Something about towns and cities being dirty, smoky, grimy or full of rubbish
4. **What** did people do at the seaside that was believed to be good for their health?

They breathed the clean air and paddled in the sea.

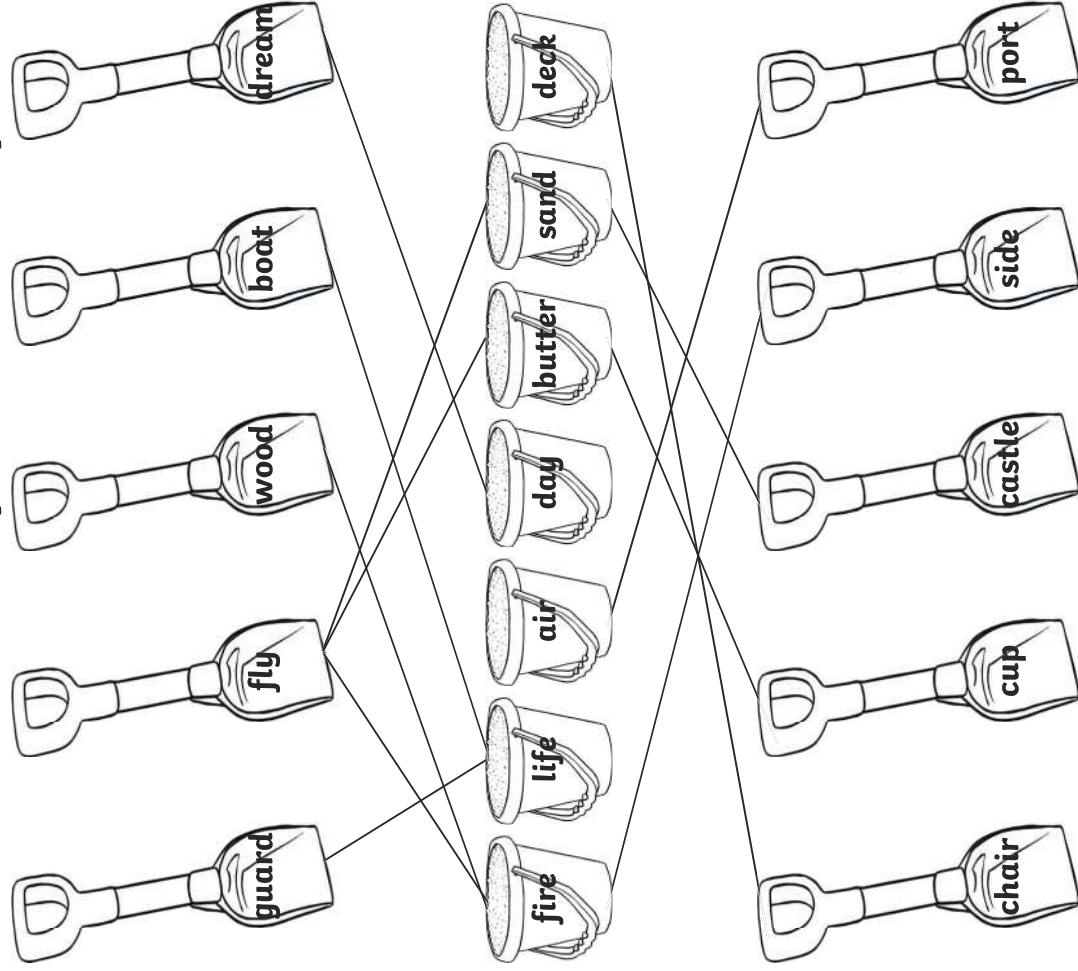
5. **What** does the word '**puppeteer**' mean?

- ☐ the person who makes the puppets
- ☐ the person who watches the puppets
- ☒ the person who controls the puppets
- ☐ the person who pays for the puppets

Victorians at the Seaside

6. **What** is a Punch and Judy show?
A punch and Judy show is a puppet show that is performed in a little tent outside beaches and piers.

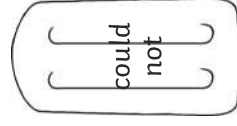
Bucket and Spade Match-Up!



