

St Denys Primary School



Year 1 and Year 2

Home Learning

**Week beginning:
29th June 2020**

**Creativity, Choice, Challenge
Achievement for All**

Year 1 and Year 2 - Home Learning

Whilst we are not expecting you to replicate school at home, it will be important that you all try to do some work each school day to keep your skills up.

And don't forget to stay active!




In this booklet you will find a range of different activities and tasks that you can choose to complete during the week.

There is also a separate booklet for each class that will contain your new phonics and number tasks. These can be collected from the school office or downloaded online.

Each morning your teacher will still be saying 'Hello' on Class Dojo. You'll also be able to ask any questions or just them about what you have been up to! As your teachers will be in school, remember they might not be able to respond straight away. You will still be able to post things to your Class Dojo portfolio but it might not always be your teacher who approves and leaves comments for you.





Class 1, if you want to try some online lessons, check out BBC Bitesize.

Year 1/ P2 online lessons Monday 29 June - Friday 3 July			 BBC Bitesize Daily lessons	
Monday	Tuesday	Wednesday	Thursday	Friday
English Questions	English Counting poems	English Curly caterpillar letters and exclamation marks	English Alphabetical order	English Reading lesson: George's Marvellous Medicine by Roald Dahl
Maths Counting to 100	Maths Recognising coins	Maths Recognise notes	Maths Counting money	Maths Challenge of the week
History Stephen Hawking	Geography Introduction to seasons	Science Dinosaurs	German Numbers, food and drink	Design and Technology Sources of energy
Find all this content and more at: bbc.co.uk/bitesize/dailylessons				

Lessons are available daily. Here is the schedule for this week.

Class 2, if you want to try some online lessons, check out BBC Bitesize.

Year 2/ P3 online lessons							 Bitesize Daily lessons	
Monday 29 June - Friday 3 July								
Monday	Tuesday	Wednesday	Thursday	Friday				
English Questions	English Counting poems	English Curly caterpillar letters and apostrophes	English Alphabetical order	English Reading lesson: George's Marvellous Medicine by Roald Dahl				
Maths Measure in grams	Maths Measure in kilograms	Maths Compare volume	Maths Measure in milliliters	Maths Challenge of the week				
History Mary Seacole	Geography Introduction to seasons	Science Dinosaurs	German Numbers, food and drink	Design and Technology Sources of energy				
Find all this content and more at: bbc.co.uk/bitesize/dailylessons								

Lessons are available daily. Here is the schedule for this week.

Year 1 and Year 2 Spelling Words

the
a
do
to
today
of
said
says
your
they
be
he
me
she
we
no

come
some
one
once
ask
friend
school
put
are
were
was
is
his
has
I
you

go
so
by
my
here
there
where
love
push
pull
full
house
our
door
poor
find

mind
floor
because
kind
behind
whole
any
child
wild
most
both
children
climb
only
old
many

clothes
cold
gold
hold
told
every
great
break
steak
busy
people
pretty
beautiful
after
fast
last

past
father
class
water
again
grass
pass
plant
path
bath
hour
move
prove
half
money
improve

sugar
could
would
sure
eye
should
who
Mr
Mrs
parents
Christmas
everybody
even

How many of these words can you read?

Can you choose a word and use it in a sentence?

Common Exception Words

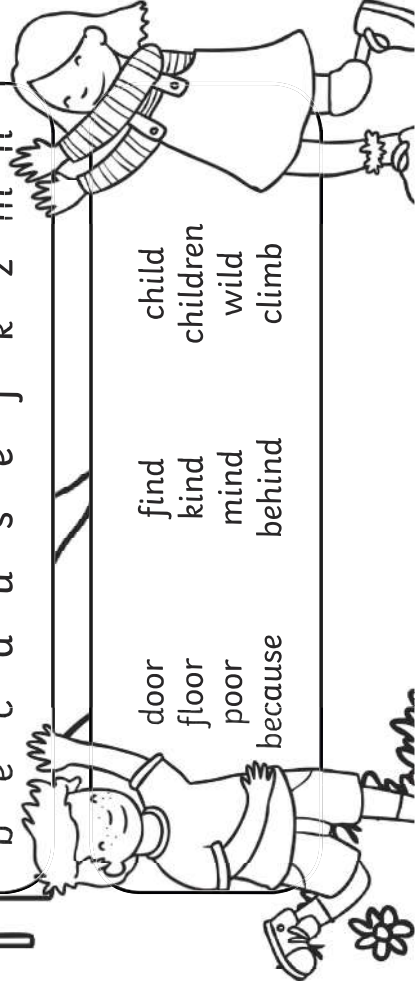
t s a i d f g h s a y s
h w e r e s t u v w x
e z i s c d e p q r s t
k l m n o p q r s t u v
a x y z l m n o p q r s t
r j k l m n o p q r s t
e v w a s k z m n o p q
g h i s v h i k z y c d
s t u v h i k z x y c d
z f g h i j k z x y c d
q r t o d a y x j k l m n
c d o f g h i j k l m n

the were
do of
to said
today says
are

Common Exception Words

d o o r d f l o o r y s
h w f r b e h i n d w z
p z i s c d z q r s t h
o l n n o p q r s t h v
o x d m z z c w z f i h
r j k i n s z a l j d t
e v w n s z a l j d f z
g j i d k z m d o p r z
c l i m b x y z a b n p
z f g h c h i l d n z a b
q r t z d j y x z z a b
b e c a u s e j k z m n

door find
floor kind
poor mind
because behind
child
children
wild
climb



g o

s o

b y

m y

h e r e

t h e r e

w h e r e

l o v e

c o m e

s o m e

o n e

o n c e

ask

friend

school

put

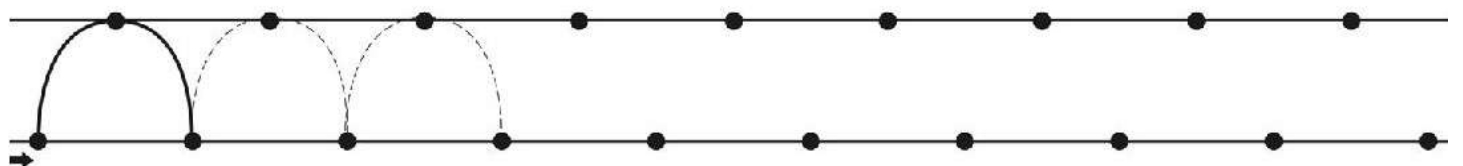
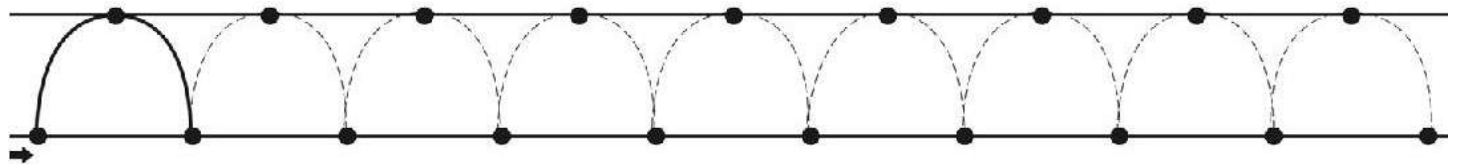
push

pull

full

house

sur



break

steak

pretty

beautiful

after

fast

last

past

father

class

grass

pass

plant

path

bath

hour

move

prove

improve

sure

sugar

eye

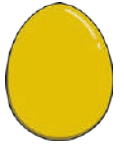
could

should

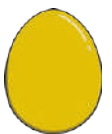
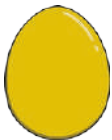
Can you use these pictures of characters and important objects to retell the fairy tale of **Jack and the Beanstalk**?



Have a go writing some sentences to retell the story of Jack and the Beanstalk. Choose part of the story and draw a picture to show what is happening.



Jack and the Beanstalk



Stop Telling Fibs!

"Tomek, hurry up and get ready!" yelled Mum from downstairs.

"I can't get ready," said Tomek, "there's a grizzly bear in my underwear!"

"Stop telling fibs!" said Mum.



"Get in the car or you'll be late for school," said Mummy.

"I can't get in the car," said Tomek, "there's a goat in my coat!"

"Stop telling fibs!" said Mummy.

