

St Denys Primary School



Year 2

Phonics and Numbers

**Week beginning:
22nd June 2020**

**Creativity, Choice, Challenge
Achievement for All**

Spellings	Write	Write	Cover and write	Cover and write
break				
steak				
great				
move				
prove				
improve				
who				
children				

Counting grids!

Read the instruction at the top of each grid and fill in the missing numbers.

Count **on** in **10s** from 10 to 90.

10		
		90

Count **on** in **1s** from 9 to 17.

9		
		17

Count **on** in **5s** from 40 to 80.

40		
		80

Count **on** in **2s** from 6 to 22.

6		
		22

Count **back** in **1s** from 100 to 92.

100		
		92

Count **forwards** in **5s** from 55 to 95.

55		
		95

Count **on** in **5s** from 5 to 45.

5		
		45

Count **on** in **2s** from 24 to 40.

24		
		40

Count **back** in **10s** from 100 to 20.

100		
		20

Count **backwards** in **5s** from 40 to 0.

40		
		0

Count **back** in **2s** from 26 to 10.

26		
		10

Count **back** in **1s** from 93 to 85.

93		
		85

Read the poem '**Cobweb Morning**' and answer the questions.

Cobweb Morning

Most of the time spiders' webs are almost invisible. But sometimes, if it is frosty or damp you can see the webs almost everywhere you look. This is because ice or water drops have stuck to the fine threads of the webs.

On a Monday morning
We do spellings and maths.
And silent reading.

But on the Monday
After the frost
We went straight outside.

Cobwebs hung in the cold air,
Everywhere.
All around the playground,
They clothed the trees,
Dressed every bush
In veils of fine white lace.

Each web,
A wheel of patient spinning.
Each spider,
Hidden,
Waiting.

Inside,
We worked all morning
To capture the outside.

Now
In our patterns and poems
We remember
The cobweb morning.

Cobweb Morning questions.

1. The children saw cobwebs in...

Tick **one** box.

a park

☐

a garden

☐

a street

☐

a playground

☐

2. What did the children usually learn on a Monday morning?

3. What did the children learn about **this** Monday morning when they went outside?

4. The poem explains how cold weather...

Tick **one** box.

damages cobwebs.

☐

makes cobwebs stronger.

☐

changes how cobwebs look.

