

# St Denys Primary School



**Y2 Home Learning**

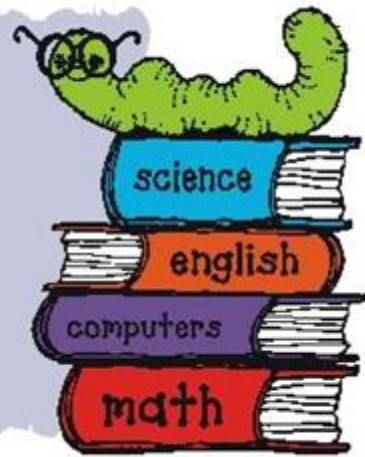
**May 11<sup>th</sup> 2020**





# Year 2 - School Closure

## Home Learning




Whilst we are not expecting you to replicate school at home, it will be important that you all try to do some learning each school day to keep your skills up.

### **Each school day you should try to:**

- Practice your spellings words. You can use look, cover, write, check as well as having a go at using some of the words in sentences of your own.
- Read for 20 minutes. This could be a story book or a non-fiction book, some poems, a magazine or comic. Being online can count towards your reading each day!
- Spend an hour on different tasks. You can use the things in this booklet and you will also be able to come up with good ideas of activities by thinking about the types of learning we already do in school. Also have a look through our previous Home Learning booklets.

# Y2 Common Exception Words

after	class	floor	most	pretty
again	climb	gold	move	prove
any	clothes	grass	Mr	should
bath	could	great	Mrs	steak
beautiful	cold	half	old	sugar
because	door	hold	only	sure
behind	even	hour	parents	told
both	every	improve	pass	water
break	everybody	kind	past	whole
busy	eye	last	path	who
child	fast	many	people	wild
children	father	mind	plant	would
Christmas	find	 money	poor	

Multiples of 5 end with a 5 or 0. There is a 0 or 5 in the **ones** place. Complete the boxes counting on or back in 5s.

5 more

25

5 more

50

5 more

35

5 more

65

5 more

15

5 more

40

5 less

45

5 less

75

5 less

25

5 less

30

5 less

15

5 less

55

5 less

10

5 less

85

5 less

35

5 less

5

Match the times shown on the clocks to the correct words.



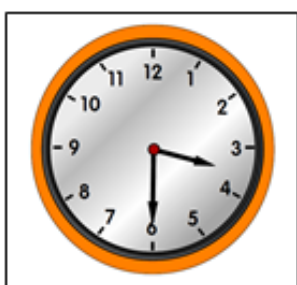
half past 1

half past 3



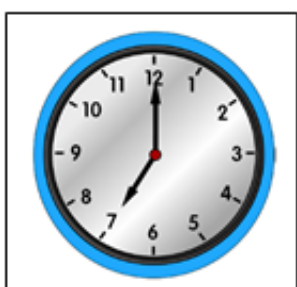
2 o'clock

5 o'clock



half past 4

7 o'clock



half past 7

half past 8



10 o'clock

half past 11



An **adverb** is a word that describes a verb.

Adverbs tell us more about the doing word. Write the adverbs for these adjectives.

easy _____	slow _____	sweet _____
sad _____	bright _____	busy _____
happy _____	safe _____	clever _____
quick _____	noisy _____	kind _____
angry _____	neat _____	cheeky _____

