

# St Denys Primary School



**Y2 Home Learning**

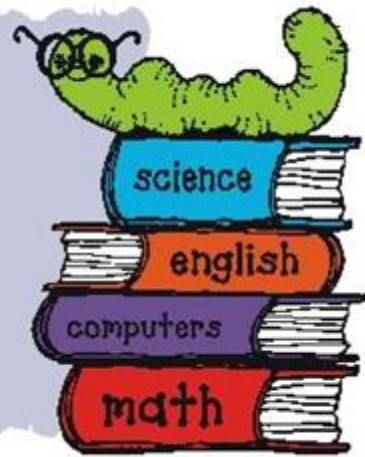
**May 4<sup>th</sup> 2020**





# Year 2 - School Closure

## Home Learning




Whilst we are not expecting you to replicate school at home, it will be important that you all try to do some learning each school day to keep your skills up.

### **Each school day you should try to:**

- Practice your spellings words. You can use look, cover, write, check as well as having a go at using some of the words in sentences of your own.
- Read for 20 minutes. This could be a story book or a non-fiction book, some poems, a magazine or comic. Being online can count towards your reading each day!
- Spend an hour on different tasks. You can use the things in this booklet and you will also be able to come up with good ideas of activities by thinking about the types of learning we already do in school. Also have a look through our previous Home Learning booklets.

# Y2 Common Exception Words

after	class	floor	most	pretty
again	climb	gold	move	prove
any	clothes	grass	Mr	should
bath	could	great	Mrs	steak
beautiful	cold	half	old	sugar
because	door	hold	only	sure
behind	even	hour	parents	told
both	every	improve	pass	water
break	everybody	kind	past	whole
busy	eye	last	path	who
child	fast	many	people	wild
children	father	mind	plant	would
Christmas	find	 money	poor	

Order the numbers starting from smallest or largest. Look carefully at which way it is asking you to order them! Cross each number out as you write it in order if it helps you.

Order the numbers starting with the **smallest**.

91	60	19	34	72
----	----	----	----	----

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Order the numbers starting with the **smallest**.

21	56	83	11	45
----	----	----	----	----

--	--	--	--	--

Order the numbers starting with the **greatest**.

81	50	90	61	70
----	----	----	----	----

--	--	--	--	--

Order the numbers starting with the **greatest**.

25	45	65	35	55
----	----	----	----	----

--	--	--	--	--

Order the numbers starting with the **smallest**.

59	32	45	49	54
----	----	----	----	----

--	--	--	--	--

Order the numbers starting with the **largest**.

12	14	11	15	13
----	----	----	----	----

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Order the numbers starting with the **biggest**.

76	37	99	15	58
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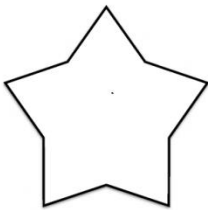
Order the numbers starting with the **smallest**.

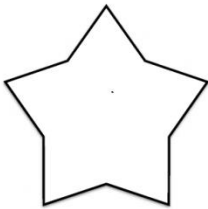
92	34	61	35	93
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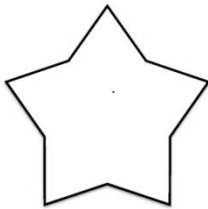
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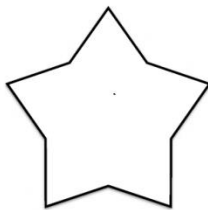
Choose a number between 11 and 99. Write the number in the star. Draw it using base 10 or place value counters. Write the number in words and write one less and one more than your number. Look at the completed one to help you get started.