"Time to put your things away and go to your classes," said Mr Peters at breakfast club.

"I can't put my things away," said Tomek, "there's a stag in my bag!"

"Stop telling fibs!" said Mr Peters.





“Wrap up warm for home time,” said Miss Li.

"I can't wrap up warm," said Tomek,
"there's a kitten in my mitten!"

“Stop telling fibs!” said Miss Li.

“You need to get changed for swimming,” said Jen.

"I can't get changed for swimming," said Tomek, "there are skunks in my trunks!"

"Stop telling fibs!" said Jen.



"Time to get ready for bed," said Mum.

"I can't get ready for bed," said Tomek, "there are llamas in my pyjamas."

“Stop telling fi... Arghh!”



Questions

1. What is the name of the main character? Tick one.

- ☐ Teddy
- ☐ Tomek
- ☐ Tobin

2. What is the first animal we meet in the story? Tick one.

- ☐ a cat
- ☐ a bear
- ☐ a moose

3. Why can't Tomek get in the car? Tick one.

- ☐ There is a goat in his coat.
- ☐ There is a kitten in his mitten.
- ☐ There are skunks in his trunks.

4. What do all of the adults keep saying to Tomek? Tick one.

- ☐ Stop telling fibs!
- ☐ Be quiet!
- ☐ Tidy up!

5. What item of clothing does Tomek find the llamas wearing? Tick one.

- ☐ a hat
- ☐ a scarf
- ☐ pyjamas

Questions

1. Who tells Tomek to hurry up and get ready? Tick one.

- ☐ his mum
☐ his sister
☐ his nan

2. What animal does Tomek find in his underwear? Tick one.

- ☐ a polar bear
☐ a panda bear
☐ a grizzly bear

3. Where is Tomek when he finds skunks in his trunks?

4. Draw a line to match the animals with the clothing they were wearing.

kitten ●

goat ●

llamas ●

● coat

● pyjamas

● mitten

5. Complete this sentence.

Stop telling _____!

lies

tales

fibs

Describe the Scene!



elephant

polar bear

penguin

zebra

sealion

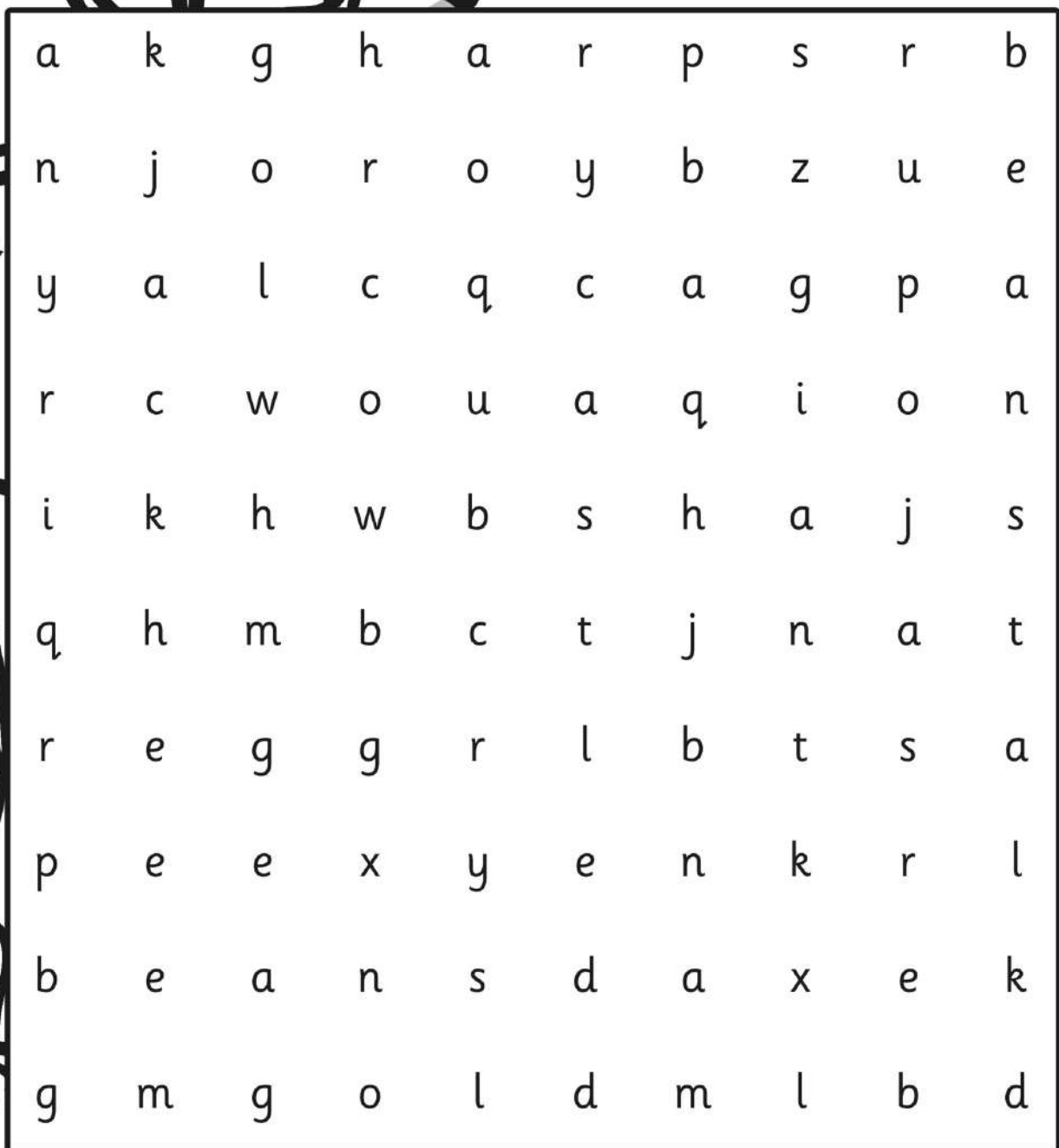
monkey

crocodile

dolphin

parrot

Jack and the Beanstalk



jack
gold
egg
harp
beanstalk

beans
cow
castle
giant
axe

Colour in the beanstalk when you have found all the words.

The Bear Who Came to Babysit

Arno and Bibi were helping Mum and Mike to pack for their honeymoon. Mum checked her list. "Clothes, toothbrush, tickets... We just need the babysitter to arrive," she said.

"We've found you the perfect one," said Mike with a wink. "You're going to have a great time! You'll bear-ly notice we're gone."



But little did the children know, the babysitter was... a great, big BEAR! "Be on your best behaviour," said Mum. "We'll be back in a few days!"

"GRRRR!" growled the bear.

The children stood speechless, staring at their new babysitter. Arno turned to his sister. "Is this really happening?" he asked.

"Whoever heard of a bear babysitter?" shrugged Bibi.

"GRRRR!" growled the bear.



The Bear Who Came to Babysit

That night, the bear ran a bath. "Don't forget the bubbles!" said Bibi, handing the bear the bottle. The bear squeezed it very hard!

"This is fun!" giggled the children.

"GRRRR!" growled the bear.



The next morning, Bibi and Arno sat down at the table. "I wonder what's for breakfast," said Arno. The bear gave them each some extremely sticky honey.

"This is delicious!" chuckled the children.

"GRRRR!" growled the bear.



After breakfast, it was time to go to school. Arno and Bibi hopped into the car and buckled their seatbelts as the bear squeezed into the driver's seat. Screech! went the brakes.

"Wheeeee!" said the children.

"GRRRR!" growled the bear.



That night, the bear tucked the children into bed. They snuggled up to listen to a bedtime story.

"Goodnight," whispered Arno.

"Goodnight," whispered Bibi.

"GRRRR!" growled the bear.





The next day was Saturday so the children slept late. Meanwhile, the bear did some laundry then hung it on the line. "Good morning!" called the neighbour.

"GRRR!" growled the bear.

When the children finally woke up, the bear was busy washing the dishes. "Good morning, Bear!" shouted Bibi as they both raced downstairs. "How did you sleep?"

"Yuck!" said the children. This was not how Mum and Mike usually did the dishes. In fact, the bear hadn't done anything the way that Mum and Mike usually did. "They won't let you babysit again if they see all this mess!" cried Arno.