**Remember** if the adjective ends in **y** you have to change the **y** to **i** before adding **ly**.



very

very

very

very

very

every

every

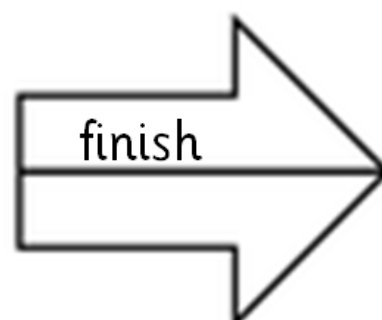
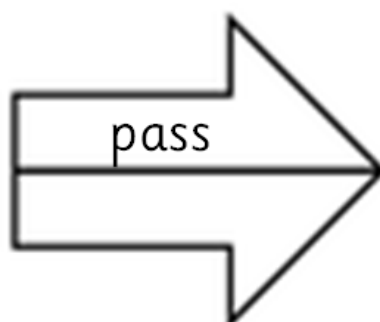
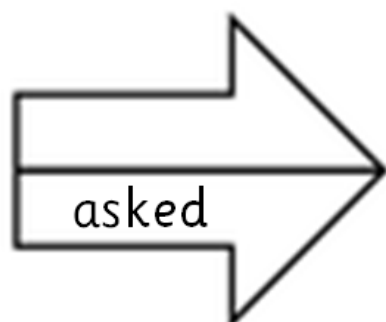
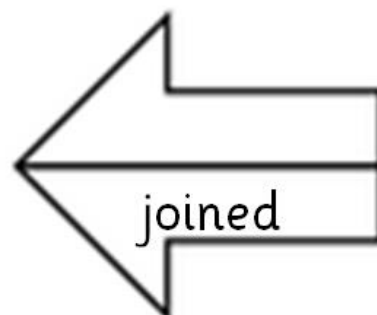
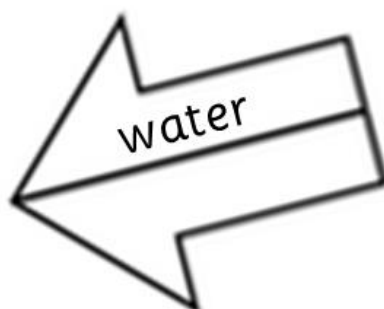
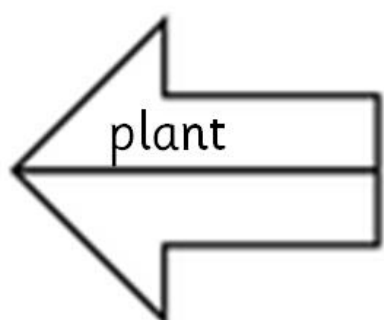
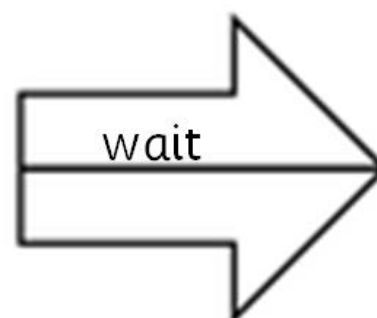
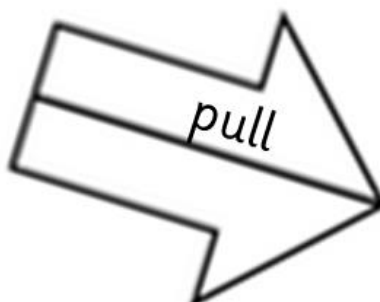
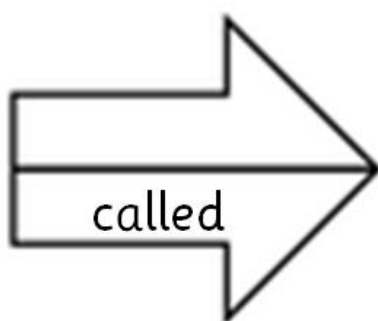
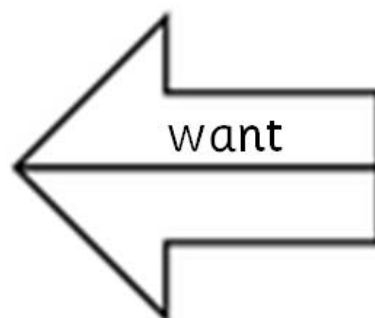
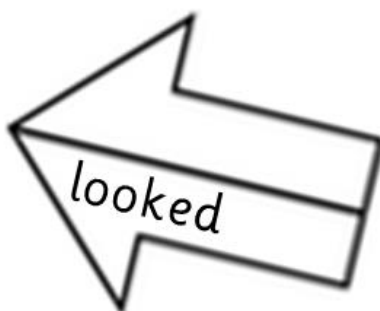
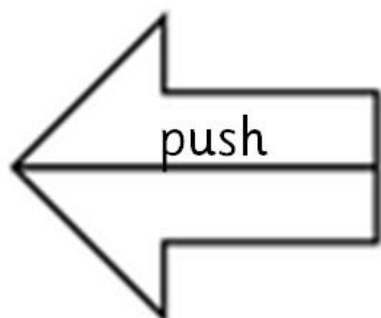
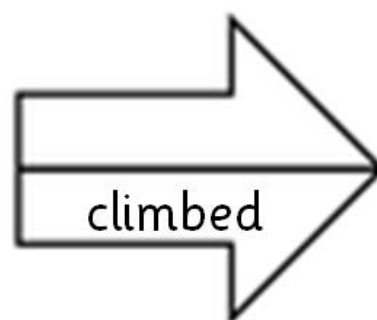
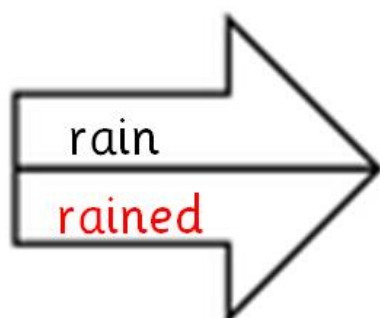
every

every

every



Write the past or present tense regular verbs for these words. Look at the completed one to get you started.