New compound nouns:

Airport, briefcase, butterfly, deckchair, daydream, firewood, fireside, lifeguard, lifeboat, 2 responses of child's choice.

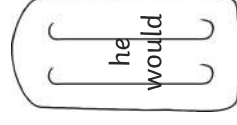
Lovely Apostrophe Lollies!



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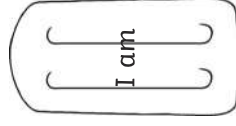
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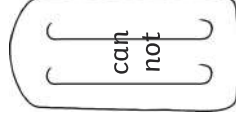
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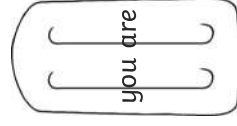
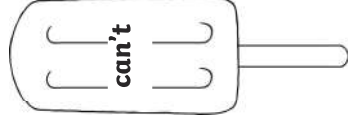
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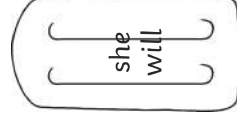
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Holiday Packing Lists

Sasha is taking **a swimming costume, a towel, a sun hat and a book.**

I think she is going **to the beach (or similar).**

My Holiday List

a smimming costume
a towel
a sun hat
a book



Ibrahim is taking **skis, snow boots and woolly jumpers.**

I think he is going **to the mountains, or somewhere snowy and cold (or similar).**

My Holiday List

skis
snow boots
woolly jumpers



Maya is taking **a tent, a sleeping bag, a torch and marshmallows.**

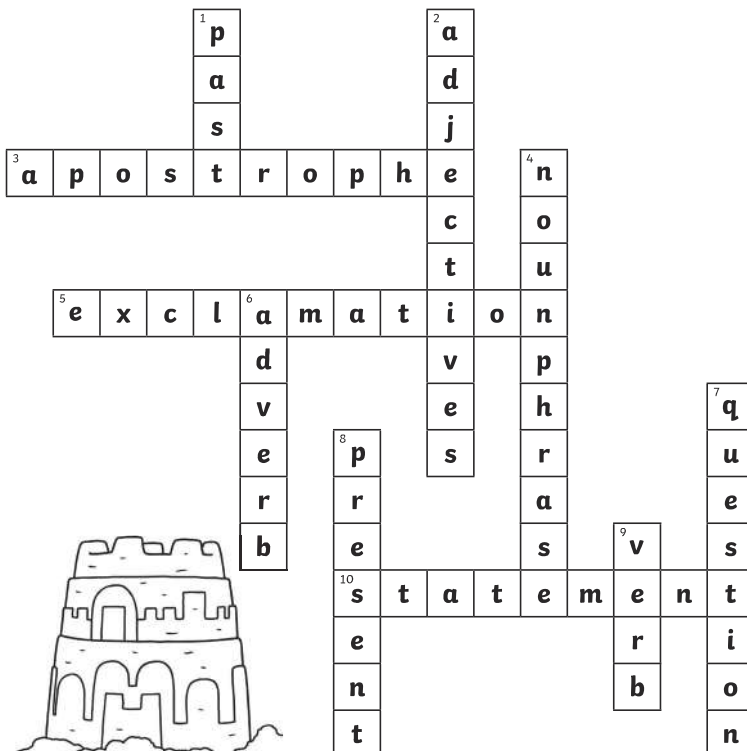
I think she is going **camping in a forest (or similar).**

My Holiday List

a tent
a sleeping bag
a torch
marshmallows



Sandcastle Crossword



Clues

- Across**
- 'Its stormy today so we wont be able to go on the boat trip.' Two **apostrophes** are missing from this sentence. (10)
 - 'What an incredible playground this is!' This is an **exclamation** sentence. (11)
 - 'My favourite ice cream flavour is chocolate'. This is a **statement** sentence. (9)
- Down**
- 'I went to India and visited my grandparents last summer.' This sentence is written in the **past** tense. (4)
 - Bright, scorching, and glistening are all **adjectives**. (10)
 - 'The icy, freezing sea water' and 'the sparkling golden sand' are both examples of a **noun phrase**. (4, 6)
 - 'It rained heavily in August this year.' The word heavily is an **adverb**. (6)
 - 'Did you remember to pack the sun cream?' This a **question** sentence. (8)
 - 'I skip to the shops to buy ice.' This sentence is written in the **present** tense. (7)
 - 'We always holiday in France in August.' In this sentence, the word 'holiday' is being used as a **verb**. (4)