"GRRR!" growled the bear.



They rushed to gather the clothes from the line and placed them in the washing machine. They whizzed around the kitchen until the dishes were spotless and the sticky breakfast mess was all cleaned up.



They sped through the upstairs rooms, mopping up the bathroom and tidying the bedroom. Arno hastily patched up the curtains while Bibi and the bear hurriedly painted the car... finishing just as Mum and Mike arrived home!



"Well, you both look happy!" said Mike.

"And the house looks very tidy!" said Mum. "Have you all had fun?"

"YES!" shouted the children.

GRRR!" growled the bear.

After the bear had gone, Mum asked the children, "Would you like your new friend to babysit again one day?"

"GRRR!" growled the children.



Questions

1. What is special about the babysitter? Tick one.

- ☐ The babysitter is a bear.
- ☐ The babysitter is a clown.
- ☐ The babysitter is a baby.

2. What happens when the bear squeezes the bubble bath? Tick one.

- ☐ There are bubbles everywhere.
- ☐ The bear spills it on the floor.
- ☐ Bibi slips over.

3. What has happened to the car when the bear takes Arno and Bibi to school?

4. Draw a line to match up the boxes to complete the sentences.

"We've found you •

Arno hastily patched •

"GRRR!" •

• up the curtains.

• growled the bear.

• the perfect one."

5. Complete this sentence.

"Well, you both look _____!"

sad

tired

happy

Questions

1. Why are Arno and Bibi 'speechless' at the beginning of the story? **Tick one.**

- ☐ Because they don't have a babysitter.
- ☐ Because the babysitter is their teacher.
- ☐ Because the babysitter is a bear.

2. What is the first thing the bear does for the children?

3. What word do the children use to describe the honey they have for breakfast?

4. Draw a line to match the word to its meaning.

advert

clothes that need to be washed

laundry

in a quick manner

hurriedly

a notice promoting a product or service

5. What does Mum ask the children once the bear has left?

6. Do you think Arno and Bibi had fun with the bear? Why?

Describe the Scene!



fairground

candy floss

carousel

ghost train

balloon

food stall

rollercoaster

ferris wheel

hotdog

My Book Review

Title of the book: _____

Author: _____

My Star Rating:



Can you write a book review about the last book you read?

Don't forget to give it a star rating out of five!

This book was about: _____

I liked/didn't like this book because: _____

This book review was written by: _____



Name: _____

Date: _____

Find and colour all of the
number sentences that equal:

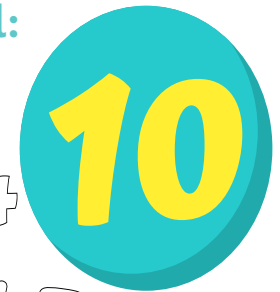


1+8 2+5 4+5 6+2
1+5 8+0 5+3 7+3
3+4 4+7 9+0 4+4 0+9
6+4 6+6 7+2 4+3 0+5
6+3 5+6 7+1 3+6 5+3
3+5 2+7 3+8 2+8 7+1
7+4 5+5 8+1 3+7 9+1
5+4 3+7 5+6

Name: _____

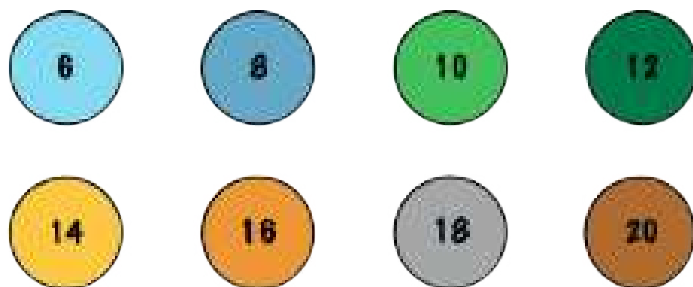
Date: _____

Find and colour all of the
number sentences that equal:



1+9 0+5 4+4 6+4
1+5 4+7 4+5 6+4
0+10 2+5 2+4 8+2 5+7
9+3 7+3 2+8 9+1 1+4
1+4 8+2 3+7 6+4 3+4 9+3
4+6 3+5 10+0 5+5 0+5
5+5 2+4 0+5 4+4 1+5 9+2
0+10

Colour By Number: Even Numbers to 20



Colour the puzzle pieces to find the hidden image.

Every number has a colour.

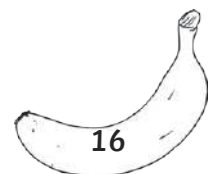
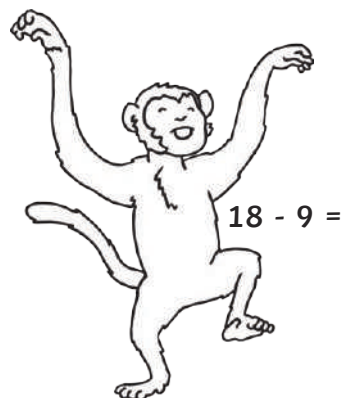
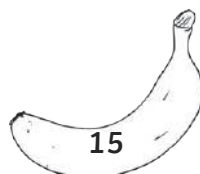
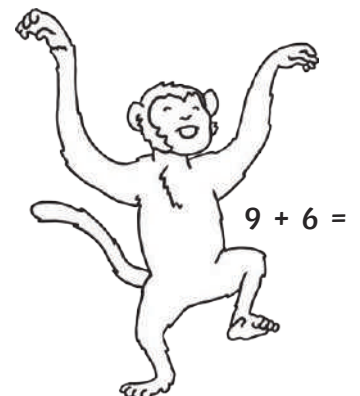
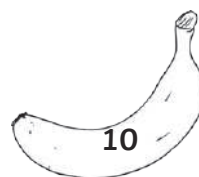
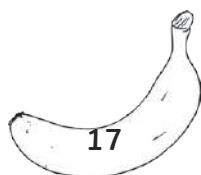
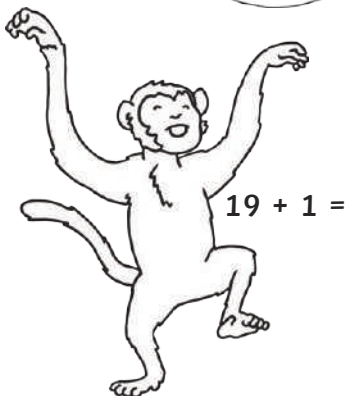
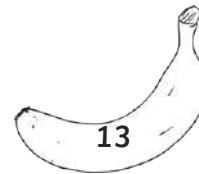
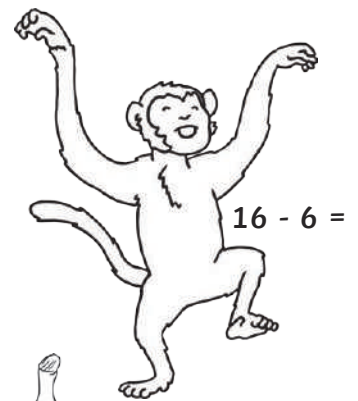
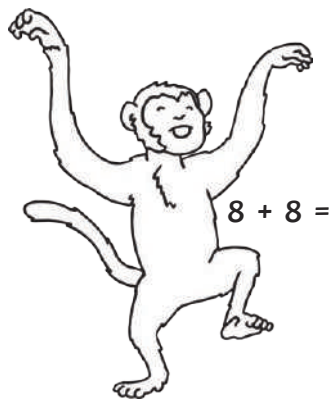
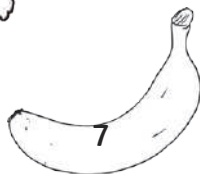
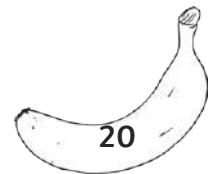
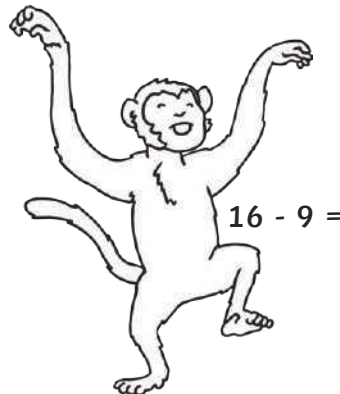
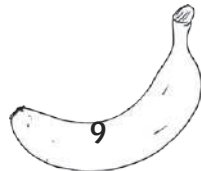
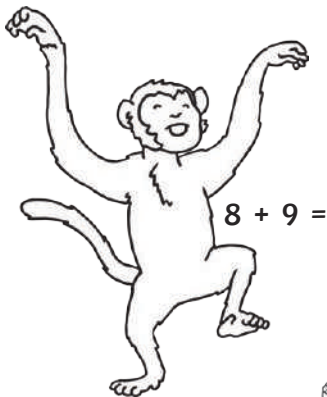
To find the number, complete the addition sentence.