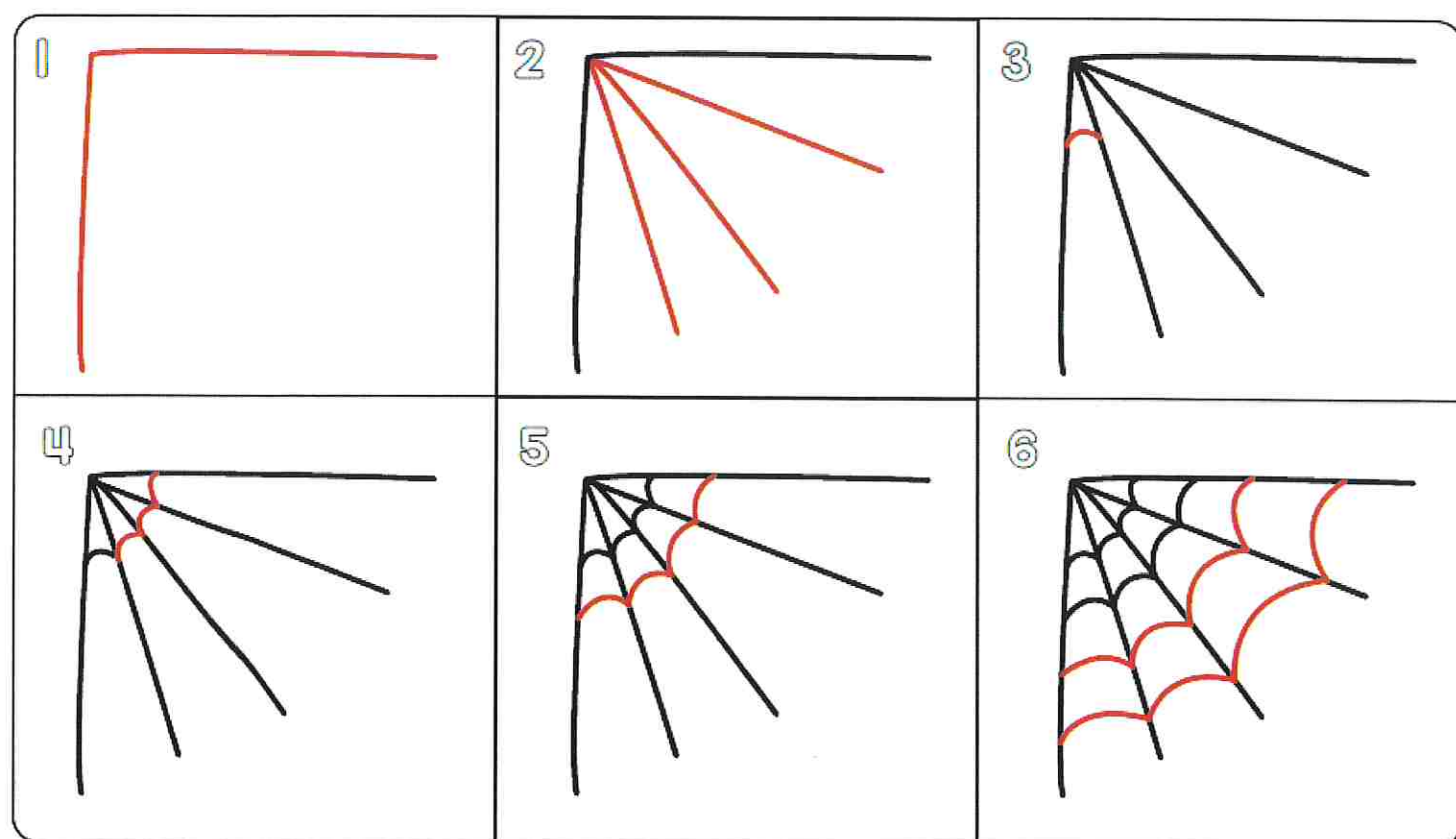