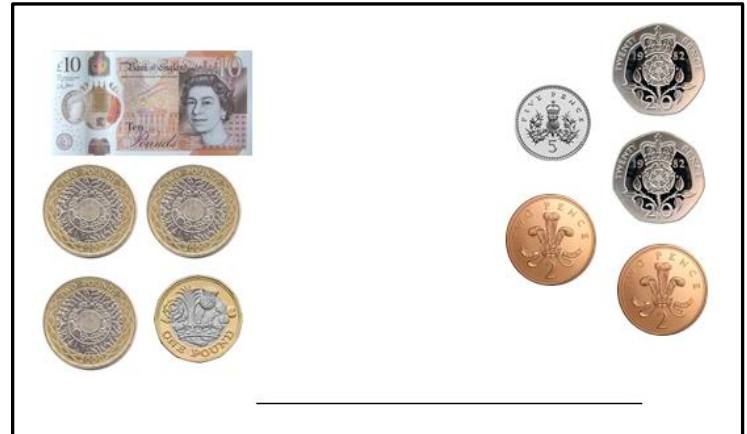


Spellings	Write	Write	Cover and write	Cover and write
child				
mind				
find				
kind				
behind				
door				
poor				
floor				



Last week some of the online Maths sessions were making amounts and comparing money. Add these mixed amounts of £ and p just like you have done in class.

The first one is done as a reminder for you.



Read the story, highlight the words with the **igh** trigraph and answer the questions in full sentences.

What an exciting night!

One dark night Andy and Mandy sailed out into the calm sea. They thought they might try some night fishing. After a while they were amazed to see a strange sight.

High up in the inky black sky above them was a bright flashing light. “Do you think it might be a spaceship?” said Andy. “Not so loud” whispered Mandy.

“We don’t have any idea what it is. It gave me such a fright.”

The bright light flashed on and off above them as they desperately tried to work out what it was. Eventually they realised that it was only a lighthouse! They let out a sigh of relief and were delighted it was nothing to worry about. Mandy was so pleased that Andy was not right with his idea of a spaceship! They decided that they had had enough fun for one night.

They sailed home in the gloomy night and finally arrived safely home at midnight!

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## Questions.

1. Why did Andy and Mandy sail out to sea?

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2. What was the strange sight Andy and Mandy saw in the sky?

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3. What object was making that strange sight?

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4. Why do you think Mandy was *delighted* when they realised the flashing light was coming from a lighthouse?

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5. What time did Andy and Mandy get home?

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6. Write two words that rhyme with the names of the boy and girl in the story.