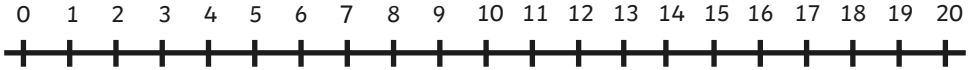
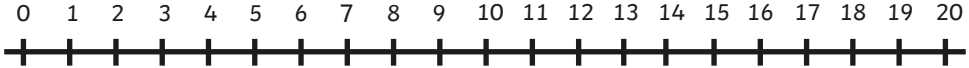
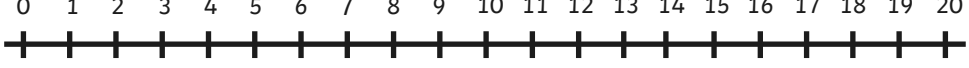
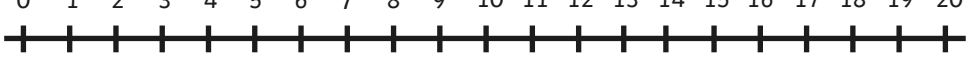
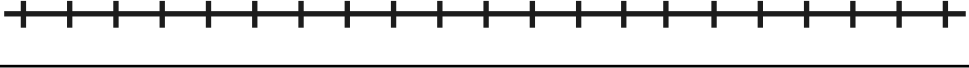
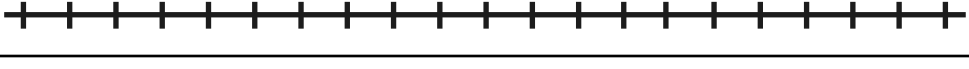
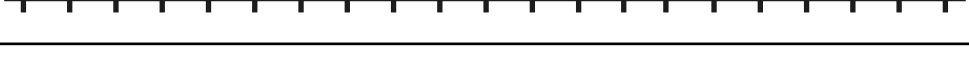
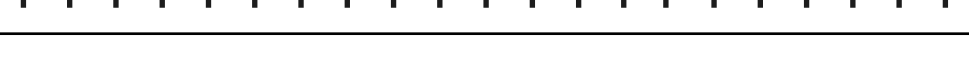
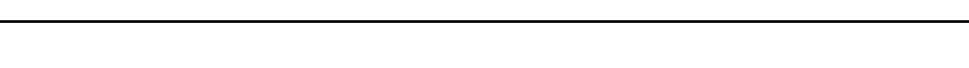

Going Bananas! (Mixed)

Solve the number problems on the monkeys. Then join each monkey up to its banana. Use the number line to help you – remember to check carefully to see if you need to count on (+) or count back (-).

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----



Number Line Subtraction

$20 - 17 =$	
$12 - 4 =$	
$18 - 12 =$	
$10 - 3 =$	
$17 - 5 =$	
$12 - 2 =$	
$3 - 2 =$	
$20 - 8 =$	
$15 - 3 =$	
$19 - 11 =$	

Can you make it through the multiple maze? Start on the shapes. From the diamond you will need to COUNT ON in **multiples of three** and from the circle you will need to COUNT BACK in **multiples of three**.

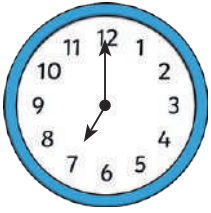
$$3 \times 10 = 30$$

$$30 \div 10 = 3$$

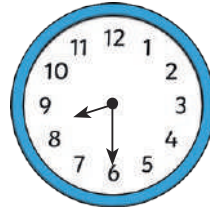
28	21	3	10	5	14	19	9	20	2	15	14	22	25	24	22	12	19	9	18	17	10	30	14	23	8		30	28
5	4	19	30	6	32	27	30	3	8	17	10	16	30	29	26	11	10	13	14	8	9	2	11	7	12	25	27	26
4	30	23	17	31	21	24	13	6	9	5	2	9	11	27	3	18	20	6	25	27	30	3	23	25	7	21	24	20
16	31	3	11	25	18	1	19	14	12	15	11	13	18	25	17	3	12	5	22	24	25	6	9	19	13	18	16	6
2	26	7	22	19	15	16	15	17	3	18	21	20	9	10	4	17	31	17	19	21	23	8	12	13	9	15	12	4
19	23	6	32	14	12	9	2	31	9	11	24	27	16	17	18	2	15	20	15	18	16	11	15	17	3	11	9	30
10	11	2	12	22	13	6	4	11	7	14	4	30	26	12	15	2	8	11	12	16	19	21	18	28	22	8	6	2
14	7	16	22	13	4	3	28	23	20	2	18						16	10	9	13	22	24	26	14	31	28	3	15
11	9	12	15	5	8	30	27	8	18	17	14						13	11	6	3	25	27	2	16	28	27	30	29
8	6	4	18	23	24	9	24	29	5	1	2						15	7	26	30	26	30	3	5	21	24	15	16
	3	12	21	8	31	20	21	25	13	22	9						2	8	22	27	8	21	6	10	18	29	26	15
7	8	25	24	27	30	19	18	15	10	8	10						3	6	10	24	22	11	9	12	15	25	4	2
26	12	13	1	5	3	7	14	12	19	4	20	32	19	10	9	2	4	9	25	21	13	10	14	10	11	14	10	8
31	2	17	19	14	6	10	5	9	10	26	13	12	17	26	23	20	15	12	23	18	15	12	3	22	20	7	4	18
13	6	11	15	12	9	10	18	6	3	30	1	3	18	27	24	21	18	10	13	17	7	9	19	11	8	2	17	3
11	29	5	18	31	5	10	11	8	2	27	22	16	7	30	7	2	19	4	14	22	31	6	7	10	19	17	3	9
12	16	19	21	26	32	6	9	12	16	24	13	22	15	3	6	9	12	1	24	27	30	3	14	15	23	19	25	27
20	17	23	24	27	30	3	13	15	18	21	5	4	2	10	21	16	15	18	21	22	17	7	21	29	14	20	13	22
32	11	14	23	18	2	16	21	17	4	33	7	19	7	15	11	4	17	22	19	6	11	10	22	27	30	10	11	14

Telling the Time

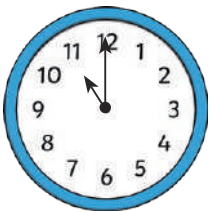
It's time to go on holiday. Use the clocks to help plan the trip.



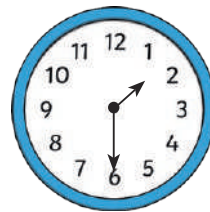
What time do you get up to go on holiday? _____



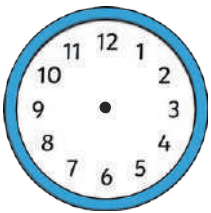
What time do you set off on holiday? _____



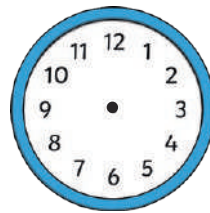
What time do you play on the beach? _____



What time do you eat an ice cream? _____



At 4 o'clock, you go swimming.
Draw the hands on the clock.



At half past 6, you go to a disco.
Draw the hands on the clock.