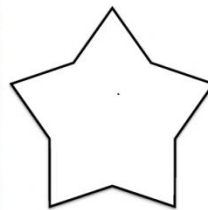
<b>Star Number</b>	<b>Draw it...</b>
	
	<b>Write it...</b>
	fifty four
<b>The number before is...</b>	<b>The number after is...</b>
53	55

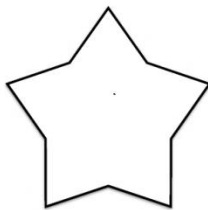
<b>Star Number</b>	<b>Draw it...</b>
	
	<b>Write it...</b>
<b>The number before is...</b>	<b>The number after is...</b>

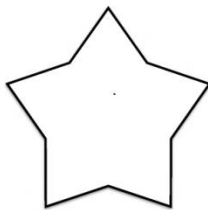
<b>Star Number</b>	<b>Draw it...</b>
	
	<b>Write it...</b>
<b>The number before is...</b>	<b>The number after is...</b>

<b>Star Number</b>	<b>Draw it...</b>
	
	<b>Write it...</b>
<b>The number before is...</b>	<b>The number after is...</b>

<b>Star Number</b>	<b>Draw it...</b>
	
	<b>Write it...</b>
<b>The number before is...</b>	<b>The number after is...</b>

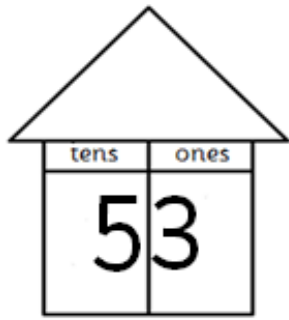
<b>Star Number</b>	<b>Draw it...</b>
	
	<b>Write it...</b>
<b>The number before is...</b>	<b>The number after is...</b>

<b>Star Number</b>	<b>Draw it...</b>
	
	<b>Write it...</b>
<b>The number before is...</b>	<b>The number after is...</b>

<b>Star Number</b>	<b>Draw it...</b>
	
	<b>Write it...</b>
<b>The number before is...</b>	<b>The number after is...</b>



Complete each place value house.  
Look at the completed one to remind you what to do.

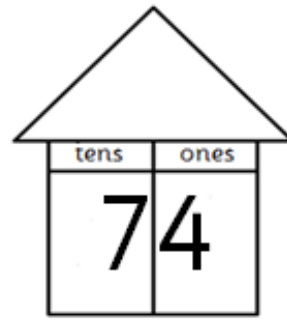


The digit 5 stands for 50.

The digit 3 stands for 3.

The digit 5 is in the tens place.

The digit 3 is in the ones place.

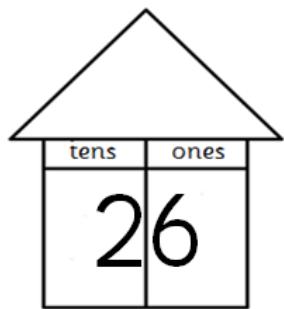


The digit 7 stands for \_\_\_\_\_.

The digit 4 stands for \_\_\_\_\_.

The digit 7 is in the \_\_\_\_\_ place.

The digit 4 is in the \_\_\_\_\_ place.

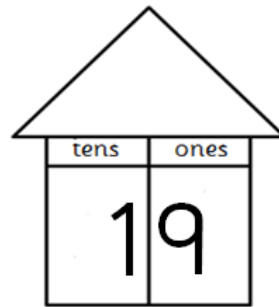


The digit 2 stands for \_\_\_\_\_.

The digit 6 stands for \_\_\_\_\_.

The digit 2 is in the \_\_\_\_\_ place.

The digit 6 is in the \_\_\_\_\_ place.

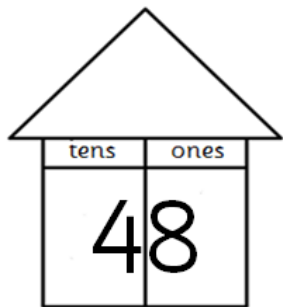


The digit 1 stands for \_\_\_\_\_.

The digit 9 stands for \_\_\_\_\_.

The digit 1 is in the \_\_\_\_\_ place.

The digit 9 is in the \_\_\_\_\_ place.