1. \_\_\_\_\_
2. \_\_\_\_\_

7. Write your own question about the story.

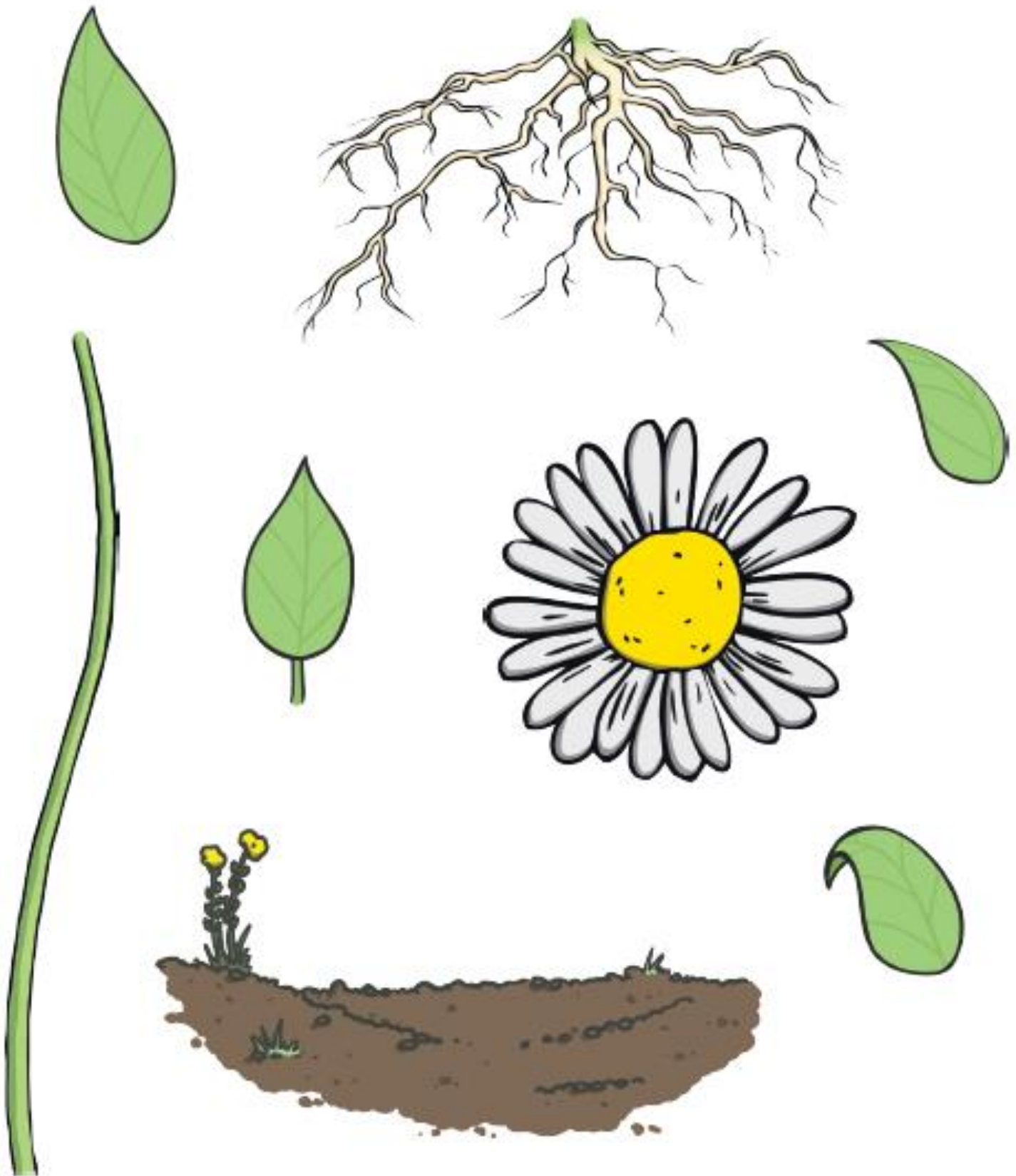
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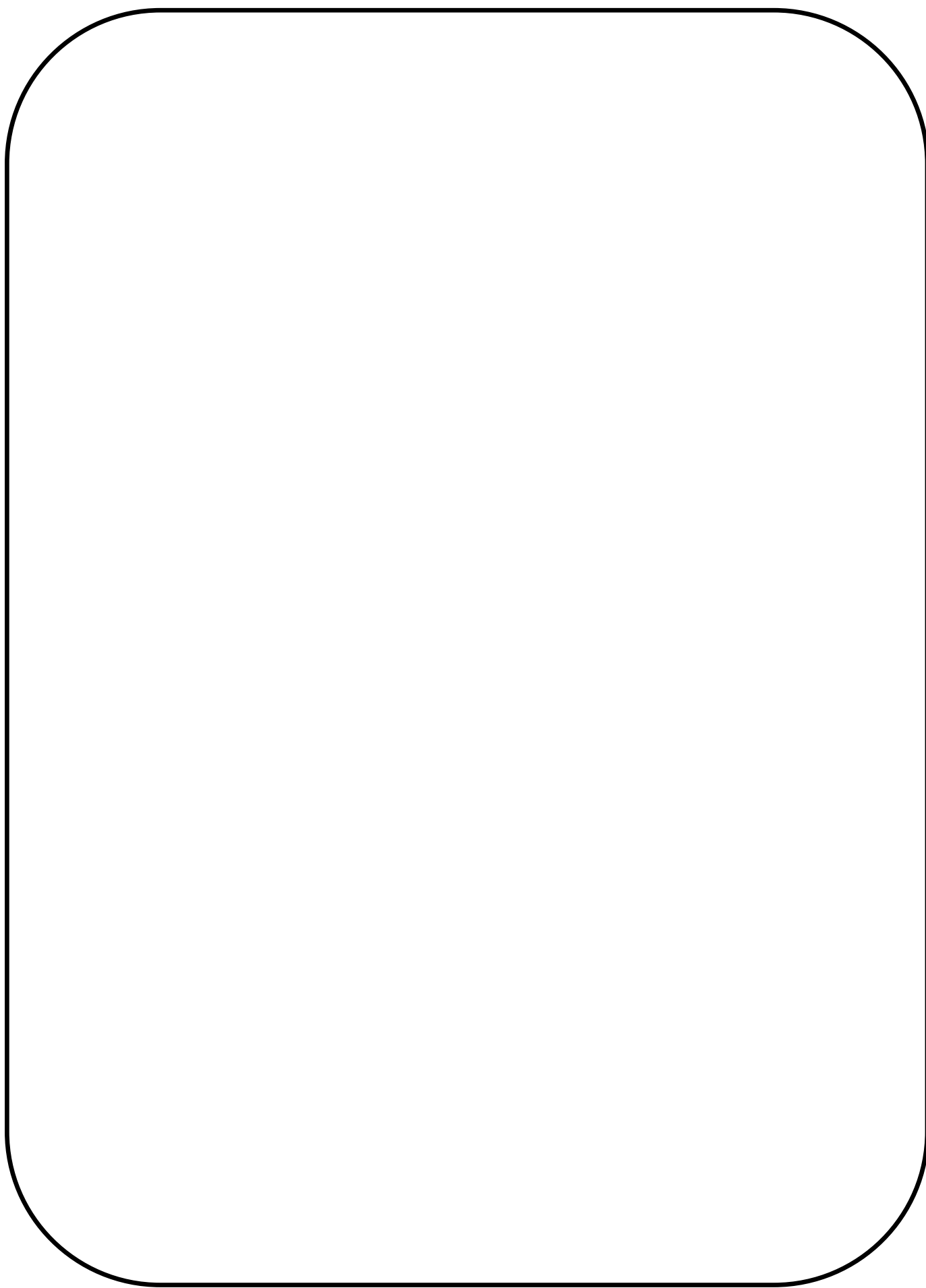
One of the online Topic tasks for this week is about the parts of a plant.