If you go on holiday the day after Sunday, what day will you go on holiday? _____

If you go to the beach on the second day of your holiday, what day will you go to the beach? _____

Name: _____

Date: _____

Find and colour all of the
number sentences that equal:

11

1+10 0+5 4+4 6+5
1+5 4+7 4+5 8+4
7+5 2+9 2+4 0+11 5+6
9+3 5+7 4+8 6+6 1+4
11+0 8+2 3+9 6+4 7+4 3+8
4+6 3+5 2+4 5+5 0+5
7+5 9+3 0+5 8+3 1+5 9+2
8+1

Name: _____

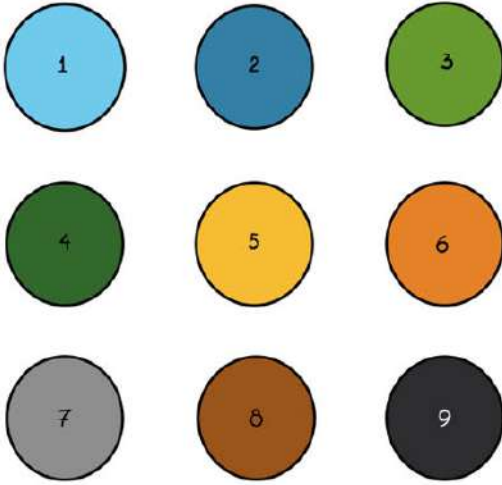
Date: _____

Find and colour all of the
number sentences that equal:

12

1+11 5+6 7+2 8+1
8+1 12+0 7+5 3+8
10+2 6+5 3+9 3+7 9+3
0+12 4+6 3+5 2+8 5+5
6+6 8+4 1+5 2+4 6+4
0+5 5+7 4+8 1+4 11+1 2+9
11+1 4+4 11+0 2+10 7+4 4+5
1+5

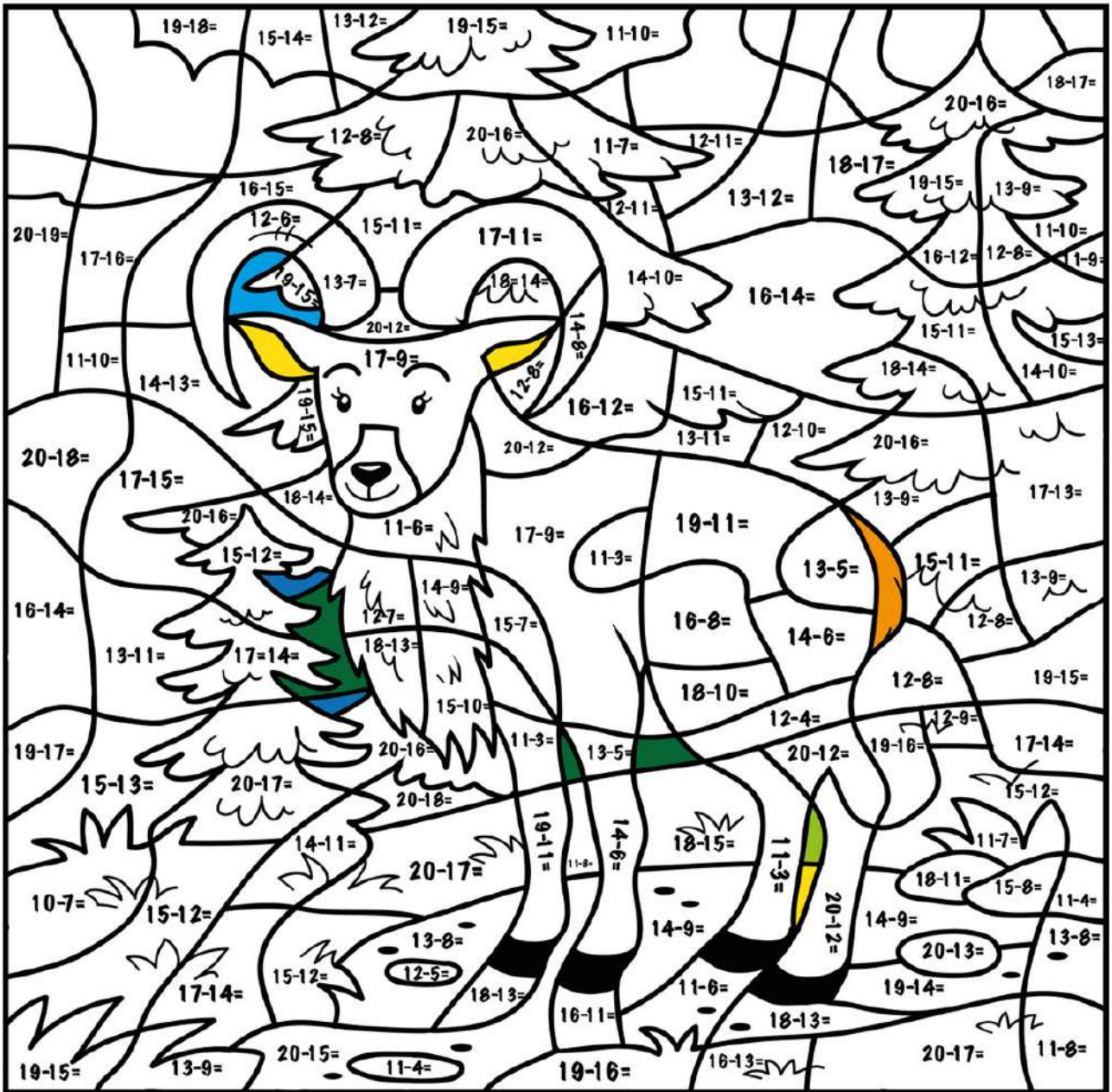
Colour By Number! 0-20



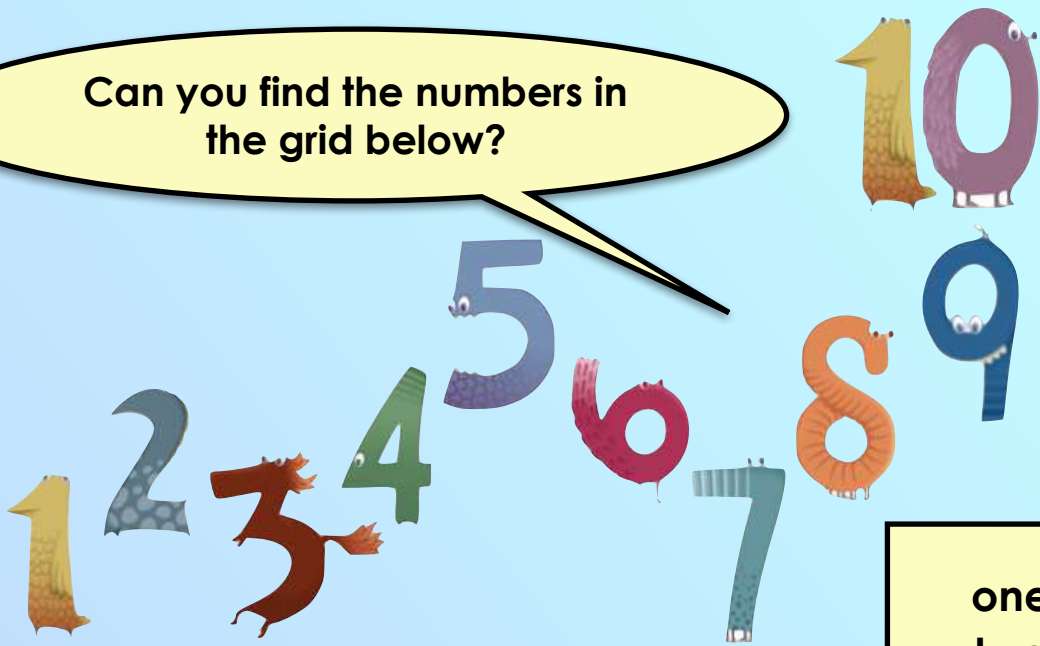
**Colour the puzzle pieces
to find the hidden image.**

Every number has a colour.

**To find the number,
complete the subtraction sentence.**



Can you find the numbers in the grid below?