The Wind and the Sun

1. **What** were the sun and the wind arguing about? **Tick one.**

- ☐ who is the cleverest
☐ who is the biggest
☐ who is the most beautiful
☒ who is the strongest

2. Name one thing that the wind says makes him king and one thing that the sun says makes him strong.

1) **Rip up trees/Blow ships off course.**

2) **Turn ice into water/Warm the earth and make plants grow.**

3. **Copy** all the words in this story that have been used instead of the word 'said'.

Boasted, scoffed, asked, replied, shouted, huffed, exclaimed.

4. **Why** did the wind think winning would be easy? **Tick one.**

- ☒ He thought he could blow the man's coat off.
☐ He thought the sun was weak.
☐ He thought the man was stupid.
☐ He thought he would trick the man.

The Wind and the Sun

5. **Who** do you think worked harder to win the competition? Do you think it was fair that the sun won?

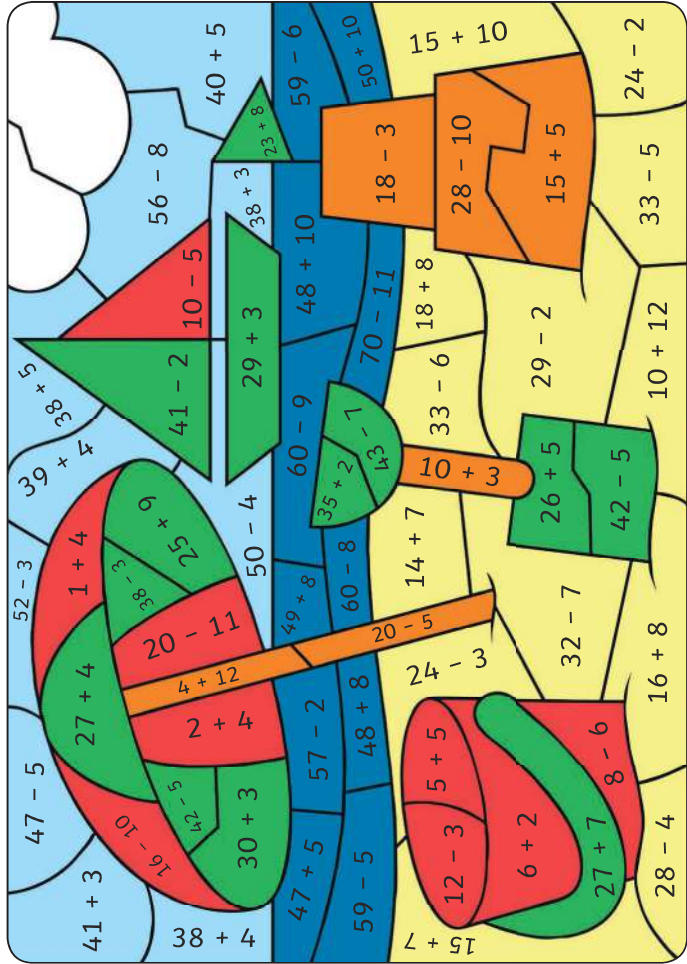
The wind worked harder to win the competition.

Child's own response – in this story it is not hard work but kindness, calmness and patience that wins the competition.

6. Write a list of **adjectives** to describe the characters of the sun and the wind in this story. Write a list of **adverbs** to describe how the sun and the wind behave in this story. Some have been done for you.