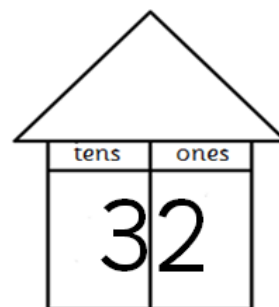


The digit 4 stands for \_\_\_\_\_.

The digit 8 stands for \_\_\_\_\_.

The digit 8 is in the \_\_\_\_\_ place.

The digit 4 is in the \_\_\_\_\_ place.

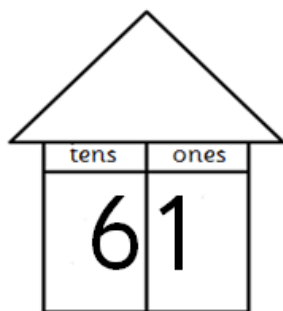


The digit 3 stands for \_\_\_\_\_.

The digit 2 stands for \_\_\_\_\_.

The digit 3 is in the \_\_\_\_\_ place.

The digit 2 is in the \_\_\_\_\_ place.

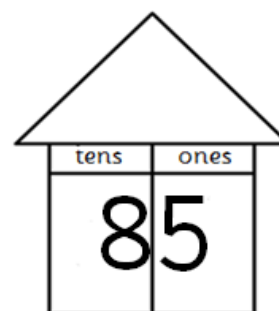


The digit 6 is in the \_\_\_\_\_ place.

The digit 1 is in the \_\_\_\_\_ place.

The digit 6 stands for \_\_\_\_\_.

The digit 1 stands for \_\_\_\_\_.

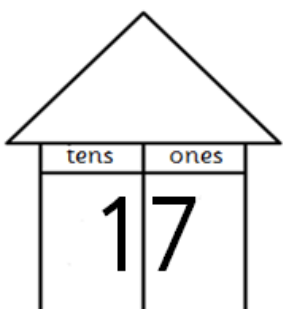


The digit 8 stands for \_\_\_\_\_.

The digit 5 stands for \_\_\_\_\_.

The digit 8 is in the \_\_\_\_\_ place.

The digit 5 is in the \_\_\_\_\_ place.

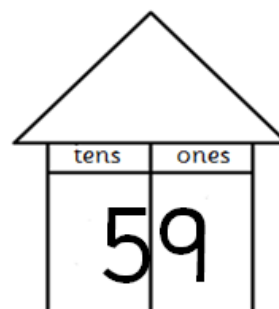


The digit 1 stands for \_\_\_\_\_.

The digit 7 stands for \_\_\_\_\_.

The digit 7 is in the \_\_\_\_\_ place.

The digit 1 is in the \_\_\_\_\_ place.



The digit 5 is in the \_\_\_\_\_ place.

The digit 9 is in the \_\_\_\_\_ place.

The digit 5 stands for \_\_\_\_\_.

The digit 9 stands for \_\_\_\_\_.

Add the 3 single digit numbers.

Remember to look for the pairs of numbers you know to help you.

$$5 + 5 + 5 =$$

$$3 + 2 + 4 =$$

$$8 + 3 + 6 =$$

$$3 + 4 + 7 =$$

$$9 + 2 + 5 =$$

$$2 + 1 + 8 =$$

$$5 + 7 + 5 =$$

$$2 + 9 + 1 =$$

$$1 + 9 + 5 =$$

$$4 + 8 + 6 =$$

$$7 + 9 + 8 =$$

$$3 + 7 + 3 =$$

$$9 + 4 + 6 =$$

$$3 + 9 + 2 =$$

$$3 + 5 + 2 =$$

$$7 + 7 + 7 =$$



move

move

move

move

move

move

move

more

more

more

more

more

Spellings	Write	Write	Cover and write	Cover and write
action				
fiction				
portion				
addition				
injection				
mention				
invention				
partition				



Read the story and answer the questions in full sentences.