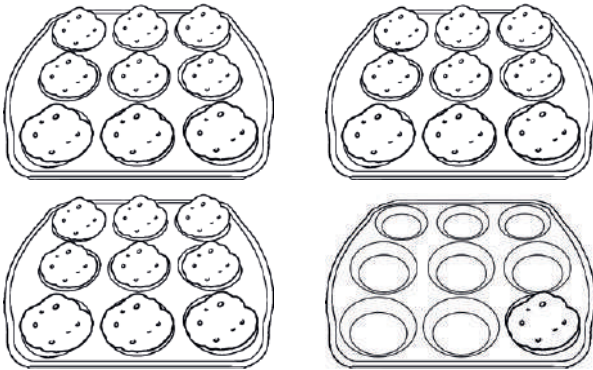


o	n	e	y	w	t	t	s	e	c	n	v	b	e	t	c	n
l	i	r	f	o	u	r	w	i	e	j	y	h	i	w	f	i
n	n	v	f	j	y	r	t	e	x	r	y	g	g	e	g	n
e	e	s	e	v	e	n	t	e	e	n	k	l	h	l	e	e
y	f	n	w	g	y	f	e	e	i	g	h	t	t	v	t	t
t	g	x	e	d	i	t	y	s	j	r	j	h	e	e	q	e
n	j	e	q	f	n	u	g	e	c	w	y	i	e	d	w	e
e	h	o	e	i	e	o	m	v	z	q	i	r	n	s	y	n
w	w	h	t	v	t	h	r	e	e	a	f	t	v	c	u	c
t	d	r	e	e	u	p	n	n	z	e	l	e	v	e	n	a
h	f	f	h	w	u	p	s	i	x	t	e	e	n	v	p	s
e	e	r	y	r	f	o	u	r	t	e	e	n	n	c	s	d

one
 two
 three
 four
 five
 six
 seven
 eight
 nine
 ten
 eleven
 twelve
 thirteen
 fourteen
 fifteen
 sixteen
 seventeen
 eighteen
 nineteen
 twenty

Reasoning Questions: Addition and Subtraction

1. I bake some buns for school. If we sell 35 and I have 28 left, how many buns did I bake?



2. I have 75p to spend at the shop. If I buy a magazine for 35p how much money do I have left?



3. I have just spent 34p at the shop and have 36p left. How much money did I have to begin with?



4. If I spend 43p, how much change will I get from £1?

5. I have a secret number. If I add 7 to my number it is 16. What is my secret number?

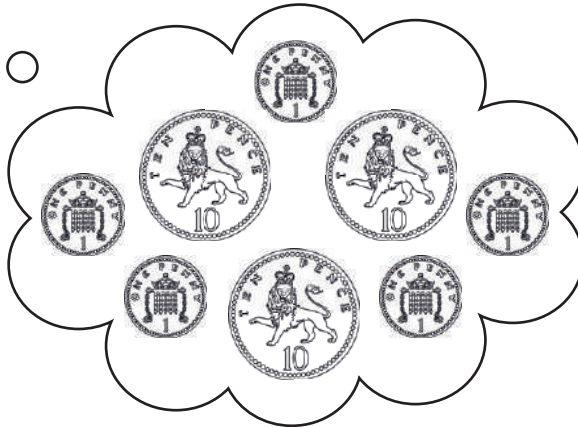
6. I think of a number and subtract 8. I end up with 27. What is the number that I think of?

7. I have 84p. I drop a coin. How much money might I have now?

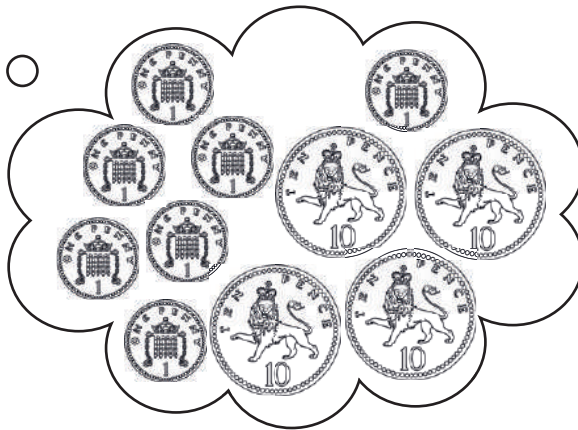


8.

a) How much money does Alex have?



b) How much money does Abigail have?

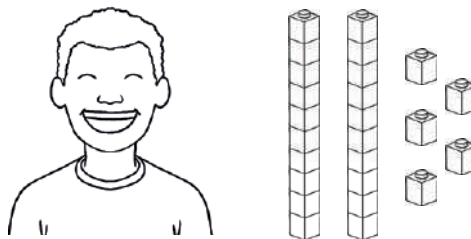
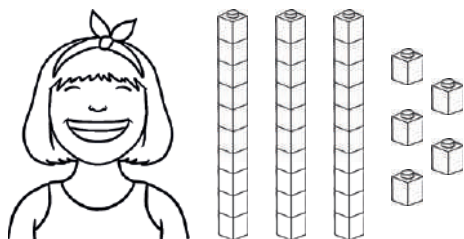


c) How much money do they have altogether?

Show your working out.

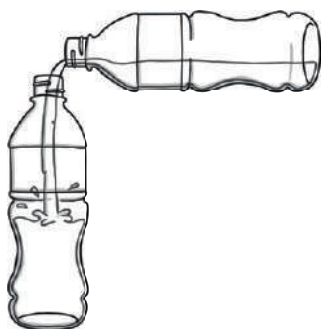
p

9. Holly makes a number. Harry also makes a number. When they add their numbers together they get 59. Do you agree? Explain your thinking.



Explain your thinking.

10. Leeanne has 100ml of juice. She uses 82ml for a drink. How much is left in the bottle?



11. Circle sometimes, always or never to these statements.

a) If I add an odd number and another odd number I get an even number.

sometimes

always

never

b) If I add an odd number and an even number the answer will be even.

sometimes

always

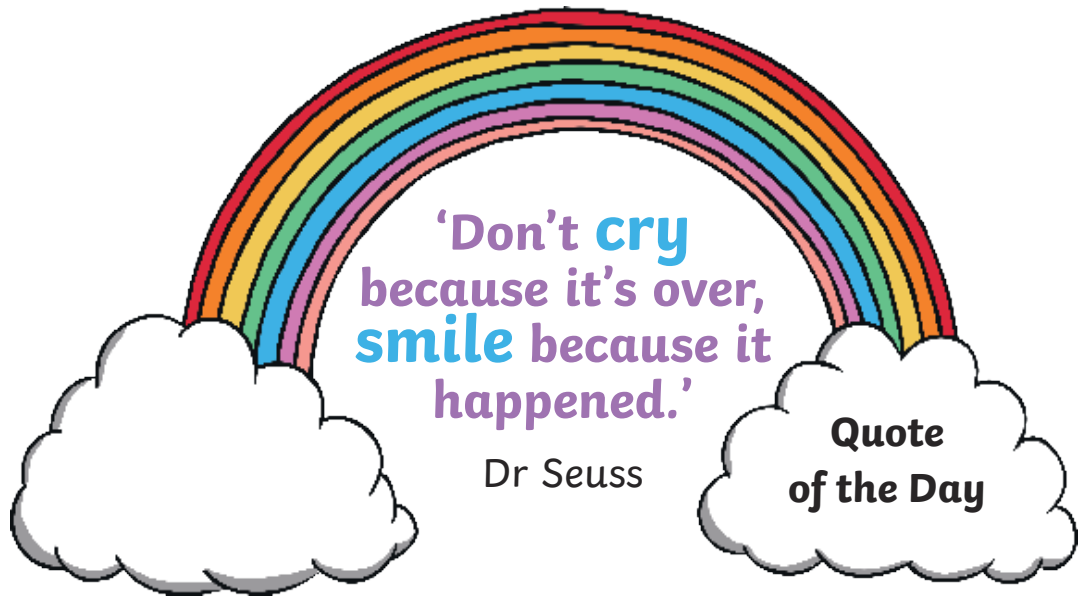
never

c) If I add 2 numbers which are both less than 50 the answer will be more than 100.

sometimes

always

never



Today I Want To:
Draw or write the
things you'd like
to do today.

1.

2.

3.

Today's News

What did you do?	What did you eat and drink?
Who were you with?	Who did you speak to?

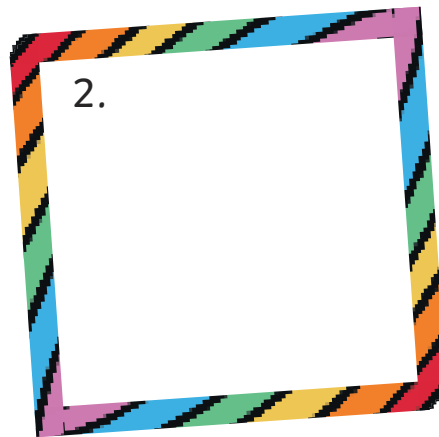
Good Things

Write or draw the things that are good in your life.