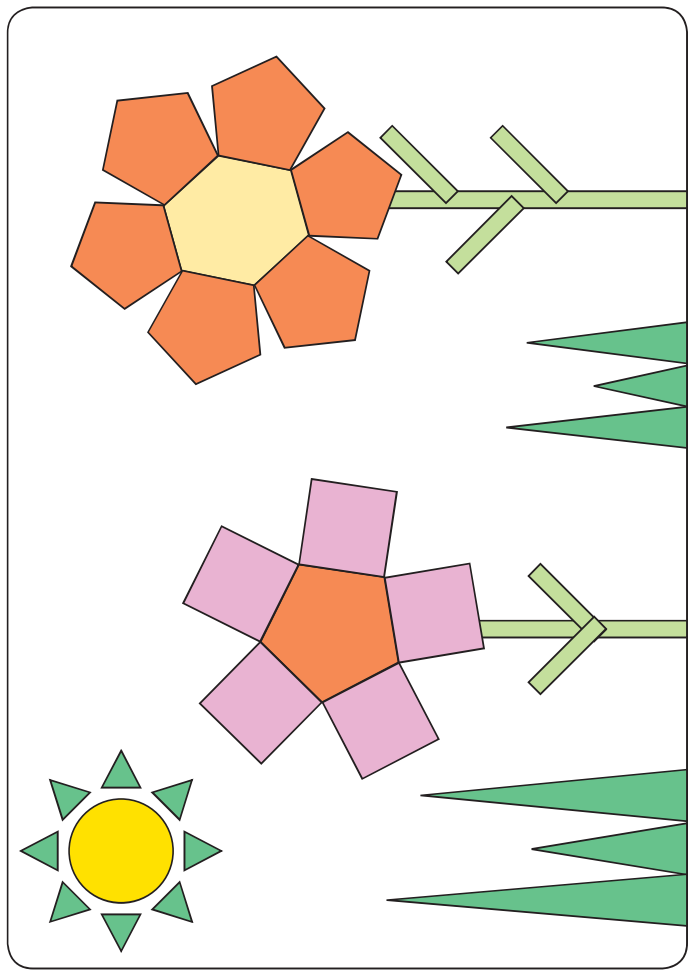
Child's own responses.







Summertime Colour by Calculations **Answers**



Colour:	red	orange	yellow	green	light blue	dark blue
Answer:	1-10	11-20	21-30	31-40	41-50	51-60

2D Shape Picture **Answers**



	1		7
	14		7
	5		1


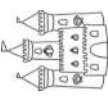




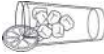


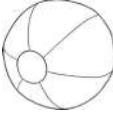
Multiplication Summer

Mosaic Answers

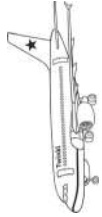
red = 1-12 green = 40-55 blue = 60-80
yellow = 90-120 white = 13-39

7 × 2	8 × 2	12 × 5	6 × 10	3 × 10	7 × 2	8 × 5	4 × 10	9 × 5
3 × 5	7 × 10	11 × 2	5 × 5	8 × 10	6 × 5	5 × 10	3 × 5	11 × 5
12 × 5	9 × 2	12 × 2	6 × 5	7 × 5	6 × 10	8 × 5	4 × 10	9 × 5
7 × 10	9 × 10	10 × 10	10 × 11	10 × 12	8 × 10	3 × 5	8 × 5	9 × 2
1 × 2	2 × 2	1 × 5	3 × 2	4 × 2	5 × 2	12 × 2	5 × 10	5 × 5
10 × 2	1 × 10	6 × 2	2 × 2	3 × 2	11 × 2	4 × 5	8 × 5	8 × 2
4 × 5	1 × 5	4 × 2	5 × 2	1 × 2	7 × 2	8 × 5	4 × 10	9 × 5
9 × 10	1 × 10	2 × 2	6 × 2	3 × 2	10 × 10	5 × 10	9 × 5	11 × 5
10 × 12	1 × 2	6 × 2	4 × 2	1 × 5	10 × 11	8 × 5	4 × 10	9 × 5

I Spy and Count to 20 Answers

Object	Numeral	Number Word	Object	Numeral	Number Word
	6	six		5	five
	15	fifteen		8	eight
	7	seven		11	eleven
	4	four		3	three
	13	thirteen		2	two

Holiday Time! Answers



What time do you get up to go on holiday?

ten past 7

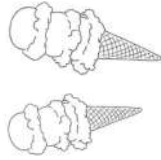
What time do you set off on holiday?

twenty-five to 9



What time do you play on the beach?

quarter past 11



What time do you eat an ice cream?

quarter to 2



At twenty past 4, you go swimming. Draw the hands on the clock.



At five to 8, you go to a disco. Draw the hands on the clock.