## The Selfish Giant

Every afternoon the children played in the Giant's garden. It was a lovely large garden with soft green grass and beautiful flowers. The trees were full of birds that sang sweetly.

One day the Giant came back. He had been away for many years. When he arrived he saw the children playing in the garden. "What are you doing?" he shouted furiously and the children ran away. "This is my garden" said the Giant. "I won't let anyone but me play here." He built a high wall around the garden and put up a sign.

### **KEEP OUT!**

He was a very selfish Giant.

The poor children had nowhere to play. They stared up at the wall and talked about the beautiful garden inside. Then spring came and flowers bloomed all over the country. Only in the garden of the Selfish Giant it was still winter. The birds didn't want to sing in the garden as there were no children and the trees forgot to blossom.

"I don't understand why spring hasn't come" said the Selfish Giant as he looked out at his cold white garden. "I hope there will be a change in the weather."

But spring never came and neither did summer or autumn.

One morning the Giant heard some lovely music. It was a small bird singing outside his window. Then the snow stopped falling and the wind stopped roaring. "I think spring has finally come" said the Giant as he peered out of the window.

What did he see?

He saw a wonderful sight. The children had crept into the garden and they were sitting in the branches of the trees. The trees were so glad to have the children back that they had covered themselves with blossom. Birds were twittering with delight and the flowers were in full bloom.

# Questions.

1. Find and copy two adjectives that describe the grass in the Giant's garden.

1. \_\_\_\_\_
2. \_\_\_\_\_

2. How long had the Giant been away?

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3. Why did the Giant put up a sign by his garden?

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4. Why didn't the birds want to sing in the 'winter' garden?

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5. Why do you think the Giant is described as *selfish*?

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6. Why do you think the bird started singing outside the Giant's window?

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7. Write two things that made it a 'wonderful sight'.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

6. Using information from the text tick **one** box in each row to show whether each statement is true or false.

	true	false
The Giant has a large garden.		
The Giant built a tall fence around his garden.		
The music the Giant heard came from a recorder.		
In the winter garden it was cold and white.		

What does the Giant's garden look like at the end of the story?  
Draw it here.



Use the picture to help you write a story just like we do in class for 'We are Writers'. Use the story starter/ questions to help with ideas if you would like to or use your own idea.



## Questions

Where is this place?

What time of year is it?

Who lives here?

Would you knock on the door?

## Why are the windows round?

How would you feel if you found this place?

Who looks after the garden?

## Story starter!

When Jimmy ran up to us with his brown hair flying and his blue eyes shining we knew at once he had found something extraordinary.


"Follow me!" he cried. "I've found the cutest little house..."

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

## Perfect picture!

Can you draw a picture about what happens in your story?







Which materials float and which materials sink? Collect a variety of objects from around your home. Make a prediction for each one before you test it to see if it floats or sinks.

### What to do

- Tell a story which presents a problem to be solved: explain that you are looking for some good things to use as bath toys but you want them to float so that you won't have to hunt round for them under the bubbles.
- Explain that you are not sure which things will float and which will sink – we will have to test them.
- Go around the house collecting a selection of likely & less likely items.
- Before testing, talk about each object and sort according to your child's prediction. Which will sink? Which will float?
- Test the predictions, one at a time. If you have a transparent container, you look through the side and easily see which floats and which sank.
- Record your findings by drawing, listing or creating a table.

### What you need

Lots of objects to test – you can collect these together (e.g. *wooden, plastic and metal spoons, marble, pencil, cork, rubber, coin, plastic, metal and wooden toys, etc*)  
A water filled container – transparent is best for careful observation



[illegible]

Things we use everyday are all made of different types of material depending on what we need them to do. Look around your home and find different objects made from these materials. Write and draw a picture of what you find.

Fabric	
Glass	
Metal	
Plastic	
Wood	

One of the online English tasks for this week is about the story **Funnybones** by Janet and Allan Ahlberg.  
Cut out and make the Big Skeleton from the story.