1.



2.



3.



Thinking Time

I worry about...

I feel this way because...

I can make this worry better by...

The Best Thing That Happened Today

Draw a picture to show this at the end of the day!



Rate the Day



How to Grow a Rainbow

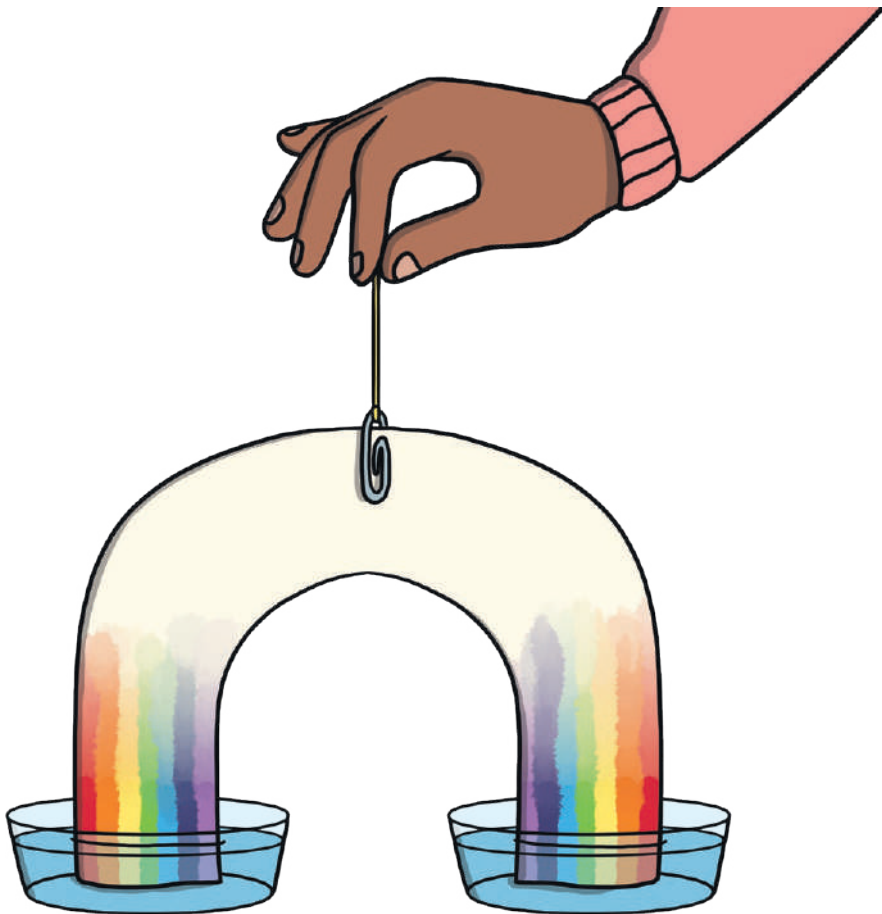
Science Experiment

Did you know that you can grow your own rainbow?

You will need a scientific process called the **capillary action**. This action happens when a liquid moves up through a hollow tube or into a spongy, solid material. It happens when three forces work together: **cohesion**, **adhesion** and **surface tension**.

Water molecules like to stick to each other - this is called **cohesion**. They also like to stick to solids in a process called **adhesion**.

In this experiment, you are going to use kitchen roll. The fibres in kitchen roll have lots of little holes. Water is **absorbed** through the kitchen roll because when the first water molecule **adheres** to it and begins to move upward, it pulls the next water molecule up with it, like a chain.



Words To Learn:

- capillary action
- adhesion
- cohesion
- absorbed

You will need:

- Kitchen roll/paper towel
- Felt-tip pens
- Two small bowls of water
- Paperclip
- Thread

What To Do:

1. Cut the kitchen roll into the shape of a rainbow.
2. At each end, use the felt-tip pens to colour a rainbow about 2cm up from the bottom. Remember the order of the colours: red, orange, yellow, green, blue, indigo, violet.
3. Attach the paperclip to the top of the rainbow and tie a piece of thread to it. This will allow you to hold your rainbow.
4. Add water to the two bowls.
5. Hold the rainbow with both ends slightly submerged into each bowl of water and watch your rainbow grow.



Rain Cloud in a Jar

You will need:



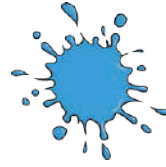
Shaving
cream



A clear
large jar



Water



Blue food
colouring



Pipettes or
eyedropper



Small
bowl

Method:

1. Fill the large jar with water, leaving 2 inches at the top.
2. Add the shaving cream to the top of the water until it reaches the top of the jar.
3. Next, add 1 cup of water to the small bowl and 3 drops of blue food colouring.
4. Mix the water and food colouring together.
5. Use the pipette to add drops of the water mixture to the top of the shaving cream cloud.
6. Continue adding the water mixture until you begin to notice the raindrops begin to break through the bottom of the cloud.



Awe and Wonder

Soap Bubbles Prints

You will need:



Ready mix paint

Shallow tray



Water



Brushes



Washing-up liquid



Straws



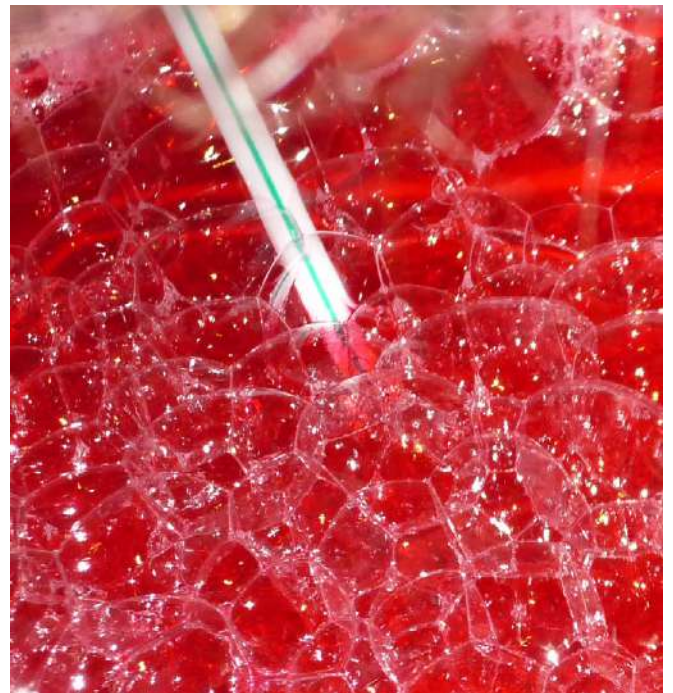
White paper



Paint pots

Method:

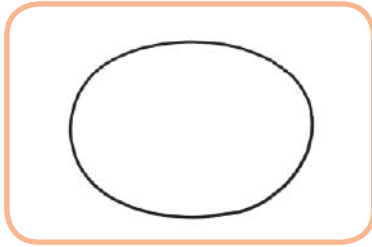
1. Mix together, $\frac{1}{3}$ ready mix paint, $\frac{1}{3}$ water and $\frac{1}{3}$ washing up liquid in a paint pot.
2. Pour into a shallow tray.
3. Take a straw, place into the liquid and begin to blow, make sure not to suck otherwise you'll end up with a mouth full of paint!
4. Move the straw around creating bubbles.
5. Once the tray is full of bubbles take a sheet of paper and lay it carefully on top of the tray pressing down gently.
6. Lift it off and see the print you have created of the bubbles.



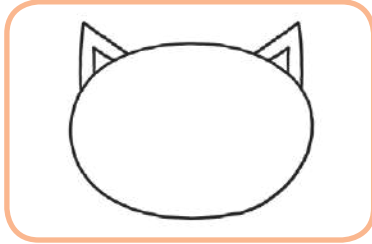
The Science Bit

Because washing up liquid can hold air inside its bubbles when you blow air in to the mixture it stays there creating lots of coloured bubbles. Because there is water in the mixture when you put paper on top of it the water is sucked into the paper, leaving a print.