Cut out the parts below and stick them to make a flower. Can you label the parts?





Putting together a flower.



Addition calculations! Work them out using your chosen method.

There are 45 ants marching in a line.

26 ants join the line and start marching.

How many ants are marching altogether?



25 children are in the swimming pool.

Another 12 children enter the pool.

How many children are in the pool in total?



There are 46 people on the bus.

Then 14 more get on.

How many people are now on the bus?



Philip scored 53 points on his computer game on Monday.

On Tuesday he scored 45.

What was his total score?



Fred had 32 Lego cards.

His Nanny got him another 23.

How many Lego cards does he have now?



Rosie collected 47 fallen leaves on her daily walk.

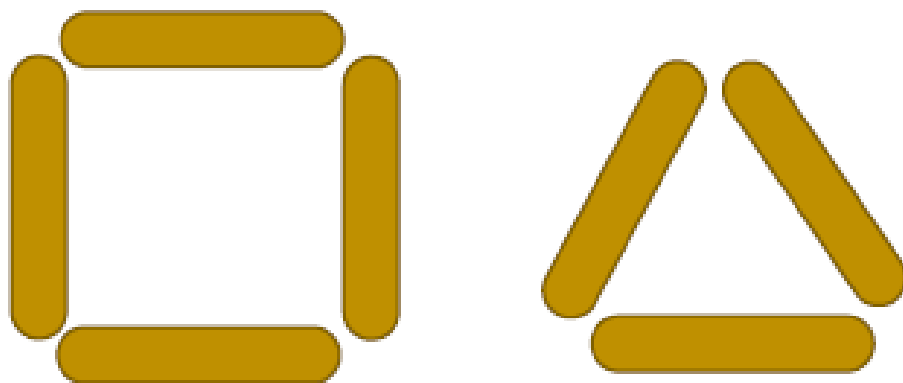
Her brother collected 35.

How many leaves did they collect altogether?





**Mo makes some squares and triangles using lollipop sticks.**



**He makes 2 squares and 5 triangles.**

**How many sticks does he use?**

Mystery number

My digits add to 5.

I am more than 30.

I am less than 40.