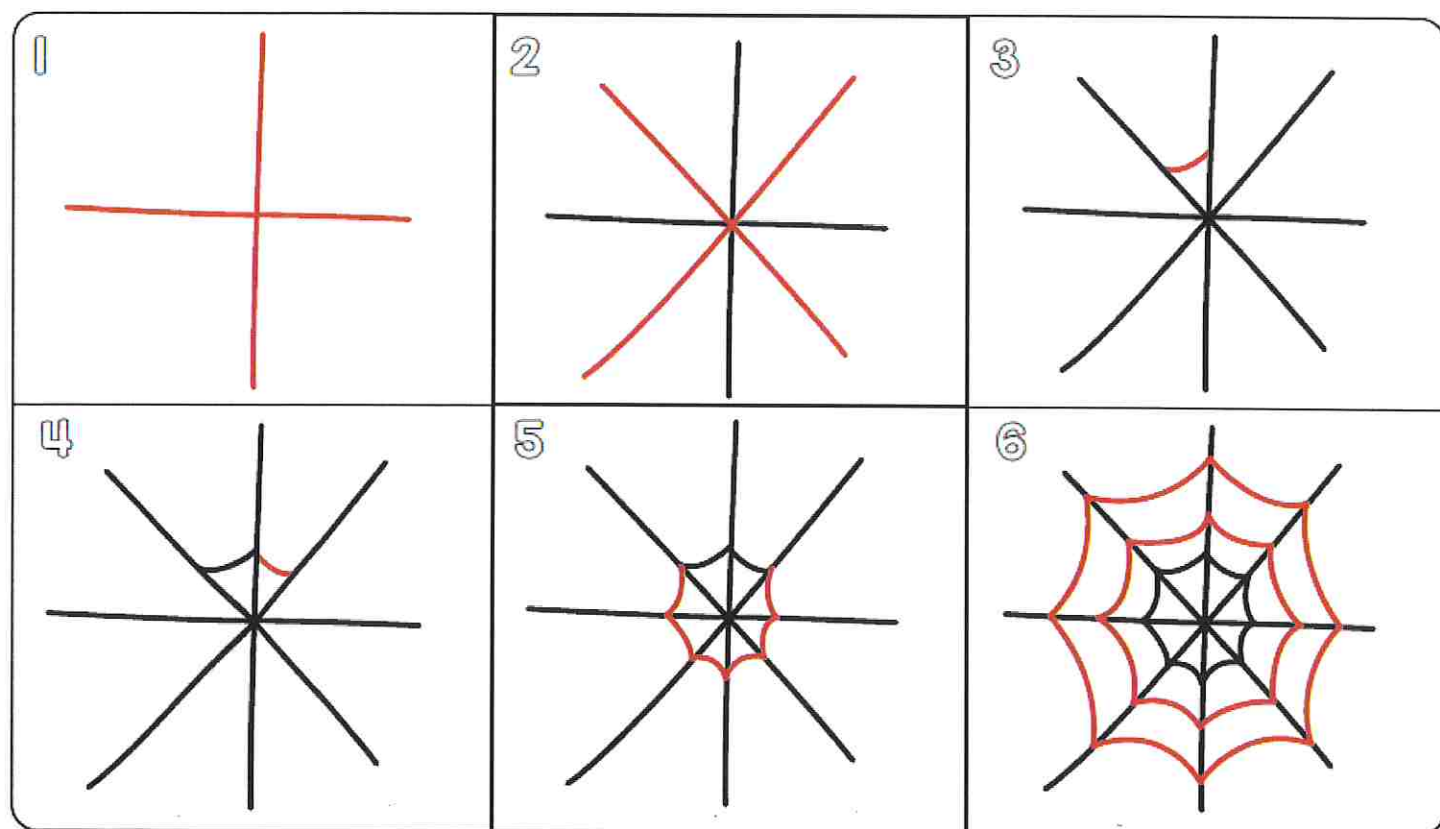
☐