1



2



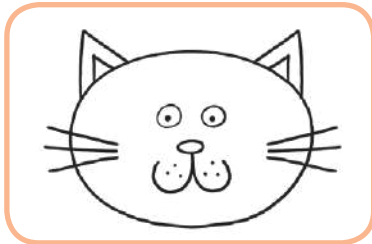
3



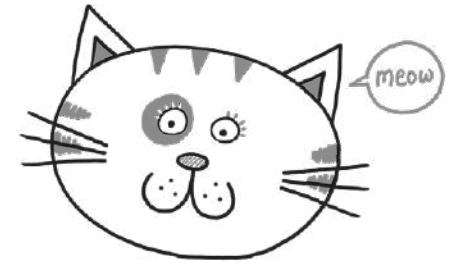
4



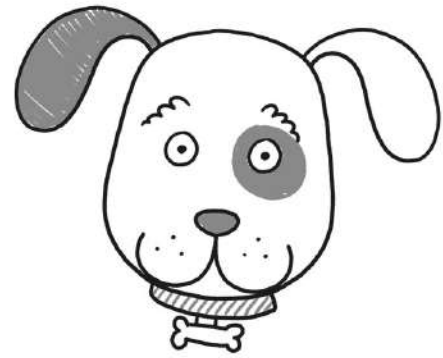
5



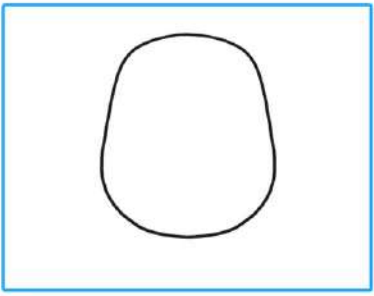
How to Draw a Cat



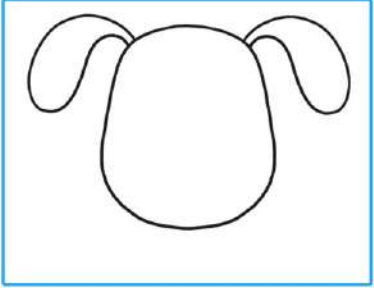
How to Draw a Dog



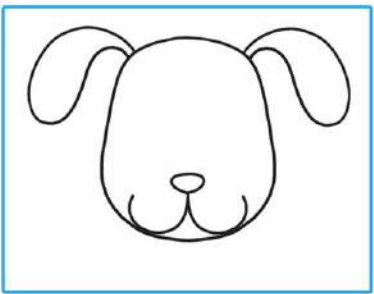
1



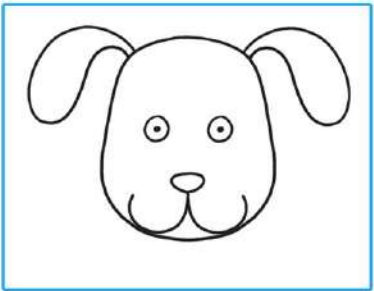
2



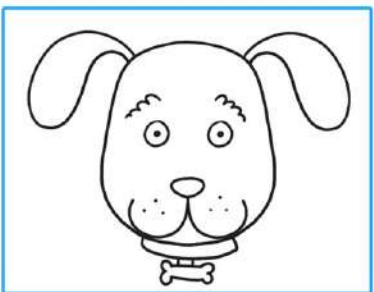
3



4



5



Answers

1. What is the name of the main character? Tick one.

<input type="radio"/>	Teddy
<input checked="" type="radio"/>	Tomek
<input type="radio"/>	Tobin
2. What is the first animal we meet in the story? Tick one.

<input type="radio"/>	a cat
<input checked="" type="radio"/>	a bear
<input type="radio"/>	a moose
3. Why can't Tomek get in the car? Tick one.

<input checked="" type="radio"/>	There is a goat in his coat.
<input type="radio"/>	There is a kitten in his mitten.
<input type="radio"/>	There are skunks in his trunks.

4. What do all of the adults keep saying to Tomek? Tick one.
- ☒ **Stop telling fibs!**
- ☐ Be quiet!
- ☐ Tidy up!
5. What item of clothing does Tomek find the llamas wearing? Tick one.
- ☐ a hat
- ☐ a scarf
- ☒ **pujamas**

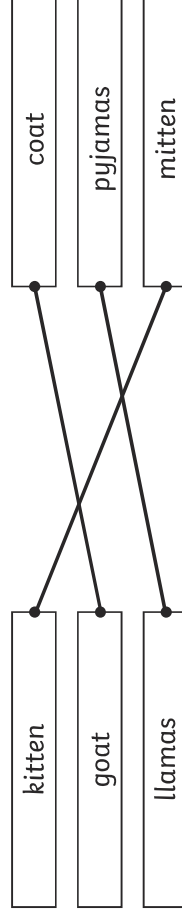
Answers

1. Who tells Tomek to hurry up and get ready? Tick one.
- ☒ **his mum**
- ☐ his sister
- ☐ his nan
2. What animal does Tomek find in his underwear? Tick one.
- ☐ a polar bear
- ☐ a panda bear
- ☒ **a grizzly bear**

3. Where is Tomek when he finds skunks in his trunks?

Tomek is at the swimming pool/in the changing rooms.

4. Draw a line to match the animals with the clothing they were wearing.



5. Complete this sentence.

Stop telling fibs!

lies

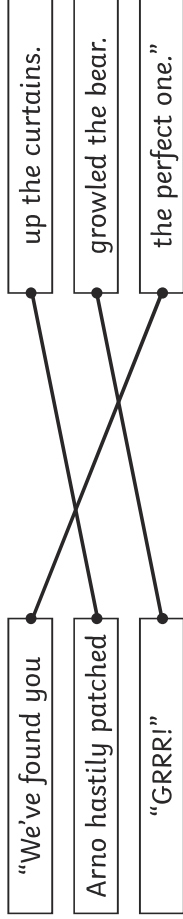
tales

fibs

Answers

- What is special about the babysitter? Tick one.
☒ **The babysitter is a bear.**
☐ The babysitter is a clown.
☐ The babysitter is a baby.
- What happens when the bear squeezes the bubble bath? Tick one.
☒ **There are bubbles everywhere.**
☐ The bear spills it on the floor.
☐ Bibi slips over.
- What has happened to the car when the bear takes Arno and Bibi to school?
The bear has crashed it into a lamp post.

4. Draw a line to match up the boxes to complete the sentences.



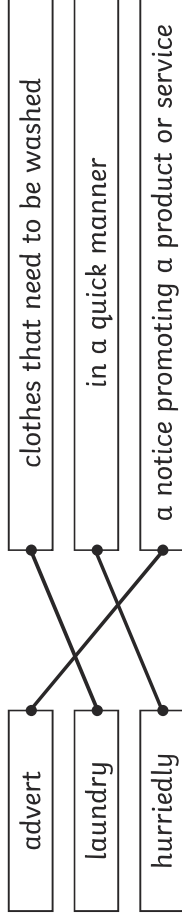
5. Complete this sentence.

"Well, you both look happy!"

sad tired **happy**

Answers

- Why are Arno and Bibi 'speechless' at the beginning of the story? Tick one.
☐ Because they don't have a babysitter.
☐ Because the babysitter is their teacher.
☒ **Because the babysitter is a bear.**
- What is the first thing the bear does for the children?
The bear runs a bath.
- What word do the children use to describe the honey they have for breakfast?
delicious
- Draw a line to match the word to its meaning.



- What does Mum ask the children once the bear has left?
"Would you like your new friend to babysit again one day?"
- Do you think Arno and Bibi had fun with the bear? Why?
Children's own answers related to the children smiling and laughing throughout the story and saying things such as "This is fun!"

Reasoning Questions

Addition and Subtraction

Question	Answer
1	63 buns
2	40p
3	70p
4	57p
5	9
6	35
7	34p, 64p, 74p, 82p or 83p
8(a)	35p
(b)	47p
(c)	82p
9	No, the total is 60
10	18ml
11(a)	always
(b)	never
(c)	never

Can you make it through the multiple maze? Start on the shapes. From the diamond you will need to COUNT ON in multiples of three and from the circle you will need to COUNT BACK in multiples of three.

$3 \times 10 = 30$
 $30 \div 10 = 3$