Summer Holiday Code Breaker Answers

a	b	c	d	e	f	g	h	i	j	k	l	m
6	15	21	5	13	24	18	7	12	1	25	19	9

n	o	p	q	r	s	t	u	v	w	x	y	z
22	16	11	26	2	17	20	3	10	8	14	23	4

	Answer	Letter
3×5	15	b
$30 \div 10$	3	u
$30 - 9$	21	c
5×5	25	k
$5 + 8$	13	e
10×2	20	t

	Answer	Letter
	7	h
$20 - 13$		
$12 \div 2$	6	a
$9 + 11$	20	t

	Answer	Letter
$20 - 3$	17	s
$2 + 1$	3	u
11×2	22	n
$15 + 6$	21	c
$20 - 18$	2	r
$7 + 6$	13	e
$4 + 2$	6	a
$20 - 11$	9	m

	Answer	Letter
	30 - 10	20 t
	2 × 8	16 o
	5 + 3	8 w
	20 - 7	13 e
	15 + 4	19 l

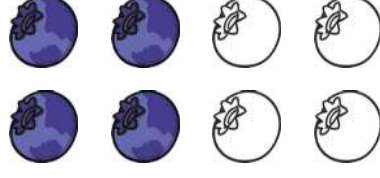
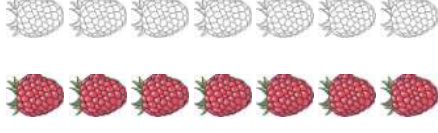
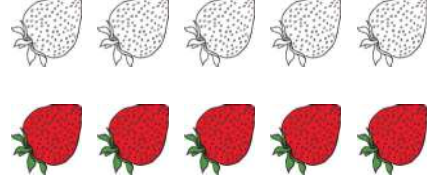
Summer Holiday Code Breaker Answers

	Answer	Letter
$25 - 8$	17	s
4×2	8	w
$60 \div 5$	12	i
$27 \div 3$	9	m
$5 + 12$	17	s
$1 + 2$	3	u
$20 - 8$	12	i
$15 + 5$	20	t

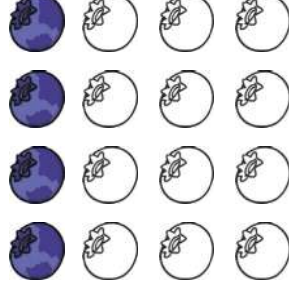
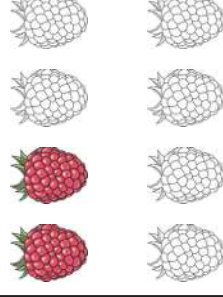
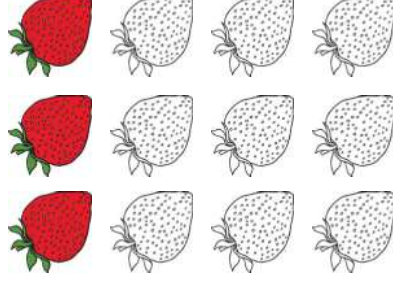
	Answer	Letter
$4 + 8$	12	i
$11 + 10$	21	c
$20 - 7$	13	e
$10 + 9$	19	l
$8 + 8$	16	o
$20 - 1$	19	l
$8 + 11$	19	l
$40 - 17$	23	y

Summer Fruits Fractions Answers


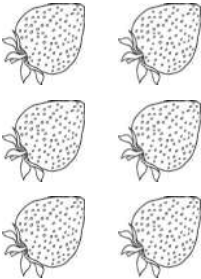


For each group of summer fruits, colour in $\frac{1}{2}$.













For each group of summer fruits, colour in $\frac{1}{4}$.



For each group of summer fruits, colour in $\frac{1}{3}$.

			
---	---	---	---

Place Value Code Breaker Answers

2

4

8

6

1

0

5

9

3

7

In the number   , what is the value of the  ?

 =

80

In the number   , what is the value of the  ?

 =

2

In the number   , what is the value of the  ?