helps spiders to make webs.

☐

5. Write one question of your own about the poem.

Follow the steps to draw your own cobweb. Can you draw or make a spider or other insects to go in your web?



My Cobwebs!

plant

plant

plant

plant

plant

class

class

class

class

class

Compound words.

A compound word is two words put together to make a new word. Each word is able to stand by itself with its own meaning. The compound word creates a new meaning.

Look at this one.



fire



man



fireman

Cut out the pictures, glue 2 pictures together, write the compound word (the two words that go together to make the new word with a new meaning) and draw a picture.

	plus	plus	write the word	draw a picture

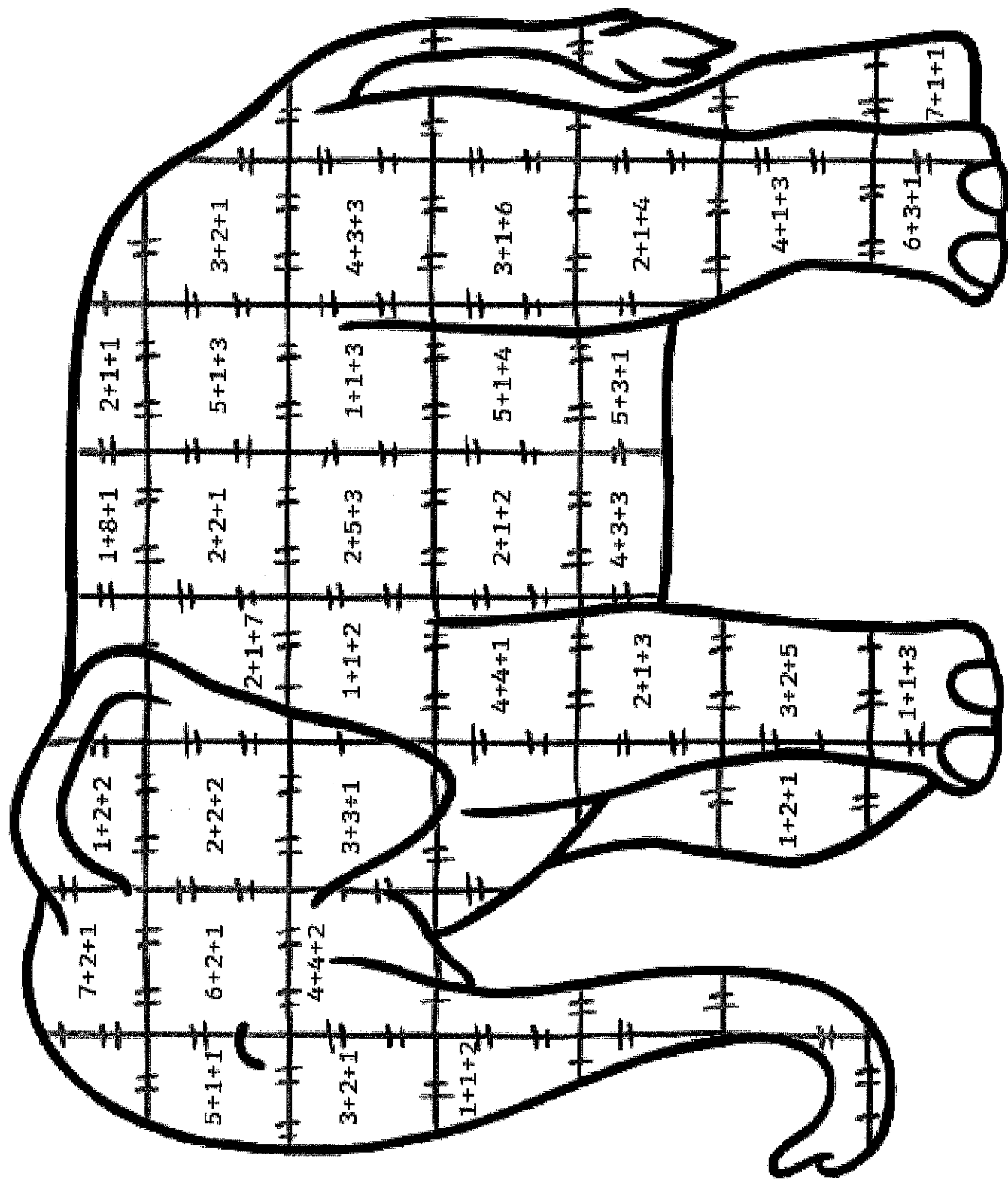
glue 

glue 

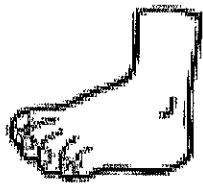
write the word 

draw a picture 

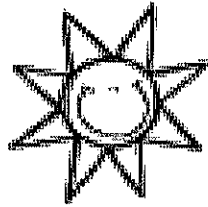
Solve the 3 one-digit number addition calculations to work out which colours to use.



- 3 - yellow
4 - orange
5 - blue
6 - red
7 - purple
8 - black
9 - pink
10 - green



foot



sun



snow



cup



fly



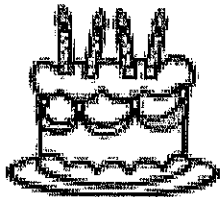
man



pop



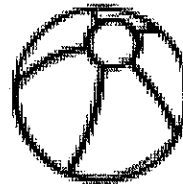
Jelly



cake



worm



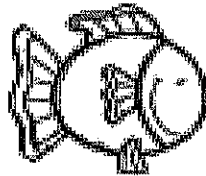
ball



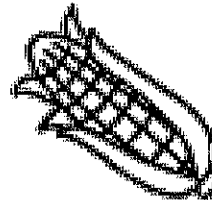
lady



glasses



fish



corn



rain



butter



bow



bug



earth