 =

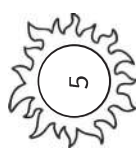
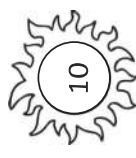



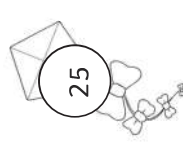
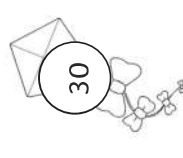
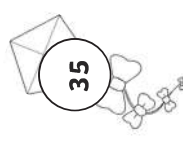


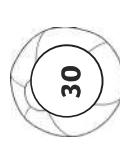
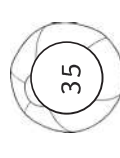

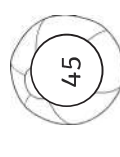

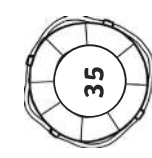
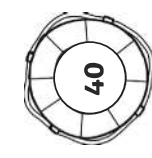
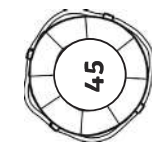
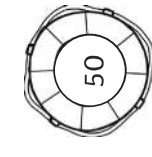
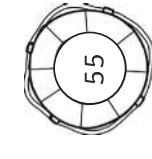

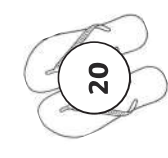
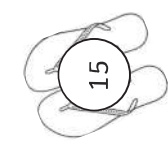
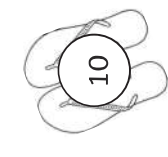
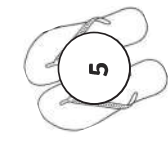
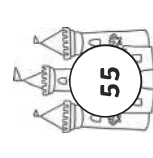
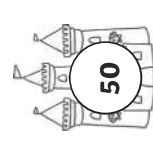
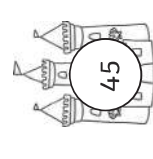
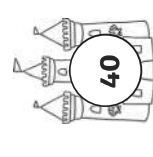
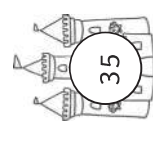
10

In the number   , what is the value of the  ?

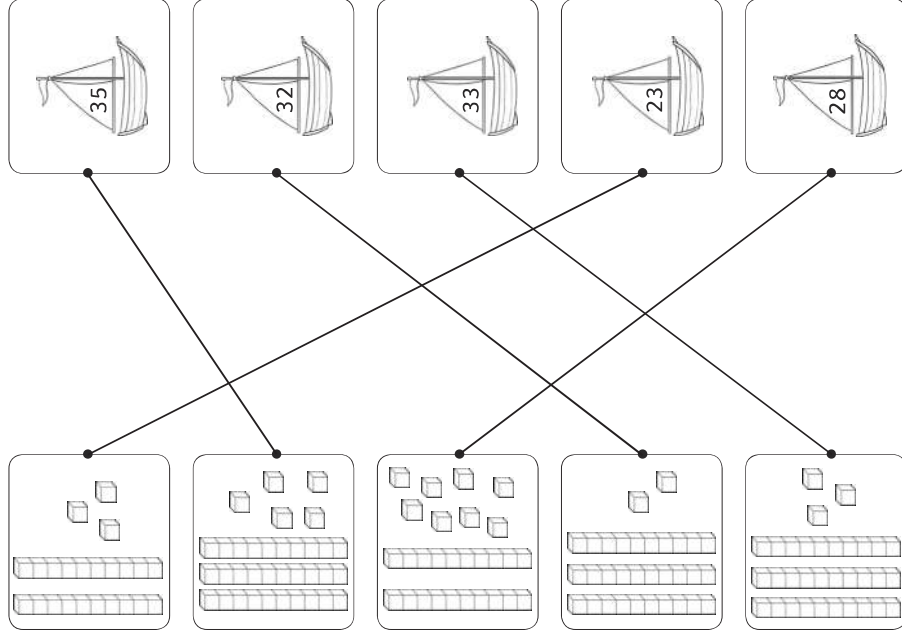
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6

Continue the Sequence **Answers**

 5	 10	 15	 20	 25
 25	 30	 35	 40	 45
 30	 35	 40	 45	 50
 35	 40	 45	 50	 55
 25	 20	 15	 10	 5
 55	 50	 45	 40	 35

Number Representations to 40 Match Up **Answers**



Put the numbers in order from smallest to greatest on the blank ships.

